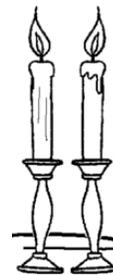


**Neve Shalom
Religious School
Curriculum**



NEVE SHALOM

RELIGIOUS SCHOOL

CURRICULUM

Miriam Dobin, Religious School Director
Curriculum 2022-2023

NEVE SHALOM Religious School

Curricular Goals

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INTRODUCTION

Education from the youngest years establishes the foundation for all future learning. A Jewish education from the earliest years solidifies the foundation for the continuity of the Jewish people. Our curriculum is a guide for children, parents and teachers to lead us on the path to solidifying our beliefs and ethics in Judaism and living a Jewish life. We are quite fortunate to have choices in our lives. One major choice is the schooling and type of modeling we want to provide for our youth. The laws of church and state are very clear and distinct; no religion or religious practices are permitted to be taught in any public school setting. This is understandable being that all children, notwithstanding race or religion have a right to a secular education. There are few societies left in the world where choice is not an option.

There are numerous Jewish families who share this belief but feel the desire to want that “extra” level of education in a Jewish environment while combining this with a sound secular education. Our Religious school offers a variety of subjects in its curricula to whet the appetite and interests of its students. As young as the *Gan*, kindergarten, we begin with *Aleph bet*, the Hebrew alphabet, basic *tefillot*, prayers, adding concepts such as *Shabbat*, Sabbath, *Chagim*, holidays, and vocabulary such as colors in Hebrew. By the time the *yeladim*, children become *talmidim*, students entering 7th grade, they will be able to read with some fluency a *siddur*, prayer book and write in Hebrew print. They will also be in the midst of preparing to accept the responsibilities of a *Bar/ Bat Mitzvah*., coming of age to accept and fulfill the commandments from the *Torah*, Bible. Every child is an individual and as such, materials will be presented in a variety of ways. Each teacher has a different means of communicating these concepts to the class. In our world of technology, music, media, videos, and art, combined with text and discussion, will present a well-rounded methodology of educating these young minds. These are our long term goals. The most effective and productive way to achieve these goals is with the cooperation and participation of the families. With your support, we can achieve what we all desire for our children; to be trained in the skills and knowledge of what is needed to live a Jewish life.

Miriam Dobin
Religious School Director

LEARN & PLAY THE JEWISH WAY!

Let's start from the very beginning with our youngest class in Neve Shalom Religious School. The opportunity is ripe for newness and growth. The topics will center around:

*Shabbat, Havdalah (Shabbat on Sunday will consist of a mini Shabbat service where the children learn basic *brachot*, beginning *tefillot*, & Shabbat songs).

**Chagim*/Holidays

**Middot & Mitzvot*/Attributes & Commandments. Ethics such as:

**Kibud av Va'em*=Respecting your mother and father

**Hachnosot Orchim*=Welcoming Guests

**Bikur Cholim*=Visiting the Sick

**Hashavot Aveida*=Returning a Lost Object

**Be'sever Panim Yafot* = Greeting Everyone with a Smile

*Singing songs with Jewish content

**Tefillah*/ Prayer

**Brachot*/blessings

**See-purim* /stories

*Introduction to basic Hebrew words: Ima/mother. Abba/father. Yeladim/children. Hashem/G-d.

*Hebrew colors, body parts.

Kindergarten & First Grade/Gan & Aleph classes

Aleph bet - Introduction to the Aleph bet, Hebrew alphabet. Through singing, movement, and crafts, the *yeladim*, children will learn about the Hebrew letters and the direction (right to left progression) it is read. They will also begin to recognize their names written in Hebrew. As a guide, we will be using Dot By Dot Aleph Bet. These are brightly colored workbooks with the Hebrew Alphabet along with activities inside. We will continue to use Sam The Detective Reading series as a follow up supplement.

Chagim, Holidays - We'll introduce the children to the beauty of Jewish holidays which we celebrate throughout the year using the Let's Celebrate series.

Omanute, Crafts – Learning the aleph bet will not only be fun, but crafty, as well. Through art and creativity, the children will prepare a craft correlating to the letter of that week.

Yisrael, Israel – Introduction to our Jewish Homeland through song, dance, crafts, and stories.

Torah, Bible – Through discussion and role playing, the weekly Torah portion will come to life.

Tefilla, Prayer – Our youngest children have sharp minds. They are inquisitive and full of questions about *Hashem*, G-d. Through basic *tefillot*, prayers, the children will begin their journey of discovery of what it means to believe as a Jew.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies.

Second Grade and Third Grades/Kita Bet and Kita Gimmel classes

Aleph bet - Review of Aleph bet plus adding vowel sounds for decoding and beginner reading. We will transition from Sam The Detective series to Aleph Bet Quest which aids in blending letters and beginning to read Hebrew.

Torah, Bible – The students will learn about biblical personalities through stories and discussion. The text book Explorer's Bible 1 will be used as a guide.

Historia, Jewish History – Using Explorer's Bible 2, we will learn about Prophets during biblical times.

Yisrael, Israel – Great Israel Scavenger Hunt – This fun and educational book will take us to different cities in Israel while learning about Israeli culture.

Tefilla, Prayer – While reviewing all the *tefillot* the children have previously learned, now they will add to their knowledge with some Shabbat *tefillot* and common melodies.

Chagim/Omanute – Holidays and Crafts – While learning about our cyclical Jewish holidays, personalized crafts will enhance the family setting while bringing more tangible meaning to the students' understanding.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies.

HEBREW READING INSTRUCTION

Beginning in Third grade, there will be small group Hebrew reading instruction on Tuesdays for grades 3 through 7.

Fourth Grade/ Kita Daled

Torah, Bible – We will continue to learn about and wonder what life was like for our biblical matriarchs and patriarchs while using A Child's Bible as our guide.

