

The Sarah and David Read Hebrew Prime

Name in English

Name in Hebrew

Grade

Teacher

שם

כיתה

מורה/מורה

SARAH
AND DAVID®

by Diana Yacobi and Lily Safrani
Revised Edition

SHIN

What makes **shin** special?

Shape: Shin sits on the line and has three arms up in the air. Shin has a dot on the right. That dot puts the "sh" in shin.

Sound: Ben SHivers in the SHnow.
Shin "sh" sound.

Read storybook page 21.



Start reading from right to left.

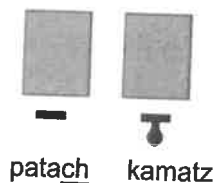
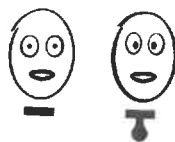


.1

Vowels are symbols that always come below, beside or above the letters.

Both of these vowels come below the letter and make the "ah" sound.

ש combined with א (ah) or ק (ah) is read as "sha" (ש) or "sha" (ש).



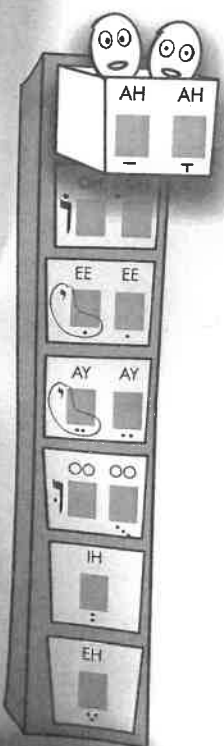
patach kamatz



.2



.3



Shin "sh" Sound

Reading Practice

Instructions: Read each line out loud until it is perfect.



ש

ש

ש

ש

ש

ש

-

ש

.1

שש

שש

ש

ש

ש

ש

ש

.2

ש

ש

שש

שש

שש

שש

ש

.3

ש

ש

שש

ש

-

שש

שש

.4

Practice the shape of shin.



.5

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, write the ש on the line for these picture words.

.3



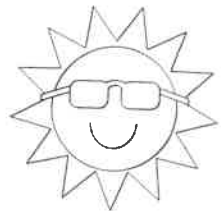
שלום

.2



שולחן

.1



שמש

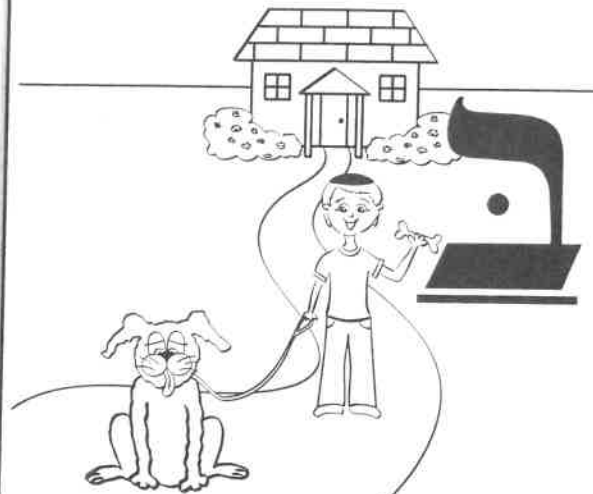
BET

What makes **bet** special?

Shape: Bet sits on the line. It has a little tail extending from the bottom right corner and is open on the left side. Bet has a belly button!

Sound: That belly button gives **bet** the "b" sound. Bet "b" sound.

Read storybook page 2.



Benny

Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ב ב ב ב ב ב ב ב

2. ש ב ש ב ש ב ש ב

3. ש ב ש ב ש ב ש ב

4. ב ש ב ש ב ש ב ש

5. ש ב ש ב ש ב ש ב

Practice the shape of bet.

6. []

VET

What makes **vet** special?

Shape: Vet also sits on the line. It has a little tail extending from the bottom right corner and is open on the left side.

Sound: Vet "v" sound.

Read storybook page 2.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ב ב ב ב ב ב ב

2. שב שב שב שב שב שב

3. שב שב שב שב שב שב

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, on the line write the letter you hear, **ב** or **ב**, for each picture word.

4.



סבא

3.



סבתא

2.



בבה

1.



בבוק

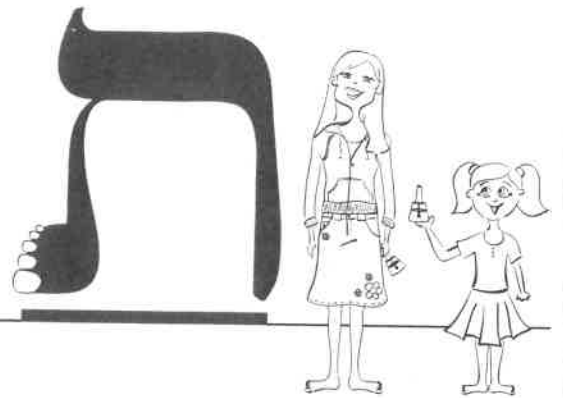
TAV

What makes **tav** special?

Shape: Tav has two legs that connect to its top.
Tav sits on the line, and tav has toes!

Sound: Tav's toes twinkle with toe polish.
Tav "t" sound.

Read storybook page 22.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ת ת ת ת ת ת ת

2. ת תב בש בת תבש

3. תש שב תת תב שבת

4. תת שש שש שש שבת

5. בת שש תת בשש תבש

Practice the shape of tav.

6. ת



Activity

Instructions: Circle the words that rhyme in each line.

שֵׁשׁ שֵׁב בֵּשׂ תֵּת תֵּשׁ

בֵּת בֵּב שֵׁת שֵׁת שֵׁשׁ

בֵּשׂ בֵּת תֵּשׁ שֵׁבֶת שֵׁבֶת

תֵּשׁ בֵּת שֵׁשׁ בֵּשׂ בֵּשׂ

שֵׁב תֵּב בֵּב שֵׁת תֵּשׁ

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, write ת on the line for these picture words.



.3



תלמידה

.2



תלמיד

.1



תפוח

New Vowel



This vowel is called cholam.

"oh" sound

The "oh" vowel sound can be made two ways.

"oh" with the vav

בו תו תו שו בו

"oh" without the vav

ת ש ב ת ב

Read these lines with both forms of the "oh" vowel.

תו בו שו תוב בות שוש

ת ב ש תב בת שש

Reading Practice

Instructions: Read each line out loud until it is perfect.

תת בב תב שב תב בב

תותו בובו שושו שובו

שתו בשו בתו שבת שבת

בות תוש שוש בת תת



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. בּוֹת תּוֹשׁ שׁוֹשׁ שִׁבֹּת תִּבֹּת

2. בֵּת שֵׁת תֵּת שֵׁשׁ תֵּשׁ בֵּשׁ

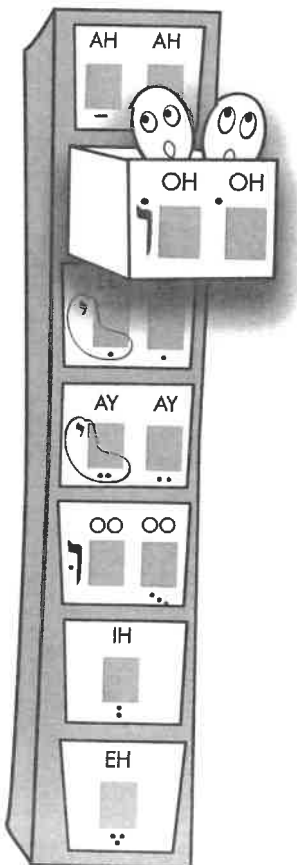


Activity

Instructions: Write these sounds in English.

3. תב _____ תוב _____ בו _____

4. פש _____ שב _____ שות _____



Activity

Instructions: Match the sounds in each column.



5. תו _____ ב _____

6. בות _____ תב _____

7. בו _____ שב _____

8. שוב _____ ת _____

9. תוב _____ בת _____

LAMED

What makes **lamed** special?

Shape: Lamed is long like lightning and lands on the line.

Sound: Lamed is like lightning.
Lamed "l" sound.

Read storybook page 12.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ל ת לו ל לל לש תל

2. שולו לשו בול שול תול

3. של לל בל לש לב לב

4. לבו תלו בלו שלו שלב

5. לוב שלו שולו לשבת לשת

Practice the shape of lamed.

6. 

Activity

Instructions: Practice reading the "oh" sound. Then, write the other form of each sound on the line below.

1. לוּ שׁוּ בּוּ תוּ לִי שִׁי בִּי תִּי בִּי
 2. לִי

Activity

Instructions: Read each line out loud. Cross out the word on each line that sounds different from the rest.

3. לוּבִּי לוּבִּי לֵבִי לוּבִּי

4. בִּלְבִּי בִּלְבִּי לֵבִי בִּלְבִּי

5. שִׁבְתִּי שִׁבְתִּי שִׁבְתִּי

6. בִּלְבִּי בִּלְבִּי בִּלְבִּי

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
 Student, write ל on the line for each of these picture words.



.1



לֵב

.2

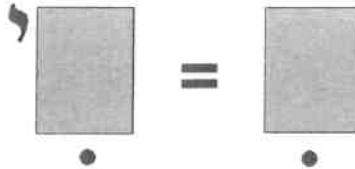
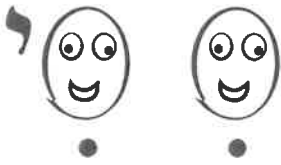


לְחַיִּים

.3



לִילִי



This vowel is called cheereek.

"ee" sound

The "ee" vowel sound can be made two ways.

"ee" without a yud

1. שֵׁ בֵּ לֵ תֵ בֵּ

"ee" with a yud

2. שֵׁי בֵּי לֵי תֵי בֵּי

Yud and "ee" together make an "ee bean"!

3. שֵׁי בֵּי לֵי תֵי בֵּי

Reading Practice

Instructions: Read each line out loud. Circle all the "ee beans" you can find, then count them.

of
"ee beans"

4. לְבִי לֹו תֵל בֵּת לֵיב

5. תֵי תֹובִי שֵׁיל תֹו לְבִי

6. לֵיל לְבִי תֵי שֵׁשִׁי בֵּבִי

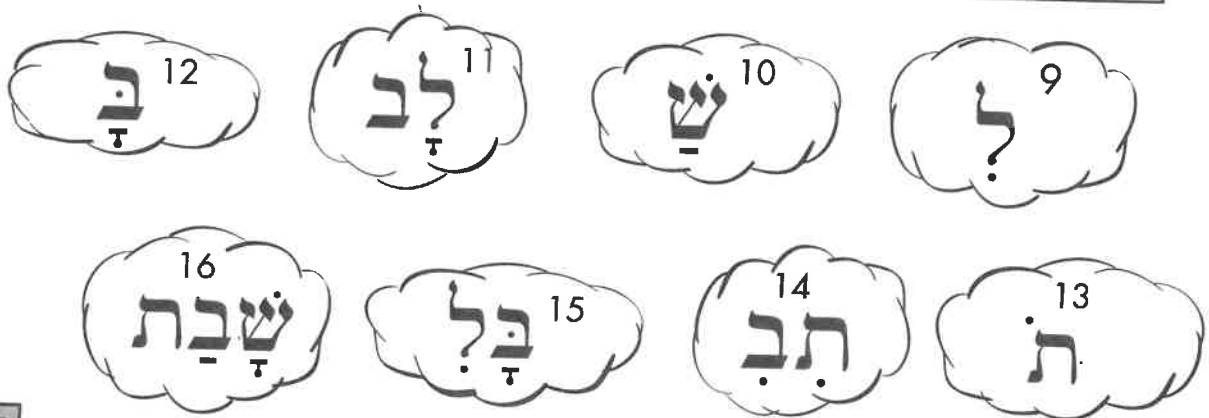
7. בֶּשֶׁ בֵי שֵׁבִי לֵילִי שֵׁת

Activity

Instructions: The word or sound in each box matches the word or sound in one cloud.
Write the number of the matching cloud on the line inside each box.

