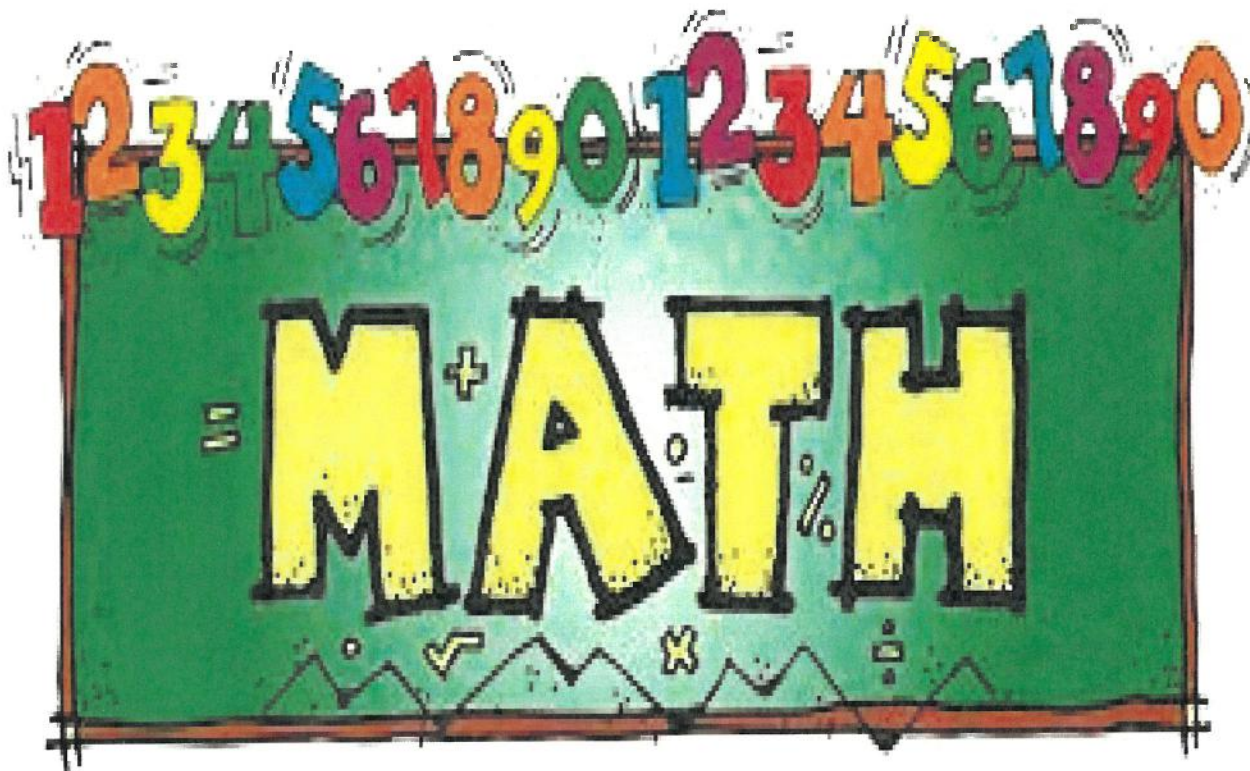


Name: _____

Grade 4 Math

Summer Homework 2023



5-A-Day Math Review: Week 1

Monday

①

5	7	3	9	7	4	3	5

②

Compare the numbers.

12,897 ○ 12,312

4,209 ○ 4,089

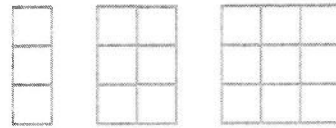
③

$$\begin{array}{r} 1,279 \\ + 3,763 \\ \hline \end{array}$$

$$\begin{array}{r} 1,028 \\ - 392 \\ \hline \end{array}$$

④

Draw the next arrangement.



Describe the pattern:

⑤

3,512

Word Form: _____

Expanded Form: _____

Tuesday

①

Solve. Shade in to represent.

$$\frac{1}{3} = \frac{\square}{6}$$

②

Solve. Shade in to represent.

$$\frac{1}{3} + \frac{1}{3} =$$



③

Solve 6×149

	100	+	40	+	9
x					
6					

Answer: _____

④

Commutative Property:
Complete the problem.

$$4 \times 5 = ___ \times 4$$

$$___ = ___$$

⑤

Solve and show your work.

There were 21 adults in line at a theater. That is 3 times the number of children in line. How many children were in line?

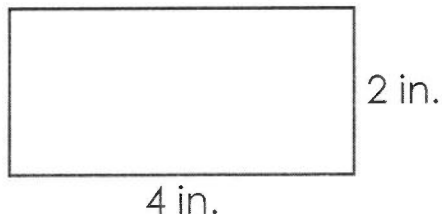
5-A-Day Math Review: Week 1

Wednesday

- ① Solve. Shade in to represent.

$$\frac{3}{4} - \frac{2}{4} =$$


- ② Find the area and perimeter.



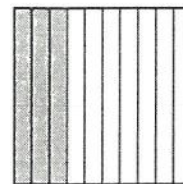
A = _____ P = _____

③

Fraction: _____

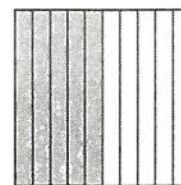
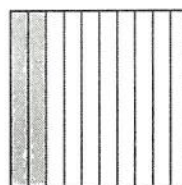
Decimal: _____

Word Form: _____



- ④ Compare the numbers.

0.2 ○ 0.5

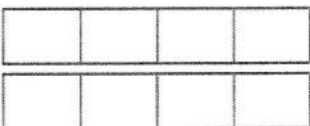


- ⑤ Order the fractions.



Thursday

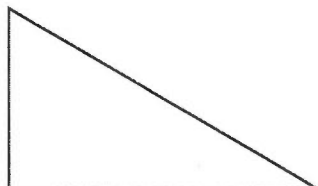
- ① Solve. Shade in to represent.

$$1\frac{2}{4} + \frac{1}{4} =$$


- ② Draw line \overleftrightarrow{AB} .

Draw line segment \overline{CD} .

- ③ Identify the shape.