Historia, Jewish History – *Historia*, Jewish History – Using A Child's Bible 2, we will learn about Prophets during biblical times.

Yisrael, Israel – Welcome to Israel! is the greeting we'll receive as we read through and explore this colorful book of activities and sights that will carry us on our magical journey throughout the Land of Israel.

Tefilla, Prayer – Kol Yisrael Level 1 – Discussion about numerous *tefillot*, prayers and connecting to *Hashem*, G-d.

Ivrit/Kriah, Hebrew/Reading – Practice makes perfect! Using the book, Yesh Lanu Llama, this lively, age-appropriate book filled with illustrations, and repetitious phrases, will strengthen verbal skills and listening skills while instilling confidence in the beginning reader. The students will learn definitions of many words in the process.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Fifth Grade/Hai class

Tefilla, Prayer –As our fifth grade prepares to take their place among the Congregation, they will use The Family Service Guide for Shabbat to lead them on their way. In addition, the teacher of this class will have a variety of ways to teach these *tefillot* utilizing recorded music of the individual prayers. These specially designed tefilla pamphlets contain basic *tefillot*, which we say on Shabbat, as well as some tefillot from the weekday service.

Torah, Bible – Lessons from the weekly *Parsha*, Torah portion, will be gleaned from the text as their guide. In addition, the students will be delving into Jewish Values in Genesis & Jewish Values in Exodus, which focuses on the first two books of the five books of Moses that compile the Torah. How can we emulate our matriarchs and patriarchs in today's world?

Historia, Jewish History – What happened to the Jewish nation after we settled in Israel? Let's find out as we explore our journeys through the text The History of the Jewish People.

Yisrael, Israel – “Visiting Israel on a Virtual Tour” - Our fifth graders will explore different cities, and famous sites in Israel as we tour our beautiful Jewish homeland virtually.

Ivrit, Hebrew - Hebrew reading instruction will focus on reading from the Ten Minute Hebrew Reader. The majority of words and sentences come from common prayers bringing a feeling of familiarity, and confidence in the students retention skills.

Mussar, Ethics – Using the text The Kids Mensch Handbook as our guide, we will discuss, and role play what it means to act like a *mensch*, a person of integrity and honor.

Ma'agal Hachaim, Life Cycle – Mazal tov! Kita Hai is preparing to learn about major events in the life of a Jewish individual. While using the textbook Time of Our Lives, we invite you to explore with us these life changing events such as *Brit Milah*, circumcision, *Bar/Bat Mitzvah*, age of taking responsibility as a Jew, and *chuppah*, marriage.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Sixth Grade/Vav class

Yahadut, Judaism – Using the text titled Why Be Different, we will explore what sets us apart as Jews from other cultures and religions while taking pride in who we are as a Jewish nation.

Shoah, Holocaust - Through using text, technology, video, articles, writing essays, discussion, and creative expression, we will grapple with this most tragic period in recent Jewish and world history.

Tefilla, Prayer – Using a new guidebook titled *Hineni*, coupled with [Making Tefilla Meaningful](#), we will explore our feelings towards our daily and Shabbat prayers and how to connect to them on a more personal level to make these *tefillot* more meaningful to us collectively and individually. This is also the beginning of Bar/Bat Mitzvah preparation where these young adolescents will learn to take their rightful place in the synagogue service and in the community.

Chagim, Holidays – Through the text titled [The Book of Jewish Holidays](#), we will explore our customs and practices written about in the Torah. Our holidays not only enhance our traditions, but build core Jewish values, as well.

Virtual Tour of Israel - Using modern technology and our ageless Torah as a guide, we will visit Israel via a Smartboard and learn about cities established centuries ago and what they are like now, as well as modern day Israel and the new and exciting cities cropping up around the country.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

Seventh Grade/Zayin class

Arim B'yisrael, Cities in Israel – In this new class we will be using the *Torah*, Bible as our guide. During the first semester, we will focus on specific cities mentioned in the Torah while studying the weekly *Parsha*, Torah portion. The second semester we will explore several modern-day cities in Israel.

Inyanei Hasha'a, Current Events – Through engaging and lively discussion and participation we will focus on daily events surrounding everything Jewish going on

in the world. Topics may include: Israel, anti-Semitism, Israeli elections and sports.

Mitzvot U'middot, Commandments and Attributes – Using the text, It's A Mitzvah as our guide, this will lead us into lively discussion, through examples, and action as we learn about the many mitzvot and middot that we as a people have been guided by for thousands of years. They are our ethical and moral compass.

Tefilla, Prayer – As the students continue with the prescribed *tefillot*, they will have a new opportunity to express themselves and their emotions towards these tefillot. Using the *siddur*, prayer book and the Hineni booklet, along with a new guidebook titled Making Tefilla Meaningful, we will explore our feelings towards our daily and Shabbat prayers and how to connect to them on a more personal level to make these *tefillot* more meaningful to us collectively and individually. This is also the second year of Bar/Bat Mitzvah preparation where these young adolescents will learn to take their rightful place in the synagogue service and in the community.

Horim V'yekarim, Parents and Their Dear Ones – Going into our second year, we are very enthusiastic about this “homemade” course exclusively designed for our Pre- Bar/Bat Mitzvah students in 6th & 7th grades along with their parents. Every Sunday from 11AM-12PM parents and their children in the 6th & 7th grades will attend a class on Torah study of famous Torah personalities, the heroes and heroines who through their decisions and actions shaped Jewish history throughout time, until this day.

Shirim, songs – Hebrew and Jewish music come alive as we learn many new songs, while reflecting on the past with traditional songs, and melodies. Many of these melodies revolve around the *tefillot*/prayers which we say in synagogue on Friday evening and Shabbat morning.

