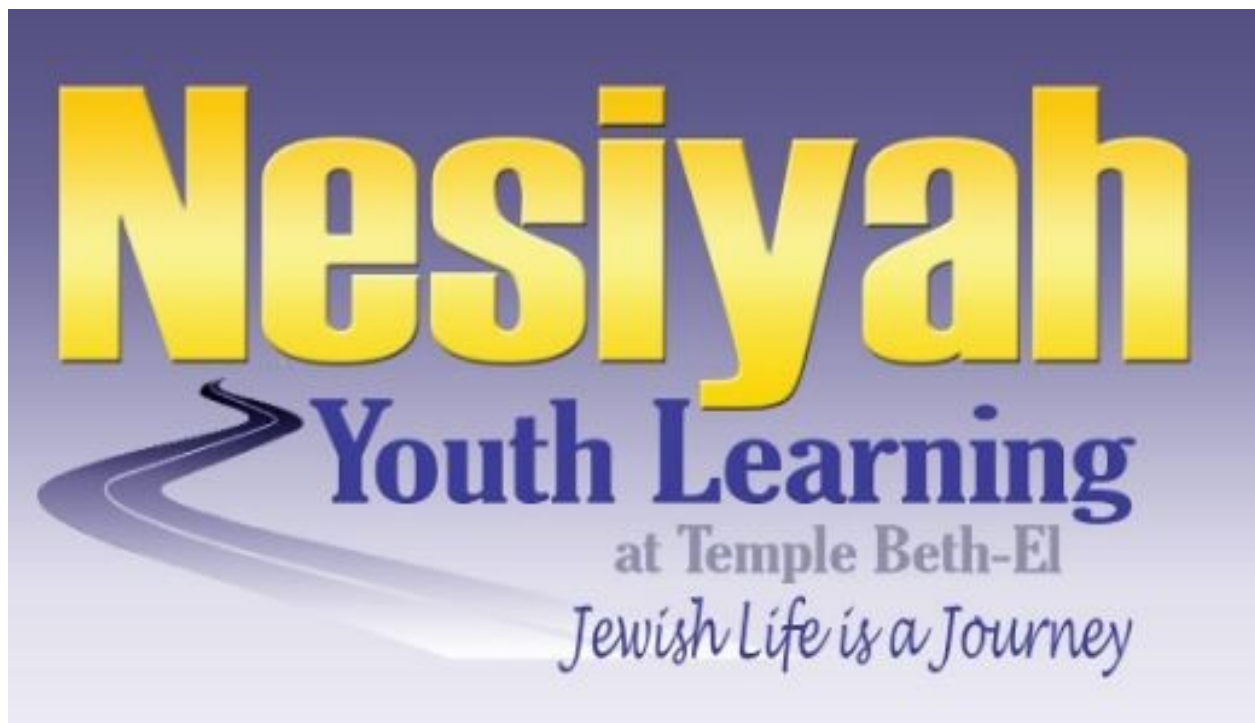


Temple Beth-El
Brown Religious School
Handbook
2018 - 2019



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PLEASE RETAIN FOR YOUR RECORDS

TABLE OF CONTENTS

<u>WELCOME FROM THE DIRECTOR OF YOUTH LEARNING</u>	3
<u>WHAT WE LEARN</u>	4
<u>BETH-EL TEEN PROGRAM</u>	5
<u>ATTENDANCE/LATE ARRIVAL</u>	6
<u>SAFETY</u>	
Carpool	7
Early Dismissal/Cancellation due to weather	8
Field Trips	8
<u>PREPARATION</u>	
Bring to class	9
Use of Electronics	9
Books, Homework	10
Guests, Communication	11
L'dor V'dor Family Learning, Inclusion	11
Supporting Organizations	12
Addressing Concerns	12
Volunteer Opportunities	13
In Cases of Emergency	13
<u>CREATING A POSITIVE LEARNING ENVIRONMENT</u>	
Kavod Code	14
Addressing Behavioral Concerns	15
Dress Code	15
<u>KASHRUT / FOOD POLICY</u>	
Kashrut	16
Snacks	16
Nut Free Policy	17
<u>MEDICATION</u>	
Medication	17
<u>TZEDAKAH</u>	
Tzedakah	17
The Sisisky Award	18
Madrachim program	18
<u>RESOURCES</u>	
Special Needs	18
Student Evaluation	18
Library Books	18
<u>CALENDARS AND CONTACTS</u>	
2018-2019 School Calendar Dates	19
Tot Shabbat	19
Our Staff	19