- ④ Marcos invited 33 guests to his party. So far, 8 guests have replied "will attend" and 9 guests have replied "will not attend." How many guests (g) still need to reply?

$$g = \underline{\hspace{2cm}} - 8 - 9$$

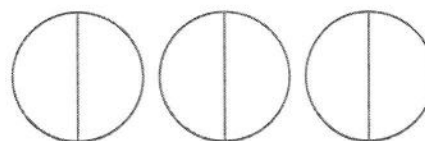
$$g = \underline{\hspace{2cm}} - 9$$

$$g = \underline{\hspace{2cm}}$$

_____ guests haven't replied

- ⑤ Solve. Shade in to represent.

$$5 \times \frac{1}{2} =$$



Monday

2:

5:

7:

10:

12:

100: _____

1,000: _____

10,000: _____

3

$$\underline{\hspace{2cm}} \times 10 = 800$$

$$800 \times \underline{\hspace{2cm}} = 8,000$$

$$8,000 \times 10 = \underline{\hspace{2cm}}$$

IN	OUT
2	6
3	9
4	12

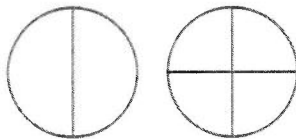
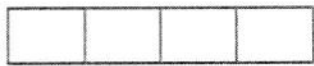
Rule: _____

5

1 meter = _____ centimeters 300 centimeters = _____ meters

$$\frac{\text{_____}}{\text{_____}} \times \frac{\text{_____}}{\text{_____}} = \frac{\text{_____}}{\text{_____}}$$

$$\frac{\text{ } \div \text{ }}{\text{ }} = \frac{\text{ } = \text{ }}{\text{ }}$$

$$\frac{1}{2} = \frac{\square}{4}$$

$$\frac{1}{4} + \frac{2}{4} =$$


3

[illegible]
$$3 \times (4 \times 2) = (3 \times \underline{\quad}) \times 2$$

$$3 \times \underline{\quad} = \underline{\quad} \times 2$$

_____ = _____

A pet store sold 2 birds. They sold 6 times as many turtles as they sold birds. How many turtles did they sell?

Tuesday

5-A-Day Math Review: Week 2

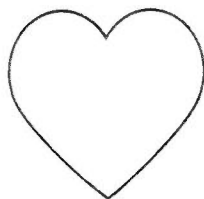
Wednesday

- ① Solve. Shade in to represent.

$$\frac{2}{3} - \frac{1}{3} =$$



- ② How many lines of symmetry are there?

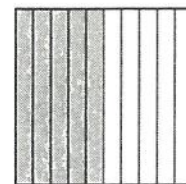


③

Fraction: _____

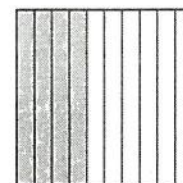
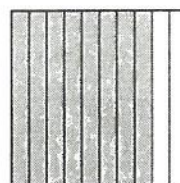
Decimal: _____

Word Form: _____



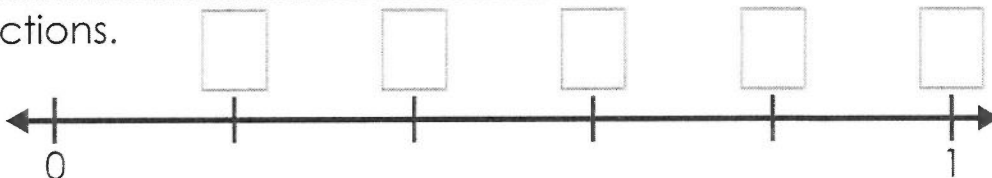
- ④ Compare the numbers.

0.8 ○ 0.4



- ⑤ Order the fractions.

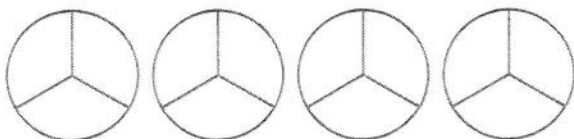
$\frac{1}{5}, \frac{5}{5}, \frac{3}{5}, \frac{2}{5}$



Thursday

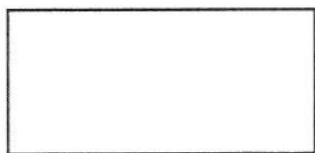
- ① Solve. Shade in to represent.

$$3\frac{2}{3} - 1\frac{1}{3} =$$



- ② Draw and label perpendicular line segments.

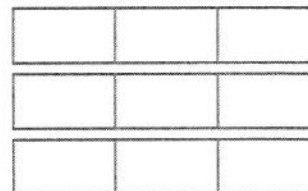
- ③ Identify the shape.



- ④ Celia needs 275 balloons for her mother's surprise party. The balloons only come in packs of 4. How many packs of balloons will she need to buy?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{3} \times 7 =$$



5-A-Day Math Review: Week 3

Monday

①

6	8	4	8	9	1	9	6

③

$$\begin{array}{r} 1,928 \\ + 5,912 \\ \hline \end{array}$$

$$\begin{array}{r} 9,529 \\ - 2,081 \\ \hline \end{array}$$

② Compare the numbers.

$$7,958 \bigcirc 7,988$$

$$21,870 \bigcirc 21,807$$

④ Draw the next arrangement.



Describe the pattern:

⑤

7,384

Word Form:

Expanded Form:

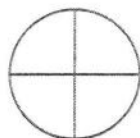
Tuesday

① Solve. Shade in to represent.

$$\frac{1}{4} = \frac{\square}{8}$$

② Solve. Shade in to represent.

$$\frac{1}{4} + \frac{1}{4} =$$



③ Solve 27×54

		50	+ 4
x			
20			
+			
7			

Answer: _____

④ Distributive Property:
Complete the problem.

$$4 \times 13 = (4 \times \underline{\quad}) + (4 \times \underline{\quad})$$

$$4 \times 13 = \underline{\quad} + \underline{\quad}$$

$$4 \times 13 = \underline{\quad}$$

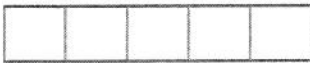
⑤ Solve and show your work.

A library checks out 4 fiction books and 2 non-fiction books an hour. How many times more fiction books do they check out than nonfiction books?

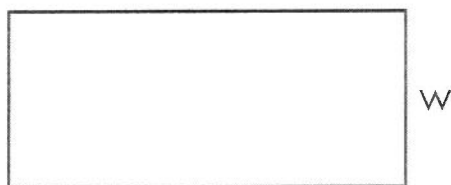
5-A-Day Math Review: Week 3

Wednesday

- ① Solve. Shade in to represent.

$$\frac{4}{5} - \frac{1}{5} =$$


- ② Find the width (w).



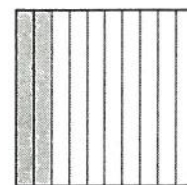
$A = 36 \text{ m}^2$ $w =$ _____

- ③

Fraction: _____

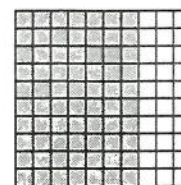
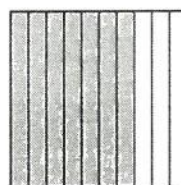
Decimal: _____

Word Form: _____



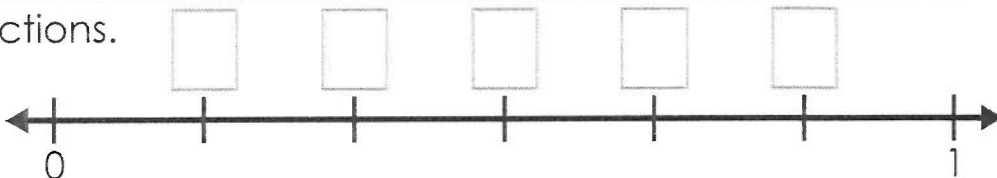
- ④ Compare the numbers.