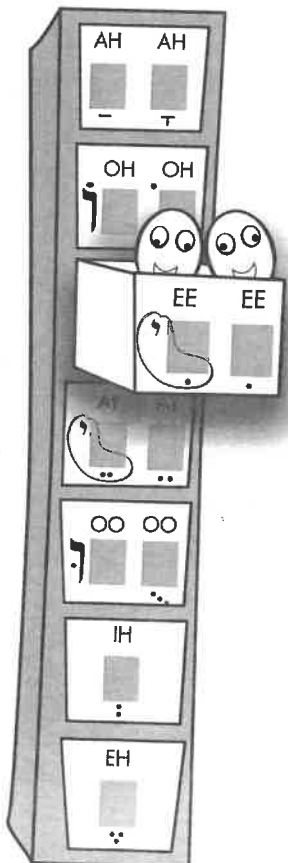


4. בְּלִי _____	3. תִּיבִי _____	2. עֵשׂ _____	1. לִי _____ 9. _____
8. לֵב _____	7. תּוֹ _____	6. שַׁבָּת _____	5. בִּי _____



Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, circle the letter with the "ee" vowel in these picture words.



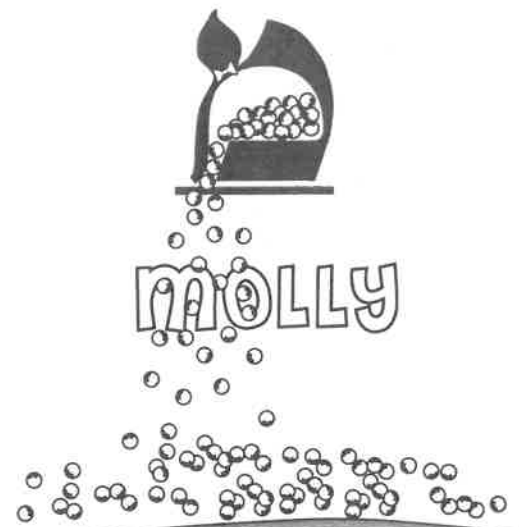
MEM

What makes **mem** special?

Shape: Mem sits on the line and is always open on the bottom. Poor Molly is always losing her marbles.

Sound: Molly and her marbles!
Mem "m" sound.

Read storybook page 13.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. מ מ מ מ מ מ מ מ
2. מילי במי שימי מביל לומי
3. תמי מוב תומו שימי מבי
4. שמי שבי מש מש מש מבל
5. מב מתי מת משי למול
6. 

Practice the shape of mem.

MEM SOFEET

What makes **mem sofeet** special?

Shape: **Mem Sofeet** is part of the mem family. It comes at the end of a word, sits on the line, and is always closed. Lucky for Mort, he gets to keep his marbles.

Sound: Mort and his marbles!
Mem Sofeet "m" sound.

Read storybook page 13.



MORT

Reading Practice

Instructions: Read each line out loud until it is perfect.

1. בֶּם שֶׁם לֶם תֶּם בֶּם שֶׁם

2. תוֹם בּוֹם בּוֹם שׁוֹם שְׁלוֹם

3. שֶׁם בֶּם בֵּים בֶּם תֵּים בֵּים

4. תֵּיל תִּילִים מִל מְלִים שִׁים

5. שְׁמִי מִמֶּשׁ שִׁמֶשׁ שְׁבַת שְׁלוֹם

Practice the shape of mem sofeet.



6.

YUD

What makes **yud** special?

Shape: Yud is a little curved letter that floats above the line.

Sound: Yud "y" sound.

Read storybook page 10.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. י י י יו י יוּ בִּי בֵּית

2. י ים יָמִי יָמִית יָמִים

3. יו יום יוֹת בֵּיוֹם לְיוֹם

4. יב יוֹמִי יוֹמוּ יוּיוּ מִי בִּי

5. יל יֵשׁ יֵת יב יֵלִי יֵתִי

Practice the shape of yud.

6. ך



Activity

Instructions: Read each line out loud. Circle the "ee" beans. Count the number of words with מ and ם.

of מ
words:

1. יוּן יִי יִי יִי יוּיוּ יֵשׁ יבֵּי

of ם
words:

2. ים יום יומם ימים ליום

3. שונשי בונשי לילי ימי תמי

4. בים בם שני שבת שלום

Activity

Instructions: Read each line out loud. Circle all the yuds with a vowel then count them.



of י's with
a vowel:

5. ים יום שונשי ליום יבֵּשׁ

6. ימים ילי שמי תמי ישב

Picture Words

Instructions: Teacher, say each picture word out loud. Ask students to repeat.
Student, write the י on the line for the picture words.



3.



יד

2.



ילדה

1.



ילד

Beats and Baskets

A letter and a vowel make a beat.



Letters without a vowel of their own are part of a beat.



Activity

Instructions: Read the words. Count the beats (syllables). Put each beat in a basket.
A basket is a loop made under a syllable.

בַּת

שָׁלוֹם

בֵּית

בוֹשֵׁי

1.

2

2

יָמִים

בֵּיוֹם

בָּיִם

שִׁישׁ

2.

שָׁמַיִם

בֵּימִים

שָׁלוֹם

בֵּבֵית

3.

שִׁמְשׁוֹ

שִׁשִּׁי

בֵּיוֹמָם

שַׁבָּת

4.



Reading Practice

Instructions: Read the story.

On **יום ששי** we went to the **ים**



We played in the **מים** and loved the warm



שמש



•• = eh

We played with **לילי**



and **מיה**



and **שמי**



It was getting late. We washed the sand off our feet

with **מים**

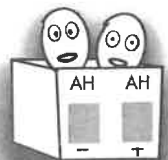


, and ran **לבית**



Vowel Practice

Instructions: Write each vowel sound on the line below the box.



.6



.

.5



.4



T

.3



—

.2



.

.1



oh

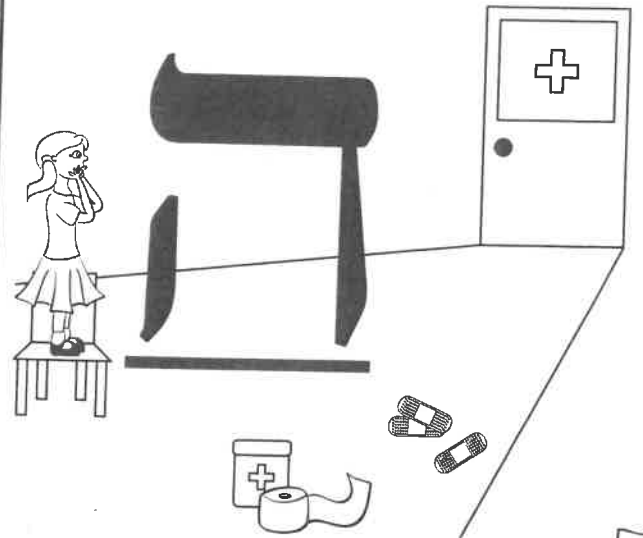
HEY

What makes **hey** special?

Shape: Hey has two legs that sit on the line, but the left leg is broken! It doesn't connect to the top of the letter.

Sound: Hey hurts. Hey "h" sound.

Read storybook page 5.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ה ה הָ הֵּ הוּ הִּיה הִּלּוּ

2. הַבַּת הַבֵּית הַמַּיִם הַשֶּׁמֶשׁ

3. מִילָה לָּהּ הַבַּת הַיּוֹם הַיּוֹם

4. הָהָּ בָּהּ לָמָּה מִיָּה שָׁתָה בִּימָה

5. הַיָּמִים הַמַּיִם הַשֶּׁמֶשׁ הַמַּשֶּׁל

Practice the shape of hey.

6. הַ

Instructions: Read each word. Underline the silent **h**.



י at the end of a Hebrew word is silent like a "silent e" in English.

1. ה ה־ הַ הֵּ הִי הוּ הִיָּה הִלּוּ

2. לָהּ לַהּ לְמַה לְמִלָּה לְמִיָּה מִלָּה

Instructions: Read each word. Put each beat in a basket.



ה at the beginning of a Hebrew word means "the".

3. הַבַּת הַיָּם הַיָּמִים הַיּוֹם הַשָּׁמַיִם

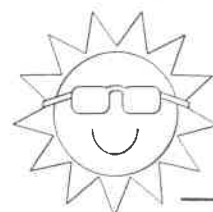
4. הַשָּׁמַיִם הַבַּיִת הַבְּיָמָה הַמִּלָּה

Instructions: Teacher, say each picture word out loud. Ask students to repeat.

Student, add ה to each picture and word and say each word out loud.

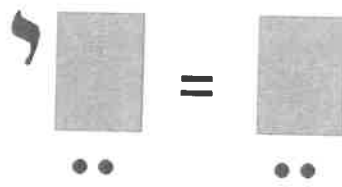
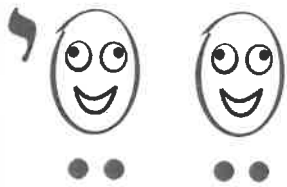


1



פחמ

New Vowel



This vowel is called tzayreh.

"ay" sound

The "ay" vowel sound can be made two ways.

"ay" without a yud

1. שֵׁ בֵּ בֵּ הֵ לֵ מֵ

"ay" with a yud

2. שֵׁי בֵּי בֵּי הֵי לֵי מֵי

Yud and "ay" together make an "ay bean"!

3. הֵיל בֵּיל תֵּיל לֵיל

Reading Practice

Read each line out loud. Circle all the "ay" and "ee" beans you can find, then count them!

of
"ay beans"

4. בֵּיתוֹ בֵּיתָה הָהִים הַשֵּׁם

of
"ee beans"

5. הִים מֵם לֵם תֵּים תִּים

6. יֵשׁ יָמֵי תֵי שֵׁשׁ שֵׁם בֵּים

7. שֵׁם שִׁמּוֹת הֵם לֵילִי לֵילָה



Reading Practice

Instructions: Read each line out loud until it is perfect. Put each beat in a basket. Count all the "ay" sounds.

of
"ay beans"

1. בֵּי בֵּית בֵּיתִי בֵּיתוֹ

2. שֵׁם לוֹ לֵילָה בֵּלָה

of "ay's"
(without yud)

3. מִיבִּי הֵילִי הוֹלִי מוֹלִי

4. שָׁלֵם תֵּל הֵלֵל לָתֵת

Vowel Practice

Instructions: Write the sound in English.

