

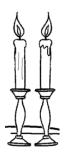




Neve Shalom Religious School Curriculum







NEVE SHALOM

RELIGIOUS SCHOOL CURRICULUM

Miriam Dobin, Religious School Director Curriculum 2023-2024

NEVE SHALOM Religious School Curricular Goals

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INTRODUCTION

Education from the youngest years establishes the foundation for all future learning. A Jewish education from the earliest years solidifies the foundation for the continuity of the Jewish people. Our curriculum is a guide for children, parents and teachers to lead us on the path to solidifying our beliefs and ethics in Judaism and living a Jewish life. We are quite fortunate to have choices in our lives. One major choice is the schooling and type of modeling we want to provide for our youth. The laws of church and state are very clear and distinct; no religion or religious practices are permitted to be taught in any public school setting. This is understandable being that all children, notwithstanding race or religion have a right to a secular education. There are few societies left in the world where choice is not an option.

There are numerous Jewish families who share this belief but feel the desire to want that "extra" level of education in a Jewish environment while combining this with a sound secular education. Our Religious school offers a variety of subjects in its curricula to whet the appetite and interests of its students. As young as the *Gan*, kindergarten, we begin with Aleph bet, the Hebrew alphabet, basic tefillot, prayers, adding concepts such as Shabbat, Sabbath, Chagim, holidays, and vocabulary such as colors in Hebrew. By the time the *yeladim*, children become *talmidim*, students entering 7th grade, they will be able to read with some fluency a *siddur*, prayer book and write in Hebrew print. They will also be in the midst of preparing to accept the responsibilities of a Bar/ Bat Mitzvah., coming of age to accept and fulfill the commandments from the Torah, Bible. Every child is an individual and as such, materials will be presented in a variety of ways. Each teacher has a different means of communicating these concepts to the class. In our world of technology, music, media, videos, and art, combined with text and discussion, will present a wellrounded methodology of educating these young minds. These are our long term goals. The most effective and productive way to achieve these goals is with the cooperation and participation of the families. With your support, we can achieve what we all desire for our children; to be trained in the skills and knowledge of what is needed to live a Jewish life.

Miriam Dobin Religious School Director

LEARN & PLAY THE JEWISH WAY!

Let's start from the very beginning with our youngest class in Neve Shalom Religious School. The opportunity is ripe for newness and growth. The topics will center around:

*Shabbat, Havdalah (Shabbat on Sunday will consist of a mini Shabbat service where the children learn basic *brachot*, beginning *tefillot*, & Shabbat songs).

^{*}Chagim/Holidays

^{*}Middot & Mitzvot/Attributes & Commandments. Ethics such as:

^{*}Kibud av Va'em=Respecting your mother and father

^{*}Hachnosot Orchim=Welcoming Guests

^{*}Bikur Cholim=Visiting the Sick

^{*}Hashavot Aveida=Returning a Lost Object

^{*}Be'sever Panim Yafot = Greeting Everyone with a Smile

^{*}Singing songs with Jewish content

^{*}Tefillah/ Prayer

^{*}Brachot/blessings

^{*}See-purim /stories

^{*}Introduction to basic Hebrew words: Ima/mother. Abba/father. Yeladim/children. Hashem/G-d.

^{*}Hebrew colors, body parts.

Kindergarten & First Grade/Gan & Aleph classes

Aleph bet - Introduction to the Aleph bet, Hebrew alphabet. Through singing, movement, and crafts, the *yeladim*, children will learn about the Hebrew letters and the direction (right to left progression) it is read. They will also begin to recognize their names written in Hebrew. As a guide, we will be using <u>Dot By Dot Aleph Bet</u>. These are brightly colored workbooks with the Hebrew Alphabet along with activities inside. We will continue to use <u>Sam The Detective</u> Reading series as a follow up supplement.

Chagim, Holidays - We'll introduce the children to the beauty of Jewish holidays which we celebrate throughout the year using the <u>Let's Celebrate</u> series.

Omanute, Crafts – Learning the aleph bet will not only be fun, but crafty, as well. Through art and creativity, the children will prepare a craft correlating to the letter of that week.

Yisrael, Israel – Introduction to our Jewish Homeland through song, dance, crafts, and stories.

Torah, Bible – Through discussion and role playing, the weekly Torah portion will come to life.

Tefilla, Prayer – Our youngest children have sharp minds. They are inquisitive and full of questions about *Hashem*, G-d. Through basic *tefillot*, prayers, the children will begin their journey of discovery of what it means to believe as a Jew.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies.

Second Grade and Third Grades/Kita Bet and Kita Gimmel classes

Aleph bet - Review of Aleph bet plus adding vowel sounds for decoding and beginner reading. We will transition from Sam The Detective series to Aleph Bet Quest which aids in blending letters and beginning to read Hebrew.

Torah, Bible – The students will learn about biblical personalities through stories and discussion. The text book Explorer's Bible 1 will be used as a guide.

Historia, Jewish History – Using Explorer's Bible 2, we will learn about Prophets during biblical times.

Yisrael, Israel – <u>Great Israel Scavenger Hunt</u> – This fun and educational book will take us to different cities in Israel while learning about Israeli culture.

Tefilla, Prayer – While reviewing all the *tefillot* the children have previously learned, now they will add to their knowledge with some Shabbat tefillot and common melodies.

Chagim/Omanute – Holidays and Crafts – While learning about our cyclical Jewish holidays, personalized crafts will enhance the family setting while bringing more tangible meaning to the students' understanding.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies.