WELCOME FROM THE DIRECTOR OF YOUTH LEARNING

Nesiyah, our vibrant educational program, means *journey*. What does it mean to take a journey? Several definitions include the word; trip, passage, voyage, wandering, and the act of traveling from one place to another. This is an apt description of what it means to delve into a Jewish education. At Beth-El Religious School we wish to give your child a meaningful experience that will prepare and inspire Jewish living. Just as single cotton strands can be woven together to become a beautiful and strong tallit, we will weave together the strands of study; prayer, mitzvot, Hebrew, Peoplehood, Jewish ritual, sacred Jewish text study, etc.; to become a strong and nurturing guide for a lifetime.

Here at Beth-El we welcome you and your child to take an amazing Jewish Journey and discover learning that begins in this building and will expand outward into your homes, our community and the world beyond. We will also journey within ourselves as we delve into the heart of what it means to center lives around strong Jewish values.

Our Nesiyah program consists of several components.

- ✧ Religious School based education is the mainstay of the program featuring a new skill level Hebrew classes that can hone learning to individual student need. We are redesigning our Chugim program to integrate organically with our Judaics program. Center-based classrooms emphasize teachers as facilitators and ask students to take an active role in their educational exploration. Our high teacher-student ratio allows for in-depth learning and personalization. We will use music, art, Teva (nature), cooking and sports to excite learning and provide hands-on exploration. Field trips will take our students and parents out of the building and provide opportunities for them to encounter Judaism in action in the world around us.
- ✧ The Nesiyah Family Learning Program will bring families to the Synagogue to experience and celebrate Jewish ritual together. Consecration, Confirmation, Shabbat, Purim and a Scholar-in-Residence program are all part of this year's Nesiyah programming.
- ✧ Community is an important component of Jewish education. Collecting Tzedakah, performing Mitzvot and Tikkun Olam prepare our students to be good citizens of our world. Celebrating holidays and life cycle events together with our school, Beth-El and Richmond families brings us together in joy and sacred sharing.

This year, the school was awarded a second year grant to continue to build our Nature Center and to continue to provide students with interdisciplinary learning that integrates our green spaces with the understanding of Jewish text and teachings. Additionally, our teen program continues to build in scope and strength! This year we will be collaborating with Congregation Or Atid in the creation of RVA Koach. *Koach*, meaning *strength*, will strengthen the bonds of Conservative Jewish youth to their local Jewish community.

I warmly welcome you to our 2018-2019 academic school year. One of our sages once said that "*education without vision is like a present without a future*". Our children are our future and it is our goal to guide them with vision as they learn and grow.

B'shalom

Ramona



Pre-K - *I'm Jewish*: Students learn the basics about being Jewish through the study of holidays, Jewish values, Torah and Shabbat

K-1 - *We are Jewish*: Students expand their knowledge of what it means to be Jewish in our community, by learning about the Jewish home, our school and synagogue, our Jewish role models, our Jewish heritage through stories, music and art. K-2 students are introduced to Hebrew learning Aleph Bet, Shabbat, morning and holiday prayers.

2-3 - *Jewish Values in action*: Students will connect to themes in Torah, Pirket Avot, and folk literature. Holidays and rituals will be explored in ways that encourage personal connection with our traditions. Formal Hebrew study begins. Students will begin to learn prayers that will enable them to participate in T'fillah, Shabbat and Holiday service and practice.

4-5 - *Jewish Living and Meaning : Past and Present* Using TaNaKh, Pirket Avot, Talmud, and figures from history, students will gain a sense of our rich tradition. Interactive activities exploring Jewish Life Cycle events will make learning fun and meaningful. An exploration of ancient Israel, connected to stories in TANAKH will bring Jewish history alive. Hebrew study continues with an eye toward Bar and Bat Mitzvah preparation.

6-7 - *Living Jewishly and social responsibly*: 6th and 7th grade students will study American Jewish History as they ask the question, "*What is our responsibility to our community?*". 7th graders will also have an in depth exploration of the Holocaust, with an eye on how social contracts are made and broken. As these students approach their Bar and Bat Mitzvah they will be challenged to define what it means to live Jewishly. 6th graders will have advanced Hebrew study and will learn trope with the Cantor.

