

sarah, david and YOU Read Hebrew

BOOK 1



with
Online
Audio
Support!

SARAH
AND DAVID®

NAME IN ENGLISH

NAME IN HEBREW

GRADE

TEACHER

שם

כיתה

מורה/מורה

By Diana Yacobi and Lily Yacobi

BOOK 1

ש ו
ב ת ו
ל
מ מ

BOOK 2

ה י
ז ו
ה ו
ר ז
ף פ פ

BOOK 3

ג ד ע
ט ז ק
צ צ
כ כ
ש ש

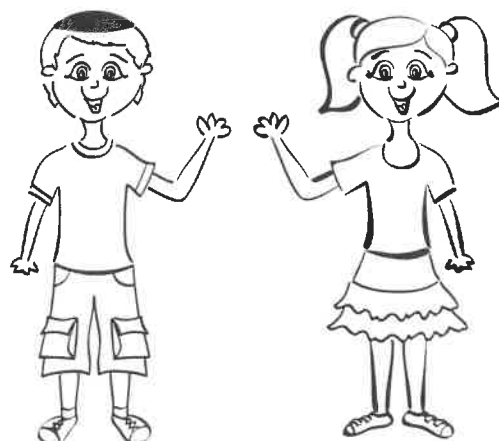
מה לומדים?

6	Shin & Vowels: ah, ah	שֵׁן שֵׁן
16	Bet	בֵּת
24	Tav	תֵּת
34	Vowel: "oh"	וֹ וֹ
38	Lamed	לֵם
46	Vowel: "ee"	יֵי יֵי
52	Mem & Mem Sofet	מֵם מֵם

You'll soon learn that each letter has something special:

- Corners or curves
- Openings or closings
- Letters on the line or dropping below it
- Dots
- Arms, legs, toes or tails

Look for these clues with each new letter.





SHIN

What makes **shin** special?

Shape: **Shin** sits on the line and has three arms up in the air. **Shin** has a dot on the right. That dot puts the "sh" in **shin**.

Sound: Ben SHivers in the SHnow. **Shin** "sh" sound.

Read storybook page 21.

Vowels are symbols that always come below, beside or above the letters.

Both of these vowels come below the letter and make the "ah" sound.

ש combined with פ (ah) or ק (ah) is read as "sha" (שפ) or "sha" (שק).



patach



kamatz



Shin "sh" Sound

Start reading from
right to left.



.1

-

-

-

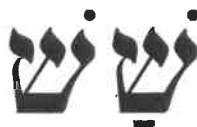
.2



.3



.4



.5

Practice the shape of shin.



.6

I CAN READ HEBREW

— ט — ט — .1

—  ט  .2

 ט  ט .3

    .4

      .5

      .6

Today's Homework: _____ Parent Initials: _____

I CAN READ HEBREW



.1



.2



.3



.4



.5

Today's Homework: _____ Parent Initials: _____

A C T I V I T Y

Instructions: Cross out the sound on each line that is different from the rest.



Today's Homework: _____ Parent Initials: _____

I CAN SPEAK HEBREW

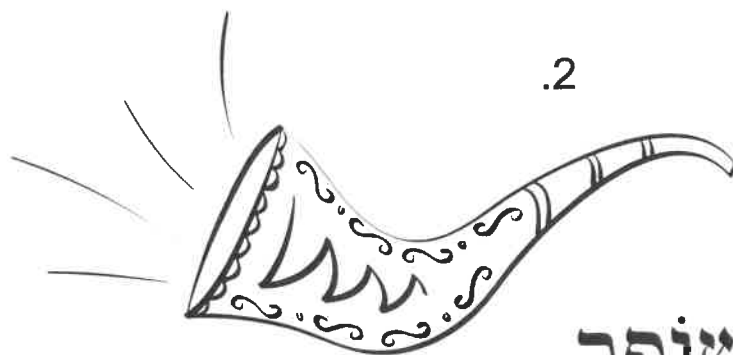
Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the ש sound and underline the letter.

.1



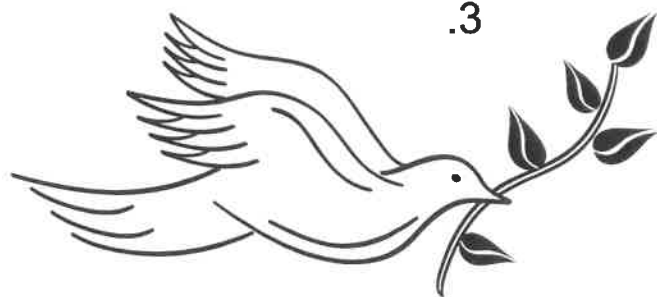
שַׁבָּת

.2



שׁוּפָר

.3



שָׁלוֹם

I CAN WRITE HEBREW

When we write in Hebrew, we use the script form.

Script letters
are easy to
write!



Most script letters
are round.

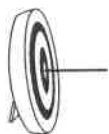


Block letters
are square.

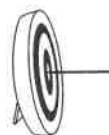
Step 1: Practice Right to Left Direction

Teachers: Demonstrate the right to left direction on the board using an arrow and target.

Students: Practice the right to left direction using the arrow and target below.