HEBREW READING INSTRUCTION

Beginning in Third grade, there will be small group Hebrew reading instruction on Sundays for grades 3 through 8.

SHALOM LEARNING

Neve Shalom Religious School will be embarking on a new journey of learning. Grades 3-8 will be exploring this online/in-person program on Zoom. The focus will be exploring Jewish values. This will complement our existing curriculum of studying the Torah values as witnessed through our weekly Torah portion, what it means to be a mentsch, and Jewish thought.

Fourth Grade/ Kita Daled

Torah, Bible – We will continue to learn about and wonder what life was like for our biblical matriarchs and patriarchs while using <u>A Child's Bible</u> as our guide.

Historia, Jewish History – *Historia*, Jewish History – Using <u>A Child's Bible 2</u>, we will learn about Prophets during biblical times.

Yisrael, Israel – <u>Welcome to Israel!</u> is the greeting we'll receive as we read through and explore this colorful book of activities and sights that will carry us on our magical journey throughout the Land of Israel.

Tefilla, Prayer – <u>Kol Yisrael Level 1</u> – Discussion about numerous *tefillot,* prayers and connecting to *Hashem,* G-d.

Llama, this lively, age-appropriate book filled with illustrations, and repetitious phrases, will strengthen verbal skills and listening skills while instilling confidence in the beginning reader. The students will learn definitions of many words in the process.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Fifth Grade/Hai class

Tefilla, Prayer –As our fifth grade prepares to take their place among the Congregation, they will use <u>The Family Service Guide for Shabbat</u> to lead them on their way. In addition, the teacher of this class will have a variety of ways to teach these *tefillot* utilizing recorded music of the individual prayers. These specially designed tefilla pamphlets contain basic *tefillot*, which we say on Shabbat, as well as some tefillot from the weekday service.

Torah, Bible – Lessons from the weekly *Parsha*, Torah portion, will be gleaned from the text as their guide. In addition, the students will be delving into <u>Jewish Values in Genesis & Jewish Values in Exodus</u>, which focuses on the first two books of the five books of Moses that compile the Torah. How can we emulate our matriarchs and patriarchs in today's world?

Historia, Jewish History – What happened to the Jewish nation after we settled in Israel? Let's find out as we explore our journeys through the text <u>The History of</u> the Jewish People.

Yisrael, Israel – "Visiting Israel on a Virtual Tour" - Our fifth graders will explore different cities, and famous sites in Israel as we tour our beautiful Jewish homeland virtually.

Ivrit, Hebrew - Hebrew reading instruction will focus on reading from the <u>Ten</u> <u>Minute Hebrew Reader</u>. The majority of words and sentences come from common prayers bringing a feeling of familiarity, and confidence in the students retention skills.

Mussar, Ethics – Using the text <u>The Kids Mensch Handbook</u> as our guide, we will discuss, and role play what it means to act like a *mensch*, a person of integrity and honor.

Ma'agal Hachaim, Life Cycle – Mazal tov! Kita Hai is preparing to learn about major events in the life of a Jewish individual. While using the textbook <u>Time of Our Lives</u>, we invite you to explore with us these life changing events such as *Brit Milah*, circumcision, *Bar/Bat Mitzvah*, age of taking responsibility as a Jew, and *chuppah*, marriage.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Sixth Grade/Vav class

Yahadut, Judaism – Using the text titled <u>Why Be Different</u>, we will explore what sets us apart as Jews from other cultures and religions while taking pride in who we are as a Jewish nation.

Shoah, Holocaust - Through using text, technology, video, articles, writing essays, discussion, and creative expression, we will grapple with this most tragic period in recent Jewish and world history.

Tefilla, Prayer – Using a new guidebook titled Hineni, coupled with Making Tefilla Meaningful, we will explore our feelings towards our daily and Shabbat prayers and how to connect to them on a more personal level to make these tefillot more meaningful to us collectively and individually. This is also the beginning of Bar/Bat Mitzvah preparation where these young adolescents will learn to take their rightful place in the synagogue service and in the community.

Chagim, Holidays – Through the text titled <u>The Book of Jewish Holidays</u>, we will explore our customs and practices written about in the Torah. Our holidays not only enhance our traditions, but build core Jewish values, as well.

Virtual Tour of Israel - Using modern technology and our ageless Torah as a guide, we will visit Israel via a Smartboard and learn about cities established centuries ago and what they are like now, as well as modern day Israel and the new and exciting cities cropping up around the country.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Seventh Grade/Zayin class

Arim B'yisrael, Cities in Israel – In this new class we will be using the *Torah*, Bible as our guide. During the first semester, we will focus on specific cities mentioned

in the Torah while studying the weekly *Parsha*, Torah portion. The second semester we will explore several modern-day cities in Israel.

Inyanei Hasha'a, Current Events – Through engaging and lively discussion and participation we will focus on daily events surrounding everything Jewish going on in the world. Topics may include: Israel, anti-Semitism, Israeli elections and sports.

Mitzvot U'middot, Commandments and Attributes — Using the text, <u>It's A Mitzvah</u> as our guide, this will lead us into lively discussion, through examples, and action as we learn about the many mitzvot and middot that we as a people have been guided by for thousands of years. They are our ethical and moral compass.