7th Grade Aliyah (Moving Up)

This is an exciting time for our 7th grade because they are making *Aliyah*. Aliyah means to go up as referred to when someone is called up to the Torah OR making Aliyah when someone is moving to Israel. But the Aliyah referred to here is a “Moving Up Ceremony.” These students are not ending Religious School, but instead moving up to the next level of attending Hebrew High school where they will apply the Judaic knowledge, they have gained over these past 7+ years.

HEBREW HIGH SCHOOL

Our Hebrew High classes from grades 8 -12 meets every Sunday from 11 AM-12PM. We are embarking on an exciting new venture in the Hebrew High School curriculum. Every four years there will be a rotation of subjects that fit into today's world while reflecting on our past.

Year One - *Pirkei Avot*/Ethics of the Fathers - We will learn the lessons and morals that our Rabbis of old taught while applying them to today's thoughts about social justice.

Year Two - Sefer Shmuel/The Book of Samuel -We will explore the book of the Prophet Samuel who lived during the period of King David, We will learn about the life of King David and his devotion to G-d, and his interpersonal relationships and challenges throughout his lifetime.

Year Three -World Religions - We will explore Judaism, Christianity, and Islam, the world's three main religions, and the commonalities between them. We will also look into what Jainism is, an independent phenomenon among the Asian culture.

Year Four - Jews around the World - What are our origins? How did we spread throughout the globe if our homeland is in Israel? How did we become diverse in our style of clothing, customs, and traditions in these different countries and continue to uphold them through today? What are the differences between Ashkenazic and Sephardic Jews? Yemenite and Moroccan Jews? Iranian, Iraqi, Turkish, and Syrian Jews? Let's explore our fascinating heritage.

Global School Twinning Network –We will continue into our fourth successful year of “twinning” or partnering and collaborating with an Israeli school. The Kugel School in Holon, Israel and Neve Shalom Hebrew High School will both have an opportunity to “peek” into each other’s world through zoom and see what a day of school is like for us, and the students in Israel. We will have the opportunity to ask questions about what subjects they are learning, how *chagim*, holidays are celebrated and the similarities that bind us together.

Hasbara Fellowships – Hasbara Fellowships is an Israel Advocacy program. We began this introductory class in 2021 with a review of our background and history of our beginnings as a Jewish nation, and how we came to Israel. The Coordinator of this program explored proofs of our ties and bond to the Land of Israel, as derived from verses in the Torah, as well as historical evidence, and quotes from explorers, archeologists, and inhabitants of Jewish, Christian, and Muslim faiths who lived and witnessed events in this land. Using the United Nations working definition of indigeneity to a land by a people or tribal community, only one from their list of six needs to meet these criteria to be considered an indigenous people to its land, and the Jewish people meet this criteria to the land of Israel. This lays a strong backdrop and foundation for preparing students to advocate for Israel, whether in High school or on the college campus. This year we will have in person sessions with some of Hasbara’s strongest student leaders running these presentations. These Hasbara Fellows are incredibly knowledgeable and can share their firsthand experiences which could be a great opportunity as well as inspiring.

Lunch & Learn - NEW! Every second Sunday of the month, following our regular class session, the Hebrew High will be treated to lunch by the Rabbi! We will discuss current Jewish topics and enjoy lively conversation with the Rabbi.

Confirmation in 10th Grade

When you become a Bar/Bat Mitzvah, you take on the responsibilities of a Jewish man/woman according to our Torah law. This is an awesome task because, in essence, *Hashem/* G-d is entrusting you to keep and fulfill His *Mitzvot/*

commandments. Your parents will continue to guide you and always be there for you. However, since you have become a bar/bat mitzvah, an individual who has reached the age of responsibility in Judaism, you have been practicing these mitzvot, and the responsibility is now yours.

Confirmation is a time of reaffirmation of what you have become as a young Jew. Chag Shavuot, when Hashem gave us the Torah on *Har Sinai*/Mount Sinai is the time when we read about the experience of receiving our precious Torah. The Torah portion goes on to describe the service that took place on the *Shalosh Regalim*/ 3 times in the year when all Jews would go to the Temple in Jerusalem to pray (Pesach, Shavuot, Sukkot). On Shavuot, we also read *Megillat Ruth*/ Book of Ruth. Ruth was a Moabite woman who converted when she married a Jewish man. After he died, she followed her mother-in-law, Naomi, back to Israel. Her famous words were, “*Wherever you go, I will go....your people are my people, and your G-d is my G-d*”.

On Shavuot, you will have the opportunity to speak in front of your family, friends, and congregants of Neve Shalom. You will be assigned a tefilla/prayer to lead during services. You will also present a short speech explaining what being Jewish means to you.

Here are some optional topics. You may choose from one of these or something else that is relevant to you as a Jew:

Aspects of Shavuot:

- a. Speaking about Ruth
- b. Receiving the Torah
- c. Conversion and welcoming someone new into Judaism
- d. *Shalosh Regalim*/ 3 times in the year when all Jews would go to the Temple in Jerusalem to pray (Pesach, Shavuot, Sukkot).

Other topics:

1. Talking about your years in Religious School and how it has impacted your life
2. Visiting Israel
3. The impact of Jewish summer camp on your life.

MADRICHIM PROGRAM

Mazal tov! You are old enough to be a Teacher's Aide and receive compensation. Between the hours of 9 AM-11 AM on a Sunday, a *madrich/madricha*, male/female aide, will be assigned to help in grades K-4 depending on the needs of the class.

At 11 AM, all *madrichim* will then attend their Hebrew High class. In order to become a *madrich/madricha*, you must be enrolled and attend Hebrew High.