← Always start on the right →



← Always start on the right →

Step 2: Practice Swirls on the Board

Teachers: Make big, full arm, clockwise swirls on the board, going from right to left.

Invite students to the board to write big swirls to learn the round shape and direction of script letters.

Step 3: Practice Swirls on Blank Paper

Teachers: Provide students with blank paper to practice writing swirls. Move around the room.

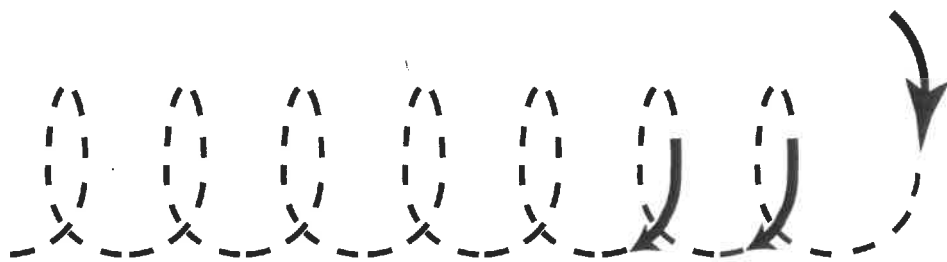
Watch that students are doing this correctly.

I CAN WRITE HEBREW

From right to left round and round.

This is how we get started!!

Instructions: Practice making swirls on the lines.



Right to
left.



.1

Round and
round.



.2

.3

I CAN WRITE HEBREW

script



print

Make more swirls. Then write the letter *e*.



.1



.2



.3



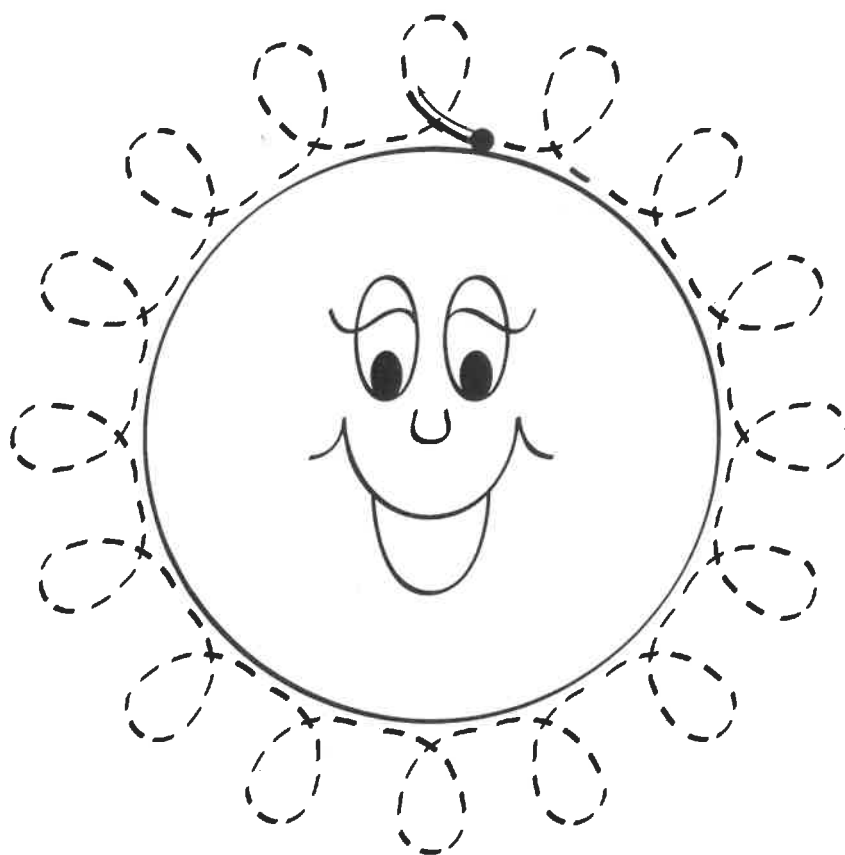
.4



.5

A C T i v i T y

Instructions: Find the letter shin and then trace it.
How many shins can you find?



I found _____ shins.



BET

What makes **bet** special?

Shape: **Bet** sits on the line. It has a little tail extending from the bottom right corner and is open on the left side. **Bet** has a belly button!

Sound: That belly button gives **bet** the “b” sound.

Read storybook page 2.



Bet "b" Sound

1. ב ב ב ב ב

2. בב בב בב בב

3. בב בב בב בב

4. בב בב בב בב

5. בב בב בב בב

Practice the shape of bet.