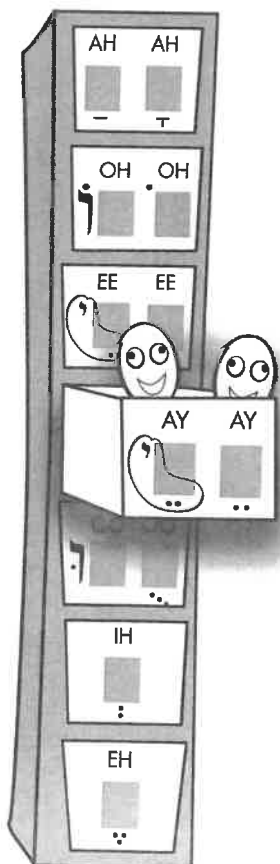


5. מֵ שֵׁ

6. מוֹ בֵּי

7. לִּי הֵ

8. תִּי לִּי

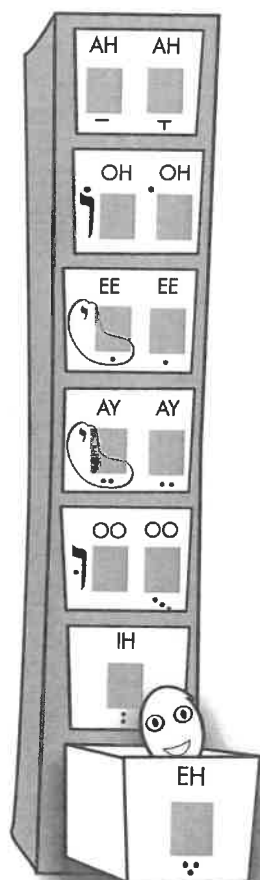




"eh" sound

Instructions: Practice reading the "eh" sound. Read each line out loud.

6. שֶׁל שֶׁלִּי שֶׁלֹּו שֶׁלָּה



Instructions: Write each vowel sound on the line below.

Reading Practice

Instructions: Read the story. Write in the correct name on the line.



הַשֵּׁם שְׁלִי



לִילָה




מִיָּה



שְׁמִי

.1 שְׁלוֹם


.2 הַשֵּׁם שְׁלִי  _____.3 הַשֵּׁם שְׁלִי  _____.4 הַשֵּׁם שְׁלִי  _____.5 מָה הַשֵּׁם שְׁלוֹ  הַשֵּׁם שְׁלוֹ שְׁמִי..6 מָה הַשֵּׁם שְׁלָה  הַשֵּׁם שְׁלָה מִיָּה.

Fill in your own name!

.7 מָה הַשֵּׁם שְׁלִי? הַשֵּׁם שְׁלִי _____

Special Rule

"EYE" Sound

When  comes at the end of the word, ALWAYS read it as "eye".

Instructions: Read the words, then circle the "eye" beans.

שְׁמִי יָמִי בָּהִי שִׁי בּוֹתִי מָתִי

Circle the "ay beans".

בֵּי בֵּית מֵית לֵית לֵיל הֵיל

Circle the "ee beans".

שְׁלִי לָלִי שְׁמִי תֵיל הֵיל

Activity

Read each line out loud. Circle all the "eye" beans you can find! How many are there? _____

בֵּי שִׁי יָמִי הֵהוּ יוֹיָה שְׁבַת .4

הוֹהוּ הֵי שְׁשִׁי לּוֹמִי בֵּי בֵּי .5

בֵּיתוֹ בֵּיתָה בִּימָה הֵהֶם יִשְׁיֵל .6

לֵיב מֵיל תֵיל בּוֹתִי שִׁי לֵילָה .7

Beats and Baskets Practice

A letter and a vowel make a beat.

Letters without a vowel of their own are part of a beat.

Activity

Instructions: Read the words below. Count the beats. Put each beat in a basket.



הַלִּילוֹת

לִילוֹת

לִיל

.1

1

שָׁלֵם

הֵלֵל

לָתֵת

שָׁלֵם

.2

Let's review "EE", "AY" and "EYE" beans.

Activity

Instructions: Read the words, then find the beans. Color all the "ee beans" in blue, all the "ay beans" in green, and all the "eye beans" in yellow. Then count them.



of
"ee beans"

לִיל

בֵּיתִי

מִמִּי

שָׁשִׁי

.3

of
"ay beans"

בֵּלִי

בָּהִי

בּוֹתִי

יָמִי

.4

of
"eye beans"

מוֹתִי

הֵילִי

שָׁמִי

.5

ALEPH

What makes **aleph** special?

Shape: Aleph is the first letter of the Aleph Bet. It sits on the line. It has an arm on the right and a leg on the left.

Sound: Aleph makes the sound of the vowel it comes with.

Read storybook page 1.



Reading Practice

Instructions: Read each line out loud until it is perfect.

א א א א א א .1

א א א א א א .2

את אש אם אלה לא .3

אות אותי אותה אתה .4

אל היא אש אוהב אות .5

Practice the shape of aleph.

א .6

Reading Practice

Instructions: Read the words. Put each beat in a basket.



1 Beat

1. אָב אֹת שֶׁב אֶת מִי לֹא

2 Beats

2. אֶהָב שְׁבָה אֶתָּה אָבִיב הֶלֶם

3. אֶבֶא אִמָּא מִים אָבִיב אוֹהָב

3 Beats

4. לְשֶׁבֶת אוֹהֶבֶת בִּלְבָב בִּאֲבִיב

I Can Speak Hebrew!

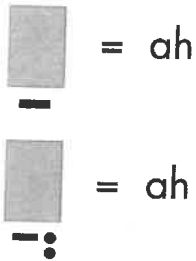
Instructions: Read the sentences out loud. Underline the letter א.



5. הוּא אֶבֶא, הוּא אִישׁ. הִיא אִמָּא, הִיא אִשָּׁה.




Chataf Vowels

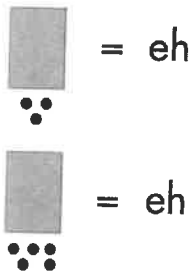


This vowel is called chataf patach.

"ah" sound


This vowel makes the "ah" sound.
It makes the same sound as the patach, .

אֶהְבֶּה



This vowel is called chataf segol.

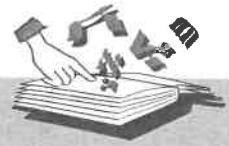
"eh" sound

This vowel makes the "eh" sound.
It makes the same sound as the segol, .

אֶלֶל אֶמֶת

Reading Practice

Instructions: Read the words out loud. Count the beats. Put each beat in a basket.



אהב



love

Can you see the letters אהב in each of the words? We call this a root word.

_____ אוֹהֶבֶת

_____ אוֹהֵב

.1

_____ אוֹהֶבּוֹת

_____ אוֹהֶבִּים

.2

_____ אֶהְבֶּה

_____ אֶהֱבֶה

.3

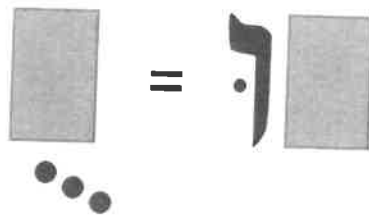
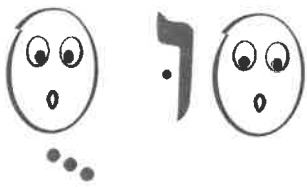
More words with Chataf Vowels.

_____ אֶבּוֹתַי

_____ אֶמֶת

.4

New Vowel



"oo" sound



This vowel is called koobootz.



This vowel is called shoorook.

The "oo" vowel sound can be made two ways.

"oo" with the vav beside the letter

1. בו תו שו מו הו

2. תו יו בו לו שולָה

"oo" with three dots below the letter

3. בּ תּ שׂ מּ בּ

4. הּ יּ לּ מַם בַּבָּה

Reading Practice

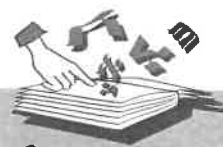
Instructions: Let's practice reading the "oo" sound.

5. בול לול מול בול מבול

6. לבָה בַבָּה שַל תַל בַת

7. שולָה שולמית יולי בולים

8. אלול אבוא אבהות הללו



Reading Practice

Instructions: Read the words out loud. Count the beats. How many beats in each line?

of
beats

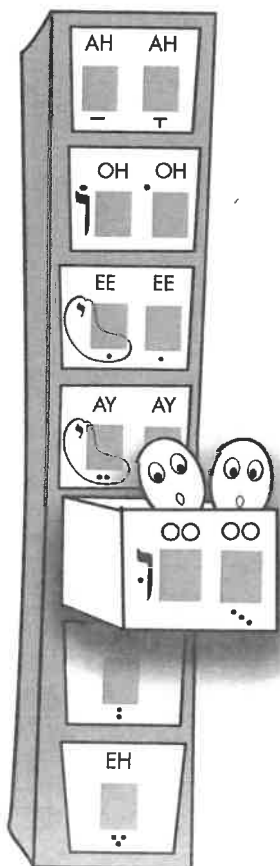
1. מוֹלִי יְלִי לֹבָה מִשְׁהוּ

2. בּוֹשָׁה בּוֹלִים מִבּוֹל הַלָּלוּ

3. לֹבָה בִּבָּה תָּמוּ שׁוֹם שְׁתוּ

Activity

Match the sounds.



4. בּוֹ לֵה

5. שָׁה מָה

6. לִי אִי

7. מִי הִי

8. הִו שָׁה

9. אִי בִי

How many syllables in each word?

Activity

Instructions: Write the number of beats in each word in the box beside it. Complete the chart.



# of beats	C	# of beats	B	# of beats	A	
2	בֵּית	2	שֶׁבֶת	2	שָׁלוֹם	.1
	מָה		מָלִים		שֵׁם	.2
	שָׁלָהֶם		בִּבְה		מִי	.3
	שׁוּלָה		הֵם		שָׁמַיִם	.4
	יֵשׁ		יוֹם		הָיָה	.5
	שָׁמַשׁ		שִׁשִּׁי		בָּם	.6
	לִי		לֹול		שׁוּלְמִית	.7
	אָמַת		מִבּוֹל		מִשָּׁל	.8
	שָׁלִי		שִׁשִּׁת		מָלָה	.9
	שׁוֹתָה		הִלְלוּ		תֵּל	.10
	תָּה		שָׁמַשׁ		לָמָה	.11
	הָיוּ		בֵּת		הַיּוֹם	.12



Instructions: Complete the letter chart.

Vowel Practice

Instructions: Write each vowel sound on the line below.

New Vowel



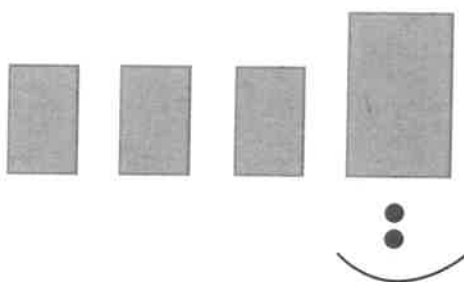
"ih" sound

This vowel is called "shva".

Shva has two roles.

Part 1

Shva at the beginning of a word makes the "ih" sound and makes a beat.
Let's look at "shva at the beginning" of a word.



Part 2 appears on page 48.



"ih" sound



Reading Practice

Instructions: Read each line out loud. Practice reading the shva vowel at the beginning of a word. Shva at the beginning of a word makes a beat.