INTRODUCTORY HEBREW VOCABULARY KITOT GAN - ZAYIN/GRADES K – 7

GAN – BET/KINDERGARTEN - 2ND GRADES

וּ
 and - וְ
 hook הוּק

ז
 zebra זֵבֵרָה

ח
 challah חֲלָה
 cat חֲתוּל

ט
 tallit טְלִית

י
 hand יָד
 Torah pointer יָד
 boy יָלֵד
 girl יְלֵדָה

כ
 dog כָּלֵב
 kippah כִּפָּה
 class כְּתָנָה

א
 father אָבָא
 He eats אוֹכֵל
 She eats אוֹכֵלֶת
 Aleph אֵלֶף
 mother אִמָּא

ב
 In the house בֵּית
 blessing בְּרָכָה

ג
 Ice cream גְּלִידָה
 rain גֶּשֶׁם

ד
 fish דָּג
 flag דָּגֵל

ה
 Havdalah הַבְּדֵלָה

פ פורים Purim 

פסח Pesach 

צ צדקה tzedakah 

ק קדוש Kiddush 

ר ראש head 

רגל leg 

ש/ש שבת Shabbat 

שלום peace 

שופר shofar 

של of, belonging to

שמחת תורה Simchat Torah 

ת תורה Torah 

ל לולב lulav 

מ מורה teacher 

מזוזה mezuzah 

מים water 

מיץ juice 

מלך king 

נ נר candle 

ס סכה sukkah 

סבות sukkot 

סקלט salad 

ע על on 

עפרון pencil 

INTRODUCTORY HEBREW VOCABULARY KITA GIMMEL/ 3RD GRADE

Pictionary

| | | |
|---|---|-------|
|  | ס | סבא |
| grandfather | | |
|  | | סבתא |
| grandmother | | |
|  | | סכה |
| Sukkah | | |
|  | ע | עם |
| people | | |
|  | פ | |
| | | בימה |
|  | צ | ביצה |
| | | |
|  | | צהרים |
| afternoon | | |
|  | ק | קדוש |
| Kiddush | | |
|  | ר | רגל |
| leg | | |
|  | ש | שופר |
| shofar | | |
|  | | שלום |
| peace | | |
|  | | שם |
| there | | |
|  | | שמש |
| Shamash | | |
|  | | שמש |
| sun | | |
|  | ת | תורה |
| Torah | | |

| | | |
|---|-------|---------|
|  | חי | life |
| | | |
|  | חלה | challah |
| | | |
|  | ט | טלית |
| tallit | | |
|  | יד | hand |
| | | |
|  | יין | wine |
| | | |
|  | ישראל | Israel |
| | | |
|  | כל | All |
| | | |
|  | מזוזה | mezuzah |
| | | |
|  | מיץ | juice |
| | | |
|  | מלך | king |
| | | |
|  | מצה | matzah |
| | | |
|  | מצוה | mitzvah |
| | | |
|  | מצוות | mitzvot |
| | | |
|  | משה | Moses |
| | | |
|  | משפחה | family |
| | | |
|  | נר | candle |
| | | |

| | | |
|---|-----------|---------------|
|  | אבא | father |
| | | |
|  | אדום | red |
| | | |
|  | אוי ואבוי | Oyl |
| | | |
|  | אלף | Aleph |
| | | |
|  | אמא | mother |
| | | |
|  | בימה | Pulpit |
| | | |
|  | ביצה | egg |
| | | |
|  | ברכה | blessing |
| | | |
|  | גשם | rain |
| | | |
|  | ה- | The |
| | | |
|  | הבדלה | havdalah |
| | | |
|  | הללויה | Halleluyah! |
| | | |
|  | חג שמחה | Happy Holiday |
| | | |

INTRODUCTORY HEBREW VOCABULARY KITA DALED/4TH GRADE

מלון

| | | | |
|----------------------------|---------------------|--|----------------------------------|
| the vine | הַגָּפֶן | earth | אֲדָמָה |
| this | הַזֶּה | one | אֶחָד |
| who feeds | הַזֵּן | eating (of) | אֲכִילַת |
| welcoming guests | הַכְנֵסֵת אֹרְחִים | God | אֵל |
| who separates | הַמַּבְדִּיל | our God | אֱלֹהֵינוּ |
| the night | הַלַּיְלָה | Elijah the Prophet | אֵלִיהוּ הַנָּבִיא |
| who brings forth | הַמּוֹצֵיא | Amen | אָמֵן |
| the world | הָעוֹלָם | I | אֲנִי |
| | | Land of Israel | אֶרֶץ יִשְׂרָאֵל |
| (and in/with) favor | וּבְרָצוֹן | fire | אֵשׁ |
| and commands us | וְצִוָּנוּ | you (for a boy or man) | אַתָּה |
| | | etrog | אֶתְרוֹג |
| remember | זָכוֹר | | |
| memory | זְכוֹר | (in/with) love | בְּ(אֲהָבָה) |
| memory | זְכוֹרֹן | please | בְּבִקְשָׁה |
| | | in the words of | בְּדַבְרֵי |
| holiday | חַג | who creates | בוֹרֵא |
| happy holiday | חַג שְׂמֵחַ | at this time | בְּזֶמַן הַזֶּה |
| everyday | חוֹל | (with) kindness | בְּ(רַחֲמִים) |
| live, living | חַי | with God's commandments | בְּמִצְוֹתָיו |
| Hanukkah | חֲנֻכָּה | Children of Israel | בְּנֵי יִשְׂרָאֵל |
| Hanukkah menorah | חֲנֻכְיָה | in the sukkah | בְּסֻכָּה |
| bridegroom | חָתָן | blessed, praised | בְּרוּךְ |
| | | Welcome! | בְּרוּכִים הַבָּאִים |
| good | טוֹב | blessing(s) | בְּרָכָה, בְּרָכוֹת |
| (God's) goodness | טוֹבֵי | blessing(s) when we do a mitzvah | בְּרָכָה, בְּרָכוֹת שֶׁל מִצְוָה |
| | | the blessing after a meal, Grace after Meals | בְּרַכַּת הַמָּזוֹן |
| the Day of Remembrance | יּוֹם הַזְּכוֹרֹן | spices | בְּשָׂמִים |
| a good day, Jewish holiday | יּוֹם טוֹב | | |
| Israel's Independence Day | יּוֹם הַעֲצִמָּאוֹת | | |
| Israel | יִשְׂרָאֵל | the | ה־ |
| | | the earth | הָאֲדָמָה |
| | | separation | הַבְּדִלָּה |