8-9 - *Who Am I in my Jewish World?* How do we connect our religious learning to our secular lives? Through activity-based learning students will explore how our traditions shape us as human beings. We combine our program with Or Atid and will alternation locations through-out the year.

10 - *Confirmation* Rabbi Knopf leads our confirmation class through explorations to develop a personal relationship with God and Jewish practice. Students prepare a thoughtful Confirmation service which they lead in the spring.

Chugim (Electives), Field Trips, Family Learning and Special School-wide events all enhance our Religious School program.

BETH-EL TEEN PROGRAM

Temple Beth-El and Congregation Or Atid are excited to announce that we will be moving forward this year with a collaboration of youth and teen programming. The youth and teen program at Temple Beth-El enjoyed growth and expansion, this past year, which included a new Teen Lounge, exciting social events for kids and teens and thought provoking speakers. Additionally, during the past year, the religious schools of both congregations shared several youth and teen events that sparked a desire to do more! As a result, parents, and leaders of both congregations met to discuss what a collaboration would entail. After several meetings between the two synagogues, including one with teens, we are excited to announce the enactment of RVA KOACH, a combined conservative youth experience in Richmond, Virginia. The word Koach, meaning Strength, will help to strengthen the bonds of conservative Jewish youth to their local Jewish community. Koach is also an acronym for the mission of the program.

K – Knowledge: Koach will provide Conservative Jewish education designed to engage students in thoughtful, open, and inquisitive discussions about their relationship to Jewish values, observances, and laws.

O – Opportunities: Koach will provide as many opportunities as possible for youth to participate in acts of tikkun olam, in leadership development- with the initiation of the teen board, and in fun and meaningful events.

A –Anchors: Koach enables the synagogues and staff to become something that youth can depend on and feel comfortable with, an ethical and emotional anchor to help youth make positive decisions.

C- Community: Koach will deepen the connection between the youth of Beth-El and Or Atid by providing the framework for youth to develop friendships with each other as part of the same Ruach/Kadima/USY chapter.

H-Healthy Relationships: Our program will provide a safe space where participants of all ages can feel accepted, heard and have meaningful experiences.

In addition to youth events, the teens of both synagogues will have post B'nei Mitzvah classes together that will allow them to explore their Jewish identities by expanding their horizons beyond their own synagogues. KOACH will provide a framework for teens to explore their relationship with prayer, community, Jewish values and observances. One of the students from this past year remarked, "the best part about our class is that I feel like I have a voice, and even though my opinions may be different than others' I always feel validated and that my opinions matter." We hope to expand this class by providing even more opportunities for discussion. In the spirit of collaboration, events and teen classes will alternate locations between the two synagogues run under the leadership of Madeline Berger, Beth-El's current Youth Programs Coordinator, with direct oversight from Ramona Brand, the Director of Youth Learning, Rabbi Michael Knopf and Rabbi Hal Schevitz. We are so excited to enact this program in the coming school year!

2018-2019 Schedule:

Sept. 23 and 30; Oct. 14 and 28; Nov. 11* and 18*; Dec. 9*

Jan. 13, and 27; Feb. 10 and 24; March 3* and 17*; April 14* and 28*; May 5*, 17, 19

* classes held at Congregation Or Atid

REQUIREMENTS

ATTENDANCE / TARDINESS

Temple Beth-El has always prided itself on the quality of Jewish education we have to offer the children of our congregation. It is here that our staff, faculty, and parents work diligently to instill in our children a lifelong love of Judaism. It is this team effort that makes the Temple Beth-El Religious School (TBE) and its students exemplary models of Jewish education. In addition, the camaraderie and friendships that develop here are invaluable.

SHABBAT ATTENDANCE: Regular attendance at Shabbat Services is strongly encouraged. Attending services is crucial in learning prayer and service structure and provides a familiarity with Conservative practice and a love of tradition.

For your child to get the full benefit of his or her religious school education, regular attendance is expected. We believe that consistent attendance is a priority. Should your child's attendance fall below 80% it may be necessary to review the child's ability to progress to the next level. We will work with you to do everything we can do to ensure your child's successful Jewish Education. Both B'nai Mitzvah and Confirmation are dependent upon meeting this requirement as is promotion to the next grade level.