0.7 \bigcirc 0.70



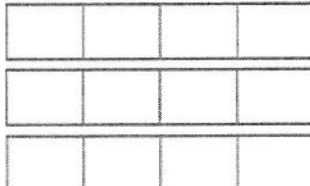
- ⑤ Order the fractions.

$\frac{3}{6}, \frac{5}{6}, \frac{1}{6}, \frac{2}{6}$



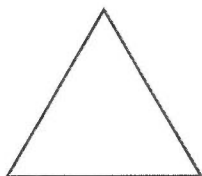
Thursday

- ① Solve. Shade in to represent.

$$2\frac{3}{4} - 2\frac{1}{4} =$$


- ② Draw right angle $\angle DEF$.

- ③ Identify the shape.



- ④ Jane took 14 pictures at the zoo. Then Saleem used the camera to take 6 more pictures. Jane printed 5 of the pictures. How many pictures (p) were not printed?

$p =$ _____ $+ \text{_____} - 5$

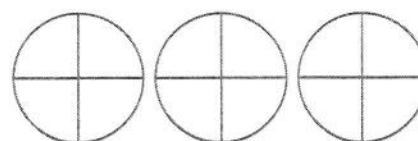
$p =$ _____ $- 5$

$p =$ _____

_____ pictures weren't printed.

- ⑤ Solve. Shade in to represent.

$$9 \times \frac{1}{4} =$$



Monday

Tuesday

①

3:

6:

9:

13:

18:

② Round **21,839** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$70 \div 7 = 10$$

_____ $\div 70 = 10$

$$7,000 \div \underline{\hspace{2cm}} = 1,000$$

$$70,000 \div 700 = \underline{\hspace{2cm}}$$

④ Complete the table.

ft.	in.
1	12
2	
3	
4	

Rule: _____

5

1 foot = _____ inches

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

36 inches = _____ feet

$$\frac{\text{---}}{\text{---}} \div \frac{\text{---}}{\text{---}} = \frac{\text{---}}{\text{---}}$$

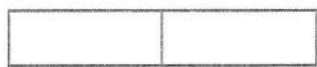
① Solve. Shade in to represent.

$$\frac{2}{3} = \frac{\square}{6}$$

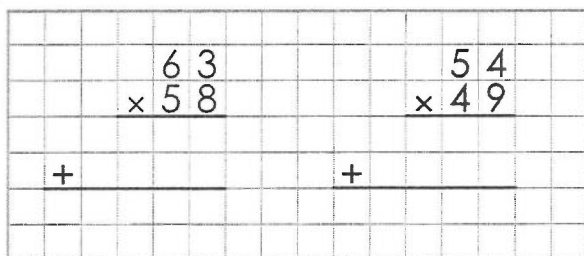


② Solve. Shade in to represent.

$$\frac{1}{2} + \frac{1}{2} =$$



③



④ Commutative Property:
Complete the problem.

$$7 \times 6 = \underline{\quad} \times 7$$

⑤ Solve and show your work.

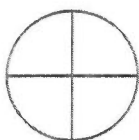
Sebastian has 10 dimes and 2 quarters. How many times as many dimes does he have than quarters?

5-A-Day Math Review: Week 4

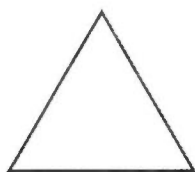
Wednesday

- ① Solve. Shade in to represent.

$$\frac{3}{4} - \frac{1}{4} =$$



- ② How many lines of symmetry are there?

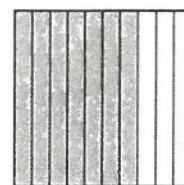


③

Fraction: _____

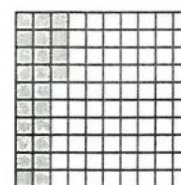
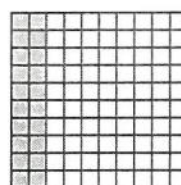
Decimal: _____

Word Form: _____



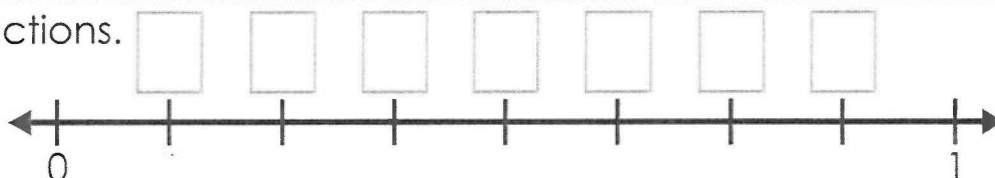
- ④ Compare the numbers.

0.20 ○ 0.24



- ⑤ Order the fractions.

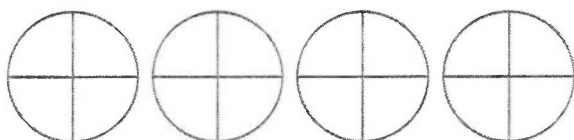
$\frac{1}{2}, \frac{5}{8}, \frac{1}{8}, \frac{7}{8}$



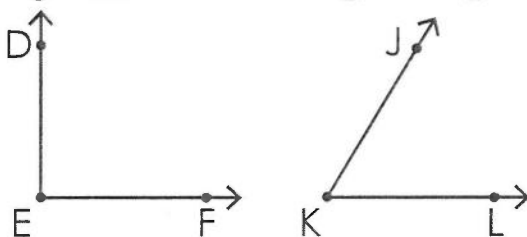
Thursday

- ① Solve. Shade in to represent.

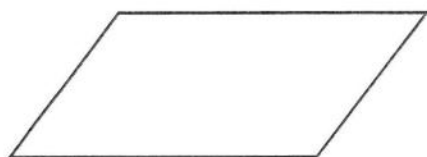
$$1\frac{1}{4} + 2\frac{1}{4} =$$



- ② Angle _____ is a right angle.



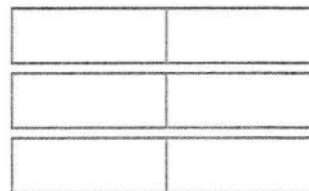
- ③ Identify the shape.



- ④ A box can hold 9 cookies. A baker has 878 cookies that she wants to put equally into boxes. How many cookies will be in the last box that isn't full?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{2} \times 6 =$$



5-A-Day Math Review: Week 5

Monday

①

3	6	4	9	4	3	7	9

③

$$\begin{array}{r} 12,371 \\ + 5,921 \\ \hline \end{array}$$

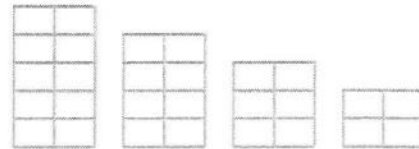
$$\begin{array}{r} 7,109 \\ - 2,753 \\ \hline \end{array}$$

② Compare the numbers.

$$52,916 \bigcirc 53,916$$

$$7,742 \bigcirc 7,752$$

④ Draw the next arrangement.