1. בְּ הֵי לֵמֶשֶׁת בְּ

2. לְשֵׁם לְמִי בְּיוֹם בְּאֶבֶיב

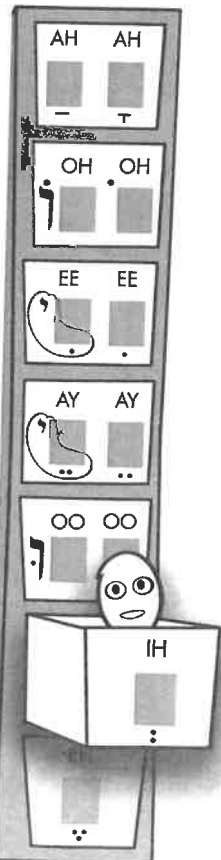
3. לְהִלֵּל לְשֵׁלֶם יְבוּל יְבוּא

4. שְׁלֵמוֹת שְׁלוּלִית יְמִי שְׁתִּי

5. בְּהֶמָּה יְמִלֵּל לְהִלֵּל

6. לְהִבִּיא לְהִשְׁלִל מְשֻׁמָּשׁ

7. מְאַהֵב מְאוֹתֵת מְאַהֶבֶת



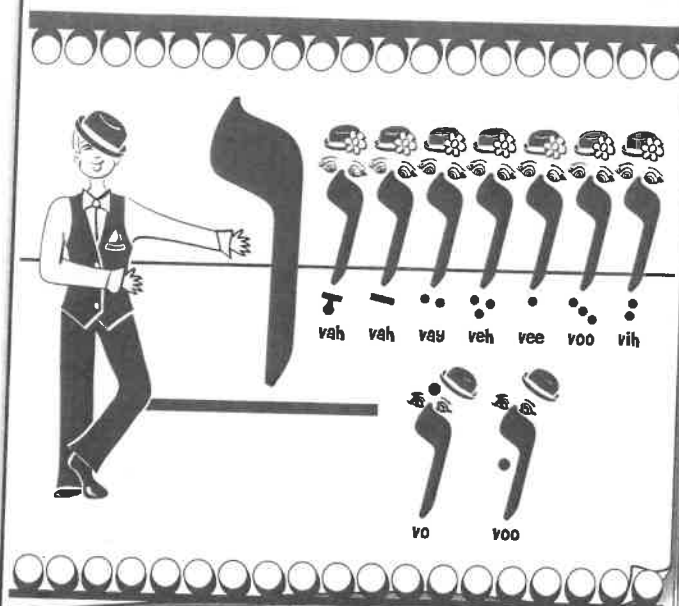
VAV

What makes **vav** special?

Shape: Vav has one leg that sits on the line. The top is short and round.

Sound: Did you know that the Fantastic Violet Vavs sing and dance? Clap your hands and catch the beat of the Fantastic Violet Vavs. Vav "v" sound.

Read storybook page 6.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. וּ וּ וּ וּ וּ וּ וּ וּ וּ וּ

2. וּ לֹוּ תֹאֵוָה וְשָׁלוֹם

3. וְאִמָּא וְאָבִא וְיוֹם וְשׁוּלָה

4. וְהַבֵּית וְהַיָּם וְשַׁבָּת וְמִים

5. וְאִישׁ וְאִשָּׁה וְהַבֵּית וְיָם

Practice the shape of vav.

Vav at the beginning of a word means "and".

Let's Review

ו

ב

Vav and Vet

Both letters make the "v" sound

Reading Practice

Instructions: Read each line out loud until it is perfect.
Then count the number of times you see ו with a vowel.



1. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

2. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

3. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

of ו's with
a vowel:

4. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

5. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

6. וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ וּ בַּ

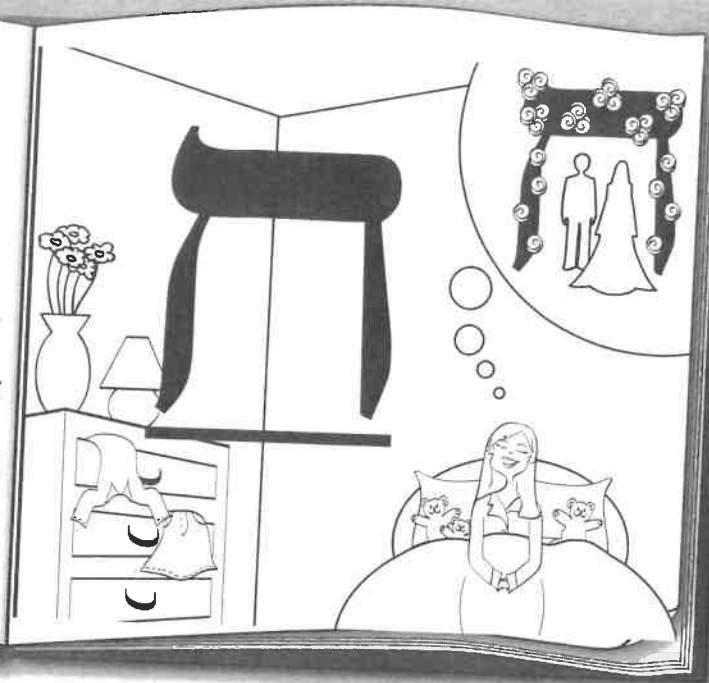
CHET

What makes chet special?

Shape: Chet has two legs that sit on the line, and both legs are connected to its top.

Sound: Chet is also special because it makes the "chhhh" sound, the sound you hear in challah. In Hebrew, there's no "ch" sound like in chair, so clear your throat and say "chhhh". Chet "ch" sound.

Read storybook page 8.



Reading Practice

Instructions: Read each line out loud until it is perfect.

חַ חוּ חֹ חָ חֵ חֶ חַ חֹּ .1

2. חוֹם תָּם תִּי חֲלָה תִּיִּם

3. אֶחָת לְחַיִּים חֹבֶּה חוֹלָה

4. חֶבֶל חֶבֶה חִיָּה חִלָּה חֲלָב

5. חוֹם חוֹלָה חֵיל חֵילָת

Practice the shape of chet.

.6

When **ח** comes at the end of the word, ALWAYS read it as "ach".

Instructions: Practice reading these silly sounds with **ח** ■ ■ .

1. שוֹחַ יוֹחַ בּוֹחַ בּוֹחַ שְׂתוֹחַ

2. תּוֹחַ מּוֹחַ אּוֹחַ לוֹחַ תּוֹחַ

Activity

Instructions: Read the word. Count the beats. Put each beat in a basket.



3. מַחַ מְלוֹחַ שְׂלִיחַ מְנִישִׁיחַ

4. לוֹחַ שְׂתִיחַ שְׂלִיחַ

Activity

Instructions: Hebrew nouns and verbs have masculine and feminine forms.

Read lines five and six, then use the verb to complete the sentences on line seven.



אָחוֹת (sister - brother)

אָח .5

אָחוֹת חוֹשֶׁבֶת. (thinks)

אָח חוֹשֵׁב. .6

אָחוֹת .7

אָח .7



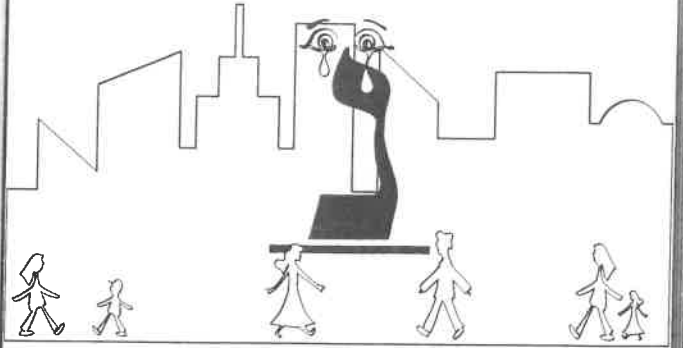
NUN

What makes **nun** special?

Shape: Nun has a short top and bottom and sits on the line.

Sound: People never remember NoOne.
Nun "n" sound.

Read storybook page 14.



noOne

Reading Practice

Instructions: Read each line out loud until it is perfect.

1. נִּיְנָה

2. נ נא נא נאה נשנוש נומי

3. אֲנִי אֲנֹכִי בֵּינָה בָּנוּ בְּנֵי

4. הַנִּי הַנִּי הַנִּי הַנִּי

5. בְּנֵי בָנוֹת לָנוּ הֵינּוּ.

Practice the shape of nun.

$$\left. \begin{array}{l} \text{---} \\ \text{---} \end{array} \right] .6$$

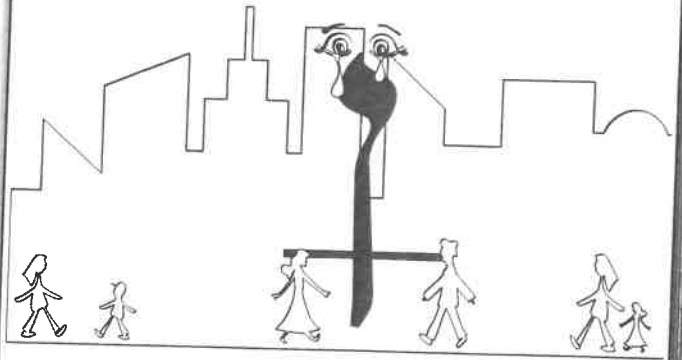
NUN SOFEET

What makes **nun sofeet** special?

Shape: **Nun Sofeet** is at the end of a word.
It's a final letter. It has the same short top but a long leg that extends below the line.

Sound: People never remember NoBody.
Nun Sofeet "n" sound.

Read storybook page 14.



NoBody

Reading Practice

Instructions: Read each line out loud until it is perfect.

1. בֵּן בֵּין וּבֵין אֵין שֵׁן לִימוֹן

2. נוֹתֵן לָבָן חֵלּוֹן חֲתָן הָמָן

3. לָבָן שָׁמֶן שָׁמֶן אָמֶן

4. בֵּלּוֹן אֱלּוֹן אֲמִין תִּנּוּן

5. לְהַבִּין מִבִּין לָבָן חֵלּוֹן

Practice the shape of nun sofeet.

6.

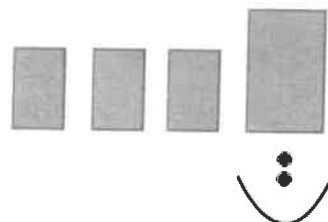
New Vowel



Shva

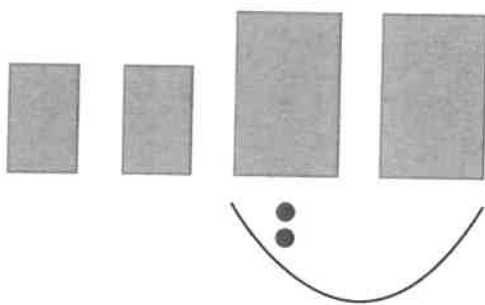
Part 1

Shva at the beginning of a word makes a beat.



Part 2

Shva inside the word ends a beat (or syllable). Put the shva letter together with the letter before it. Together, they make a beat.





Activity

Instructions: Read these shva words. Put each shva beat in a basket. Count the number of shva beats.

1. חֶשֶׁן חֶלְבֹן שְׁלֹתֹן חֲנִיֹן

2. שְׁלֹחַן בְּנִימָן יוֹשֵׁבִין אֲבִשָׁלוּם

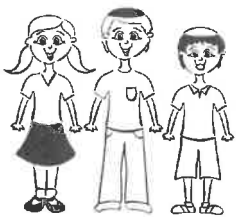
3. תַּחְתִּית תַּחֲשִׁיב אֲנַחֲנוּ

of
shva beats

4. נִשְׁמָה מְנִיָּה לְבָנָה לְהָבִין

Picture Words

Instructions: Read each picture word out loud. Write the correct form of נ on the line.