- ☆ Known Absences: If you know in advance that your child will not be in school, please notify the school office in advance by e-mail (r.brand@bethelrichmond.org) or if a last minute illness, call the school at (804) 740-0820 so that teachers will be informed. Please **do not** send a sick child to school. Children need to be fever free for **24 hours** before attending school
- ☆ Attendance will be reviewed regularly. The Director of Youth Learning may contact families whose students have frequent or chronic absences. Consistent attendance is necessary for a child to fully benefit from the Religious School Program. Students with frequent absences and their parents may meet with the Director of Youth learning to determine whether additional tutoring or independent study will be needed for the child to progress to the next level of class.
- ☆ Lateness and early dismissals are also disruptive to learning time. If your child must leave school early, please come to the office to sign your child out of class if he/she must leave early. For students who habitually come late and/or leave early, special arrangements may be necessary for completing work that is missed. Please be advised that if there is a pattern of lateness you will be notified.

SAFETY IS OUR FIRST PRIORITY

Carpool Drop-off and Pick-up

Please read carefully

The safety and well-being of our children is our **PRIMARY** consideration. It is vitally important that we all exercise extreme caution and courtesy when in our parking lot. Please maintain a safe, ***slow*** speed limit, constantly looking out for the safety of all children at all times.

Please note the procedures below.

Drop-off:

1. Park in the side lot and walk your child into the school. (Preferred method for families with Pre-K—2nd grade)
2. Utilize the carpool lane: Follow the arrows in the diagram below to drive through the carpool lane. Drop-off your child directly in front of the school building.

Pick-up:

1. Park in the side lot and walk into the school to pick up your child. **YOU MUST MAKE VISUAL/VERBAL CONTACT WITH YOUR CHILD'S TEACHER BEFORE TAKING YOUR CHILD FROM THE BUILDING.** (Preferred method for families with Pre-K—2nd grade)
2. Follow the car-pool line and pull in front of the school building. Students will be waiting with their class /teacher on the sidewalk outside the school. Students may enter cars located directly in front of the building and only from the sidewalk. **STUDENTS MAY NOT ENTER A CAR FROM THE PARKING LOT SIDE.**
3. Please wait until the cars in front of you move before leaving. **DO NOT PULL AROUND A CAR AHEAD OF YOU IN THE LINE WHEN EXITING.**

Car-Tags: You must have your green TBE Religious School Identification Car Tag visible on your dashboard when you enter the driveway.

TRAFFIC PATTERN FOR BROWN RELIGIOUS SCHOOL

Please do not exceed the posted traffic limit in our parking lot.

At the top of the driveway, bear to the right and loop around the side parking lot before proceeding to the drop-off/pick-up area.





SAFETY IS OUR FIRST PRIORITY

Early Dismissal:

If it becomes necessary for your child to be picked up early, the following procedure must be followed:

- ☆ When picking up a child, the driver must come **into the office** to sign him/her out. To ensure your child(ren)'s safety, we will not allow any student to stand unsupervised outside or in the lobby to wait for an early dismissal.
- ☆ **Students will be directed to come to the office to meet the parent. Parents are not permitted to go directly to the classroom to pick up their child.**

If someone other than a parent will be picking up your child, the following procedure must be followed:

- ☆ Send an email or note to Ramona or call the office to let us know who will be picking up your child.
- ☆ Unless the individual is known to the office, we may request to see I.D. We will call a parent at home, work or on a cell phone to verify if necessary.
- ☆ **In the event that there are people who should NEVER pick up your child, please be sure to inform the office in writing of the situation so that we can alert all relevant personnel.**



CANCELLATIONS DUE TO INCLEMENT WEATHER

The decision to close the Temple Beth-El Religious School will generally follow the Henrico County public school closures, however, be aware that there may be times that decisions are made independently.

If the weather is bad or threatening, follow these guidelines to determine whether there is class:

- ☆ **Check your email.** Closing notifications will be sent out when a decision is made. School wide and grade level emails will be sent out.
- ☆ Watch for TBE Religious School cancellations on **News Channel 12 NBC and News Channel 6 CBS**
- ☆ Use common sense if it seems too dangerous to drive, don't come to school.