Tefilla, Prayer – As the students continue with the prescribed tefillot, they will have a new opportunity to express themselves and their emotions towards these tefillot. Using the siddur, prayer book and the Hineni booklet, along with a new guidebook titled Making Tefilla Meaningful, we will explore our feelings towards our daily and Shabbat prayers and how to connect to them on a more personal level to make these tefillot more meaningful to us collectively and individually. This is also the second year of Bar/Bat Mitzvah preparation where these young adolescents will learn to take their rightful place in the synagogue service and in the community.

Horim V'yekarim, Parents and Their Dear Ones – Going into our second year, we are very enthusiastic about this "homemade" course exclusively designed for our Pre- Bar/Bat Mitzvah students in 6th & 7th grades along with their parents. Every Sunday from 11AM-12PM parents and their children in the 6th & 7th grades will attend a class on Torah study of famous Torah personalities, the heroes and heroines who through their decisions and actions shaped Jewish history throughout time, until this day.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

7th Grade Aliyah (Moving Up)

This is an exciting time for our 7th grade because they are making *Aliyah*. Aliyah means to go up as referred to when someone is called up to the Torah OR making Aliyah when someone is moving to Israel. But the Aliyah referred to here is a "Moving Up Ceremony." These students are not ending Religious School, but instead moving up to the next level of attending Hebrew High school where they will apply the Judaic knowledge, they have gained over these past 7+ years.

HEBREW HIGH SCHOOL

Our Hebrew High classes from grades 9 -12 meets every Sunday from 11 AM - 12PM. We are embarking on an exciting new venture in the Hebrew High School curriculum. Every five years there will be a rotation of subjects that fit into today's world while reflecting on our past.

<u>Year One</u> - **Pirkei Avot/Ethics of the Fathers** - We will learn the lessons and morals that our Rabbis of old taught while applying them to today's thoughts about social justice.

<u>Year Two</u> – **Timeless Lessons from Ancient Texts** -Torah can help us navigate the challenges of modern life. Each week students will examine texts related to the early Biblical period and the first century Mishnaic period. Through reflection and discussion, students will glean the emotional, psychological, and philosophical guidance embedded in stories and reflections of our ancestors. Students will make connections to their modern-day experience. All Hebrew texts will be accompanied by English translation.

<u>Year Three</u> -**Sefer Shmuel/The Book of Samuel** -We will explore the book of the Prophet Samuel who lived during the period of King David. We will learn about the life of King David and his devotion to G-d, and his interpersonal relationships and challenges throughout his lifetime.

<u>Year Four</u> -**World Religions** - We will explore Judaism, Christianity, and Islam, the world's three main religions, and the commonalities between them.

<u>Year Five-</u> **Jews around the World** - What are our origins? How did we spread throughout the globe if our homeland is in Israel? How did we become diverse in our style of clothing, customs, and traditions in these different countries and continue to uphold them through today? What are the differences between Ashkenazic and Sephardic Jews? Yemenite and Moroccan Jews? Iranian, Iraqi, Turkish, and Syrian Jews? Let's explore our fascinating heritage.

Global School Twinning Network —We will continue into our fifth successful year of "twinning" or partnering and collaborating with an Israeli school. The Kugel School in Holon, Israel and Neve Shalom Hebrew High School will both have an opportunity to "peek" into each other's world through zoom and see what a day of school is like for us, and the students in Israel. We will have the opportunity to ask questions about what subjects they are learning, how *chagim*, holidays are celebrated and the similarities that bind us together.

Lunch & Learn - Every second Sunday of the month, following our regular class session, the Hebrew High will be treated to lunch by the Rabbi! We will discuss current Jewish topics and enjoy lively conversation with the Rabbi.

Confirmation in 10th Grade

When you become a Bar/Bat Mitzvah, you take on the responsibilities of a Jewish man/woman according to our Torah law. This is an awesome task because, in essence, *Hashem*/ G-d is entrusting you to keep and fulfill His *Mitzvot*/ commandments. Your parents will continue to guide you and always be there for you. However, since you have become a bar/bat mitzvah, an individual who has reached the age of responsibility in Judaism, you have been practicing these mitzvot, and the responsibility is now yours.

Confirmation is a time of reaffirmation of what you have become as a young Jew. Chag Shavuot, when Hashem gave us the Torah on *Har Sinai*/Mount Sinai is the time when we read about the experience of receiving our precious Torah. The Torah portion goes on to describe the service that took place on the *Shalosh Regalim*/3 times in the year when all Jews would go to the Temple in Jerusalem to pray (Pesach, Shavuot, Sukkot). On Shavuot, we also read *Megillat Ruth*/Book of Ruth. Ruth was a Moabite woman who converted when she married a Jewish man. After he died, she followed her mother-in-law, Naomi, back to Israel. Her famous words were, "Wherever you go, I will go....your people are my people, and your G-d is my G-d".

On Shavuot, you will have the opportunity to speak in front of your family, friends, and congregants of Neve Shalom. You will be assigned a tefilla/prayer to lead during services. You will also present a short speech explaining what being Jewish means to you.

Here are some optional topics. You may choose from one of these or something else that is relevant to you as a Jew:

Aspects of Shavuot:

- a. Speaking about Ruth
- b. Receiving the Torah
- c. Conversion and welcoming someone new into Judaism
- d. Shalosh Regalim/ 3 times in the year when all Jews would go to the Temple in Jerusalem to pray (Pesach, Shavuot, Sukkot).

