



# ***Parent Handbook***

**5781-5782**

**2021-2022**

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## Education Leadership

## Dasha A. Baker, MAJEd, Religious School Principal

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A warm, energetic, and welcoming educator, Dasha has over 30 years of experience in Jewish Education including teaching, mentoring, tutoring, Family Programming, and Religious School Directing. During her career she has worked at Har Sinai Congregation in Baltimore, Maryland; Temple Shir Tikvah in Winchester, Massachusetts; Beth El Temple Center in Belmont, Massachusetts; Gateways: Access to Jewish Education in Newton, Massachusetts; and Sinai Temple in Springfield, Massachusetts.

Dasha has Master's Degrees in Jewish Education and Jewish Studies from Baltimore Hebrew University, a Certificate in Jewish Communal Service from the Baltimore Institute for Jewish Communal Service, and is Certified as a Youth Mental Health First Aid Responder by the National Council for Behavioral Health.

Dasha loves Jewish Education because she believes every student and teacher can succeed. In her words, "My students and teachers always validate my belief in them - how can I not love my work!" Her passions include Jewish music and studying *Torah*.

### Kol Haverim's Education Program

Our children are Judaism's most important resource, and our hopes and dreams for our Jewish future. We, at Kol Haverim, are dedicated to building a warm, comfortable and positive community of Jewish experiences and learning for our students. Parents are the necessary ingredient to make our efforts successful. Please partner with us in this endeavor!



## Educational Goals

The goal of Jewish education at Kol Haverim is the deepening of Jewish experiences and knowledge in order to strengthen faith in God, love of Torah, and strong identification with the Jewish people through involvement at the Temple and participation in Jewish life. We believe that Judaism contains answers to the challenges and questions confronting us daily, and that only a knowledgeable Jew can successfully discover these answers. Linked to these goals, the Union of Reform Judaism (URJ) curriculum programs embrace experiences and learning activities encouraging children, youth, and adults to become:

1. Jews who affirm their Jewish identity and bind themselves inseparably to their people by word and deed.
2. Jews who bear witness to the *Brit* (Covenant between God and the Jewish people) by embracing Torah through the study and observance of *Mitzvot* (Commandments) as interpreted in the light of historic development and contemporary thought.
3. Jews who affirm their historical and spiritual bond with *Eretz Yisrael*, the State of Israel.
4. Jews who cherish and study Hebrew, the language of the Jewish people.
5. Jews who value and practice *T'Filah* (Prayer).
6. Jews who further the causes of justice, freedom, and peace by pursuing *tzedek* (righteousness), *mishpat* (justice), and *tikkun olam* (deeds of loving kindness).
7. Jews who celebrate Shabbat and the festivals, and observe the Jewish ceremonies marking the significant occasions in their lives.
8. Jews who have esteem for themselves and others, their own family and the family of others, and their own community and the community of others.
9. Jews who express their kinship with *K'lal Yisrael* by actively seeking the welfare of Jews throughout the world.
10. Jews who support and participate in organizational life.

## Jewish Family Education

The family is a critical partner in the student-school-family collaboration. Involving students' families occurs regularly. One way we engage in this process is with the 1<sup>st</sup> Friday Community Shabbat Services & Dinners that take place on the first Friday evening of each month, beginning at 6:00 p.m. with services, in which students from specific grades participate, and continuing at 6:45 p.m. with dinner. Families are strongly encouraged to attend the 1<sup>st</sup> Friday Shabbat Service & Dinner for their child(ren)'s grade(s). It's exciting when we all pray and eat together!

Jewish Family Education is another aspect of involving families in their children's education. There will be at least one family program per grade. These programs are an integral component of our Religious School and families are strongly encouraged to attend and participate.

## Attendance

All students enrolled in CKH's Religious School program are strongly encouraged to attend at least 75% of the scheduled classes. Students who are unable to fulfill this commitment will miss important instruction and may struggle to master knowledge needed to become a successful Bar/Bat Mitzvah.

In cases where students are struggling due to chronic absenteeism, the rabbi and school administration, as well as the Education Committee, will make recommendations to support the student's education. There may be times when this would require an additional fee.