| | | | | | |
|-------------------------------------|----------|-----------------|--|----------|----------------|
| order, Passover seder | ס | סדר | deep concentration | ב | בונה |
| booth(s), hut(s) | | סכה, סבות | all | | כל/כל |
| | ע | | bride | | כלה |
| world | | עולם | | ל | |
| Nation (People) of Israel | | עם ישראל | lulav | | לולב |
| tree | | עץ | bread | | לחם |
| | פ | | night | | לילה |
| fruit(s) | | פרי, פרות | (of the) going out from Egypt | | (ל)רציאת מצרים |
| | צ | | (of the) work of creation | | (ל)מעשה בראשית |
| tzedakah, justice, righteousness | | צדקה | to engage | | לעסוק |
| | ק | | to affix | | לקבע |
| holiness | | קדוש | to hear | | לשמע |
| holy | | קדוש | | מ | |
| makes us holy | | קדשו | State of Israel | | מדינת ישראל |
| sound, voice | | קול | the Four Questions | | מה נשתנה |
| | ש | | What is your name? (to a boy or man) | | מה שמך? |
| week | | שבוע | What is your name? (to a girl or woman) | | מה שמך? |
| a good week | | שבוע טוב | thank, give thanks (boy/man) | | מודה |
| a peaceful Shabbat | | שבת שלום | thank, give thanks (girl/woman) | | מודה |
| God | | שדי | mezuzah | | מזוזה |
| shofar | | שופר | food | | מזון |
| peace, hello, good-bye | | שלום | secretary (man, woman) | | מזכיר, מזכירה |
| peace in the home | | שלום בית | ruler, king | | מלך |
| name | | שם | matzah | | מצה |
| observe | | שמור | commandment(s) | | מצוה, מצות |
| my name is... | | שמיי | maror/bitter herbs | | מרור |
| hear | | שמע | | נ | |
| a good and sweet New Year | | שנה טובה ומתוקה | a great miracle happened there | | נס גדול היה שם |
| | ת | | miracles | | נסים |
| thank you | | תודה | eternal light | | נר תמיד |
| Torah | | תורה | candle, light | | נר |

INTRODUCTORY HEBREW VOCABULARY KITA HAI/5TH GRADE

who separates **הַמַּבְדִּיל**
 who blesses **הַמְבַרֵךְ**
 who is to be blessed,
 praised **הַמְבָרָךְ**
 who brings forth **הַמּוֹצֵא**
 the world **הָעוֹלָם**

ו

you shall love **וְאַהֲבַתְּ**
 and a love of
 kindness **וְאַהֲבַת הַסֵּד**
 and say **וְאָמַרְוּ**
 and creates **וַיִּבְרָא**
 (and in/with)
 favor **וּבְרָצוֹן**
 and the awesome **וְהַפְּרָא**
 and night **וְלַיְלָה**
 and shield **וַיִּמְגֵן**
 and rescuer **וּמוֹשִׁיעַ**
 and for, and on **וְעַל**
 and commands us **וְצִוָּנוּ**
 and mercy **וְרַחֲמִים**

ז

memory **זְכוֹר**
 memory **זְכוֹרֹן**

ח

everyday **חוֹל**
 living, lives **חַי**
 life **חַיִּים**
 Hanukkah **חֲנֻכָּה**
 kindness **חֶסֶד**
 acts of loving-kindness **חֲסֵדִים טוֹבִים**
 darkness **חֹשֶׁךְ**

in the sukkah **בְּסֻכָּה**
 in Your eyes **בְּעֵינֶיךָ**

Powerful **בְּעַל גְּבוּרוֹת**
 One **בְּקִדְשׁ**
 in holiness **בְּרוּךְ**
 blessed, praised **בְּרַחֲמִים**
 with compassion,
 mercy **בְּרִכָּה, בְּרִכּוֹת**
 blessing(s) **בְּרִכָּה, בְּרִכּוֹת**
 blessing(s) when we
 do a mitzvah **בְּרִכּוֹת שֶׁל מִצְוָה**
 bless! praise! **בְּרַחוּ**

the blessing after a
 meal, Grace after
 Meals **בְּרַבַּת הַמְּזוֹן**
 with Your peace **בְּשָׁלוֹמְךָ**
 spices **בְּשֻׁמִּים**

ג

mighty, powerful **גִּבּוֹר**
 powers **גְּבוּרוֹת**
 Your greatness **גְּדֻלָּתְךָ**

ה

the earth **הָאָרֶץ**
 separation **הַבְּדִילָה**
 the mighty **הַגִּבּוֹר**
 the great **הַגָּדוֹל**
 the vine **הַגֶּפֶן**
 this **הַזֶּה**
 who feeds **הַזֵּן**
 the stars **הַכּוֹכָבִים**
 the night **הַלַּיְלָה**
 the heavenly
 lights **הַמְּאוֹרוֹת**

א

fathers (patriarchs,
 ancestors) **אָבוֹת**
 our fathers **אָבוֹתֵינוּ**
 Abraham **אַבְרָהָם**
 earth **אֲדָמָה**
 light **אוֹר**
 one **אֶחָד**
 eating (of) **אָכִילָת**
 God **אֵל**
 God of **אֱלֹהֵי**
 our God **אֱלֹהֵינוּ**
 mothers (matriarchs,
 ancestors) **אִמּוֹת**
 our mothers **אִמּוֹתֵינוּ**
 Amen **אָמֵן**
 I **אֲנִי**
 fire **אֵשׁ**
 you (for a boy
 or man) **אַתָּה**
 etrog **אֶתְרוֹג**