Other topics:

- 1. Talking about your years in Religious School and how it has impacted your life
- 2. Visiting Israel

3. The impact of Jewish summer camp on your life.

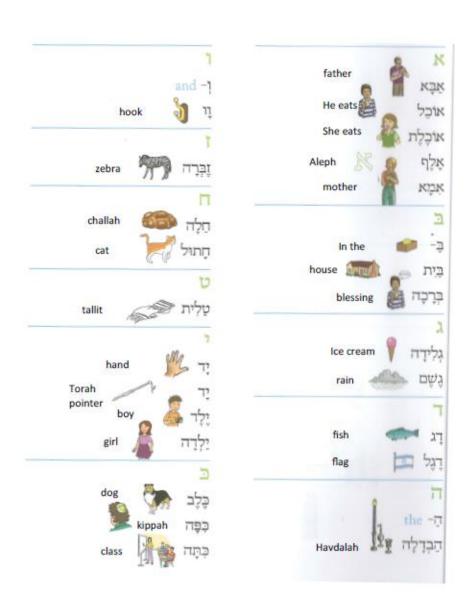
MADRICHIM PROGRAM

Mazal tov! You are old enough to be a Teacher's Aide and receive compensation. Between the hours of 9 AM-11 AM on a Sunday, a *madrich/madricha*, male/female aide, will be assigned to help in grades K-4 depending on the needs of the class.

At 11 AM, all *madrichim* will then attend their Hebrew High class. To become a *madrich/madricha*, you must be enrolled and attend Hebrew High.

INTRODUCTORY HEBREW VOCABULARY KITOT BET-ZAYIN/GRADES 2 – 7

GAN – BET/KINDERGARTEN - 2ND GRADES





INTRODUCTORY HEBREW VOCABULARY KITA GIMMEL/ 3RD GRADE



INTRODUCTORY HEBREW VOCABULARY KITA DALED/4TH GRADE

מְלּוֹן

		×	
the vine	הַנְּפֶּן	earth	אַדָּמָה
this	فإنو	one	אָתַר
who feeds	liū	eating (of)	אַבִּילַת
welcoming guests	הַכְנָסֵת אוֹרְחִים	God	אַל
who separates	הַמַּיבְּדְּיל	our God	אַלהַינוּ
the night	הַלַּילָה	Elijah the Prophet	אֵלְיָהוּ הַנָּבִיא
who brings forth	בֿופּמִלִיא	Amen	אָמֵן
the world	הָעוֹלָם	1	אני
1		Land of Israel	אֶרֶץ יִשְׂרָאֵל
(and in/with) favor	(וּבְ)רַצוֹן	fire	אש
and commands us	וִצְרַנוּ	you (for a boy or man)	אַתָּה
7	Ŧ·:	etrog	אֶתְרוֹג
remember	5555	5	
memory	זַכוֹר	(in/with) love	(בָּ)אַהָבָה
memory	ַזַבֶּר בַּבֶּר	please	בבקשה
-	זִכָּרון	in the words of	בדברי
П		who creates	בורא
holiday	חַג	at this time	בזמן הזה
happy holiday	בור המנו	(with) kindness	(בַּ)װַמֶּד
everyday	חול	with God's commandm	ents בְּבֶּיצִוֹרָניו
live, living	חַי	Children of Israel	בני ישראל
Hanukkah	חַגָּבָּה	in the sukkah	בּסכַה
Ḥanukkah menorah	تائقت	blessed, praised	ברוך
bridegroom	ثرثا	Welcome!	בָּרוֹכִים הַבָּאִיו
ט		blessing(s)	בַּרָכָה, בַּרַכוּת
good	טוֹב	blessing(s) when שַׁל	בְּרֶכָה, בְּרֶכוֹת
(God's) goodness	טובו	we do a mitzvah	בִּיצְוָה
7		the blessing after a mea Grace after Meals	
the Day of Remembra	ence יוֹם הזכרוֹן	Spices	בַּרְבֵּת הַפָּיזוֹן
a good day, Jewish ho		Spices	בְּשָׂנִים
Israel's Independence		i i	
Day	יוֹם הַעַצְמָאוּת	the	-הַ
Israel	ישראל	the earth	דָאָדָמָה
		separation	הַבְּרֶלֶה

D		5
order, Passover seder	סַדֶּר	deep concentration
booth(s), hut(s)	סָבָּה, סְבּוֹת	all בֹּל/כֶּל
ע		בַּלָּה bride
world	עולם	5
Nation (People) of Israel	עם ישראל	lulav
tree	עץ	bread לַחֵם
5		night לַיִּלֶה
fruit(s)	פְּרִי, פַּרוֹת	(of the) going out from Egypt לָ)יצִיאַת מִצְרַיִם
7		(of the) work of
tzedakah, justice,		(לְ)מַעֲשֵׂה בְרֵאשִׁית creation
righteousness	żtڤلا	to engage לַעַסוֹק
ק		to affix לקבע
holiness	קרויש	to hear לִשְׁמֹעַ
holy	קֹדִישׁ	מ
makes us holy	קרשנו	State of Israel מְדִינֵת יִשְׂרָאֵל
sound, voice	קוֹל	the Four Questions מֵה נִשְׁתַנֶּה
שׁ		What is your name?
week	שָׁבוּעַ	מַה שִׁמְךּ? (to a boy or man)
a good week	שַׁבוּעַ טוֹב	What is your name?
a peaceful Shabbat	שַׁבַּת שָׁלוֹם	מַה שְׁמֵרְ? (to a girl or woman) מוֹדָה (thank, give thanks (boy/man
God	שַׁדֵּיי	
shofar	שׁוֹפֶר	thank, give thanks (girl/woman) מוֹדָה מזריַה
peace, hello, good-bye	שׁלוֹם	food מווֹן
peace in the home	שְׁלוֹם בַּיִת	secretary (man,
name	שָׁם	מזכיר, מזכירה (woman)
observe	שָׁמוּר	ruler, king מלך
my name is	שָׁבִּוֹי	matzah מַנֹצַדֹּר
hear	שְׁמַע	commandment(s) מִצְוֹת
a good and sweet		maror/bitter herbs מַרוֹר
New Year אֶתוּקָה	שָׁנָה טוֹבָה וּנ	
ת		a great miracle
thank you	תלָדה	happened there נֵס גַרוֹל הַיָה שָׁם
Torah	תוֹרָה	miracles נְסִים
		eternal light נֵר תָּמִיד
		candle, light