The Religious School Schedule:

- K - 2<sup>nd</sup> grade Sunday, 9:00-11:00 a.m.
- 3<sup>rd</sup> - 6<sup>th</sup> grade Sunday, 9:00-11:00 a.m. and Wednesday, 4:00-6:00 p.m.
- 7<sup>th</sup> grade Wednesday, 6:00-8:00 p.m.
- 8<sup>th</sup> grade Sunday, 11:15 a.m. - 1:15 p.m.
- 9<sup>th</sup>-12<sup>th</sup> grade Sunday Drop-in Sessions, 7:00-8:00 p.m.

## Avodah (Prayer Services)

Shabbat services are held weekly on Friday night and Saturday morning and always welcome our students' participation.

In addition, CKH offers our students monthly student- and family-oriented Shabbat services throughout the school year, held on the first Friday night of each month. Tot Shabbat services for our youngest congregants are also offered, on the third Friday night of each month.

As part of the school's efforts to provide the students with a strong foundation for prayer, weekly worship (*T'filah*) is built into the school schedule.

- K-3<sup>rd</sup> grade - Sunday morning at 10:00 a.m.
- 4<sup>th</sup>-6<sup>th</sup> grade - Sunday morning at 10:40 a.m.
- 3<sup>rd</sup> - 6<sup>th</sup> grade - Wednesday afternoon at 5:40 p.m.



## Behavior Expectations

Appropriate behavior and conduct is expected at all times. If for any reason a student has difficulty with his or her behavior, the following procedure will be implemented:

- The teacher will remind the student about appropriate behavior.
- The student will meet with the Principal.
- The teacher and/or Principal will contact the parent(s). Parents are an important part of a child's development, and may be asked to come in for a conference.

The emotional and social growth of our children is as important as their cognitive growth. We want to provide a warm and loving setting to help all of our young people begin to accept responsibility for all of their actions and behaviors, whether positive or negative.

## Learning Challenges

We are committed to working in partnership with families to enable every student to receive a Jewish education. The Principal and the Rabbi will work with families on a case-by-case basis to determine what we can do to meet the needs of the student.

## Student Evaluations

Parents of students in Kindergarten – 7<sup>th</sup> grade will receive written evaluations of students' academic progress and participation twice a year, in January and at year-end. Private conferences including student(s), parent(s), teacher(s), the Principal and/or the Rabbi can be arranged.

## Absences / Early Dismissal

If parents need to pick up a child before regular dismissal time, or if a child will be absent, please send a note with the child or contact the corresponding Principal directly. The note must state the name of the person who will pick up a student if that person is someone other than an immediate family member or listed emergency contact. Parents may contact the Principal for further guidance. Please come into the education office to pick up a child.

## Drop-off / Pick-up and Traffic Flow

For your child's safety, and in an effort to make our parking lot as safe as possible, the administration has worked directly with the Glastonbury Police and Fire Departments. Based on the configuration of our parking lot and orientation of our building, here are their recommendations:

- **Traffic flow at Kol Haverim is one way at all times.** Please drive slowly!
- All students should be walked into the school at drop off.
- At pick-up times, among the busiest times in the parking lot, parents must park and come into the building to meet the student(s). Please do not park in the fire lane.
- There will be a greeter at the door 15 minutes prior and 10 minutes after the Religious School starts. Late arrivals will need to be buzzed in at the front door.



## Guests

We would appreciate students NOT bringing guests to Religious School, as guests can be disruptive to the learning process. Exceptions can only be made with prior approval of the Principal.

## Emergency / Snow Information

There are three ways parents can be alerted to school cancellation:

- A school-wide email will be sent
- NBC & WFSB will be alerted and post information
- The closing will be posted on [www.wfsb.com/weather/closings](http://www.wfsb.com/weather/closings)

The decision to cancel will be made by 6:00 a.m. Sunday mornings and 1:00 p.m. Wednesday afternoons. If the Glastonbury Public School cancels school on a Wednesday, there is no Religious School that day. In the event of excessive snow days, an effort will be made to make up the days.

## Food Allergies / Snack Policy

There will be **ABSOLUTELY NO NUTS OR NUT PRODUCTS** in the building, since there are a number of students with severe nut allergies. This includes both tree nuts and peanuts. Some classes may have restrictions on dairy products as well. There will be some lessons or class celebrations that may include snacks; if so, **ALL** edibles must adhere to the above allergy policy. Students may **not** bring snacks to class on Sundays; beverages are permitted. *Challah* will be provided for Kindergarten-3<sup>rd</sup> grades. On Wednesdays only, 3<sup>rd</sup>-6<sup>th</sup> grade students may bring a healthy snack to class, which must be consumed in the first 15 minutes of class. All food brought into the building must be kosher style - no pork or shellfish, no mixing dairy and meat. Please contact the Principal and the child's teacher with questions or to arrange to bring in a snack.