6. ב

I CAN READ HEBREW

1. נֶשֶׁב בְּ - בְּ נֶשֶׁב

2. בְּ בְּ בְּ בְּ בְּ

3. בְּ בְּ בְּ בְּ בְּ

4. בְּבְּ בְּבְּ בְּבְּ בְּבְּ

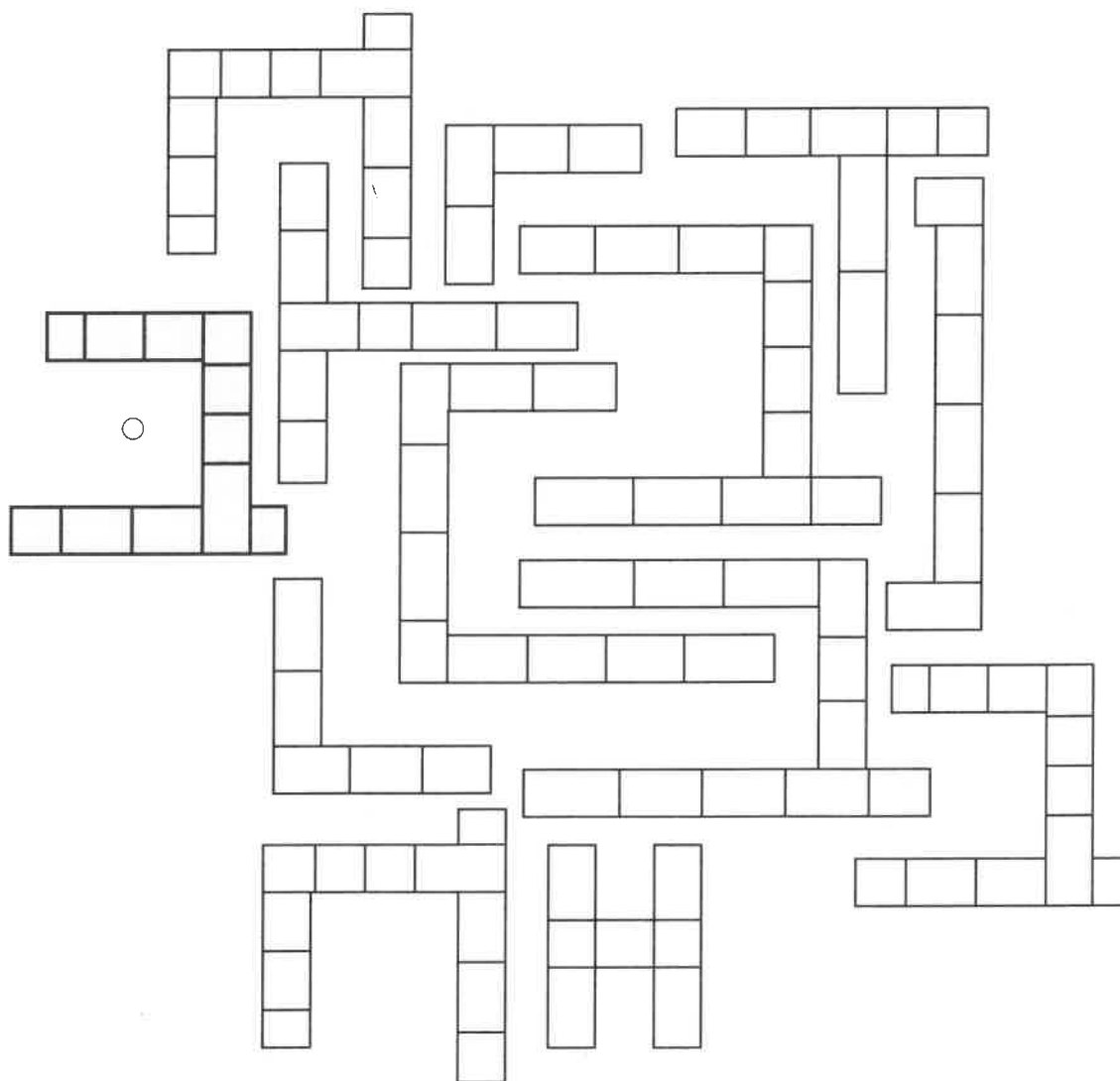
5. נֶשֶׁב בְּ נֶשֶׁב בְּ נֶשֶׁב בְּ

6. נֶשֶׁב בְּנֶשֶׁב בְּנֶשֶׁב נֶשֶׁב

Today's Homework: _____ Parent Initials: _____

A C T I V I T Y

Instructions: Ben and Rachel were trying to build the letter bet from bricks.
How many bets did they build? Find and color each bet.
Don't forget to add the belly buttons!



Today's Homework: _____ Parent Initials: _____






I CAN WRITE HEBREW

script 


 print





Instructions: Write a line of each letter or sound.



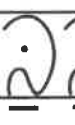

 .1

     .2

 .3

 .4

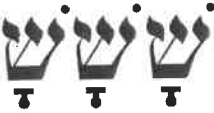







    .5

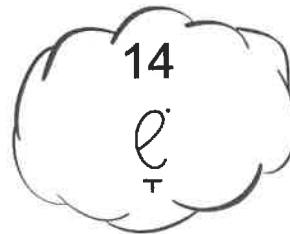
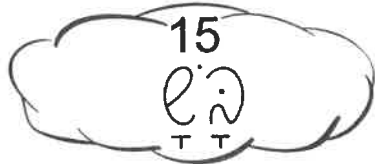
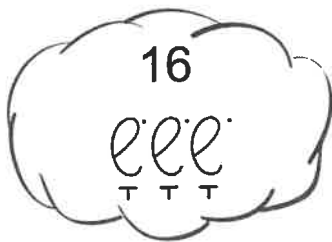
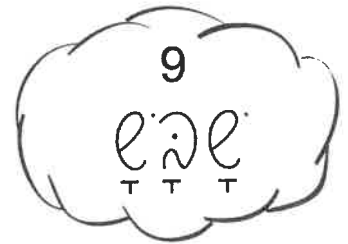
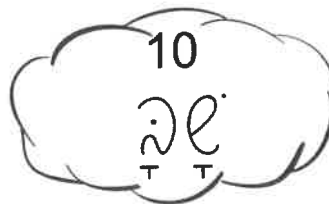
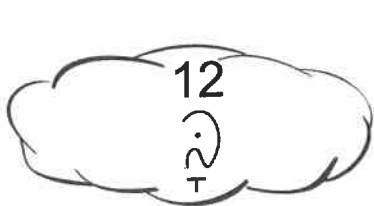
    .6