INTRODUCTORY HEBREW VOCABULARY KITA HAI/5TH GRADE

who separates הַמַּבְדִּיל	in the sukkah בַּסְכָּה	K
who blesses הַמְבָרֵך	in Your eyes בְּעֵינֶיךּ	fathers (patriarchs,
who is to be blessed,	Powerful	ancestors) אָבוֹת
praised הַמְבֹרֶך	פַעַל גְבוּרוֹת One	our fathers אֲבוֹתִינוּ
who brings forth המוציא	in holiness בַּלֹדֶשׁ	Abraham אַבְרָהָם
the world דָּעוֹלֶם	blessed, praised בַּרוּךּ	earth אַדָמָה
	with compassion,	light אוֹר
you shall love ואהבת	mercy בְּרַחֲמִים	one אֶחָד
and a love of	blessing(s) בְּרֶכָה, בְּרֶכוֹת blessing(s) when we	eating (of) אֲכִילַת
kindness ואַהַבַּת חָסֶר	do a mitzvah ברכה,	God אַל
and say ראמרו	בְּרָבוֹת שֶׁל מִצְוָה	God of אֱלֹהֵי
and creates וּבּוֹרֵא	bless! praise! בַּרְכוּ	our God אֱלֹהֵינוּ
(and in/with)	the blessing after a	mothers (matriarchs,
favor (וּבְ)רָצוֹן	meal, Grace after	ancestors) אַנָּיהוֹת
and the awesome וְהַנּוֹרָא	אַרְכַּת הַבְּּמוֹן Meals	our mothers אָפּמוֹרֶגִינוּ
and night נָלָיִלָה	with Your peace בְּשְׁלוֹמֶךְּ	پترا Amen
and shield וּמָגן	spices בְּשֶׂמִים	אַנִי ו
and rescuer ומוֹשִׁיע	λ	fire אֵשׁ
and for, and on רְעַל	mighty, powerful גָּבּוֹר	you (for a boy or man) אַתַּה
and commands us וְצִוֹנֵנוּ	powers גבורות	
and mercy וְרַחֲמִים	Your greatness נְּרֶלֶּךְּ	etrog אֶתְרוג
¥		=
memory ובר	Ħ	(in/with) love בָּ)אַהַבָּה (בָּ)
memory וַבֶּרוֹן	the earth הָאַדָמָה	among the gods (that other
mornory [117:	separation הַבְּדָּלָה	nations worship) בָּאֵלָם
П	the mighty הַגָּבּוֹר	in the words of בְּדִבְרֵי
everyday לוד	the great הַגָּדוֹל	who creates בּוֹרֵא
living, lives תַּי	تنَدِوْر the vine	at this time בַּזְמַן הַזֶּה
life חַיִּים	this កុរុក្	with kindness בַּחֶטֶּד
Hanukkah תֻּבָּה	who feeds דַּדָּדָן	your house בֵּיתֶּךְּ
kindness חֶסֶד	the stars הַכּוֹכָבִים	with God's command-
acts of loving-kindness	the night הַלַּיְלָה	ments בְּנִלְצְוֹׁתֶיוֹ
חֲסָדִים טוֹבִים	the heavenly lights דְּמֵאוֹרוֹת	Children of Israel בני ישׂראל
darkness חשֶׁך	lights הַמְּאורות	131001 723 19: 27