Describe the pattern:

⑤

3,087

Word Form:

Expanded Form:

Tuesday

① Solve. Shade in to represent.

$$\frac{3}{4} = \frac{\square}{8}$$

② Solve. Shade in to represent.

$$\frac{2}{3} + \frac{1}{3} =$$



③ Solve 9×257

×	200	+	50	+	7
9					

Answer: _____

④ Associative Property:
Complete the problem.

$$4 \times (5 \times 2) = (4 \times \underline{\quad}) \times 2$$

$$4 \times \underline{\quad} = \underline{\quad} \times 2$$

$$\underline{\quad} = \underline{\quad}$$

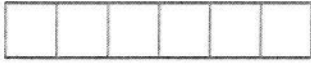
⑤ Solve and show your work.

A bakery sold 8 times as many pies as they sold cakes. If they sold 4 cakes, how many pies did they sell?

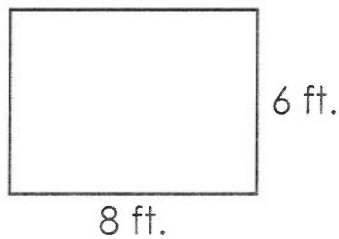
5-A-Day Math Review: Week 5

Wednesday

- ① Solve. Shade in to represent.

$$\frac{5}{6} - \frac{3}{6} =$$


- ② Find the area and perimeter.



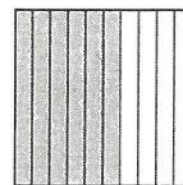
A = _____ P = _____

- ③

Fraction: _____

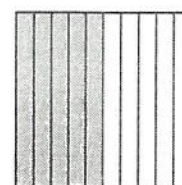
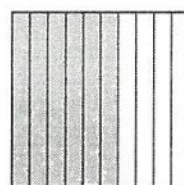
Decimal: _____

Word Form: _____



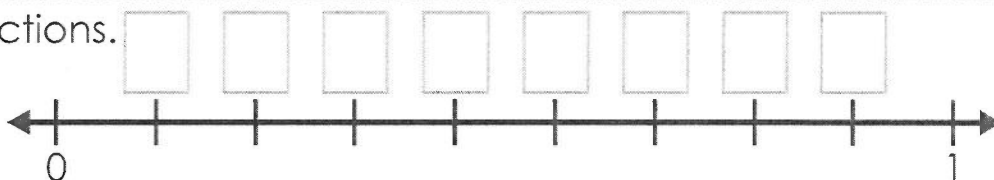
- ④ Compare the numbers.

0.6 ○ 0.5




- ⑤ Order the fractions.

$\frac{5}{9}, \frac{2}{9}, \frac{1}{9}, \frac{7}{9}$



Thursday

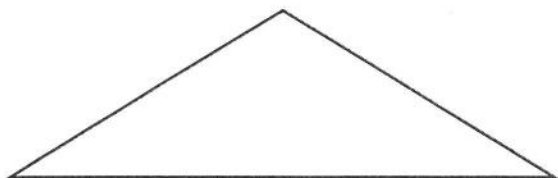
- ① Solve. Shade in to represent.

$$\frac{4}{5} + \frac{3}{5} =$$


- ② Draw ray \overrightarrow{GH} .

Draw ray \overrightarrow{LM} .

- ③ Identify the shape.



- ④ Min bakes 17 cookies. She eats one. She equally places the rest in two boxes. How many cookies (c) are in each box?

$$(\underline{\quad} - 1) \div \underline{\quad} = c$$

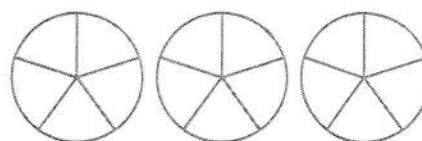
$$16 \div \underline{\quad} = c$$

$$\underline{\quad} = c$$

_____ cookies in each box.

- ⑤ Solve. Shade in to represent.

$$12 \times \frac{1}{5} =$$



5-A-Day Math Review: Week 6

Monday



Factors

4:

8:

11:

20:

24:

② Round **17,829** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$5 \times 10 = 50$$

$$50 \times \underline{\hspace{2cm}} = 500$$

_____ $\times 10 = 5,000$

$$\underline{\hspace{1cm}} \times 10 = 50,000$$

④ Complete the table.

IN	OUT
2	8
	12
4	16
5	

Rule: _____

5

3 kilograms = _____ grams

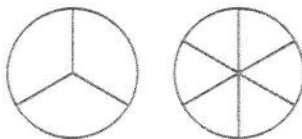
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

1,000 grams = _____ kilograms

The diagram illustrates the experimental design as a sequence of three trials. Each trial consists of a stimulus (a word) presented to the subject, followed by a response (a word) generated by the subject. The response is then evaluated (a word). The response is then used as the stimulus for the next trial.

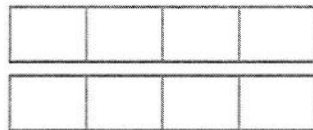
① Solve. Shade in to represent.

$$\frac{1}{3} = \frac{\square}{6}$$

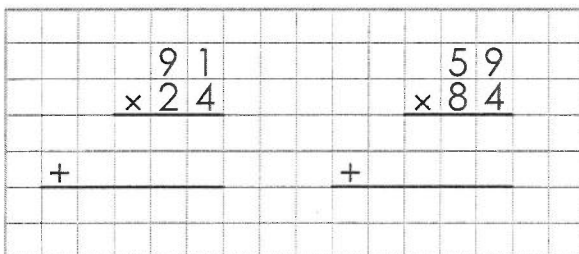


② Solve. Shade in to represent.

$$\frac{3}{4} + \frac{3}{4} =$$



3



④ Distributive Property:
Complete the problem.

$$5 \times 17 = (5 \times \underline{\quad}) + (5 \times \underline{\quad})$$

$$5 \times 17 = \underline{\quad} + \underline{\quad}$$

$5 \times 17 = \underline{\hspace{2cm}}$

⑤ Solve and show your work.

It takes 2 oranges to make a small glass of juice. It takes 3 times as many for a large glass. How many oranges do you need for a large glass?

Tuesday

5-A-Day Math Review: Week 6

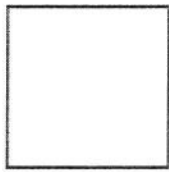
Wednesday

- ① Solve. Shade in to represent.

$$\frac{3}{5} - \frac{1}{5} =$$



- ② How many lines of symmetry are there?

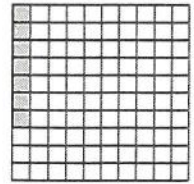


- ③

Fraction: _____

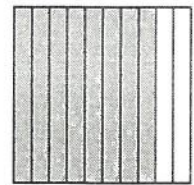
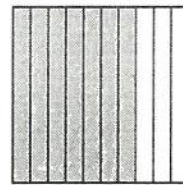
Decimal: _____

Word Form: _____



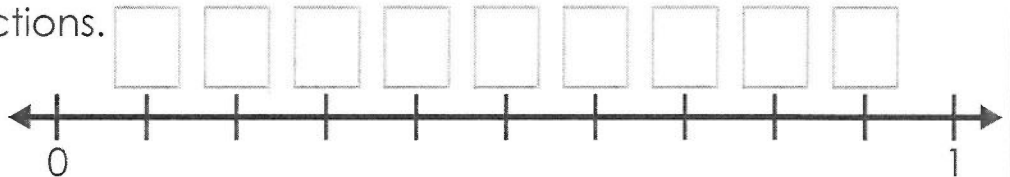
- ④ Compare the numbers.

