Weekly Lesson Plan					
Class: Zahav		Theme: my body/ my emotions		Week of: Jan. 15th	
	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting	NO SCHOOL	Morning Message:	Morning Message:	Morning Message:	Morning Message:
Large Group Activity Objective		Book: I Love My Body Because, Our Skin, Every Body Song/Finger play: head, shoulders, knee, toes, hokey pokey, fast hands, slow hands Objective/Activity: body part labeling	Book: I Love My Body Because, Our Skin, Every Body Song/Finger play: head, shoulders, knee, toes, hokey pokey, fast hands, slow hands Objective/Activity: play doh body part smash game	Book: I Love My Body Because, Our Skin, Every Body Song/Finger play: head, shoulders, knee, toes, hokey pokey, fast hands, slow hands Objective/Activity: body part measuing	Book: I Love My Body Because, Our Skin, Every Body Song/Finger play: head, shoulders, knee, toes, hokey pokey, fast hands, slow hands Objective/Activity: Move your body gross motor game
Changes to the Environment	Art Center: blank face coloring pages Sensory: build a body sensory bin Literacy: feeling word cards Dramatic Play: X-rays Blocks: Emotion faces blocks Science/Math: Body part measuring center				
Small Group Activity		Activity: Self portraits	Activity: Self portraits	Activity: Self portraits	Activity: Self portraits
		Objective: Drawing self portraits	Objective: Drawing self portraits	Objective: Drawing self portraits	Objective: Drawing self portraits
Standards Addressed Understands everyone belongs to a culture, Identifies characteristics of self as an individual, Identifies the ways self is similar to and different from peers and others					