makes	עשָׁה	to affix	לקבע	l t	,
<u> </u>	3	to hear	לִשְׁמֹעֵ	good	טוֹב
wonder(s)	פַלַא	מ		(God's) goodr	uess טוּבוֹ
Your face	פַניך	what [is]	מה	١,	
fruit(s)	פָּרִי, פַּרוֹת	thank, give thanks	_	Your hands	
2		(boy/man)		Adonai	4,17
_		thank, give thanks		will rule	
Zion, Israel	لخبرا	(girl/woman)	מוֹדָה	Jacob	154.
7)	mezuzah	בְּנזרַזָה	will make	יַּנֻעַקב מייי לר
holiness, Kidd	ush קדוש	food	בֶּנזרֹן	Isaac	יַעשָה
holiness	קרושה קרושה	mezuzot	בְּנֹזְזוֹרת	Israel	יִצְחָק ישׂראל
holy	קרש	gives life	מְתַוּיֵּה	isidel	YY This
makes us holy		who is like You ה			
sound, voice	קול	ruler, king	ؿڒؖٳڐ	God's glory	כְבוֹדוֹ
_		brings on the	-	as it is written	בַּכָּתוּב
7		evening עֲרָבִים		all	בל∖בַל
great	רַב	matzah	מַצָּה	all of us as	
Rebecca	רִבְקָּה	commandment(s)	מִצְנָה, מצות	one	כַלָּנוּ כְּאֶחָד
Rachel	נֿטק	maror/bitter herbs	מרור	5	
w		marely british Fichba	11 114	Leah	לאַה
shofar	שופר	2		your heart	לבב ר
grant, put	שוים	Your prophet	נביאָך	to bless	יַבְּרָוּ לְבַרַוּ
peace, hello,		miracles	נִסְים	from generatio	
good-bye	שָׁלוֹם	your soul	נַפְשְׁךּ	generation	
peace in the		let us sanctify, mak		lulav	לוּלַב
home	שְׁלוֹם בַּיִת	holy	נְקַדֵשׁ	bread	לחם
your name, you		candle, light	נֵר	(of the) going o	out from
a boy or ma hear		ע		Egypt	(ל)יציאַת)
Sarah	שְׁבֵּוע	helper	עוֹזר	4444	מִצְרָיִם
Saran	שָּׁרָה	supreme	עליוו	(of the) work of creation	(לְ)מֵעֲשֵׂה
ת		for us, on us	עלינו	GIGGUOTI	(ק)נועשות בראשית
splendor, prais	es תְהַלּת	Your people	עמק	forever and	ئا بره، ۱۰
Torah	תוֹרָה	tree	עץ		לעוֹל <u>ָם וַע</u> ֵז
the Torah of		evening	יי ערב	to engage	י כי יָב יָבֶּי. לעסוק
life	תוֹרַת חַיִּים		- **		1.055

INTRODUCTORY HEBREW VOCABULARY KITA VAV/6TH GRADE

т п	
the earth	האַבמה
the One who say	
separation	הבדלה
the mighty	הגבור
the great	הגדול
the greatness	הגדלה
the vine	הגפן
(God) is	הנה
this	הוֹה
who feeds	μū
(God) was	ترزم
the stars	הבוכבים
of all	הבל
the night	הלילה
the heavenly ligh	דַּמָּאורות ts
who separates	הַמַּבְרֵיל
who blesses	הַמְבָרֵךְ
who is to be	
blessed, praise	
who brings forth	הַמּוֹצִיא
the One who is	****
faithful	בּנֵאָמָן
spoken the world	הַנֶּאֶמֶרִים העולם
the world	4 4
	דָעַפִּוים
merciful, the mer	ch màri lù
٦	
you shall love	نغتخذ
and a love of	
	וֹאַהַבַּת חֶסֶּו
and say	ואלנונו
and we	<u>נאַגרָונר</u>
and on earth	ؠڎۼڎ٨
and creates	ובורא
(and in/with) favo	
and the power	וְהַגְּבוּרָה
and the awesome	7 7 1
and this is	וזאת
and life (of)	ألآاذر

by the hand of בַּיתֶּךְ your house י בַּיתֶּךְ
from generation to generation בָּכָל־דּרׁר בָּלַל־דּרֹ
without a beginning בְּלִי רֵאשִׁית without an end בְּלִי תַבְלִית with God's
commandments בְּמִצְוֹתָיוּ us בְּנֵי Children of Israel בְנֵי יִשְׂרָאַל in the sukkah
in Your eyes בְּעִינֶּיוּךְ Powerful One בְּעִינֶּיוּךְ in the world בְּעִילְמָא in holiness בְּקִישָׁתוּ in (God's) holiness בְּקִישָׁתוּ blessed, praised
with compassion, meroy בְּרָחָמִים blessing(s) בְּרֶכָה, בְּרֶכוֹת blessing(s) שָל מַצְוָה when we do a mitzyah
bless! praise! בַּרְכּר the blessings בְּרְכָתָא the blessing after a
meal, Grace after Meals בְּרַכֵּת הַפֶּנוֹעוֹ with Your peace בַּשְׁמִיִם in heaven בְּשָׁמִים spices
my Redeemer אַלִּי mighty, powerful אַבּוּר powers אַבְּרוֹת glorify אַדְלַך Your greatness
ד its ways, its paths דָרֶכֶּיהָ

×	
parent, father	אַב, אָב
fathers (patriarchs	
ancestors)	אַבוֹת
our fathers	אַבוֹתינוּ
Abraham	אַברָהָם
Sovereign	אַדון
our Sovereign	אַדוֹנֵינוּ
earth	אַדְמָה
light	אור
one	אַתָד
(there is) none	אין
there is none like	–אַין כּ
eating (of)	אַכִּילַת
God	אַכִּילֵת אַל
God of	אַלֹהֵי
our God	אַלהינו
mothers (matriard	hs,
ancestors)	אמָדות
our mothers	אַמּוֹרְתִינוּ
Amen	غردرا
truth	אֲמֶת
	אַנֹג
fire	אַש
that, which	אַשָּׁר
you (for a boy	
or man)	אַתָּה
You (God) are	אַתָה הוּא
etrog	אַתְרוֹג
=	
(in/with) love	(בַּ)אַהֶבֶּרָה
among the gods	בָּאַלִם
(that other nations	
in truth	בּאֵמָת
in the words of	בְּדָבְרֵי
with their words	לבבוינים
who creates	בּוֹרֵא
at this time	בַּזְּמַן הַזֶּה
with kindness	خٰثامُٰہ
chose (choosing)	בַּתַר