0.7 0.8



- ⑤ Order the fractions.

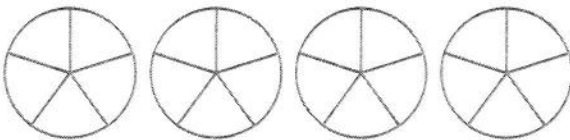
$\frac{3}{10}, \frac{1}{2}, \frac{1}{10}, \frac{9}{10}$



Thursday

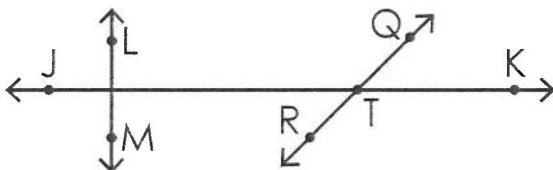
- ① Solve. Shade in to represent.

$$3\frac{1}{5} - 1\frac{4}{5} =$$

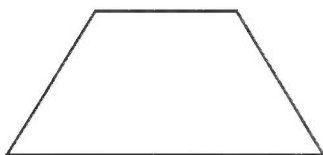


- ② Angle _____ is greater than 90° .

Angle _____ is less than 90° .



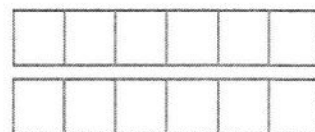
- ③ Identify the shape.



- ④ At the fair, 9 friends buy 214 tickets. They want to split all the tickets so each friend gets the same amount. How many more tickets do they need to buy?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{6} \times 11 =$$



5-A-Day Math Review: Week 7

Monday

①

8	9	5	7	6	5	4	9

③

$$\begin{array}{r} 9,621 \\ + 3,977 \\ \hline \end{array}$$

$$\begin{array}{r} 21,007 \\ - 8,635 \\ \hline \end{array}$$

②

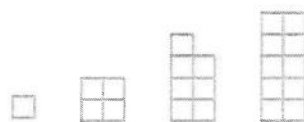
Compare the numbers.

$$66,029 \quad \bigcirc \quad 66,329$$

$$25,172 \quad \bigcirc \quad 25,169$$

④

Draw the next arrangement.



Describe the pattern:

⑤

12,754

Word Form:

Expanded Form:

Tuesday

①

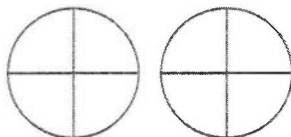
Solve. Shade in to represent.

$$\frac{3}{6} = \frac{\square}{4}$$

②

Solve. Shade in to represent.

$$\frac{2}{4} + \frac{3}{4} =$$



③

Solve 48×73

	\times	70	+3
40			
+			
8			

Answer: _____

④

Commutative Property:
Complete the problem.

$$9 \times 4 = \underline{\quad} \times 9$$

$$\underline{\quad} = \underline{\quad}$$

⑤

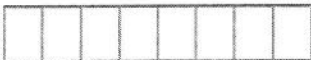
Solve and show your work.

During the basketball game, Jen made 4 times as many shots as she missed. If she made 12 shots, how many shots did she miss?

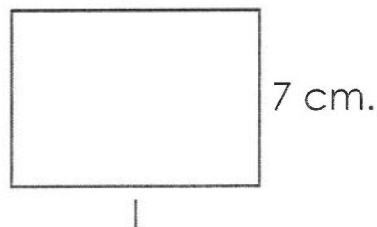
5-A-Day Math Review: Week 7

Wednesday

- ① Solve. Shade in to represent.

$$\frac{5}{8} - \frac{2}{8} =$$


- ② Find the length (l).

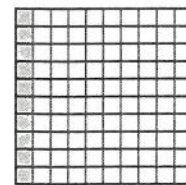


$A = 35 \text{ cm}^2$ $l =$ _____

- ③ Fraction: _____

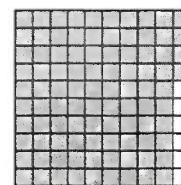
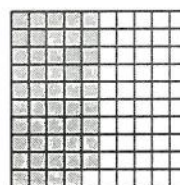
Decimal: _____

Word Form: _____



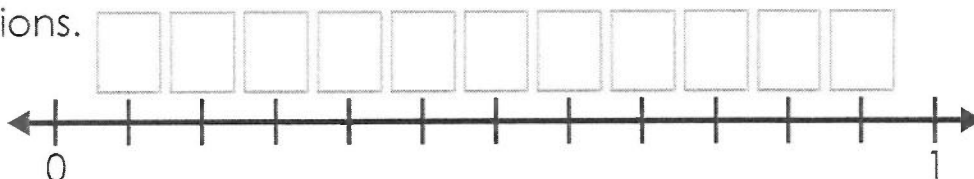
- ④ Compare the numbers.

0.49 \bigcirc 0.94



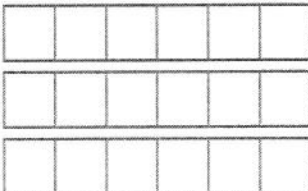
- ⑤ Order the fractions.

$\frac{5}{12}, \frac{1}{12}, \frac{1}{2}, \frac{11}{12}$



Thursday

- ① Solve. Shade in to represent.

$$2\frac{5}{6} - 1\frac{1}{6} =$$


- ② Draw acute angle $\angle MNO$.

- ③ Identify the shape.



- ④ Juan needs to mail 4 party invitations to his friends. He needs 3 stamps for each invitation. He already has 5 stamps. How many more stamps (s) does he need?

$s = (\text{ } \times \text{ }) - \text{ }$

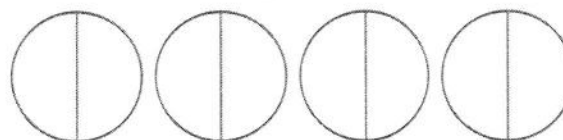
$s = \text{ } - \text{ }$

$s = \text{ }$

He needs _____ stamps.

- ⑤ Solve. Shade in to represent.

$$8 \times \frac{1}{2} =$$



5-A-Day Math Review: Week 8

Monday

①

Factors

14:

17:

22:

28:

31:

②

Round **32,545** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$40 \div 10 = 4$$

$$400 \div \underline{\hspace{1cm}} = 40$$

$$40,000 \div 100 = \underline{\hspace{1cm}}$$

$$400,000 \div \underline{\hspace{1cm}} = 4,000$$

④

Complete the table.

oz.	lbs.
16	1
32	2
	3

Rule: _____

⑤

2 pounds = _____ ounces

$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

64 ounces = _____ pounds

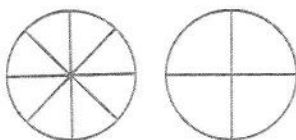
$$\underline{\hspace{1cm}} \div \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Tuesday

①

Solve. Shade in to represent.

$$\frac{2}{8} = \frac{\square}{4}$$



②

Solve. Shade in to represent.

$$\frac{2}{3} + \frac{2}{3} =$$

③

④

Associative Property:
Complete the problem.

$$4 \times (3 \times 5) = (4 \times \underline{\hspace{1cm}}) \times 5$$

$$4 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \times 5$$

$$\underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

⑤

Solve and show your work.

