

| Job Title: | Youth Directors |
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| | Rabbi and Rebbetzin role available |
| | *Youth: Preschool – University Age Students |
| Location: | Kehillat Masada |
| | 9-15 Link Road |
| | St Ives NSW 2075 |
| Position Reports to: | Vanessa Sher (Program Coordinator) |
| 1 | Howard Sher (President) |
| | Rabbi Gad Krebs (Kehillah Rabbi) |
| Job Purpose Summary: | - To plan, develop and lead programs to engage the youth |
| | of the community. |
| | - To encourage the youth of the North Shore community |
| | to actively be involved in Kehillat Masada shul programs and events. |
| | - To increase student's, and in turn their families, |
| | engagement in all aspects of Jewish / communal life. |
| | 8.8 |
| Key Responsibilities & | - Develop and run programs for all chaggim (festivals) |
| Duties: | - Lead and increase attendance to Shabbat Youth Minyan |
| | - Host youth shabbat meals (dinner, tish, lunch, seuda) |
| | - Build connections with community members and host |
| | families for shabbat / chag meals - Run weekly small social groups for young parents and |
| | - Run weekly small social groups for young parents and toddlers (Mums' N Bubs) |
| | - Develop and run range of shiurim / creative learning |
| | experiences for various ages across the youth |
| | - Develop and run social youth events |
| | - Actively involved in planning and teaching in the Bar |
| | and Bat Mitzvah Program |
| | - Work as key members of the shul team to build a |
| | vibrant atmosphere in the community and assist in all |
| | other projects carried out - Ladies events |
| | - Shabbat and Chag Leining |
| | |
| | * Above is an indication but scope of work and specifics |
| | of projects can vary |
| Expected Outcomes: | - Increase engagement with youth across community |
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| O 116" 4" | |
| Qualifications, | - Confident with students of all ages |
| Experience & Key Strengths Required: | OrganisedShows initiative |
| on enguis Nequil eu. | - Shows initiative - Reliable |
| | - Creative |
| | - Ability to engage with people of all levels of observance |
| | - Ability to be proactive |
| | - Ability to work in a team but also independently |
| | - Fun, energetic, outgoing |