3

אֲנַחֲנוּ



2

"מָה נִשְׁתַּנָּה"



1

בְּנָנָה



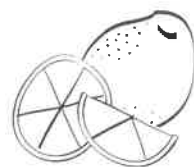
6

בָּלוֹן



5

שְׁלֹחַן



4

לִימֹן

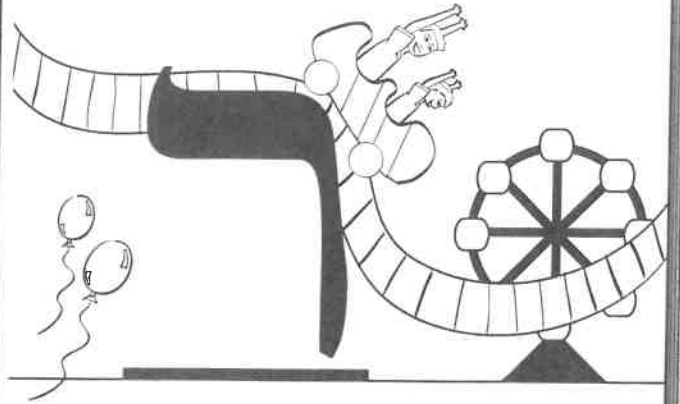
RESH

What makes **resh** special?

Shape: Resh is round and lands on the line.

Sound: Resh is round like a rollercoaster.
Resh "r" sound.

Read storybook page 20.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. ר ר ר ר ר ר ר ר ר ר

2. ר ר ר מר מריר מרב

3. נר נרות ראש ראשון

4. תורה תורתו תברים אמר

5. אומר תשרי ראה ירושלים

Practice the shape of resh.

6. 

Activity

Instructions: Read the word. Put each beat in a basket. Match the pictures and the words.



ראובן

1.



ראשון

2.



נר

3.



רוח

4.



חברים

5.

1

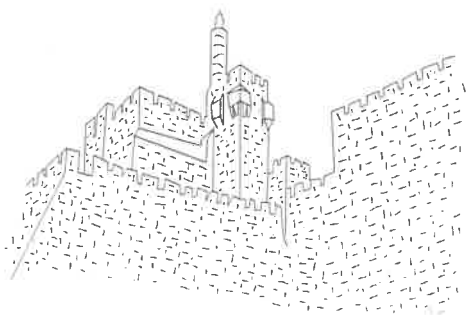
שיר

6.



I Can Speak Hebrew!

Instructions: Read the following expression.



לשנה הבאה
בירושלים!

7.

Beats and Baskets Practice

Activity

Instructions: Read the words. Count the beats. Put each beat in a basket.



אֶשֶׁר בָּחַר בָּנוּ בָּרָה

2

רֹאשׁ הַשָּׁנָה אֵיר רֵאָה

2

Shva inside a word ends a beat.

אָמְרוּ שָׁמְרוּ חֲשָׁבוּ חָלְמוּ

3

אֲבִשְׁלוֹם אֲבָרְהָם תִּשְׁרִי

4

אָמַרְתִּי שָׁמַרְתִּי חֲשַׁבְתִּי

5



Activity

Instructions: Read the words. Count the beats. Put each beat in a basket.

Shva at the beginning and inside a word.

1. שֶׁאֵר רְאוּבֵן יְרוּשָׁלַיִם

of
shva beats

2

2. לְשָׁלֵם מְשָׁלֵם תְּבוּאָה

3. אֲמַרְתֶּם שְׁמַרְתֶּם חֲלַמְתֶּם

4. נָתַנּוּ אָמְרוּ בְּשָׁלוֹ חִבְּרוּ

Challenge Words: Put each beat in a basket.

5. לְהִתְרַאוֹת לְהִתְבַּלְבֵּל

of
shva beats

6. נִשְׁמַרְתִּי יְרוּשָׁלַמִי

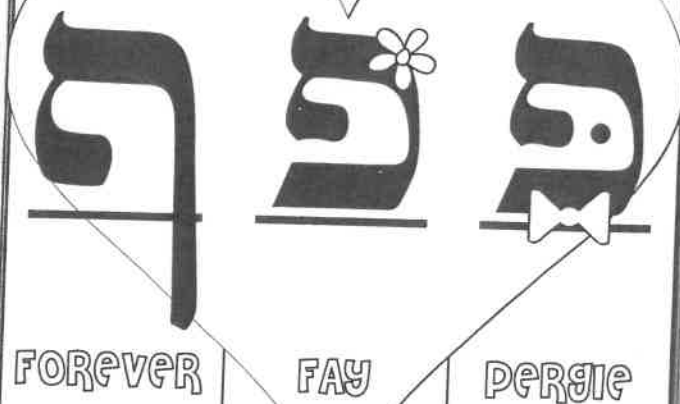
PAY

What makes **pay** special?

Shape: Pergie is the letter **pay**. **Pay** is rolled up like a curl and sits on the line. Pergie is having a bad skin day. Pergie has a pimple!

Sound: Pay "p" sound.

Read storybook page 17.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. פֶּה פֶּה פֶּת פֶּרִי פִּיל

2. פָּנִים פָּחוֹת פָּאָה פָּאוֹת

3. פִּיתָה פָּלָא פּוּרִים פְּנִי

4. פִּלְפִּל אִוְלָפֶן מְשַׁפָּחָה

5. פָּרַח פָּרַחִיה פָּרַחִים

Practice the shape of pay.

6. פ

I Can Speak Hebrew!

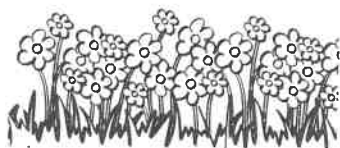
Instructions: Read each sentence out loud until it is perfect.



A יֵשׁ לִי Story



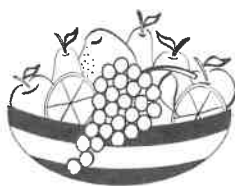
1. יֵשׁ לִי פֶּרֶחַ.



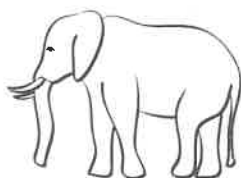
2. יֵשׁ לִי פְּרָחִים.



3. יֵשׁ לִי פֶּרָפֶּר.



4. יֵשׁ לִי פֵרוֹת.



5. יֵשׁ לִי פִּיל.



6. יֵשׁ לִי פִּיתָה.

יֵשׁ לִי = I have

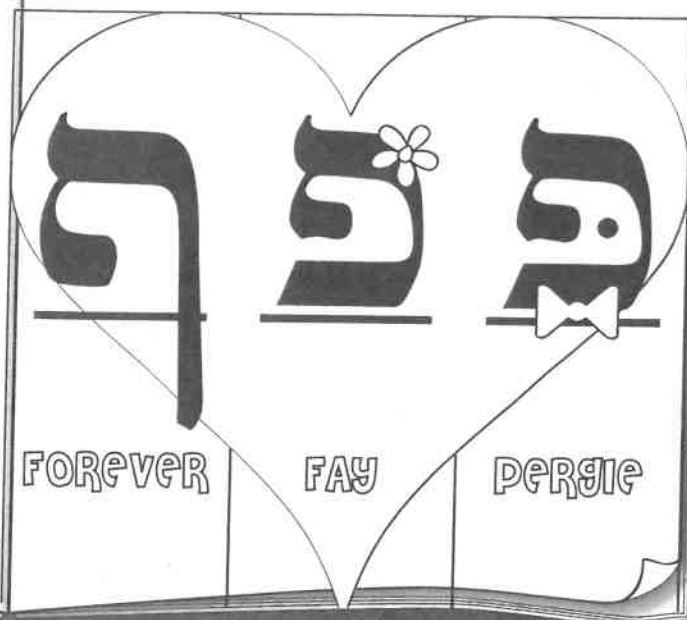
FAY

What makes **fay** special?

Shape: **Fay** is the letter **fay**. She's rolled up like a curl and also sits on the line.
Fay is a beauty and doesn't have a pimple.

Sound: **Fay** "f" sound.

Read storybook page 17.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. יִפָּה יִפָּה יִפָּה יִפָּה

2. נִפֶּשׁ חֶפֶשׁ נִפֶּשׁ חֶפֶשׁ לְפִי

3. נִפְּלָא נִפְּלָא נִפְּלָא נִפְּלָא

4. מִפּוֹאֵר אוֹפִינִי אִיפָה

5. תִּפְּאֶרֶת תִּפְּאֶרֶת שׁוֹפֵר

Practice the shape of fay.

6. פ

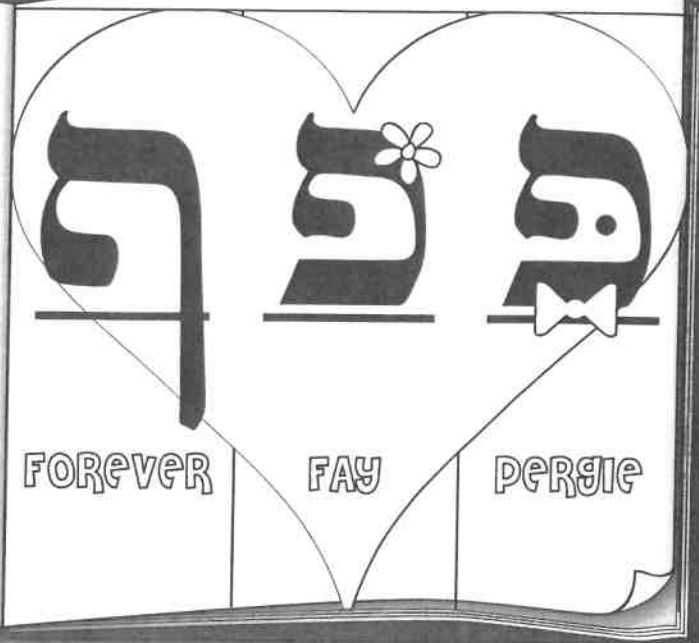
FAY SOFEET

What makes **fay sofeet** special?

Shape: Forever is the letter **fay sofeet**, another final letter. It curls at the top but has a long leg that extends below the line.

Sound: **Fay sofeet** "f" sound.

Read storybook page 17.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. תָּרִיף חוֹף חוֹרֶף

2. אֶלֶף אֵף אֱלוֹף אוֹף

3. מִרְתֵּף שִׁפְשׁוֹף לְשִׁפְשׁוֹף

4. אֶלֶף מְנוֹף נִשׁוֹף יִנְשׁוֹף

5. נִשְׁפֹּף נוֹף שִׁפּוֹף

Practice the shape of fay sofeet.

6. פ

GIMEL

What makes **gimel** special?

Shape: Gimel sits on the line but has a gap that makes it look like a high-heel shoe.

Sound: Sarah can't wait to wear high-heel shoes! Gimel "g" sound.

Read storybook page 3.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. גִּם גֵּן גוֹף גֵּג גֵּר גֵּל

2. גְּבוֹר גוֹמֵל גוֹמֵר גֵּנָב גְּרֵשׁוֹן

3. גוֹמֵר גוֹמֶרֶת גְּמֶרֶתִי גְּמָרְנוּ

4. גִּילָה מְגִילָה גְּבִינָה מְנַגִּינָה

5. שְׁלֵג נֶפֶן הַנֶּפֶן גָּרֵב גְּרָבִים

Practice the shape of gimel.

6. ג



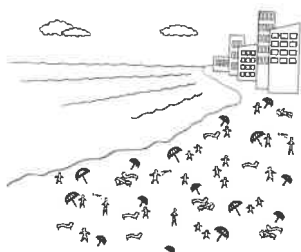
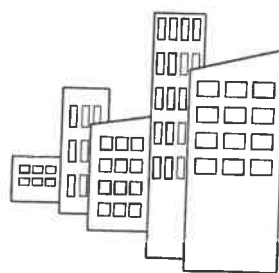
I Can Speak Hebrew!