Mia sent 25 emails last week.
Mike sent 5. How many times
as many emails did Mia send
than Mike sent?

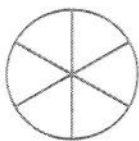


Name: _____ Date: _____

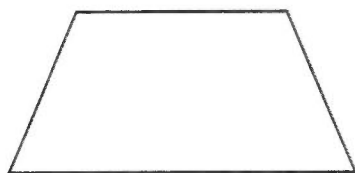
5-A-Day Math Review: Week 8**Wednesday**

- ① Solve. Shade in to represent.

$$\frac{4}{6} - \frac{1}{6} =$$



- ② How many lines of symmetry are there?

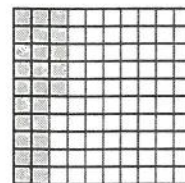


③

Fraction: _____

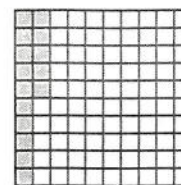
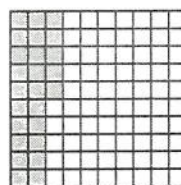
Decimal: _____

Word Form: _____

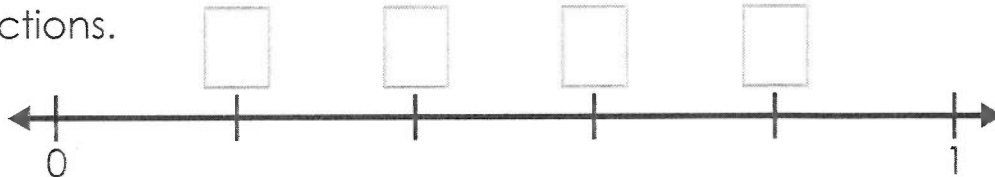


- ④ Compare the numbers.

0.25 ○ 0.15

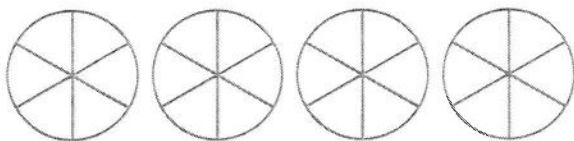


- ⑤ Order the fractions.

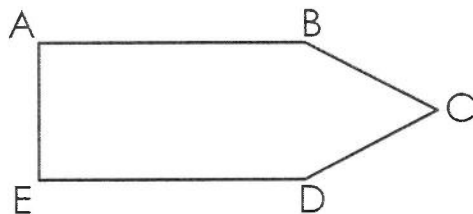
 $\frac{2}{5}, \frac{2}{10}, \frac{8}{10}, \frac{3}{5}$ **Thursday**

- ① Solve. Shade in to represent.

$$2\frac{1}{6} + 1\frac{5}{6} =$$



- ② Angle _____ is acute.



- ③ Identify the shape.



- ④ A factory can make 479 crayons a day. If each box of crayons has 4 crayons in it, how many full boxes does the factory make in a day?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{8} \times 4 =$$



5-A-Day Math Review: Week 9

Monday

①

4) 6 0 3	5) 4 8 9

③

$$\begin{array}{r} 17,843 \\ + 2,998 \\ \hline \end{array}$$

$$\begin{array}{r} 6,583 \\ - 4,692 \\ \hline \end{array}$$

② Compare the numbers.

$$16,632 \quad \bigcirc \quad 16,648$$

$$90,203 \quad \bigcirc \quad 90,199$$

④ Draw the next arrangement.



Describe the pattern:

⑤

27,528

Word Form:

Expanded Form:

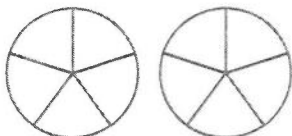
Tuesday

① Solve. Shade in to represent.

$$\frac{4}{8} = \frac{\square}{2}$$

② Solve. Shade in to represent.

$$\frac{3}{5} + \frac{4}{5} =$$



③ Solve $6 \times 1,745$

$$\times \quad 1,000 + 700 + 40 + 5$$

6				

Answer: _____

④ Distributive Property:
Complete the problem.

$$6 \times 14 = (6 \times \underline{\quad}) + (6 \times \underline{\quad})$$

$$6 \times 14 = \underline{\quad} + \underline{\quad}$$

$$6 \times 14 = \underline{\quad}$$


⑤ Solve and show your work.

For every ticket Sven spent on games he spent 6 on rides. If he spent \$42 tickets on rides, how many did he spend on games?

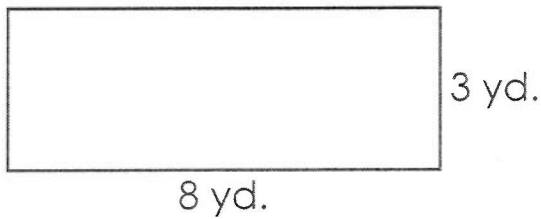
5-A-Day Math Review: Week 9

Wednesday

- ① Solve. Shade in to represent.

$$\frac{7}{9} - \frac{3}{9} =$$


- ② Find the area and perimeter.



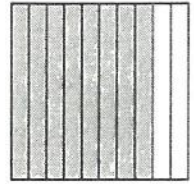
A = _____ P = _____

- ③

Fraction: _____

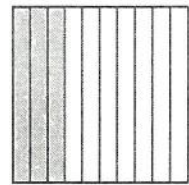
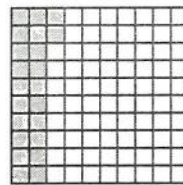
Decimal: _____

Word Form: _____



- ④ Compare the numbers.

0.22 ○ 0.3

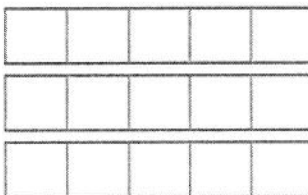


- ⑤ Order the fractions.



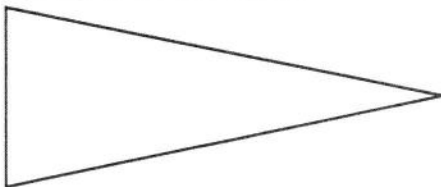
Thursday

- ① Solve. Shade in to represent.

$$1\frac{2}{5} + 1\frac{1}{5} =$$


- ② Draw and label parallel lines.

- ③ Identify the shape.