A C T I V I T Y

Match the print and script.

Instructions: The sound in one cloud matches the sound in one box.
Write the number of the cloud in the matching box.

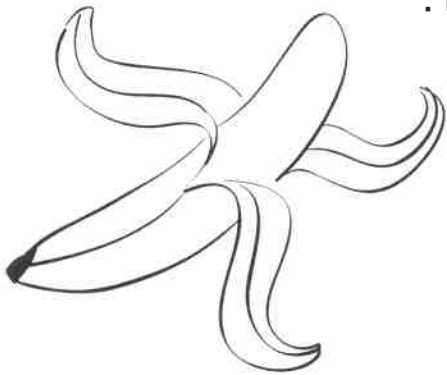
 4 <hr/>	 3 <hr/>	 2 <hr/>	 1 <hr/> 14
 8 <hr/>	 7 <hr/>	 6 <hr/>	 5 <hr/>



I CAN SPEAK HEBREW

Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the פ sound and underline the letter.

.1



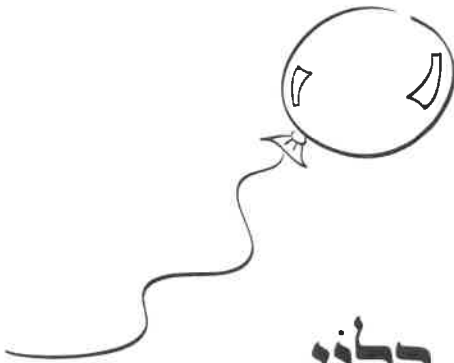
בָּנָנָה

.2



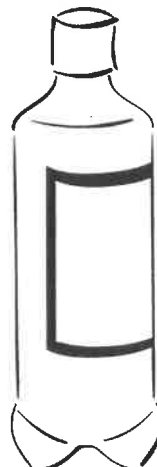
בִּבְהָה

.3



בָּלוֹן

.4



בִּקְבוּק

I CAN SPEAK HEBREW

Instructions: Teacher say each phrase out loud. Ask students to repeat.
Students listen for the פ sound and underline the letter.

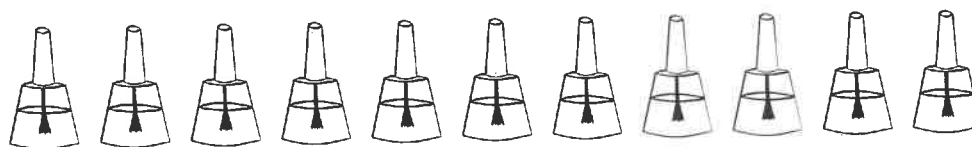
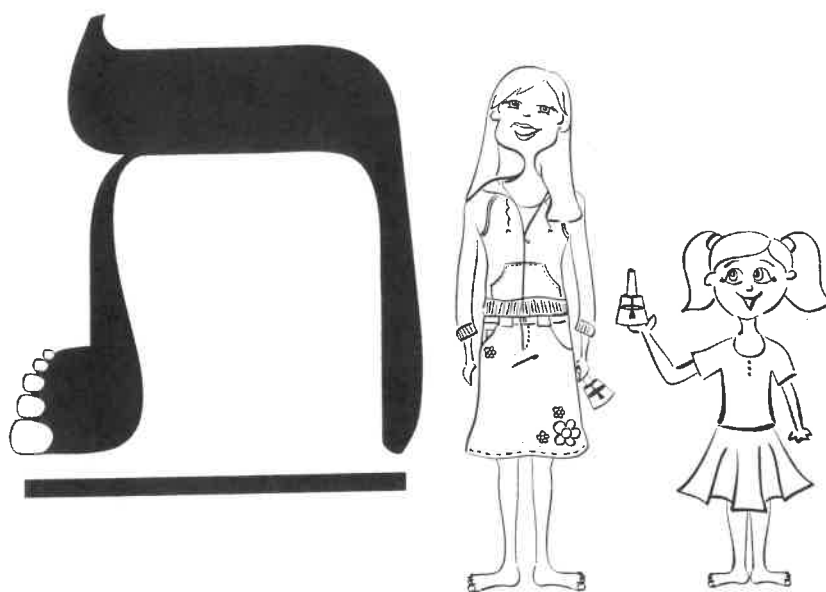
פָּרוּךְ אַתָּה ...

פָּרוּךְ אַתָּה ...