Instructions: Read each sentence out loud until it is perfect.



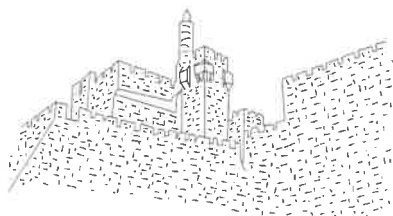
1. גִּילָה בַּגֵּן.

2. גִּילִי בַּמִּלּוֹן.



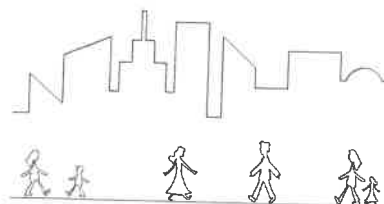
3. גִּרְשׁוֹן בָּיִם.

4. אֲבִיגַיִל בַּבַּיִת.



5. גִּילָה בִּירוּשָׁלַיִם.

6. גָּל בְּנֵי יוֹרְק.



k sound = ק

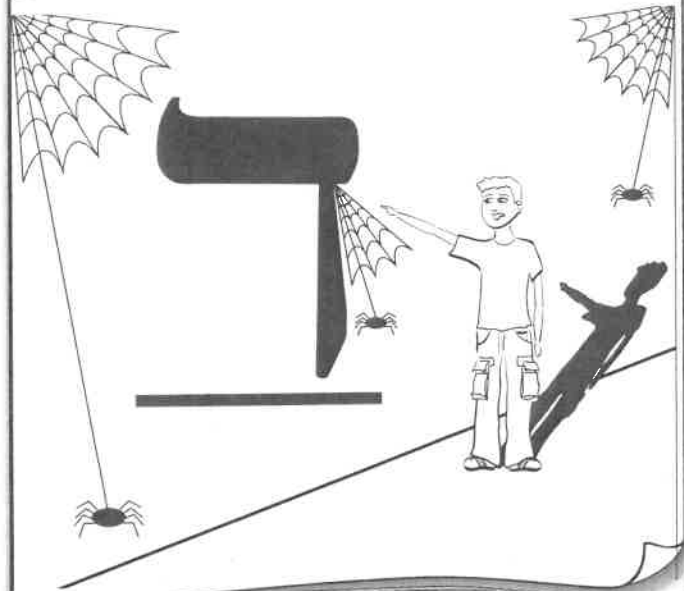
DALED

What makes **daled** special?

Shape: Daled has one leg that sits on the line and has that dusty, dark corner that makes it spooky and special.

Sound: Daled has a dusty, dark corner.
Daled "d" sound.

Read storybook page 4.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. דָּף דָּת דָּן דָּב יָד דוּד

2. דָּלֶת דָּבִי דָּגֵל דָּנִי דִּינָה

3. יְהוּדִי לֹמֵד אֶחָד מְדַבֵּרֶת

4. דָּלִיָּה דַּפְנָה יִלְדָּה יָדִיד מְאֹד

5. דוּדָה הוֹלֶדֶת מִגִּיד יֶלֶד יִלְדָּה

Practice the shape of daled.

6. T

Daled "d" Sound

I Can Speak Hebrew!

Instructions: In Hebrew, nouns and verbs have masculine and feminine forms.

Read each line out loud. Then pick a verb to complete the sentences on line four.



יְלָדָה

(girl - boy)

יֶלֶד

.1

יְלָדָה לֹומֶדֶת.

(learns)

יֶלֶד לֹומֵד.

.2

יְלָדָה מְדַבֶּרֶת.

(speaks)

יֶלֶד מְדַבֵּר.

.3



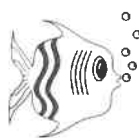
יְלָדָה _____

יֶלֶד _____

.4

Activity

Instructions: Match the words and the pictures.



דָּלֶת

.5



גְּלִידָה

.6



דָּגָל

.7



יֶלֶד

.8



יְלָדָה

.9



דָּג

.10

IYIN

What makes **iyin** special?

Shape: **Iyin** has two long arms up in the air like Sarah and Rachel.

Sound: **Iyin** is special because it makes the sound of the vowel it comes with. Can you hear the "oo" in 'ula dancing? "Ula, Ula, Ula" **iyin**.

Read storybook page 16.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. עַל עִם עַד עוֹד עֵד עִיר

2. עֲנָן עֲנָה עֵינַי עֶרֶב

3. עֲמִינוּ עֲלֵינוּ עֲבָרִית עוֹלָם

4. רָשַׁע יָדַע שָׁמַע הִגִּיעַ יוֹדַע

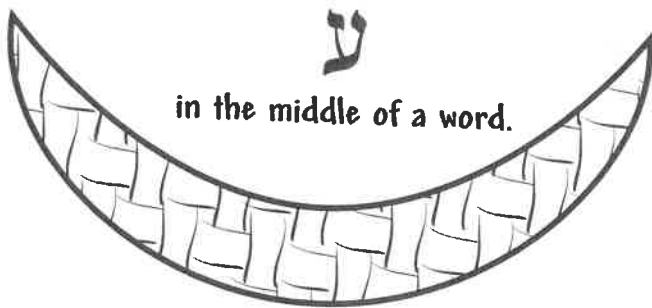
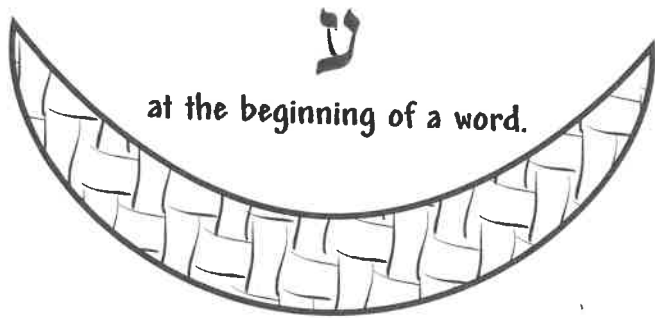
5. פַּעַם וְעַד בֶּעַל נָעִים

Practice the shape of **iyin**.

6. 

Activity

Instructions: ע can come at the beginning, middle or end of a word.
Read the words. Connect each word to its matching basket.



1. עוד
2. עמי
3. בעמר
4. להגיע
5. עלינו
6. עליהם
7. לעולם
8. ענן
9. שבוע
10. עונה
11. והגיענו
12. משעמם
13. ארבע

TET

What makes **tet** special?

Shape: Tet is the only letter that's open on top. It sits on the line, and it's square on the bottom.

Sound: Tet. Top. Open. Tet "t" sound.

Read storybook page 9.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. טוב טובה טובים טובות

Tet can come
at the beginning
and the end
of a word.

2. טוטו לוטו הובו שובוט

3. טל טלית טיול טעם טיב

4. שבת שבת מעט לעט פרט

5. פרטים מפורט טבלה טבעת

Practice the shape of tet.



6.



Activity

Instructions: Read each word. Underline all the one-beat words. Circle all the two-beat words.

1. טֵבַע טְבָעִי טֵיב טַל טָרִי עֵט

2. טוֹב לֵב טְבִיעַת מְטָבָה טְפוּלָה

3. טֵלְפוֹן טְפָטוֹף פָּרַט מְפוֹרָט



I Can Speak Hebrew!

Instructions: Read these phrases and sentences out loud. Then practice saying them to your friends!

.5

.4

.6



7. "טוֹנָה עַל לֶחֶם טָעִים."

8. "אֲנִי מְדַבֵּר בְּטֵלְפוֹן." 

9. "אֲנִי מְדַבֶּרֶת בְּטֵלְפוֹן." 

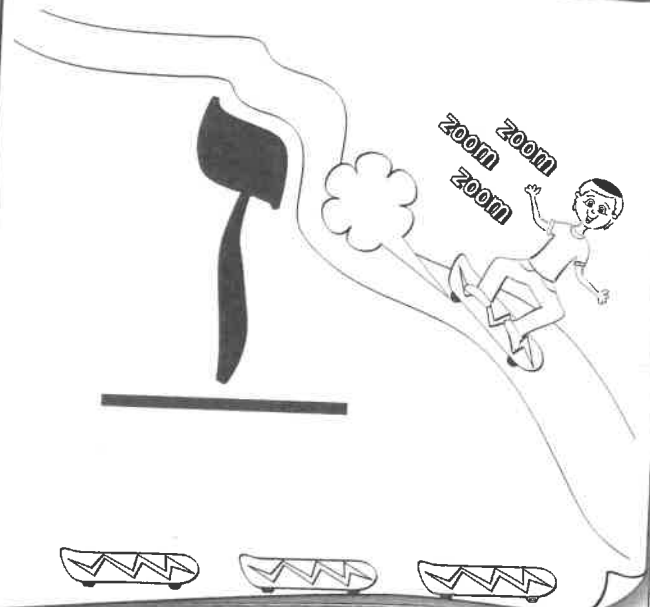
ZYIN

What makes **zyin** special?

Shape: **Zyin** is special because it has one leg that sits on the line and a curvy top.

Sound: Ben zooms over the zig-zagging **Zyin**.
Zyin "z" sound.

Read storybook page 7.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. זֶה זוּ זוּ זֶן זָר זֹאת

2. זַעִיר זָנַב זָמַן זָרָם זוּל

3. זְבֻרָה זְבוּב מְזוּן זְהוּת

4. זֶם זוֹהָר זֵית נוּזֵל נִזְלָת

5. שְׁזוּף אָרִז עוּז זְלוּל זָרָם

6. ז

Practice the shape of zyin.



Activity

Instructions: Add the ז to each of these words. Then read the words out loud.

1. תֵּיָה מַלְ חוּ־ה מוֹר־ תֵּן

2. מֵי־יֵן אֶרֶז־ מֶן מֶן אֶנּו־



Activity

Instructions: Below is a silly ז story. Read the silly story. Have fun!



בְּנֵי־מֵיֵן

wanted to



זֶם down the street

to catch the



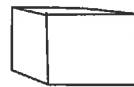
זֶרָה

that was running after the

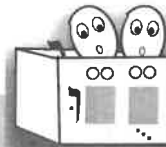


זֶבֶב

that flew into the



אֶרֶזֶז .



Vowel Practice

Instructions: Write each vowel sound on the line below the box.

.11

.10

.9

.8

.7

.6

.5

.4

.3

.2

.1



י

י

י

י

י

י

י

י

י

י

י

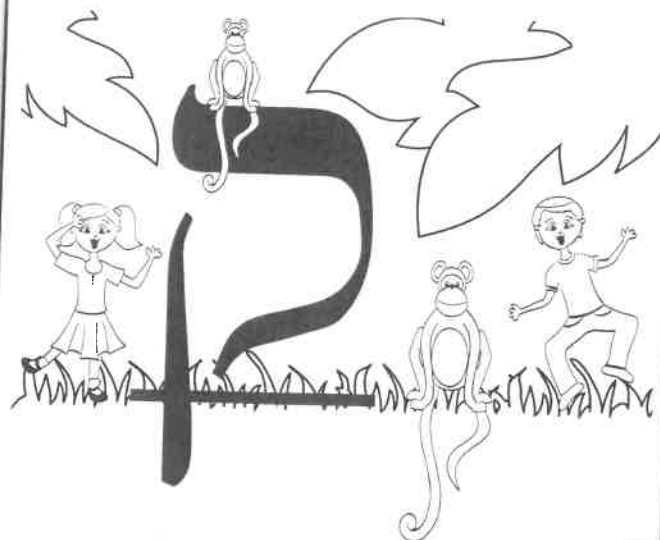
KOOF

What makes **koof** special?