## Classroom Parent Support

We are grateful to have volunteer room parents for Kindergarten-7<sup>th</sup> grades, who are invaluable in helping to plan and implement activities and special events and in communicating regularly with parents. If you would like to be a room parent, please contact the Religious School Principal.

At different times during the year the school will need parent support and involvement. We hope that if a parent is contacted or asked to participate, that parent will be able to assist us. The Principal or the classroom teacher will contact parents at those special times.

## Guidelines for Electronic Religious School Communication

Use of email by parents and teachers of Congregation Kol Haverim (CKH) is permitted and encouraged, where such use supports the values, goals, and objectives of the synagogue, as stated in our mission:

*“We are dedicated to Judaism's three-fold foundation of worship, study, and acts of loving kindness, as well as to fostering a strong sense of community. We come here to learn, pray, celebrate and support each other with love and kindness.”*

The following are guidelines for ensuring civil, respectful, and productive email communications sent from CKH's and members' computers/systems. It is expected that all congregants, including students, will also adhere to the spirit and practices of this Acceptable Use Policy.

### **Best practices**

- Show *derekh eretz*, respect, and courtesy in all communications.
- Choose face-to-face meetings or phone calls to address sensitive or complex issues.
- Take responsibility for keeping all communications created on or sent from CKH infrastructure thoughtful, concise, and on topic.
- Remember that all electronic communications can be shared globally at any time, even if you think they have been deleted.

### **Unacceptable use**

- Any messages or wording that denigrates Jewish culture, religion, history
- Using CKH electronic communications systems to promote personal businesses
- Unapproved use of CKH membership email lists, such as sending SPAM or unsolicited commercial or advertising material
- Forwarding confidential messages to external locations
- Distributing, disseminating, or storing images, text, or materials that could be considered:
  - indecent or illegal
  - discriminatory, offensive or abusive
  - personal attacks
  - sexist or racist, or might be considered as harassment
- Accessing copyrighted information in a way that violates the copyright
- Non-CKH activities that waste resources
- Introducing any form of computer virus or malware into the CKH electronic communications systems

### **System monitoring**

Acknowledging the risks and liabilities involved, CKH retains the right to review all communications and documents residing on or sent via our computer and email systems, at any time.

### **Sanctions**

Any member or teacher found in violation of this policy will be held accountable for these actions. Penalties for violations may include termination and/or legal action.

## Substance Abuse Policy

Jewish tradition has always taken a clear stand in opposition to substance abuse. Recognizing Judaism's



long-standing opposition to such behavior, Congregation Kol Haverim has adopted a **no-tolerance policy** with regard to youth substance abuse. No synagogue minor may possess or use alcohol, drugs or tobacco, or be under the influence of drugs or alcohol, on synagogue property or at off-site synagogue-sponsored events.

Congregation Kol Haverim will take appropriate disciplinary and remedial steps whenever it is believed in good faith that a violation of this policy has occurred. These steps include sending the synagogue youth home from Religious School or the synagogue event, and suspension from Religious School and synagogue Youth Programs, as well as providing guidance in obtaining appropriate counseling. The length and terms of any suspension shall be based on the circumstances of each situation and shall be determined by the Vice President for Education, the Rabbi and the Principal. Any suspension of more than four weeks shall also require the consent of the synagogue President. Any youth found in the possession of an illegal substance shall be turned over to the proper legal authorities.

## Community Values

These are the values that we are teaching our students and how we expect to treat each other in our community.