ב

(in/with) love **בְּ(אִהְבָּה)**
 among the gods (that other
 nations worship) **בְּאֵלִים**
 in the words of **בְּדִבְרֵי**
 who creates **בּוֹרֵא**
 at this time **בְּזִמְנֵי הַזֶּה**
 with kindness **בְּחֶסֶד**
 your house **בֵּיתְךָ**
 with God's command-
 ments **בְּמִצְוֹתַי**
 Children of
 Israel **בְּנֵי יִשְׂרָאֵל**

| | |
|---|-----------|
| makes | עשה |
| | פ |
| wonder(s) | פלא |
| Your face | פניך |
| fruit(s) | פרי, פרות |
| | צ |
| Zion, Israel | ציון |
| | ק |
| holiness, Kiddush | קדוש |
| holiness | קדושה |
| holy | קדוש |
| makes us holy | קדושנו |
| sound, voice | קול |
| | ר |
| great | רב |
| Rebecca | רבקה |
| Rachel | רחל |
| | ש |
| shofar | שופר |
| grant, put | שים |
| peace, hello, good-bye | שלום |
| peace in the home | שלום בית |
| your name, your name (to a boy or man) | שמך |
| hear | שמע |
| Sarah | שרה |
| | ת |
| splendor, praises | תהלת |
| Torah | תורה |
| the Torah of life | תורת חיים |

| | |
|------------------------------------|-------------|
| to affix | לקבץ |
| to hear | לשמע |
| | מ |
| what [is] | מה |
| thank, give thanks (boy/man) | מודה |
| thank, give thanks (girl/woman) | מודה |
| mezuzah | מזוזה |
| food | מזון |
| mezuzot | מזוזה |
| gives life | מחיה |
| who is like You | מי כמך |
| ruler, king | מלך |
| brings on the evening | מעריב ערבים |
| matzah | מצה |
| commandment(s) | מצוה, מצוות |
| maror/bitter herbs | מרור |
| | נ |
| Your prophet | נביאך |
| miracles | נסים |
| your soul | נפשך |
| let us sanctify, make holy | נקדש |
| candle, light | נר |
| | ע |
| helper | עוזר |
| supreme | עליון |
| for us, on us | עלינו |
| Your people | עמך |
| tree | עץ |
| evening | ערב |

| | |
|----------------------------------|--------------------|
| | ט |
| good | טוב |
| (God's) goodness | טובו |
| | י |
| Your hands | ידיך |
| Adonai | יְיָ |
| will rule | ימלך |
| Jacob | יעקב |
| will make | יעשה |
| Isaac | יצחק |
| Israel | ישׂראֵל |
| | כ |
| God's glory | כבודו |
| as it is written | ככתוב |
| all | כלאפל |
| all of us as one | כלנו כאחד |
| | ל |
| Leah | לאה |
| your heart | לבבך |
| to bless | לברך |
| from generation to generation | לדור ודור |
| lulav | לולב |
| bread | לחם |
| (of the) going out from Egypt | ל(י)ציאת מצרים |
| (of the) work of creation | ל(י)מעשה בראשית |
| forever and ever | לעולם ועד |
| to engage | לעסוק |

INTRODUCTORY HEBREW VOCABULARY KITA VAV/6TH GRADE

| | | |
|---------------------|-------------------------|--|
| | ה | |
| the earth | הָאָרֶץ | |
| the One who says | הַאֲמֹר | |
| separation | הַפְּרָדָה | |
| the mighty | הַגִּבּוֹר | |
| the great | הַגָּדוֹל | |
| the greatness | הַגְּדֻלָּה | |
| the vine | הַגֶּפֶן | |
| (God) is | הִנֵּה | |
| this | הִנֵּה | |
| who feeds | הַיֹּזֵן | |
| (God) was | הָיָה | |
| the stars | הַכּוֹכָבִים | |
| of all | הַכֻּל | |
| the night | הַלַּיְלָה | |
| the heavenly lights | הַמַּאֲוֹרוֹת | |
| who separates | הַמַּבְדִּיל | |
| who blesses | הַמְבָרֵךְ | |
| who is to be | | |
| blessed, praised | הַמְבָרָךְ | |
| who brings forth | הַמּוֹצֵא | |
| the One who is | | |
| faithful | הַנֶּאֱמָן | |
| spoken | הַנִּשְׁמָעִים | |
| the world | הַיְעוֹלָם | |
| the nations | הַעַמִּים | |
| merciful, the mercy | הַרַחֲמִים | |
| | ו | |
| you shall love | וְאָהַבְתָּ | |
| and a love of | | |
| kindness | וְאָהַבְתָּ הַסֵּד | |
| and say | וְאָמַרְתָּ | |
| and we | וְאָנַחְנוּ | |
| and on earth | וְעַל הָאָרֶץ | |
| and creates | וְיִבְרָא | |
| (and in/with) favor | וְיִבְרָא (וְבְ)רָצוֹן | |
| and the power | וְיִבְרָא (וְבְ)כֹחַ | |
| and the awesome | וְיִבְרָא (וְבְ)אֵדָוָה | |
| and this is | וְזֹאת | |
| and life (of) | וְחַיֵּי | |