Shape: **Koof** has two parts. It has a curved top that sits on the line and one long leg that extends below the line.

Sound: So the kooky kids love their kooky kof with two tails that looks like the letter **koof**. **Koof** "k" sound.

Read storybook page 19.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. קָאָשֶׁר קָבַע קָהָל תְּקוּהָה שָׂקָד

2. קוֹל קוּ קָר קָטָן קוֹר מְקוֹר

3. קוֹף קָרָן קִימָת קַבְּלָה מְקוֹם

4. בְּקָר זָקָן זְקָנָה שָׁקָל שָׁקָט

5. קִישָׁה קוֹרָה קוֹנָה קוֹנָה קִנְיָה

Practice the shape of koof.

6. ק

Reading Practice

Instructions: Read the words. Put each beat in a basket.



1. קַעֲרָה קַהִילָה קִלְקוּל קִשְׁקוּשׁ

2. קוּמְקוּם קִבְּלָן קִרְקַע קוּלָה

3. קַטְלוּג קַפְּטִירִיָה קִנְדָּה תִקְוֹתֵנוּ

4. בִּקְרָטוּב לִילָה טוֹב שְׁקֵט בְּבִקְשָׁה



Picture Words

Instructions: Read the words. Write their meaning on the line.



8. רִבְּקָה



5. בִּקְבוּק



9. הַתִּקְוָה



6. קוֹף



10. קֶשֶׁת



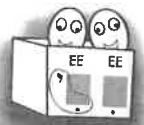
7. קוּלָה

Letter Practice

Instructions: Complete the letter chart.



Name	Sound	Print	Letter	
shin	sh	ש	ש	.1
			ט	.2
			ת	.3
			ל	.4
			ם	.5
			ס	.6
			ז	.7
			ח	.8
			צ	.9
			ק	.10
			י	.11
			כ	.12
			מ	.13
			נ	.14
			ר	.15
			ש	.16
			ט	.17
			ת	.18
			ל	.19
			ם	.20
			ס	.21
			ז	.22
			ח	.23
			צ	.24

**Vowel Practice**

Instructions: Add the correct vowel to each vowel below. Each box represents a letter.

OO	OH	IH	EH	AY	EE	AH	AH

**Letter Practice**

Instructions: Fill in the Aleph Bet chart with the letters that you have learned so far. Play the Aleph Bet Rock song (Track 25 on The Aleph Bet Story CD) to learn the order of the letters.

—	—	—	—	<u>ב</u>	—	—	.1
<u>ד</u>	<u>ה</u>	<u>ו</u>	—	—	—	—	.2
—	<u>ס</u>	—	—	—	—	—	.3
—	—	<u>ץ</u>	<u>צ</u>	—	—	—	.4
—	—	—	—	<u>ק</u>	—	—	.5

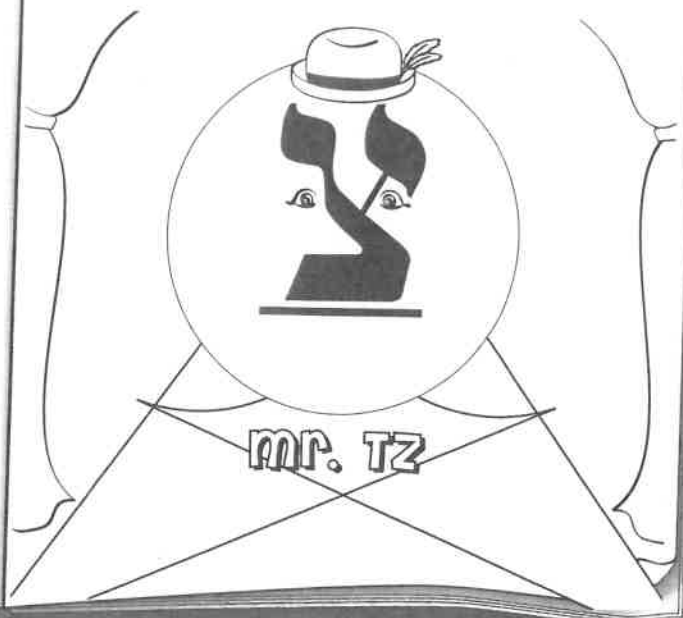
TZADI

What makes **tzadi** special?

Shape: Mr. Tz is the letter **tzadi**. He's a cool dude sporting a big nose that points to the right.

Sound: Tzadi "tz" sound (like in pretzel).

Read storybook page 18.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. צפון נרצה רחצה מצילנו

2. צפרדע מוציא מצה מצרים

3. ציון לעיון צבא צבאי צבא

4. צופיה צפת צפור צפורי

5. הצטיינות בארצנו קציצה

Practice the shape of tzadi.

6.

TZADI SOFEET

What makes **tzadi sofeet** special?

Shape: Mrs. Tz is the letter **tzadi sofeet**, a final letter. Some say she looks like a tree with two branches...or shall we say "brantzes!" **Tzadi Sofeet** has one leg that extends below the line.

Sound: **Tzadi Sofeet** "tz" sound (like in pretzel).

Read storybook page 18.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. אֶרֶץ עֵץ הָאָרֶץ חָמֵץ

2. חָפֵץ רַחֵם וְרַחֵם יַחַץ

3. קָבוֹץ קֵץ מֵיץ קָפֵיץ

4. מַעֲרִיץ תַּמְרִיץ קוֹץ קוֹנֵץ

5. בָּאֶרֶץ בְּקָבוֹץ בְּקֵיץ חָמוּץ

Practice the shape of tzadi sofeet.

6.

The Letter Vav

Review and Build On What You Know

1. If the letter before the vav has no vowel, **ו**, read this vav as the "oh" vowel sound. You learned this on pages 12-13.

שְׁלוֹם אֲדוֹן מְלוֹן מְלִיוֹן

2. If the letter before the vav has a vowel, **וֹ** or **וּ**, read it as "voh".

מִצּוֹת עוֹן

3. When a word ends in **יו**, read it as "av". The yud is silent.

עֲכָשִׁיו אַחֲרָיו לִפְנָיו דְּבָרָיו

4. If the letter before the vav has no vowel, **וּ**, read this vav as the "oo" vowel sound. You learned this on pages 36-37.

בָּנוּ זָכוּ עָלוּ רָאוּ רָצוּ פָּנוּ

5. When a word ends in **וי**, read it as "oo-ee". Yud helps make the "ee" sound.

בָּנוּי זָכוּי עָלוּי רָאוּי רָצוּי פָּנוּי

I Can Speak Hebrew!

Instructions: Read the words. Put each beat in a basket.



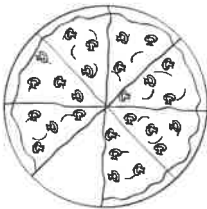
1. אֶרֶץ זָבַת חֶלֶב וְדָבָשׁ.

2. אֲנִי אוֹהֵב מִיץ חֲמוץ עִם בִּיצָה.

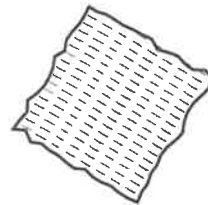
3. אָבָא וְאִמָּא גָּרִים בְּקִבּוּץ.

Picture Words

Instructions: Read the picture words. Say them out loud. Write their meaning on the line.



7. פִּיצָה



4. מַצָּה



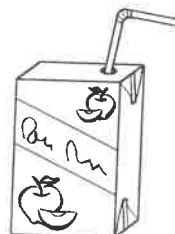
8. צִדְקָה



5. צִפּוֹר



9. עֵץ



6. מִיץ

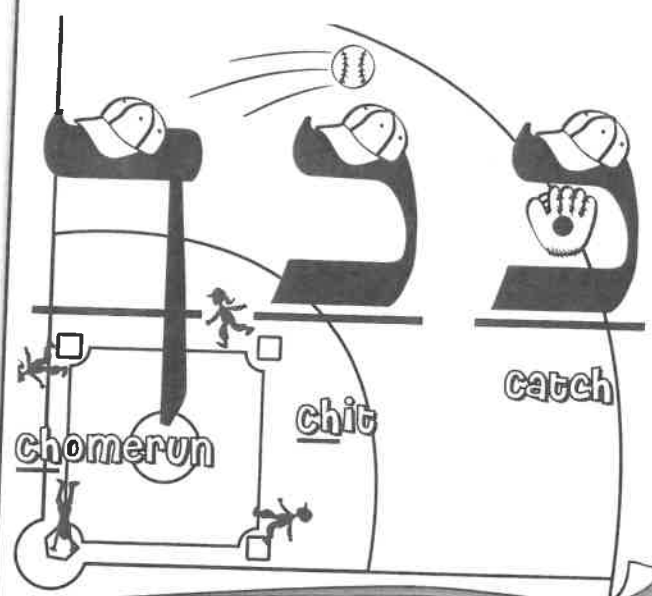
CAF

What makes **caf** special?

Shape: Caf is all curves and open on the left.
Caf has a dot in the middle.

Sound: Look at **caf** catch. Caf "k" sound.

Read storybook page 11.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. כֵּן כִּי כִּמוּ כִּלָּה כִּשָּׁר כָּבוֹד


2. רִכְבֶּת רְכוּז כִּיתָה כִּנָּף כָּלָם

3. כָּלָנוּ כָּאֵב כָּבֵד כָּלֵב כָּהֵם

4. כְּדוּר-יָד כְּדוּר-עָף כְּדוּרָגֶל

5. כְּדוּר-שֶׁלֶג כְּדוּר-הָאֶרֶץ

Practice the shape of caf.

6.  .6

Special Rule !!!

When you see the word כָּל, it is not read as "kal", it is read as "kol" with a soft "oh" sound. Other forms of כָּל that you will see are כָּל and כָּל.

1. כָּל וּבְכָל כָּל הַכְּבוֹד שֶׁבְּכָל

Reading Practice

Instructions: Read the words. Put each beat in a basket.



More Words with כ

2. כִּמְהָ כְּנוֹר כְּהֵם כּוֹת כְּנָף

3. כִּמְנוּ כְּלוּמָר מְכִיּוֹן כִּיף

4. כְּמוֹ שִׁיכּוֹר רְכוֹת כְּשָׁלוֹן

5. חֲנוּכָּה חֲנוּכִּיָּה מִכְּבִּי מִכְּבִּיָּה

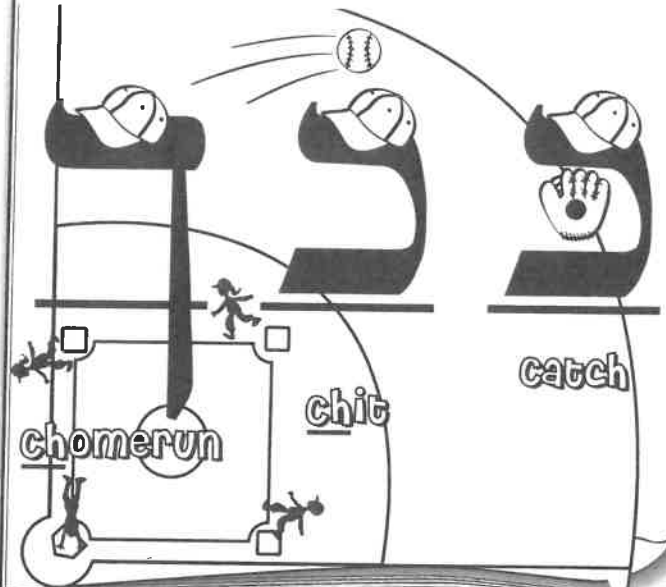
CHAF

What makes chaf special?