food	מזוון	Israel	ליאניאל	and will be holy	ויתקדש
mezuzot	מזזות	will be great	brain	and night	ולילה
gives life	מחיה	Au na Audar	1, 191/17	and sheld	וּכֵּוגֵן
who is like	מי כ-	5		and resour	ובורשויע
		God's glory	YYYDD	and it is said	ונאמר
who is like You	מי כמכה	bend the knee	מורעים	and malted	ונשא
from Jerusalem	מִירוּשָׁלָיִם	as it is written	מפתוב		4 . :
from all	מִבֶּל	all	מלומל	and gave (and givir	
ruler, king	מֶלֶר		פלנו כאחר	and fer, and on and righteousness	וְעַל
God's kingdom	פַּוּלְכוּתַה	like You	CCCLL	(justice)	וצדק
Your sovereignty	בּוּלְכוּתְרָּ	like tou	Just	and commands us	רַצַנַנּנּ
Ruler of the rulers		5		and mercy	ורחמים
rulers הַמְּלָכִים	Y	to God	לאדון	and mercy	m.Ari Ti
our Ruler	מַלְכֵּנוּ	Leah	לאה	4	
brings on the		your heart	, deep	memory	זכר
-	מַעַריב עָרָב	to bless		memory	זַכַּרוֹן
matzah	כַּנצָּה	from generation	לָבָרַךּ	THE THOUSAND	1.4:
commandment(s)		to generation	לדור ודור	П	
	מְצְוֹת	lulav	לוילב	renew	חַדִּשׁ
out of Zion, from		bread	לחם	everyday	חול
maror/bitter herb		(of the) going out	0.0	walls	חומות
Moses	משֶׁה		(ל)יציאת נ	living, lives	דוי
3		for honor	לכבוד	life	- חפים
_	נביאים	(of the) work of cr	T :	Hanukkah	חנכה
prophets			(לְ)פַּנעַשׂה ב	kindness	המב
Your prophet	زذريّاك	to us	לנו	acts of loving-	7.7
we will give thank to	נוֹדָה ל-	forever and ever	לעולם ועד		חסדים טו
		to Gad's people	לעמו	darkness	חשר
gives miracles	נותן נסים	to engage	לעסוק		1+
	1.7	before	לפני לפני	ט	
pleasantness	געם	to affix	לקבע	good	טוב
your soul	تۈھلا	to praise	לשב⊓	(God's) goodness	טוּבוֹ
let us sanctify, m		to hear	לשמע	good	טוֹבִים
holy	נְקַרִישׁ	(O Deal	خصانة		
candle, light	נר	13		, ,	
t t		happy	מאשר	Your hands	زيرك
his (God's) serva	nt יעבדי	what [is]	מדד	(God) will be	יָהָיָה
helper	עוור	thank, give thank		(let us) praise	יהללו
eternal, world	עולם	(boy/man)	מודה	Adonai	77
eternal, world	עולמים עולמים	thank, give thank	9	our days	יבוינו
G-14-11 1411	עוקמים עו	(girl/woman)	מודה	will rule	יבולף
atrength		thank (plural)	מודים	Jacob	יעקב
supreme	עָלְיון	our Savior	מושיענו	will make	יעשה
for us, on us, it is		mezuzah	במרודה	Isaac	יצחק
upon us (our d	מלי, בי (Ary		+		1.44

ת	
praise	مبجؤت
splendor, praises	
Torah	תוֹרָה
Torah of	תורת
God's Torah	תוֹרַתוֹ
the Torah of life	תורת חיים
forever	תָבִויד
shall go forth	הצא

Your people tree tree of life evening	עַמְּךּ עֵץ תֵץ חַיִּים עֶרֶב
makes	עשֶׁה
Ь	
wonder(s)	פַלַא
Your face	פָנִיךּ
fruit(s)	פָּרִי, פַּרוֹת
×	
rock	צור
Zion, Israel	צירן
- on promon	1
ק	
holiness, Kiddush	קדויש
holiness	קָרוּשָׁה
holy	קרש
makes us holy	קדשנו
sound, voice	קוֹל
ר	
great	רב
Rebecca	רְבְקָה
Rachel	בחל
tur.	
shofar	mini
grant, put	שוֹפֶר שים
peace, hello,	φ.ם
good-bye	שַׁלוֹם
peace in the	-17-5
	שלום בית
peace	שלמא
name	שׁם
set, put	שַׂם
God's name	שׁמֵה
(God's) name, his	
name	שׁמוֹ
Your name, your na (to a boy or man)	
hear	ישנוע שנוע
who gave, that gav	- 1
Sarah	שָׁרָה שַּׂרָה
www.add I	11.15