- בינה - ***Binah*** (Understanding, Discernment)
  - Listen to understand, not to judge
  - Explain to be understood, not to poke holes in someone else's position
  
- אמת - ***Emet*** (Truth)
  - Check assumptions
  
- כבוד - ***Kavod*** (Honor, Respect)
  - Honor and maintain confidentiality for what is of a personal nature
  
- שמיעת האוזן - ***Shmiat Ha Ozen*** (Attentiveness)
  - Be fully present
  - Be an active listener
  
- דרך ארץ - ***Derech Eretz*** (Manners, Consideration, Kindness)
  - Be mindful of how actions impact others and the community
  - Respect the speaker
  - Listen to others

## Bar/Bat Mitzvah Tutoring / Peer Tutoring

In order to become a B'rit/Bar/Bat Mitzvah, students must be part of the Religious School, in good standing, for at least 4 years, including 7<sup>th</sup> grade, or its approved equivalent. B'rit/Bar/Bat Mitzvah service dates will be assigned at the beginning of the 5<sup>th</sup> grade year. All tutoring and scheduling information can be found in the Bar/Bat Mitzvah Handbook, which families will receive during 5<sup>th</sup> grade at the Bar/Bat Mitzvah Orientation meeting. Bar/Bat Mitzvah tutoring and peer tutoring will be scheduled by the Principal during a student's 6<sup>th</sup> and 7<sup>th</sup> grade years. The Rabbi will also schedule 4 sessions plus a final dress rehearsal with each student in the month before the service.

## GRSLY / NFTY Youth Group



NFTY (North American Federation of Temple Youth) is a movement that builds strong, welcoming, inspired communities through teen-powered engagement. NFTY values *tikkun olam*, personal growth, youth empowerment, and deep connections, all rooted in Reform Judaism. Congregation Kol Haverim's NFTY youth group, GRSLY, provides the NFTY experience to our 8<sup>th</sup>-12<sup>th</sup> grade participants. GRSLY also participates in regional activities with NFTY NE (New England), allowing teens to interact with other teens from across the region through trips, retreats, camp experiences, and more! Please visit [nfty.org](http://nfty.org) for more information! GRSLY programs this year include NFTY events and the Purim Carnival, and are listed on the CKH website, Youth page.

GRSLY Youth Advisor: **Jay Cohen**

Contact information: [grsly.director@kolhaverim.org](mailto:grsly.director@kolhaverim.org)

## Madrichim

Post-*b'rit/b'nai mitzvah* students in 8<sup>th</sup>-12<sup>th</sup> grade are given the opportunity to be *madrichim* (student teachers) in the classroom. This is a privilege and an honor, and should be treated with respect. *Madrichim* not only help our younger students, but also learn more about themselves as teachers and leaders. The jobs a *madrich* or *madrichah* may do are either to assist a teacher in a classroom, or to work one-on-one with an individual student.

מדרים

## Educational Objectives

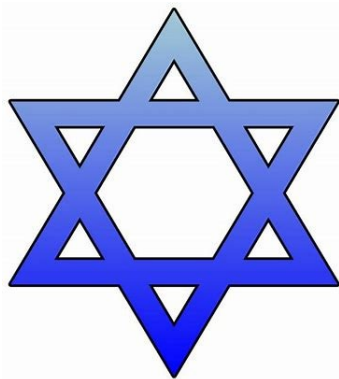
### **CHAI Curriculum (1<sup>st</sup> through 7<sup>th</sup> grades)**

Kol Haverim has adopted the *CHAI* Curriculum, developed by the URJ. The *CHAI* Curriculum leads students on an exploration of key values and principles of Torah, *Avodah* (worship), and *G'milut Chasadim* (acts of loving kindness) that build both Jewish identity and community with the help of a comprehensive, spiraling curriculum core and companion student workbooks. Parents are invited to review the full *CHAI* Curriculum, and any other curriculum, in the Religious School office.

**The *CHAI* Curriculum is built on three strands - Torah, *Avodah* and *G'milut Chasadim*** - using the principles of backward design outlined in Wiggins and McTighe's *Understanding by Design* (UbD) to focus on the enduring understandings we want students to take with them in order to establish a strong basis for later Jewish learning and living.

- **Torah** is an ongoing dialogue between the text and the students. It is real in our daily lives and goes with us wherever we are. Developing the skills to study Torah is essential to integrating Torah into our lives.
- ***Avodah*** is the work we do to find sacred connections to God, community, and self. Engaging in the work of *avodah* can bring order, beauty, meaning and insight to our lives and our community.
- We have a responsibility to perform personal acts of ***G'milut Chasadim*** to make the world a better and holier place.