פָּרְכָה

פָּרוּךְ



TAV

What makes **tav** special?

Shape: Tav has two legs that connect to its top.
Tav sits on the line, and **tav** has toes.

Sound: Tav's toes twinkle with toe polish.
Tav "t" sound.

Read storybook page 22.

ת = ת

Tav "t" Sound

1. ת ת ת ת

2. ת עש ב ת

3. ת ת - ת

4. - ת עש -

5. ת ת ת ת ת

Practice the shape of tav.

6. 

I CAN READ HEBREW

1. בַּ ת ת עֵשׂ

2. ת ב עֵשׂ ת

3. ת בַּ - ת

4. - עֵשׂ ת -

5. ת בַּ ת עֵשׂ ת

6. עֵשׂ עֵשׂ ת ת ת

I CAN READ HEBREW

1. ת ת ת ת ת

2. ת תת תת תת

3. שבת שבת שבת

4. שבת שבת שבת

5. שש בב תת שבת

I CAN READ HEBREW

1. תַּתְּ תַּתְּ תַּתְּ בַּתְּ

2. תַּתְּ תַּתְּ בַּתְּ תַּשְׁ

3. תַּשְׁ בַּתְּ תַּשְׁ בַּתְּ

4. תַּשְׁ בַּתְּ תַּתְּ בַּתְּ

5. תַּשְׁבַּתְּ תַּשְׁבַּתְּ תַּשְׁבַּתְּ בַּתְּ

6. בַּתְּ בַּתְּ בַּתְּ תַּבַּתְּ

A C T I V I T Y

Instructions: Circle the two words that rhyme.

1. נֶשֶׁשׁ נֶשֶׁבּ בֶּשׁ תֶּת

2. בֶּת נֶשֶׁת בֶּבּ שֶׁת

3. תֶּת בֶּת נֶשֶׁת נֶשֶׁבּ

4. תֶּשׁ בֶּשׁ נֶשֶׁשׁ בֶּת

5. בֶּשׁ בֶּת תֶּשׁ נֶשֶׁבּת

A C T I V I T Y

Instructions: Complete the chart and solve the letter riddles.

Letter	Sound	Script	Print	
shin		e		.1
	"b"			.2
			ת	.3

What letter am I?

- I have 3 arms up in the air and a dot on the right.
 What letter am I? _____
 What sound do I make? _____
 How do I look in script? _____
- I have a tail on the right and a belly button.
 What letter am I? _____
 What sound do I make? _____
 How do I look in script? _____
- I have 2 legs connected to my top and toes on the left.
 What letter am I? _____
 What sound do I make? _____
 How do I look in script? _____

Today's Homework: _____ Parent Initials: _____

I CAN WRITE HEBREW



Instructions: Write a line of each sound or word.

.1

.2

.3

.4

.5

.6

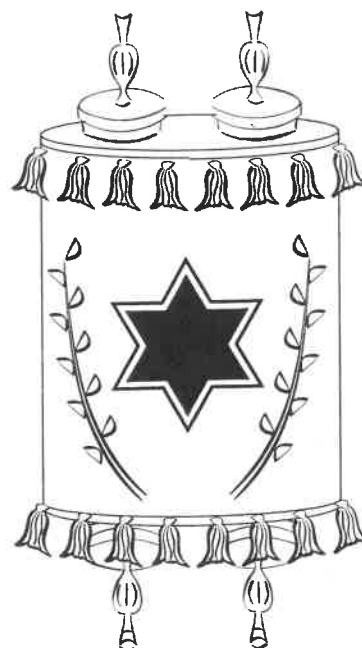
.7

I CAN SPEAK HEBREW

Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the **ת** sound and underline the letter.

.1

תּוֹרָה



.2

תּפִּילָּה

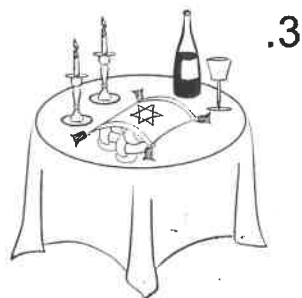


A C T I V I T Y

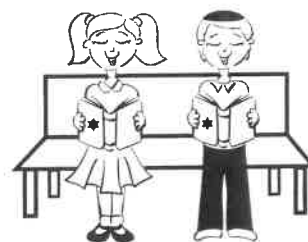
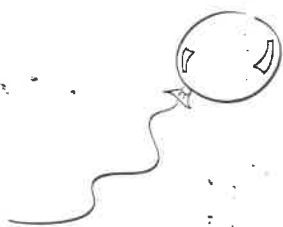
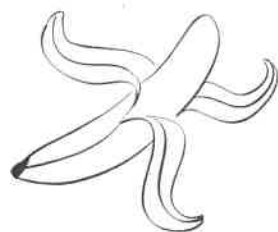
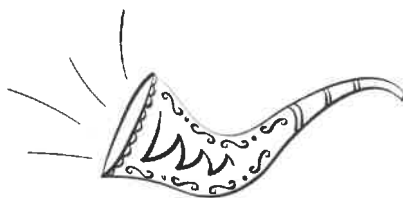
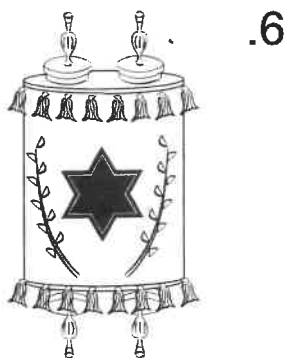
Let's review words with **ש, ב, ת**.