FIELD TRIPS

Occasionally, the TBE Religious School will sponsor a trip to an exhibit or program of Jewish interest. Parents will be notified of specific field trips as they are planned. TBE Religious School maintains the highest standards of accountability and therefore requires permission slips to be signed by a parent prior to any student leaving on a field trip. You will sign a blanket permission with your online registration form. Make sure that the school has up to date emergency contact information. We are not able to accept permission for field trips via telephone.

PREPARATION

BRING TO CLASS

In addition to students bringing a positive attitude towards learning, bringing the right materials is important. Please make sure that your child is prepared to learn when he or she comes to the TBE Religious School.

Students are expected to bring the following to class with them:

- ✧ Pencils/pens
- ✧ All of their resource books (if taken home), notebooks and completed homework
- ✧ Library books that are ready to be returned
- ✧ A kippah
- ✧ *Tzedakah* money
- ✧ A folder with paper or a notebook with pockets

USE OF ELECTRONICS

The following items may be used in class if they are part of an activity that is being directed by a teacher, parent or madrich/madricha:

- ✧ Laptop Computers, Iphones, Smartphone
- ✧ Ipods, MP3 players, Ipads,
- ✧ DVDs, CDs, Music, Movies



Misuse of any electronics (game playing, texting, posting to Instagram, etc.) will result in the device being confiscated and turned over to the Director of Youth Learning. A parent will have to personally retrieve the item from the Director of Youth Learning. Electronics will not be returned directly to the student.

Use of Electronics are not permitted during T'fillah.

This list is not complete or inclusive; understand that this is just a guide. Please use common sense when sending your child to school with personal belongings. Items which detract from learning and cause disruption and distraction should be left at home. Temple Beth-El is not responsible for confiscated items.

Books

- ☆ Textbooks and workbooks are given out at the beginning of the school year. Textbooks are reusable, and the student is expected to maintain them so that they are in essentially the same condition at the end of the year.
- ☆ Workbooks are the property of the student and will be sent home at the end of the school year.
- ☆ Textbooks are sent home during the school year with the students only when there is a homework assignment or when work should be reviewed. It is the responsibility of the student and parents to make sure that the student brings the books back to school the next session.
- ☆ If a textbook or workbook is lost or damaged, parents will be asked to make a contribution to cover the cost of replacing the book.

Homework

At TBE Religious School, we make the most of our classroom time. However, without reinforcement between sessions, it is very difficult for students to retain new skills and information. Our policy is that teachers may assign reasonable amounts of homework. We do expect that students will complete these homework assignments in a timely fashion.

In order to increase retention specifically of the Hebrew language, students in grades 2-6 are encouraged to read Hebrew aloud at home for 5-10 minutes on a daily basis. Time spent reading and speaking Hebrew not only maintains the child's current level of proficiency, but offers parents wonderful learning and practice opportunities as well. **Try using the child's textbook, the *siddur*, *tanach* or www.sidduraudio.com.**





GUESTS

TBE Religious School welcomes all parents, prospective members and their children. A courtesy call prior to a visit to a regularly scheduled class is requested. All guests must sign in at the office.

Your child may bring a guest to class with prior notification and permission of the Director of Youth Learning and the involved staff members.

COMMUNICATION

The School will utilize several methods of communication about School and Synagogue sponsored events, family education material, and occasionally, community sponsored events.

- ☆ Weekly School E-news
- ☆ Regular e-mail from the DYL and teachers
- ☆ Take-home flyers, phone calls and mailings home
- ☆ Check us out on Facebook and at [face.com/bethelrichmond](https://www.facebook.com/bethelrichmond)



Please supply the office with a current email address and phone number. Should you change your email address or phone number during the course of the year, remember to let the school know.

INCLUSION:

Our Torah asserts that all humanity is created *B'tzelem Elohim*, in God's image, and that all human beings shall be treated with *kvod habriyot* (human dignity). Based on these values, Temple Beth-El and the Brown Religious School foster an atmosphere of inclusion and support. We welcome all students, and will not permit discrimination, bullying, or harassment on the basis of sex, sexual orientation, or gender identity. It is furthermore the policy of Temple Beth-El and Temple Beth-El Religious School that all people may use the restroom that corresponds with their gender identity.