Each grade, 1<sup>st</sup> through 7<sup>th</sup>, will incorporate a number of lessons from the *CHAI* Curriculum as part of their Judaic Studies, which will add significantly to the depth and meaning of our students' learning experience. Teachers will post weekly blogs and photos on the CKH website to keep parents up to date on curriculum, homework, and special programming. There will be occasional special programs, speakers, and/or field trips; parents will be notified with details in advance.



## Curriculum Highlights

### Kindergarten/1<sup>st</sup> Grade

Curriculum: Students will learn about *tzedakah* (righteousness), *t'filah* (prayer) and *mitzvot* (commandments), as they explore the ritual, prayers and songs for each Jewish holiday as well as Jewish culture and traditions. They will learn and become more familiar with the Hebrew *alef-bet*, our synagogue, stories from the Torah, and enjoy special family programs. First grade programs this year include Consecration for new students.

Prayers and songs:

- Shabbat candles
- Bread
- Wine
- *Shema*
- *Modeh/Modah Ani*
- *Mah Tov*
- Hanukkah candles
- Four Questions
- *Lo Yisa Goy*
- *Alef-Bet Song*

### Special Programs:

- Sunday, 11/7 - Jewish Family Education
- Sunday, 1/30 - Jewish Family Education
- Friday, 4/1 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)

### 2<sup>nd</sup>/3<sup>rd</sup> Grade

Curriculum: Students will explore the theme *Kedushah* (holiness) through learning what Torah teaches about holiness; the synagogue, God and holiness; and taking responsibility for our actions.

Prayers:

- Shabbat blessings (candles, *kiddush*, *hamotzi*)
- *Havdalah* blessings
- *Shema*
- *Lo Yisa Goy*
- Four Questions

### Special Programs

- Friday, 11/5 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.) 3<sup>rd</sup> grade
- Sunday, 11/21 - Jewish Family Education
- Sunday 3/13 - Jewish Family Education
- Friday, 4/1 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.) 2<sup>nd</sup> grade

### 3<sup>rd</sup> Grade Hebrew

Curriculum: Students will study the prayer formula and all prayers that begin with the formula, their

content, and their words, as well as the Jewish calendar and holidays. This year's 3<sup>rd</sup> grade program includes the *Siddur* Presentation.

Prayers:

- Introduction to Blessings
- *B'rachot shel Mitzvot*, including *Shehecheyanu*
- *B'rachot shel Shabbat*
- *B'rachot shel Yom Tov* (holidays)
- *Nissim B'chol Yom* (everyday miracles)
- Hanukkah Blessings
- *Mi Shebeirach*
- Four Questions

4<sup>th</sup> Grade Judaica

Curriculum: Students will explore the theme “*Being Part of the Community*” through learning about Israel in the Torah, praying with *kavannah* (intention), and making peace among friends, family and our community. They will also delve into the Jewish life cycle as part of their studies.

4<sup>th</sup> Grade Hebrew

Curriculum: Now that students have refined their decoding skills, they will focus on reading fluency and learning additional major prayers in the Jewish worship service. Additionally, students will continue to demonstrate their Hebrew skills by continuing to learn specific prayers associated with the Shabbat morning service.

Prayers:

- *Modeh/Modah Ani*
- *Barechu*
- *Yotzer Or*
- *Shema*
- *V'ahavtah*
- *Mi Chamocha*
- Hanukkah Blessings
- Four Questions

Special Programs

- Friday, 11/5 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)
- Sunday, 2/27 - Jewish Family Education

## 5<sup>th</sup> Grade Judaica

Curriculum: Students will explore the theme *Reform Judaism*, as they learn about the lessons of the Prophets, the prayer-to-action connection through the *Amidah*, and our responsibilities as members of the Jewish community. They will also delve into the Jewish life cycle as part of their studies.

## 5<sup>th</sup> Grade Hebrew

Curriculum: Students will focus on learning additional major prayers in the Jewish worship service, as well as *Hatikvah*. Students will also continue to demonstrate their Hebrew skills by continuing to learn specific prayers associated with the Shabbat morning service.

### Prayers:

- *Avot v'ima-hot*
- *G'vu-rot*
- *Kiddushah*
- *Kaddish*
- *Kiddush*
- *Hatikvah*
- Hanukkah Blessings
- Four Questions

### Special Programs

- Sunday, 12/12 - Jewish Family Education
- Friday, 11/1 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)
- Sunday, 4/3 - 5th/6th grade Yad Program

## 6<sup>th</sup> Grade Judaica

Curriculum: Students will explore the theme of *Revelation*, as they learn the lessons of the Wisdom Literature, the Books of Writings; the Torah Service and its role in community building; and finding God in our world through acts of lovingkindness, *g'milut chasadim*. They will also learn about Israel as part of their studies.