| | | |
|----------------------|----------------------|--|
| by the hand of | בְּיַד | |
| your house | בֵּיתְךָ | |
| from generation | | |
| to generation | בְּכַל־דּוֹר וָדּוֹר | |
| without a | | |
| beginning | בְּלִי רֵאשִׁית | |
| without an end | בְּלִי תְּהִלִּית | |
| with God's | | |
| commandments | בְּמִצְוֹתָיו | |
| us | בָּנוּ | |
| Children of Israel | בְּנֵי יִשְׂרָאֵל | |
| in the sukkah | בְּסֻכָּה | |
| in Your eyes | בְּעֵינֶיךָ | |
| Powerful One | בְּעַל גְּבוּרָת | |
| in the world | בְּעֻלְמָא | |
| in holiness | בְּקִדְּשׁ | |
| in (God's) holiness | בְּקִדְּשׁוֹ | |
| blessed, praised | בְּרוּךְ | |
| with compassion, | | |
| mercy | בְּרַחֲמִים | |
| blessing(s) | בְּרָכָה, בְּרָכוֹת | |
| blessing(s) | בְּרָכָה, בְּרָכוֹת | |
| when we do | שָׁל מִצְוָה | |
| a mitzvah | | |
| bless! praise! | בְּרַכּוּ | |
| the blessings | בְּרָכוֹת | |
| the blessing after a | | |
| meal, Grace after | בְּרַכַּת הַמֶּזֶן | |
| Meals | | |
| with Your peace | בְּשָׁלוֹמְךָ | |
| in heaven | בְּשָׁמַיִם | |
| spices | בְּשָׂמִים | |
| | ג | |
| my Redeemer | גֹּאֲלִי | |
| mighty, powerful | גִּבּוֹר | |
| powers | גְּבוּרוֹת | |
| glorify | גִּדְּלוּ | |
| Your greatness | גְּדֻלָּתְךָ | |
| | ד | |
| its ways, its paths | דַּרְכֵיךָ | |

| | | |
|------------------------------|-------------------|--|
| | א | |
| parent, father | אָב, אִב | |
| fathers (patriarchs, | | |
| ancestors) | אֲבוֹת | |
| our fathers | אֲבוֹתֵינוּ | |
| Abraham | אַבְרָהָם | |
| Sovereign | אֲדוֹן | |
| our Sovereign | אֲדוֹנֵינוּ | |
| earth | אֲדָמָה | |
| light | אוֹר | |
| one | אֶחָד | |
| (there is) none | אֵין | |
| there is none like | אֵין כָּ- | |
| eating (of) | אֲכִילָת | |
| God | אֵל | |
| God of | אֱלֹהֵי | |
| our God | אֱלֹהֵינוּ | |
| mothers (matriarchs, | | |
| ancestors) | אִמּוֹת | |
| our mothers | אִמּוֹתֵינוּ | |
| Amen | אָמֵן | |
| truth | אֱמֶת | |
| I | אֲנִי | |
| fire | אֵשׁ | |
| that, which | אֲשֶׁר | |
| you (for a boy | | |
| or man) | אַתָּה | |
| You (God) are | אַתָּה הוּא | |
| etrog | אֶתְרוֹג | |
| | ב | |
| (in/with) love | בְּ(אִתְּ)חֶבֶה | |
| among the gods | בְּאֵלִים | |
| (that other nations worship) | | |
| in truth | בְּאֵמֶת | |
| in the words of | בְּדַבְרֵי | |
| with their words | בְּדַבְרֵיהֶם | |
| who creates | בּוֹרָא | |
| at this time | בְּזִמְנֵי הַזֶּה | |
| with kindness | בְּחֶסֶד | |
| chose (choosing) | בָּחַר | |

| | |
|------------------------|-----------------|
| food | קחון |
| mezuzot | מזוזות |
| gives life | מחיה |
| who is like | מי כ- |
| who is like You | מי כמכה |
| from Jerusalem | מירושלום |
| from all | מכל |
| ruler, king | מלך |
| God's kingdom | מלכותה |
| Your sovereignty | מלכותך |
| Ruler of the rulers of | מלך מלכי המלכים |
| rulers | מלכנו |
| our Ruler | מלכנו |
| brings on the | מעריב ערבים |
| evening | מצה |
| matzah | מצה |
| commandment(s) | מצוות |
| out of Zion, from Zion | מציון |
| maror/bitter herbs | מרור |
| Moses | משה |
| נ | |
| prophets | נביאים |
| Your prophet | נביאך |
| we will give thanks | נודה ל- |
| to | נותן |
| gives | נסים |
| miracles | נעים |
| pleasantness | נפשך |
| your soul | נקדש |
| let us sanctify, make | נר |
| holy | נר |
| candle, light | |
| ע | |
| his (God's) servant | עבדו |
| helper | עוזר |
| eternal, world | עולם |
| eternal | עולמים |
| strength | עז |
| supreme | עליון |
| for us, on us, it is | עלינו |
| upon us (our duty) | |

| | |
|---------------------------|-------------------------|
| Israel | ישראל |
| will be great | יהגדל |
| כ | |
| God's glory | קבודו |
| bend the knee | פורעים |
| as it is written | כתיוב |
| all | כלל |
| all of us as one | קלנו כאחד |
| like You | קנוף |
| ל | |
| to God | לארון |
| Leah | לאה |
| your heart | לבבך |
| to bless | לברך |
| from generation | לדור נדור |
| to generation | לולב |
| lulav | להם |
| bread | (of the) going out from |
| (of the) going out from | מצרים |
| Egypt | (ל)רציאת מצרים |
| for honor | לכבוד |
| (of the) work of creation | (ל)מעשה בראשית |
| to us | לנו |
| forever and ever | לעולם ועד |
| to God's people | לעמו |
| to engage | לעסוק |
| before | לפני |
| to affix | לקבע |
| to praise | לשבח |
| to hear | לשמע |
| מ | |
| happy | מואשר |
| what [is] | מה |
| thank, give thanks | מודה |
| (boy/man) | מודה |
| thank, give thanks | מודה |
| (girl/woman) | מודה |
| thank (plural) | מודים |
| our Savior | מרשיענו |
| mezuzah | מזוזה |