- ④ The pet store has 6 fish tanks. Each tank has 7 goldfish and 5 Tetras. What is the total number of fish (f) in the tanks?

$$(\underline{\quad} + \underline{\quad}) \times \underline{\quad} = f$$

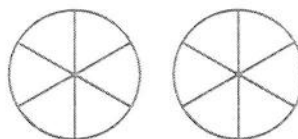
$$\underline{\quad} \times \underline{\quad} = f$$

$$\underline{\quad} = f$$

_____ fish in the tanks.

- ⑤ Solve. Shade in to represent.

$$10 \times \frac{1}{6} =$$



5-A-Day Math Review: Week 10

Monday

① **Factors**

15:
19:
30:
34:
40:

② Round **74,952** to the nearest...

100: _____

1,000: _____

10,000: _____

③ $9 \times 10 = 90$

_____ $\times 10 = 900$

$90 \times \text{_____} = 9,000$

$100 \times \text{_____} = 900,000$

④ Complete the table.

IN	OUT
1	5
3	15
5	25

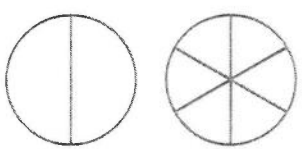
Rule: _____

⑤ 1 meter = _____ millimeters 3,000 millimeters = _____ meters

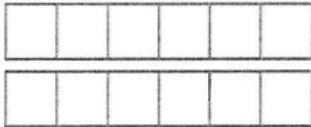
_____ \times _____ = _____ _____ \div _____ = _____

Tuesday

① Solve. Shade in to represent.

$\frac{1}{2} = \frac{\square}{6}$ 

② Solve. Shade in to represent.

$\frac{3}{6} + \frac{5}{6} =$ 

③

57	74
$\times 38$	$\times 56$
+	

④ Commutative Property: Complete the problem.

$4 \times 3 = \text{_____} \times 4$

_____ = _____

⑤ Solve and show your work.

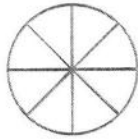
A restaurant sold 8 times as many salads as they sold steaks. If they sold 3 steaks, how many salads did they sell?

5-A-Day Math Review: Week 10

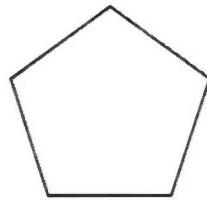
Wednesday

- ① Solve. Shade in to represent.

$$\frac{7}{8} - \frac{2}{8} =$$



- ② How many lines of symmetry are there?

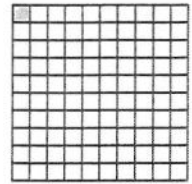


③

Fraction: _____

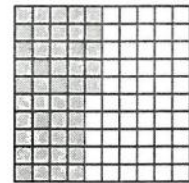
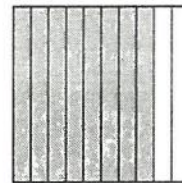
Decimal: _____

Word Form: _____



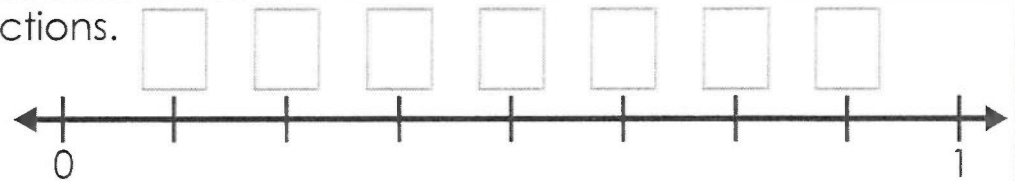
- ④ Compare the numbers.

0.8 ○ 0.45



- ⑤ Order the fractions.

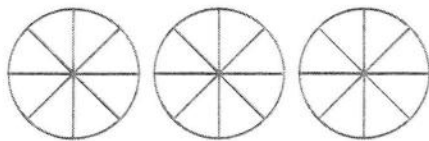
$\frac{3}{4}, \frac{3}{8}, \frac{1}{4}, \frac{7}{8}$



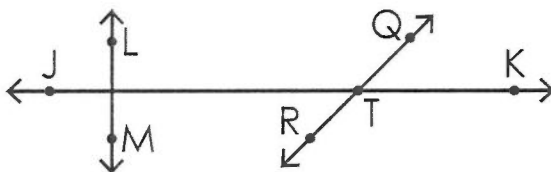
Thursday

- ① Solve. Shade in to represent.

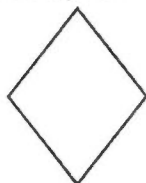
$$2\frac{5}{8} - 1\frac{3}{8} =$$



- ② Line _____ is perpendicular to line _____.



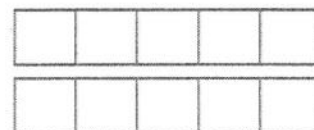
- ③ Identify the shape.



- ④ A movie theater needs 980 popcorn buckets. Each package has 9 buckets in it. How many packages will they need to buy?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{5} \times 8 =$$



5-A-Day Math Review: Week II

Monday

①

7	8	5	9	3	2	8	1

③

$$\begin{array}{r} 24,572 \\ + 11,943 \\ \hline \end{array}$$

$$\begin{array}{r} 30,094 \\ - 7,345 \\ \hline \end{array}$$

② Compare the numbers.

$$3,912 \bigcirc 3,875$$

$$22,762 \bigcirc 22,662$$

④ Draw the next arrangement.



Describe the pattern:

⑤

108,513

Word Form: _____

Expanded Form: _____

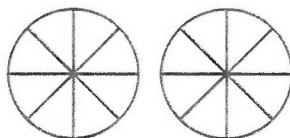
Tuesday

① Solve. Shade in to represent.

$$\frac{4}{6} = \frac{\square}{3}$$

② Solve. Shade in to represent.

$$\frac{6}{8} + \frac{7}{8} =$$



③ Solve 52×96

	90	+ 6
50		
+		
2		

Answer: _____

④ Associative Property:
Complete the problem.

$$6 \times (2 \times 3) = (6 \times \underline{\quad}) \times 3$$

$$6 \times \underline{\quad} = \underline{\quad} \times 3$$

$$\underline{\quad} = \underline{\quad}$$

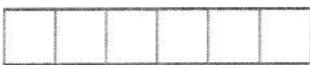
⑤ Solve and show your work.

Lea has 7 times as many dollars as her sister. Her sister has 3 dollars. How much money does Lea have?

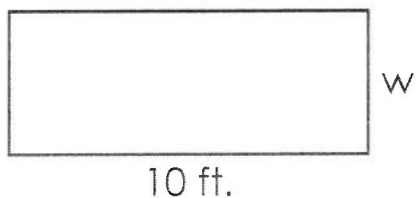
5-A-Day Math Review: Week II

Wednesday

- ① Solve. Shade in to represent.

$$\frac{3}{6} - \frac{2}{6} =$$


- ② Find the width (w).