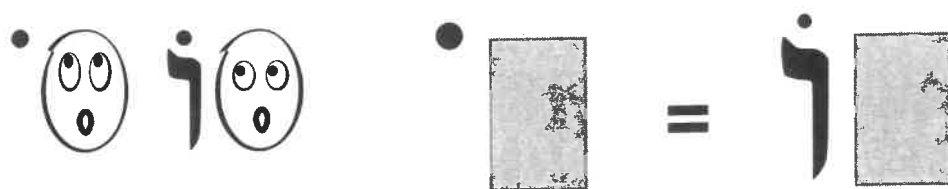
Instructions: Teacher, say each picture word out loud.

Student, write the first letter of each word on the line.



ש





This vowel is called cholam.

“oh” sound

The “oh” vowel sound can be made two ways.

“oh” with the vav

1. בו תו תו שו

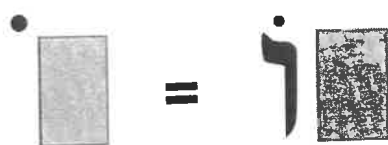
“oh” without the vav

2. ת ש ב ת

Here are two sounds showing both forms of the “oh” sound.

3. תול ו

4. תל



“oh” sound

1. בו תו תו שו

2. תו שו בו תו

3. ת ת תו

4. ש ש שו

5. ב ב בו

Practice the shape of the “oh” sound.

6. ך

I CAN READ HEBREW

1. תותו בובו שושו

2. תות בות תות

3. שיתו בשו שבת

4. בות תוש בתו

5. תותו שיתו שובו

Today's Homework:

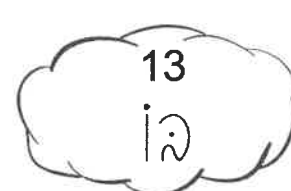
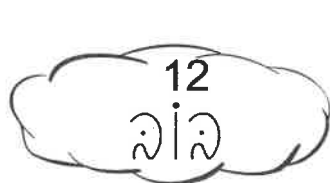
Parent Initials:

A C T I V I T Y

Match the print and script.

Instructions: The sound in one cloud matches the sound in one box.
Write the number of the cloud in the matching box.

בו ⁴ _____	בֵּשֶׁת ³ _____	תּוֹב ² _____	בוֹת ¹ _____ ⁹
שִׁבֹּת ⁸ _____	בּוֹב ⁷ _____	נֶשֶׁת ⁶ _____	נְשׁוּשׁ ⁵ _____





LAMED

What makes **lamed** special?

Shape: **Lamed** is long like lightning and lands on the line.

Sound: **Lamed** is like lightning. **Lamed** "l" sound.

Read storybook page 12.

ל

Lamed "l" Sound

1. ל ל ל ל ל

2. לל בל של לו

3. לש לש לשבת

4. לבת לשבת

Practice the shape of lamed.

ל

5.

I CAN READ HEBREW

1. לֵל תֵּל לֵל לֵל

2. שִׁלּוֹ תֵל לֵב לֵשׁ

3. שֵׁל לֵל בִּל שִׁל תֵּל

4. לֵשׁ לֵב שִׁבַּת שֵׁל

5. לֵב תֵּל בִּל לֵשׁ

6. לֵב שִׁל שֵׁל לֵשׁ

A C T I V I T Y

Instructions: Cross out the word on each line that is different from the rest.

1. תו תו שו תו

2. לוב לוב לות לוב

3. בל בל לב בל

4. שבת שבת שבת

5. בלול בלל בלול

A C T I V I T Y

Instructions: For each line, circle all the sounds that match the sound in the gray box.