## 6<sup>th</sup> Grade Hebrew

Curriculum: Students will formally complete the study of Shabbat morning worship service, including the blessings and prayers that relate to their becoming Bar/Bat Mitzvah.

### Prayers:

- *Birchot Ha-Torah*
- *Birchot Ha-Haftarah*
- *Ashrei*
- *Shema V'ahavtah*

### Special Programs

- Friday, 12/3 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)
- Sunday, 2/6 - Jewish Family Education
- Sunday, 4/3 - 5th/6th grade Yad Program

### 7<sup>th</sup> Grade Judaica

Curriculum: Students will explore the theme of *Hineini: Here I Am*, as they learn and understand Torah portions relating to family and relationships, study ritual and custom related to the Jewish life cycle, and the Jewish values that relate to taking positive action in their lives. Students will also work on their public speaking skills in order to further prepare for their services of Bar/Bat Mitzvah.

### 7<sup>th</sup> Grade Hebrew

Curriculum: Students will review and reinforce their reading fluency and skills with all required prayers, including the Mourner's *Kaddish*, that they may lead in their services of Bar/Bat Mitzvah.

### Special Programs

- Sunday, 11/17 - Jewish Family Education
- Friday, 3/4 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)



### 8<sup>th</sup> Grade

Curriculum will include Jewish identity - who we are, not who we should be; Israel...It's Complicated!; and God - belief is not required, willingness to listen and discuss are.

### 9<sup>th</sup>-12<sup>th</sup> Grade

Instead of classes, 9<sup>th</sup>-12<sup>th</sup> grade students are invited to drop-in sessions. Sessions will include Jewish cooking, meditation and other activities as we join as an in-person community.

### Special Programs

- Wednesday, 10/13; Sunday, 11/21; Wednesday, 12/15 - JT Connect Programs
- Friday, 1/7 - 1<sup>st</sup> Friday Shabbat service (6:00 p.m.) and dinner (6:45 p.m.)

### Temple Tots



Join us for Kol Haverim's class for children 0 to 4 years old, with their loving adult, taught by June Renert, who has over 32 years experience as an early childhood educator in the Jewish community. Each session will include circle time, stories, art, music, free time and a snack in the Cohen Social Hall. Open to both members and non-members; families can register in advance or at the door.

#### 2021

October 3, 17  
November 7, 21  
December 5, 19

#### 2022

January 9, 23  
February 13, 27  
March 13  
April 3, 24  
May 1, 15

### First Friday Community Shabbat Services

The first Friday of every month we have a special Shabbat service to honor a group within our Religious School. Please register for dinner in advance so we will have enough food for everyone; vegan and gluten-free options are always available.

October 1, 2021: Consecration of New Students  
November 5, 2021: 3<sup>rd</sup> and 4<sup>th</sup> Grade *Siddur* Presentation  
December 3, 2021: 6<sup>th</sup> Grade  
January 7, 2022: 8th-12th Grades and College Students  
February 5, 2022: 5<sup>th</sup> Grade  
March 4, 2022: 7<sup>th</sup> Grade  
April 1, 2022: Kindergarten-2<sup>nd</sup> Grade  
May 6, 2022: Faculty/*Madrichim* Appreciation

### Congregational Holiday Celebrations

Our Religious School celebrates the Jewish holidays with the entire Congregation, as they occur throughout the year, through special Congregational and Family Programs. Within each grade, students learn about the holidays in a spiralling curriculum.

### Bagel Nosh

Drop your kids off for Religious School, then stay and enjoy free coffee, tea, juice, bagels and snacks at our monthly Sunday Bagel Nosh, hosted by the Membership Committee. Hang out with friends and get to know other parents, or sit at a table and read a newspaper or get some work done. Toys and coloring pages are available for younger children. Come shmooze and have a schmear in the Cohen Social Hall, 9:00 a.m. - 11:00 a.m. Dates TBA.

### Please Note

**During the course of the school year, it may be necessary to change a date or cancel an event. Please pay special attention to your weekly email for any changes or announcements.**