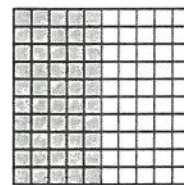
$$A = 40 \text{ ft}^2$$

$$w =$$

- ③ Fraction: _____

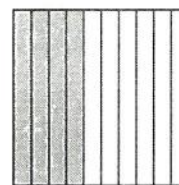
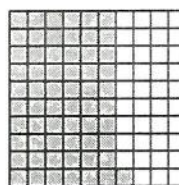
Decimal: _____

Word Form: _____



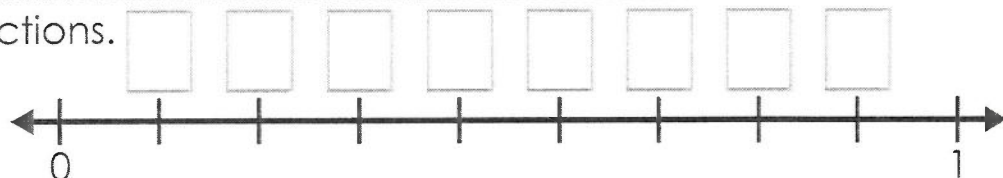
- ④ Compare the numbers.

$$0.61 \bigcirc 0.4$$



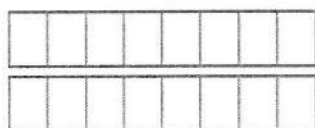
- ⑤ Order the fractions.

$$\frac{8}{9}, \frac{5}{9}, \frac{1}{9}, \frac{1}{3}$$



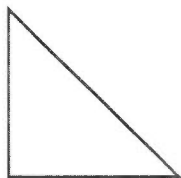
Thursday

- ① Solve. Shade in to represent.

$$1\frac{5}{8} - \frac{2}{8} =$$


- ② Draw obtuse angle $\angle QRS$.

- ③ Identify the shape.



- ④ A florist has 5 buckets of red roses and 4 buckets of white roses. Each bucket has 8 roses. How many roses (r) are there in total?

$$(\underline{\quad} + \underline{\quad}) \times \underline{\quad} = r$$

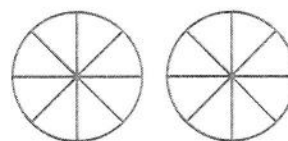
$$\underline{\quad} \times \underline{\quad} = r$$

$$\underline{\quad} = r$$

_____ roses total.

- ⑤ Solve. Shade in to represent.

$$9 \times \frac{1}{8} =$$



5-A-Day Math Review: Week 12

Wondy



Factors

21:	
26:	
33:	
38:	
42:	

② Round **58,591** to the nearest...

100: _____

1,000: _____

10,000: _____

③

$$30 \div 3 = 10$$

_____ \div 10 = 30

$$3,000 \div \underline{\hspace{2cm}} = 100$$

$$30,000 \div \underline{\hspace{2cm}} = 300$$

4

Complete the table.

m.	cm.
0	0
1	100
2	200

Rule: _____

5

4 yards = _____ feet

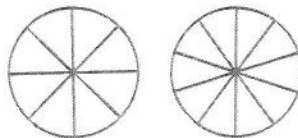
_____ × _____ = _____

9 feet = _____ yards

$$\frac{\text{ } \div \text{ } = \text{ }}$$

① Solve. Shade in to represent.

$$\frac{4}{8} = \frac{\square}{10}$$



② Solve. Shade in to represent.

$$\frac{2}{5} + \frac{4}{5} =$$

3

$\begin{array}{r} 94 \\ \times 85 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ \times 78 \\ \hline \end{array}$
$+ \underline{\hspace{2cm}}$	$+ \underline{\hspace{2cm}}$

④

Distributive Property:
Complete the problem.

$$7 \times 18 = (7 \times \underline{\quad}) + (7 \times \underline{\quad})$$

$$7 \times 18 = \underline{\quad} + \underline{\quad}$$

$7 \times 18 = \underline{\hspace{2cm}}$

5

Solve and show your work.

There were 16 books on the bookcase. That is 4 times the number of books on the floor. How many books are on the floor?

Tuesday

5-A-Day Math Review: Week 12

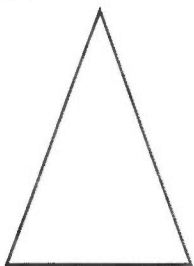
Wednesday

- ① Solve. Shade in to represent.

$$\frac{2}{5} - \frac{1}{5} =$$



- ② How many lines of symmetry are there?

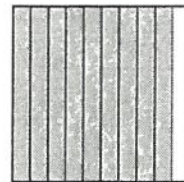


③

Fraction: _____

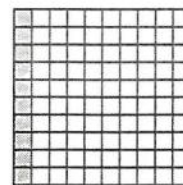
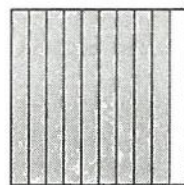
Decimal: _____

Word Form: _____



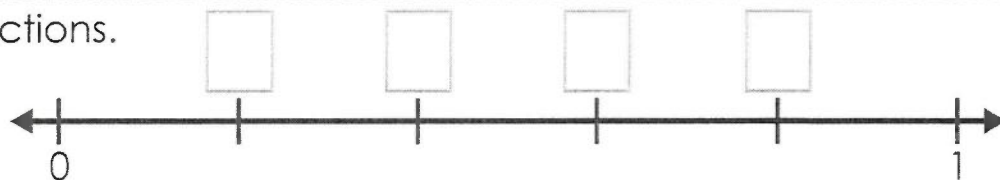
- ④ Compare the numbers.

0.9 ○ 0.10



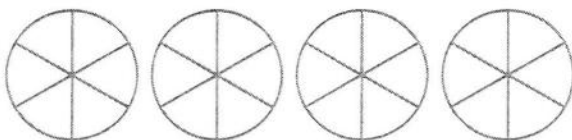
- ⑤ Order the fractions.

$\frac{6}{10}, \frac{4}{10}, \frac{2}{10}, \frac{8}{10}$

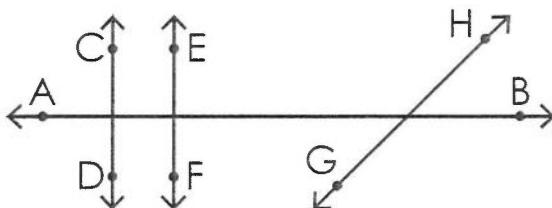


- ① Solve. Shade in to represent.

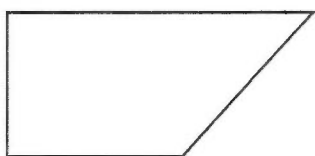
$$1\frac{4}{6} + 2\frac{1}{6} =$$



- ② Line _____ is parallel to line _____.



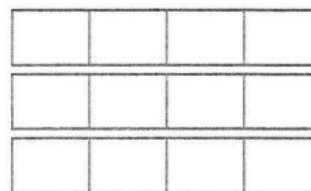
- ③ Identify the shape.



- ④ Debby is making bead necklaces. She wants to use 726 beads to make 7 necklaces. If she wants each necklace to have the same number of beads, how many beads will she have left over?

- ⑤ Solve. Shade in to represent.

$$\frac{1}{4} \times 12 =$$



Thursday