SUPPORTING ORGANIZATIONS

PARENTAL SUPPORT

When students see their parents involved in educational activities, the importance of those activities is reinforced in a very powerful way. In addition to the Men's Club & Sisterhood we encourage volunteering of any type, at any time, in the School. Please contact the school office if you have time and talents you would like to lend to the School.

SISTERHOOD

Sisterhood is comprised of women of all ages who are members of the Temple. Their main goal is the welfare and enrichment of TBE Religious School. Sisterhood sponsors many fun programs throughout the year that are of varied interest to families. They also sponsor Consecration gifts and Teacher Appreciation projects. If you are interested in becoming a member of Sisterhood, please contact Chris Greenberg at chris_greenberg@verizon.net.

MEN'S CLUB

The Men's Club is made up of the men of Temple Beth-El, many of whom have school-age children. Their involvement with the School ranges from sponsoring holiday programs, to Bar-B-Ques at the beginning and ending of the school year. If you are interested in becoming a member of Men's Club please contact David Isenberg at isenbergdavid@hotmail.com.

SCHOOL COMMITTEE

The School Committee acts as an advisory council to the DYL and sets the policies and the direction for the Temple Beth-El School. School Committee includes parents representing various grade levels, representatives from both Sisterhood and Men's Club, Rabbi, Educator and other interested adults. The Committee meets on the third Wednesday of each month to set policies, oversee curriculum and guide the operation of the Temple Beth-El Religious School. Chair: Bekah Lowenstein at tbeschoolmom@gmail.com

You are encouraged to become a member of these vital organizations that support our school in so many ways.

ADDRESSING CONCERNS

Before issues are directed to the School Committee, an attempt to resolve them should be made first with the child's teacher and if satisfaction is not gained, then with the Director of Youth Learning.

If you have a concern or problem that is not resolved to your satisfaction by your child's teacher or the Director of Youth Learning, you are invited to contact a representative on the committee who will bring the issue to the School Committee.



WE LOVE VOLUNTEERS

It takes a Shtetl! There are lots of opportunities to volunteer for the school. We hope that every parent will volunteer during the school year.

Here are ways that you can get involved:

- ✧ Assist in the Sunday School office or School Library
- ✧ Chaperone a Field Trip
- ✧ Offer a special talent or skill for a Chug (elective)
- ✧ Volunteer to help during a school wide holiday or special program
- ✧ Serve on the Religious School Committee or serve as a Class Parent

The following guidelines should be helpful in making the volunteer experience a worthwhile, satisfying and successful one.

- ✧ Before arrival at the school, please contact the staff member you will be working with to obtain any preliminary information.
- ✧ Arrive at least 15 minutes prior to the designated time to become familiar with the locale, supplies and directions involved in the project.
- ✧ Handle the assignment in as professional a manner as possible.
- ✧ Have fun with the kids.
- ✧ Encourage appropriate behavior but if you notice something you believe is inappropriate, please inform the staff member in charge so that they can take the necessary actions as outlined in the staff handbook.
- ✧ Maintain confidentiality standards as they apply to specific students.

IN CASES OF EMERGENCY

- ✧ Remain calm. Utilize common sense.
- ✧ Immediately send someone to inform the Director of Youth Learning
- ✧ In cases where child safety is involved, call 911 for medical and police emergencies.
- ✧ If a student or students are exhibiting unruly behavior and cause human or material damage, notify a teacher or the Director of Youth Learning immediately. If neither is immediately available, do what is needed to intervene peaceably and diffuse the situation calmly. Keep the students apart, remain emotionally detached and wait until a teacher or the DYL is available.

CREATING A POSITIVE LEARNING ENVIRONMENT

FOLLOWING THE KAVOD CODE

At TBE Religious School, we strive to create a safe environment where all students can participate and take an active role in their Jewish education. To that extent, each student is responsible for his/her own actions in and out of the classroom. Our staff is prepared and eager to teach; we expect the same of our students. Cooperation between students, staff, and parents will enhance learning. Please review the *Kavod Code* with your student. Each child and parent will be asked to return a signed copy of the *Kavod Code* after the first day of Religious School.

Kavod means Honor

In order to contribute to a positive and enjoyable learning environment:

I will Honor my teachers with respectful words.

I will Honor my teachers with active listening.

I will Honor my fellow students with respectful words.

I will Honor my fellow students with active listening.

I will maintain my personal space.