תו	בּ	שו	שו	תּ	בּ	שו	1
תו	שו	תו	שׁ	תו	בו	תו	2
בו	בּ	שׁ	בו	תו	בו	בו	3

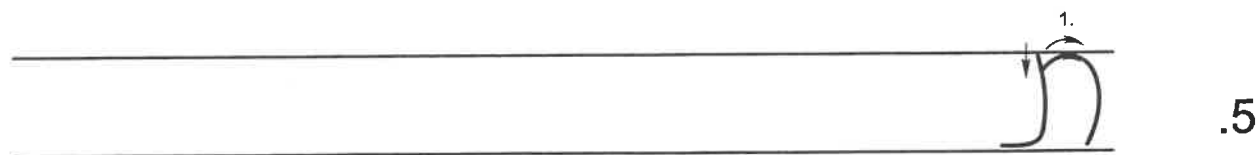
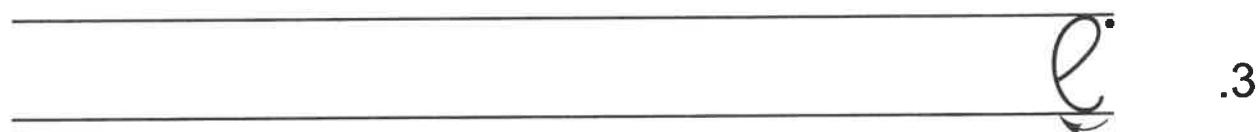
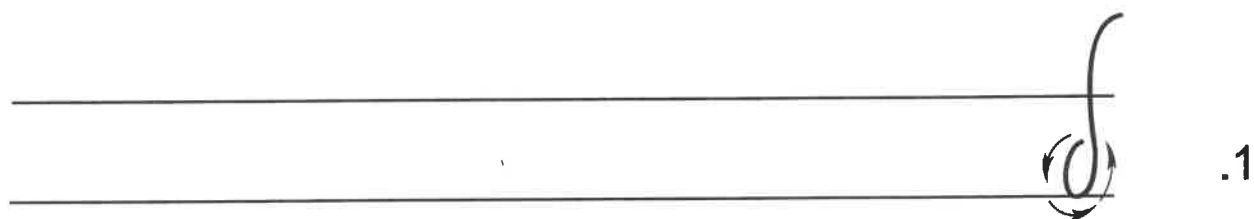
תל	בל	לל	תל	בל	של	בל	4
----	----	----	----	----	----	----	---

שות	שבו	שות	בתּ	בשׁ	שות	5
בשת	שבתּ	שתבּ	שבתּ	תבשׁ	שבתּ	6

Today's Homework: _____ Parent Initials: _____

I CAN WRITE HEBREW

Instructions: Write a line of each letter.



I CAN WRITE HEBREW

Instructions: Add an arrow to each script letter on line 2 to show how it is written.

ת ש ל ב .1

ת ש ל ב .2

Instructions: Write a line of each sound or word.

ef .3

ef .4

et .5

et .6

Today's Homework:

Parent Initials:

I CAN SPEAK HEBREW

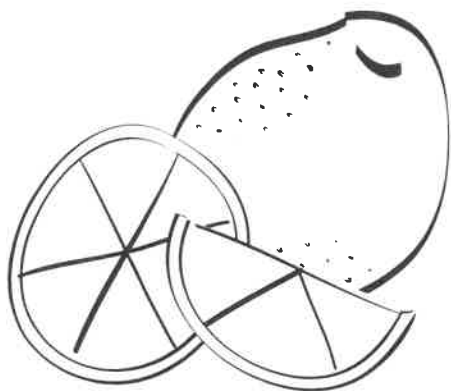
Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the ל sound and underline the letter.

.1



לולב

.2

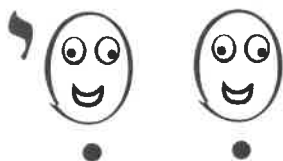


לימון

.3



לחיים



This vowel is
called cheereek.

The “ee” vowel sound can be made two ways.

“ee” without a yud

1. עֵשׂ בֵּת לֵךְ

“ee” with a yud

2. עֵשִׁי בִּי תִּי לִי

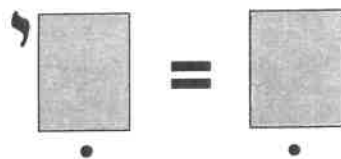
Yud and “ee” together make an “ee bean”!

3. עֵשִׁי בִּי תִּי לִי

Circle all the “ee beans” you can find on lines four and five.

4. לֵבִי לוֹ תִּיל בֵּת

5. תִּי תוֹבִי עֵשִׁל תוֹ



“ee” sound

1. ב. ל. ע. ת.

2. ת. ל. ב. ע.

3. ב. ע. ת. ל.

4. ל. ל. ב. ת. ל.

I CAN READ HEBREW

1. בֵּיל עֵשִׁיל תִּיל

2. לִי לִיל לְבִי

3. בֵּינֶשׁ לִינֶשׁ עֵשִׁנֶשׁ

4. בֵּיבִי לִילִי תִילִי

5. תִּינֶשׁ עֵשִׁנֶשִׁי לִי לִילִית

I CAN WRITE HEBREW

Instructions: Add an arrow to each script letter on line 2 to show how it is written.

1. ת ש ו ל י ב

2. ת e i f ' נ

Instructions: Write each sound or word.

3. e' נ'

4. תי' פ'

5. פ'פ' נ'נ'

6. e'e' e'e'

A C T I V I T Y

Instructions: Read the sound in English.

Write the sound in Hebrew a different way on each line.

lah

lee

shah

sho

loh

tee

bee

toe

teel

toe

shee

REMEMBER! In
Hebrew we write
from right to left.



Today's Homework: _____

Parent Initials: _____

I CAN SPEAK HEBREW

Can you hear the "ee" sound in these words?

Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the "ee" sound and underline it in the words.