Shape: Chaf is all curves and open on the left.
Chaf does not have a dot in the middle.

Sound: Chaf makes the clear your throat
"ch" sound. Look at chaf chit!
Chaf "ch" sound.

Read storybook page 11.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. רְכוּשׁ רָכַב בָּרָכָה בָּרְכוּ

2. לֶאֱכֹל לָרַגְל רַגְלוֹת

3. לְכַפֹּל לְכַתּוּב לְהַכְתִּיב

4. אֲנִי אוֹהֵב לֶאֱכֹל פִּיֶּצָה. 

5. אֲנִי אוֹהֶבֶת לֶאֱכֹל עֵנָבִים. 

6. 

Practice the shape of chaf.

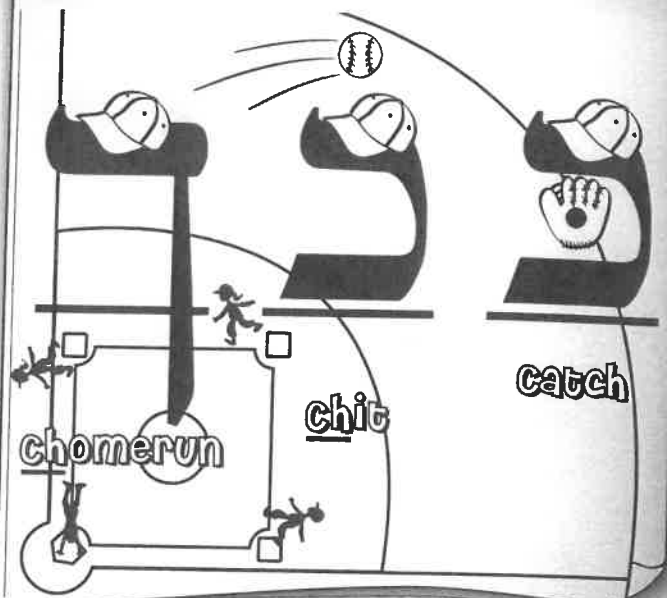
CHAF SOFEET

What makes chaf sofeet special?

Shape: Chaf Sofeet is a final letter. It has a square top and a long leg that extends below the line.

Sound: Chaf Sofeet makes the clear your throat "ch" sound. Chaf Sofeet hit a chomerun! Chaf Sofeet "ch" sound.

Read storybook page 11.



Reading Practice

Instructions: Read each line out loud until it is perfect. Note the different chaf sofeet endings.

יָד

דָּ

דִּ

Chaf Sofeet "eh-cha" Sound
(Yud is silent.)

Chaf Sofeet "cha" Sound

Chaf Sofeet "ch" Sound

כּוֹרֵד אֹרֵד חֲשֵׁד מְלֵד

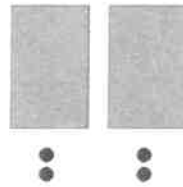
עָרֵד הוֹלֵד מוֹשֵׁד נִבְרָד

מְאוֹדֵד לִבְבֵּד בֵּיתֵד אֶמֶד

בְּנֵיד בְּעֵינֵיד טוֹבוֹתֵיד אֲבִיד

Practice the shape of chaf sofeet.

7



More about Shva: Double Shva

When two shva vowels come together,

- a) the first shva ends a beat
- b) the second shva is a beat of its own.

נִפְשָׁךְ

.1

אֶרְצְכֶם

.2

Instructions: Put each beat in a basket then read the words.

טִבְּלָךְ

בְּשִׁבְתְּךָ

.3

יִלְקָטוּ

הָרְעָלֶיהָ

.4

יִלְבְּשׁוּ

בְּגִדְךָ

.5

זְכָרְכֶם

פִּתְחֹךָ

.6

Activity

Instructions: Read the words. Put each beat in a basket.



Shva at the beginning of a word makes a beat.

1. פְּתִיל שְׁמַע מְלוֹךְ רְשׁוֹת

2. תִּקַּע וְהִיא זְכוֹת וְצֹאן

3. לְשׁוֹן לְבָד רְצוֹן כְּבוֹד

Shva inside a word ends a beat.

4. בּוֹתְחִים יֵשְׁבוּ חֲדָוָה הַמְּבוֹרָגֶר

5. אֲשֶׁרִי עֲצָמוֹ הֶרְבֵּה יַחְדּוֹ

Shva at the beginning and inside a word.

6. יְמִינֶךָ יַחֲדֶךָ זְרַעְתָּם בְּצִלְמוֹ

Double Shva

7. יִשְׁמְחוּ נַפְשֶׁךָ צִדְקָךָ אֲרַצְכֶם

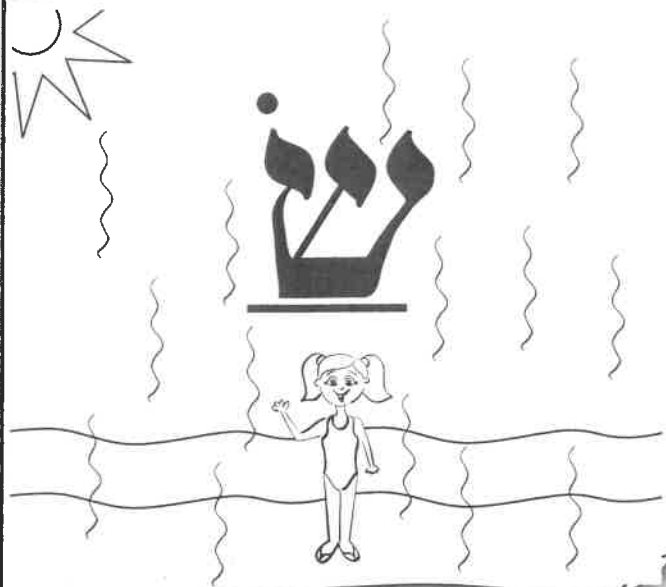
SIN

What makes **sin** special?

Shape: Sin sits on the line and has three arms up in the air, but **sin** has a dot on the left. The dot on the left puts the "sizzle" in the **sin**.

Sound: Rachel sizzles in the sun. Sin "s" sound.

Read storybook page 21.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. שָׂרָה שִׁיחָה שְׂפָה שְׂמָחָה

2. עֶשֶׂר עֲשָׂרִים יִשְׂרָאֵל שְׂמַח

3. שְׂמָחָה רַבָּה, אֶנְחֵנוּ בְּיִשְׂרָאֵל! 

4. בְּקִיץ שָׂרָה אוֹהֶבֶת לִשְׂחוֹת בַּיָּם. 

5. שָׂרָה גַּם אוֹהֶבֶת לָשִׁיר בַּשָּׂדֶה. 

Practice the shape of sin.

6. 



I Can Speak Hebrew!

Instructions: Read these sentences out loud. Then practice saying them to your friends!

לַעֲשׂוֹת

Lines 1, 2, 3 and 4 have phrases and sentences using forms of the verb לַעֲשׂוֹת, to do.

1. יַעֲשֶׂה שָׁלוֹם עוֹשֶׂה שָׁלוֹם

2. לַעֲשׂוֹת מַעֲשִׂים טוֹבִים



3. עוֹשִׂים שָׂמַח בְּרָחוֹב שׁוֹמְרוֹם.

4. שָׂרָה רוֹצָה לַעֲשׂוֹת עוֹגָה.

יִשְׂרָאֵל

Lines 5 and 6 are sentences using the word יִשְׂרָאֵל, Israel.

5. דָּוִד אוֹהֵב לְשַׁחֲוֹת בָּיִם בְּיִשְׂרָאֵל.

6. שָׂרָה בְּשִׁיתָה חֲשׂוּבָה עִם יִשְׂרָאֵל.

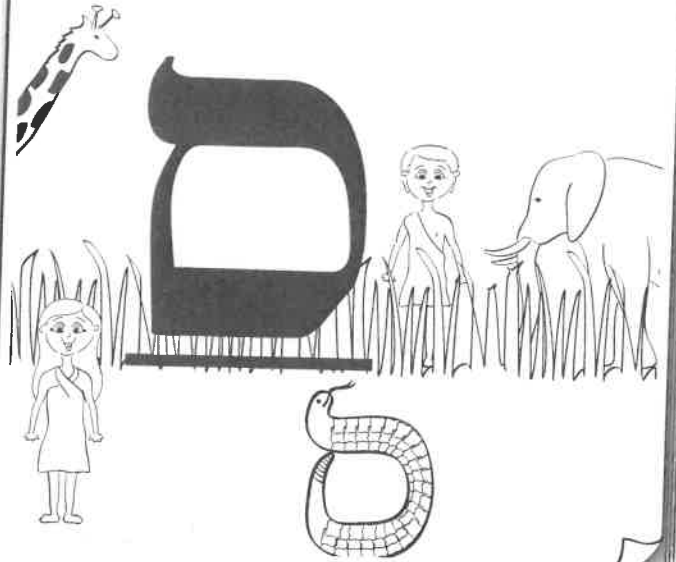
SAMECH

What makes **samech** special?

Shape: Samech is round all over. It's curved and closed like a circle.

Sound: Samech is like a snake, and snakes hissssssssss...I'm outta here!
Samech "s" sound.

Read storybook page 15.



Reading Practice

Instructions: Read each line out loud until it is perfect.

1. סִיּוֹן סָבִיב סִימָן סְכוּת סָלַט

2. כֶּסֶף כִּים כֶּרֶם כֶּרְטִים הַסּוֹף

3. סָבָא סְבֵתָא סֵדֶר סְבִבּוֹן מָטוֹם

4. כּוֹס יַיִן סְדוּר פֶּסַח תְּרוּסֶת

5. מְסַעְדָּה סֵפֶר הַסִּבִּים סוּפָרִסָּל

Practice the shape of samech.



6.

הַתִּקְוָה

Hatikvah

Let's stand up and sing Israel's national anthem.

1. כָּל עוֹד בַּלֵּב פְּנִימָה,

2. נֶפֶשׁ יְהוּדֵי הוֹמָיָה.

3. וּלְפָאֲתַי מִזְרָח קְדִימָה,

4. עֵין לְצִיּוֹן צוֹפִיָּה.



5. עוֹד לֹא אֶבְדָּה תְּקוּתֵינוּ,

6. הַתִּקְוָה, בֵּת שָׁנוֹת אֲלֵפִים.

7. לְהִיּוֹת עִם הַפֶּשֶׁי בְּאַרְצֵינוּ,

8. אֶרֶץ צִיּוֹן וִירוּשָׁלַיִם.

*Read the וְ vowel as "oh".



Activity

Instructions: For each category, match the word to the correct picture.

ספורט



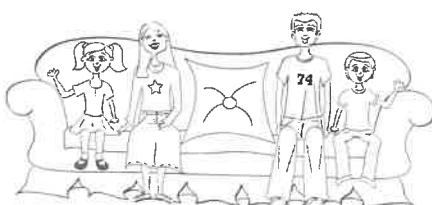
1. כדור-בָּסִים

2. כדור-סל

3. כדורגל

4. טֵנִים

בבית



5. סבא

6. ספה

7. ספר

8. סבתא

THE ALEPH BET



Vowels are symbols that always come below, beside or above the letters.
Some sounds can be made more than one way.

OO	OH	IH	EH	AY	EE	AH	AH
וּ	וּ	יְ	יְ	יְ	יְ	יְ	יְ
וּ	וּ	יְ	יְ	יְ	יְ	יְ	יְ