I will respect the personal space and belongings of others.

I will be an active participant in the classroom.

I will do my best.

I will keep my electronics away during class
(unless specified by teacher for class use) and T'fillah.



ADDRESSING BEHAVIOR CONCERNS

In the instances when a student is unable to follow the Kavod Code to the extent that the teacher is unable to redirect the student's behavior, or the student is disrupting the classroom, or is engaged in any threatening behavior toward staff or classmates, the following actions will be taken.

1st Step:

- ✧ The student will meet privately with the Director of Youth Learning to discuss the incident and to find a solution. Student will return to class and will demonstrate correction of behavior. Parents will be notified of the incident by the Director of Youth Learning.

2nd Step:

- ✧ The student will meet privately with the Director of Youth Learning, parents will be called immediately.
- ✧ A conference will be arranged between the parents, the student, and the DYL before the next class session. The student, parent and DYL will review the Kavod Code and Student will be asked to sign a Behavior Contract.

3rd Step:

- ✧ Parent will be required to attend class with the child until he or she is able to manage behavior without parent present.

In the event that there are further behavior issues the parents, DYL and Religious School Committee will work together to find a reasonable resolution of the problem. Suspension or expulsion may be used as a last measure and only with the recommendation of the Religious School Committee and only after all other actions have been explored.

DRESS CODE:

1. Dress for the weather. We use outdoor space on a regular basis. Please have students wear coats and long pants in the winter. Closed toed shoes are advised for each Sunday.
2. Dress for mess! Don't send children in clothes that can't get dirty.
3. T-shirts with inappropriate slogans or language are not permitted.
4. Students are encouraged to bring in a personal kippah from home. It is our tradition that all boys will wear a kippah. Girls may wear kippah if they choose.
 - A. send in a labeled ziplock bag. The bag will be kept in your child's classroom.
 - B. if a personal kippah is not available, students may choose from the communal bin in the chapel or their classroom.

KASHRUT / FOOD POLICY

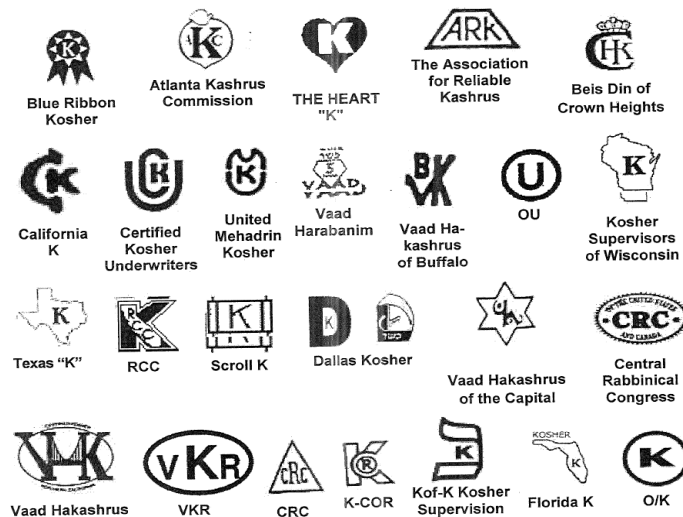
KASHRUT

כשרות וממתקים

We hold *kashrut* to be the guideline for how we eat. Please follow these guidelines when sending a snack in with your child.

- ☆ **Snack is kosher, nut-free and dairy or parve.**
- ☆ **We encourage you to purchase snacks marked with a heksher.**
- ☆ ***Our school is a dairy-only facility (no meat products may be served inside the building).***

Here is a chart of the most common markings telling you that the item is kosher to use as a guide line.



The following are NOT symbols of kashrut:



Snack suggestions:

Fresh whole fruit
Yogurt
Hummus and pita chips
Pretzels
Many organic snacks are also hekshered
Many Utz products are hekshered

Please remember: NO NUTS

NUT FREE POLICY

Due to the growing number of students with allergies we are instituting that all food brought in to the Religious School be free of all kinds of nuts, nut oils and nut substitutes.



MEDICATION

The Religious School is not permitted to dispense prescription or over the counter medication. If your child is required to take medication, please make sure that he/she takes the required dosage before leaving home. If your child has a prescribed epi-pen for severe allergic reaction, please bring it to the Religious School office with a clear prescription label.