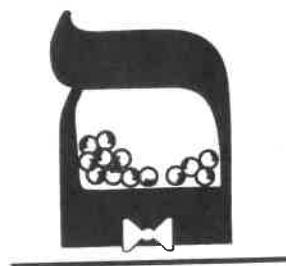
קדוש



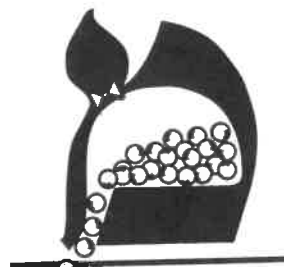
סדור



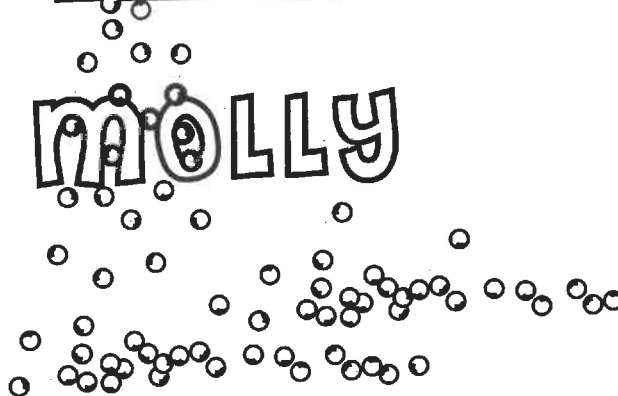
לילי



MORT



MOLLY



MEM SOFEET

MEM

What makes **mem** and **mem sofeet** special?

Shape: **Mem** sits on the line and is always open on the bottom. Poor Molly is always losing her marbles.

Sofeet: **Mem Sofeet** is part of this family. It comes at the end of a word, sits on the line, and is always closed. Lucky for Mort, he gets to keep his marbles.

Sound: Molly, Mort and their marbles!
Mem, mem sofeet "m" sound.



Mem "m" Sound

1. מ מ מ מ

2. מו מ מי מימי

3. מילי במי שימי

4. שו מש שמש

5. מת מו מת

Practice the shape of mem.



6.

I CAN READ HEBREW

1. מִי מִיָּמִי מִלִּי

2. תָּמִי שִׁיָּמִי מִבִּי

3. שִׁיָּמִי מִשֶּׁשׁ שֶׁשֶּׁשׁ

4. מִלִּי מִבִּי מֵת

5. מֵת מִבִּי לְמוֹל

ם

Mem Sofet "m" Sound

Mem Sofet is always at the end of a word.

1. בַּם שֵׁם לָם

2. תַּם שֵׁם מַם

3. מִלִּי בָּמִי שִׁמִּי

4. תּוֹם בּוֹם שׁוֹם

5. שֵׁם בַּם בִּים בַּם

Practice the shape of mem sofeet.

ם

6.

I CAN READ HEBREW

1. תֵּיל תִּילִים מְלִים

2. מְנַשֵּׁם מְלִי מְנַשֵּׁל

3. מְמַנֵּשׁ נִשְׁמַנֵּשׁ נִשְׁבַּת

4. תְּמִים נִשְׁם נִשְׁלוֹם

5. תְּמִי תִים מְלִי

I CAN READ HEBREW

"ממממם"



מ & ם

1. תִּיִּם בִּיִּם לִיִּם שִׂיִּם

2. שָׂם מִשָּׂם מִלִּי לִי

3. תִּיל תִּילִים

4. תִּיִּם בִּיִּם לִיִּם שִׂיִּם

5. בִּיִּם בָּם בִּיִּם בָּם

6. שַׁבַּת שָׁלוֹם

I CAN WRITE HEBREW

ת ש ם מ ל י ו ב

ת e p N f ' i נ

Instructions: Write a line of each letter or word.

1

2

3

4

5

I CAN WRITE HEBREW

Instructions: Add an arrow to each script letter on line 2 to show how it is written.

1. ת ש ם מ ל י ו ב

2. ת e p N f ' i ñ

Instructions: Write a line of each word.

3. pe

4. pin

5. pin

6. pide

7. pide ת e

I CAN SPEAK HEBREW

Instructions: Teacher say each picture word out loud. Ask students to repeat.
Students listen for the **מ** sound and underline the letter.



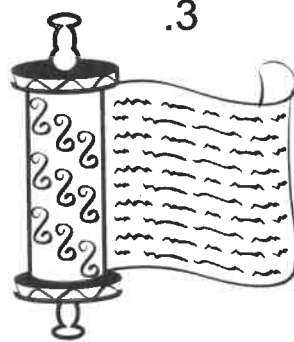
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מַלְכָּה



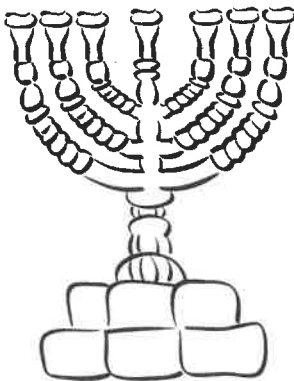
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מֶלֶךְ



.3

מְגִלָּה



.5

מְנוֹרַת יִשְׂרָאֵל






.4


מְזוּזָה

A C T I V I T Y

Instructions: Complete the letter chart. Then fill in the vowel sounds.

Letter	Sound	Script	Print	
				.1
				.2
	"t"			.3
lamed				.4
		N		.5
				.6

_____ =  

ah _____ =  .7

_____ =  

_____ =  .8

_____ =  

_____ =  .9

THE ALEPH BET

Circle the letters that you know!



Vowels are symbols that always come below, beside or above the letters.

Circle the vowels that you know!

OO	OH	IH	EH	AY	EE	AH	AH