| | |
|-----------------------|-------------|
| and will be holy | ויתקדש |
| and right | וגללה |
| and shield | ומגן |
| and rescuer | ומושיע |
| and it is said | ונאמר |
| and exalted | ונשא |
| and gave (and giving) | ונתן |
| and for, and on | ועל |
| and righteousness | ועצק |
| (justice) | וענו |
| and commands us | ועמרים |
| and mercy | |
| ז | |
| memory | זכר |
| memory | זכרון |
| ח | |
| renew | חדש |
| everyday | חול |
| walls | חומות |
| living, lives | חי |
| life | חיים |
| Hanukkah | חנכה |
| kindness | חסד |
| acts of loving- | חסדים טובים |
| kindness | חשך |
| darkness | |
| ט | |
| good | טוב |
| (God's) goodness | טובו |
| good | טובים |
| י | |
| Your hands | ידיך |
| (God) will be | יהיה |
| (let us) praise | יהללו |
| Adonai | יהי |
| our days | ימינו |
| will rule | ימלך |
| Jacob | יעקב |
| will make | יעשה |
| Isaac | יצחק |

| | | |
|-------------------|-----------------|--|
| | ת | |
| praise | תְּהִלָּה | |
| splendor, praises | תְּהִלָּת | |
| Torah | תּוֹרָה | |
| Torah of | תּוֹרַת | |
| God's Torah | תּוֹרַתוֹ | |
| the Torah of life | תּוֹרַת חַיִּים | |
| forever | תָּמִיד | |
| shall go forth | תֵּצֵא | |

| | |
|--------------|-------------|
| Your people | עַמֶּךָ |
| tree | עֵץ |
| tree of life | עֵץ חַיִּים |
| evening | עָרֵב |
| makes | עֲשֵׂה |

ב

| | |
|-----------|---------------|
| wonder(s) | בְּלֹא |
| Your face | פְּנֵיךָ |
| fruit(s) | פְּרֵי פְרוֹת |

צ

| | |
|--------------|---------|
| rock | צֶרֶךְ |
| Zion, Israel | צִיּוֹן |

ק

| | |
|-------------------|-------------|
| holiness, Kiddush | קִדּוּשׁ |
| holiness | קִדּוּשָׁה |
| holy | קֹדֶשׁ |
| makes us holy | קִדְּשֵׁנוּ |
| sound, voice | קוֹל |

ר

| | |
|---------|---------|
| great | רָב |
| Rebecca | רִבְקָה |
| Rachel | רָחֵל |

ש

| | |
|---|----------------|
| shofar | שׁוֹפָר |
| grant, put | שִׂים |
| peace, hello, good-bye | שְׁלוֹם |
| peace in the home | שְׁלוֹם בַּיִת |
| peace | שְׁלָמָא |
| name | שֵׁם |
| set, put | שָׂם |
| God's name | שֵׁם ה' |
| (God's) name, his name | שְׁמוֹ |
| Your name, your name (to a boy or man) | שִׁמְךָ |
| hear | שָׁמַע |
| who gave, that gave | שֶׁנָּתַן |
| Sarah | שָׂרָה |

VOCABULARY & TRANSLATION OF WORDS IN TEFILLOT/PRAYERS

KITOT VAV-ZAYIN/GRADES 6TH-7TH

| | | | | | |
|---|--------------------|----------------|------------------|-------------|----------|
| ברכו את־יְיָ המבַרֵךְ. Let us praise the Lord, the Blessed One. | | | | | |
| בְּרוּךְ יְיָ המבַרֵךְ לעולם ועד. Praised be the Lord, the Blessed One, for all eternity. | | | | | |
| קִבְּמִי | לְבַבְכֶם | אֲתֶיכֶם | אֵינִי | וּבֹרֵא | יּוֹצֵר |
| against you | to yourselves | you | there is not any | and creates | forms |
| אֶרֶץְכֶם | נַפְשֵׁיכֶם | אֱלֹהֵיכֶם | שֶׁמֶשׁ | שְׁלוֹמִי | קְדוֹשׁ |
| your land | your soul | your God | sun | peace | holy |
| יְדֵיכֶם | עֵינֵיכֶם | לִבְבֵיכֶם | אֹר | מְאִיר | מְלִךְ |
| your hand | your eyes | your heart | light | creates | king |
| לְאֲבֹתֵיכֶם | יָמֵיכֶם | בְּנֵיכֶם | אֹר | מְאִיר | בְּרוּךְ |
| o your fathers | your days | your children | light | creates | blessed |
| תְּכֵלֶת | עַל כַּנְּפֵי | צִיצִית | אֹר | מְאִיר | בְּרוּךְ |
| blue | on the corners | fringes | light | creates | blessed |
| מֹשֶׁה | פְּתִיל | בְּגָדֵיהֶם | אֹר | מְאִיר | בְּרוּךְ |
| Moses | thread | their clothing | light | creates | blessed |
| מֵאֶרֶץ | בְּנֵי יִשְׂרָאֵל | יִשְׂרָאֵל | אֹר | מְאִיר | בְּרוּךְ |
| out of the land | children of Israel | Israel | light | creates | blessed |
| מִצְוֹתַי | מִצְוֹת | לִלְמַד | אֹר | מְאִיר | בְּרוּךְ |
| My commandments | commandments | to learn | light | creates | blessed |
| מִצְוֹתַי | קְרָשִׁים | אֱלֹהֵיכֶם | אֹר | מְאִיר | בְּרוּךְ |
| My commandments | commandments | your God | light | creates | blessed |

שמע ישראל יהוה אלהינו יהוה אחד.
Hear, O Israel, the Lord is our God, the Lord is One.
ברוך שם כבוד מלכותו לעולם ועד.