TZEDAKAH

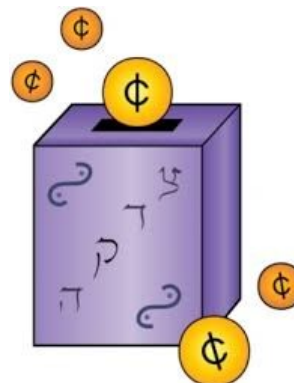


We ask that students bring in tzedakah donations every week. It doesn't need to be a lot but it should always be something. Tzedakah will be counted and recorded at every class. Check our Tzedakah board to see the progress we make during the year.

One of the most important Jewish values we try to impress upon our students is that of tzedakah. *Tzedakah* does not mean "charity", but "righteousness" which is affected by giving things to people who need them. Therefore, a simple way to practice *tzedakah* is for students to bring in money to go towards worthy causes that each class will decide upon.

This past year our students collected over \$1200.00 and donated to Organizations such as:

- ☆ The Jewish National Fund
- ☆ Israel Guide Dogs for the Blind
- ☆ Friends of the IDF
- ☆ JCC Krakow
- ☆ Make a Wish Foundation



THE SISISKY AWARD

Through the generosity of Mark & Susan Sisisky, a scholarship for a summer trip to Israel is available. Candidates in the 10th grade must submit an essay or an appropriate creative writing example explaining why they would like to visit Israel. A panel judges the entries. Information about this award will be made available.

MADRICHIM PROGRAM

We invite our teens in grades 8-12 to work as Madrichim on Sundays and Wednesdays. Flexible scheduling will not conflict with Beth-El Teens or Confirmation classes. Give back to your school, earn a small stipend, earn community credit, gain valuable leadership and job experience.

Contact Ramona at r.brand@bethelrichmond.org for more information.

RESOURCES

SPECIAL NEEDS: In order to best serve your child's educational, emotional and physical needs, the Director of Youth Learning must be informed about any special needs your child may require. Whether the need be physical (even such temporary needs as a broken arm or leg), dietary (food allergy), emotional, medical or educational, please provide as much information as possible about your child's needs. *All information will be kept strictly confidential.*

The parent(s) of any student who has an IEP (Individual Educational Plan) from their secular studies school is strongly encouraged to provide a copy of that IEP to the DYL to be kept in the child's private records. An effort will be made to accommodate this in the child's religious school studies. **Without an IEP, detailed instructions, or a doctor's note, it will be difficult for us to implement special methods or modifications a student needs.**

STUDENT EVALUATION: Students are evaluated one time per semester. Progress reports are shared within two weeks of the conclusion of each semester.

LIBRARY BOOKS: Parents are more than welcome and encouraged to come explore the Goodman Library at the Brown Religious School and to borrow books to read with their children. The library is open during school and also during regular school office hours for students and families to check out books.

All loans of library books will be for two weeks from checkout. If a child loses a book, the parents will be charged for replacement. If the exact replacement price of a book cannot be determined, then the parents will be charged \$18.00 to replace the book or you may donate an appropriate replacement.

2018-2019 SCHOOL CALENDAR

ALL DATES ARE SUBJECT TO CHANGE. CHECK THE WEEKLY E-NEWS FOR THE MOST CURRENT INFORMATION.

SEPTEMBER: 16, 23, 26, 30
OCTOBER: 7, 10, 14, 17, 21, 24, 28
NOVEMBER: 4, 7, 11, 14, 18, 28
DECEMBER: 2, 5, 7*, 9, 12, 16
JANUARY: 6, 9, 13, 16, 23, 26*, 27, 30
FEBRUARY: 3, 6, 10, 13, 20, 23*, 24, 27
MARCH: 3, 6, 17, 20*, 24, 27
APRIL: 10, 14, 17, 28
MAY: 1, 5, 8, 15, 17*, 19

***FAMILY NESIYAH PROGRAM (WEDNESDAY, FRIDAY OR SATURDAY)**

Tot Shabbat: Families can enjoy a Shabbat service geared for young children and filled with music, stories, movement and more. For families with children age Birth -2nd grade. Come and spend a meaningful way to worship and designed for wiggles.

11:15am in the Kiddush Room

October 6, November 3, December 1, January 5,
February 2, March 2, April 6, May 4



OUR TEACHING STAFF:

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