VOCABULARY & TRANSLATION OF WORDS IN TEFILLOT/PRAYERS KITOT VAV-ZAYIN/GRADES 6^{TH} - 7^{TH}

		בָרבו אַת־וְיָ הַמבֹרָךָ.							
				Let us praise the Lord, the Blessed One					
çça	לֶבֶם	אָתכם		בְרוּךְ יִי הַמּבֹרָךְ לְעוֹלָם וְעֶר. Praised be the Lord, the Blessed One.					
egainet you	to yourselves	you		for all eternity.					
אַרְגְכָם	נפשכם	אַלהַיכָם	אַין	ובורָא	יוֹצִר	גואָל	אַל	אָרון	
your land	your soul	your God	there is not any	and creates	lorms	Redeemer	God	Master	
וָרְכָּם	עיניכם	לְבַבְּכִם							
your hand	your eyes	your heart	שְׁמָש	שלום	קרוש	מָלָרְ	ٹراك	הַבל	
לַאַבתִיכָּנ	יִמיכִם	בְּנֵיכָם	JUN	prace	haly	king	blessed praised	all things	
o your fathers	your days	your children		אור	מאיר	לְבָנָה	עולם		
ּעַבָּלָת	על כָּנְפֵי	ציצת		light	creates light	moon	UNIVERSE		
blue	on the corners	fringes	אָל	ישר	אַהַבָּה		23	הַבוּחָר	
משָה	פתיל	בגְרַיתָם		Israel	love		Cod	chooses	
Moses	thread	their clothing	٦	ללְמ	חַיִּים	t	לחנ	אָבְינו	
מַאָּכַץ	בְּנִי יִשֹרָאָל מארץ lo learn life has m		m41CA	our Father					
out of the land	childre	of Israel	קרשך	בשם	מְלֹכְנוּ	γ.	הָאָר	לשמר	
מִצְוֹתִי		מצות	in Your halv name		our King	th	e land	to obev	
My commandments	comm	andments	Aon, Loisy تارنشك		•	•		שרָאַל יְהְוָו	
מּצְרַיִּם	קרשים							r God, the Lor שם כבור	

יָנו קנִינו קנו קנִינו	ו נשמותינו ענ	חַיִינו יִשׁעְנ	וִתְינוּ		אָבות
we hape with	ous aursouls s	aves us our lives	our fa	thers	fathers
שועתנו ועזרתנו אלהינו		מַלְבנו י <i>ש</i>	לכְני בניהם	אַכְרָהָם	יצחָק
our God	outhelp outsalva	, , ,	to their children s children	Abraham	Isaac
ך נפלאוחי <u>ן</u>					
','		נְקֵיךְּ לָּךְּ			וְזוֹכר
Your wanders Your	You Your miracles	loving kindness and remembers			
שמך יודור	, לומור בוחמור	מַסְבֵיךּ וטונ	גואל	עוור מלה	ומושיע
men suo? uot sonen	· Your mercy Your goo	odness Your loving kindness	Redeemer	King Helper	and Redeemer
והנורא הגבור הַנָּדוֹל יְּכְרְכְךָּ יִיְ וִיִשְׁמְרֶךָּ. כַּן יְהִי רְצוּן.					
1 6		ָיָאָר יִנָ פָּנְיו אָלֵּ יָאֵר יִנָ פָּנְיו אָלֵ	the Ricest	הַגְבוּר	וְהַנּוֹרָא
	ליך וישם לך של		ine great	the mighty a	nd the revered
ַכן יהָי רְצוּוְ.			ים אַתָּה.	מְחַיָּה מְת	בָּבְּה גִבור לְעוּלָם וְיָ
		gregation responds.		the dead to sting life	You are mighty forever, O.I.
he Lord bless you a he Lord show you		May this be His will	ז רָבים	ברַחָמינ	אַבֶּלכִל חַיים בחַסָּד
lus unto you he Lord snow you		May this be His will	in great mercy		sustain the living with
ои реасе.		May Inis De His will.	سنطنط	ורופא	luving kindness
ואבנו	וקיִמתָנוּ	תְּתַיֵּנוּ		q the rick	סומך נופלים uphold the falling
our Ciraio	and sustained us	keep us in life		מְקַיִם אֱמונָתוּ מְקַיִם אֱמונָתוּ	
כן ותקימנו		שהחייתנו	and Feeb taith with those who		and set free those in bonda
and sustain us Continue to Ye		ou nave kept us in life	sleep in the dust		
			לעוּלָם וָעד	מְשְׁיחַ	ושָלֵים ציון:
					m
		מלכותף	ממהלטר		
		Your kingdom	and Your ru	, , , ,	
וְעָל הָעֲבוּרָד	על הָתוֹרָה 		וו מלב	יִמְלֹךְ	11
d for the worship	for the Toral		וו מַלָּךְּ the Lord is king	the Lord will be ki	
וְעַל יוֹם הַשַּ	עַל הַנְכִיאִים:		the colors a mag		
r the Sabbath day	and for the prophet	tou	ום וו	ַרָרְ בְּשְׁלוּ	יב
• •	לְקְרָשָה וְלִמְנוּחָה	His neonle	**	, ,	rss
tor honor	and for rest for holines		יחָמים בּרְצוּ	מַבָּה הְנַ	הי
וְיָתְקַדֵּשׁ	יִתְגַּדֵּל	Zion with Yo			
and sanctified	magnified	21011		-	
לְיֹעִלְּי מַבְּתַ	יְתְבָּרֶךְ וְיִשְׁוּ	זבְנָה	חומות ו	ישַלִים	יר
orified and p	raised blessed	buil			•
שָׁא וְיִתְּדָ	וֹיִתְרמִם וְיִתְנַ				
mared and ex	tolled and exalted	ם וְנָשָא	בְטָחנו רָ	ון עולְמִים	או
וְיִתְהַלֵּל	וְיִחְעַלָּה	high and exalt		Eternal L	•
and lauded	and adored	52500	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
מָלָרְ	אֲלהַי אֲדון	ישראַל ואינו	אָדונינו מינולוי פינו		שָׁמִי
King	Master of God of		our Lord (Master)		hear
		חָר אתִי		•	לְּנִי
וְיוֹסַד אָרָץ	והוא נוטה שְמַיִם	y with me o	ne and exall	great to the	Loru