Name: _____

Grade 2 Math

Summer Homework
2023

Math Warm-Ups

Name _____
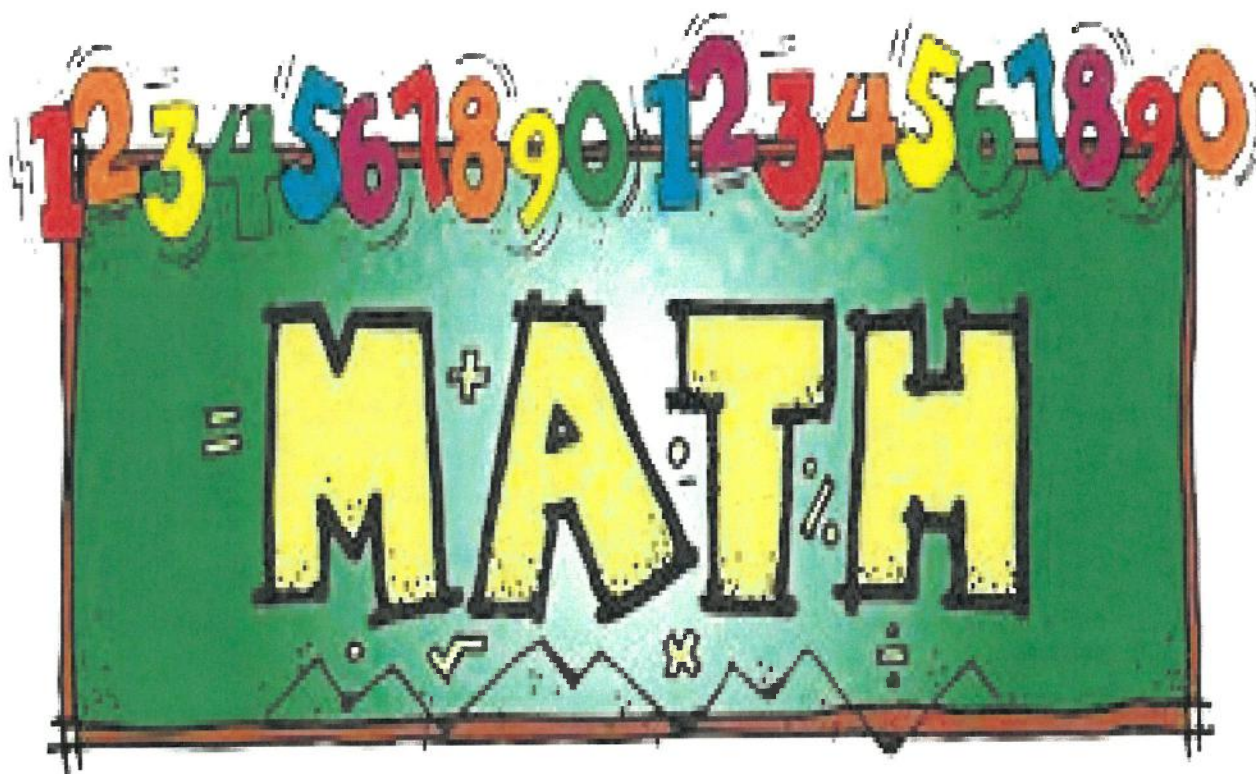
Math Facts MONDAY   2.OA.2

Find the sum of the doubles facts.

2 + 2 = ___	8 + 8 = ___
6 + 6 = ___	3 + 3 = ___
5 + 5 = ___	1 + 1 = ___
9 + 9 = ___	7 + 7 = ___
4 + 4 = ___	10 + 10 = ___

Telling Time TUESDAY   2.MD.7

Draw the hands on the clocks.

7:15   2:30   5:45

10:00   1:30   6:15
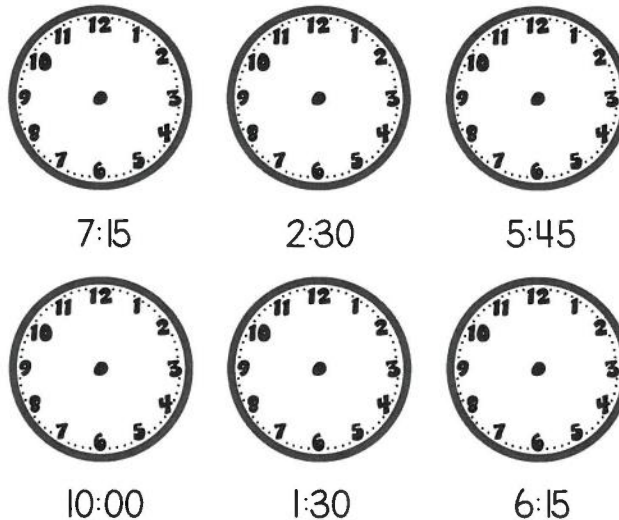
Word Problem WEDNESDAY   2.OA.1

Charlotte's 2nd grade class has 19 students. 5 students moved to a new school. How many students are left in Charlotte's class?
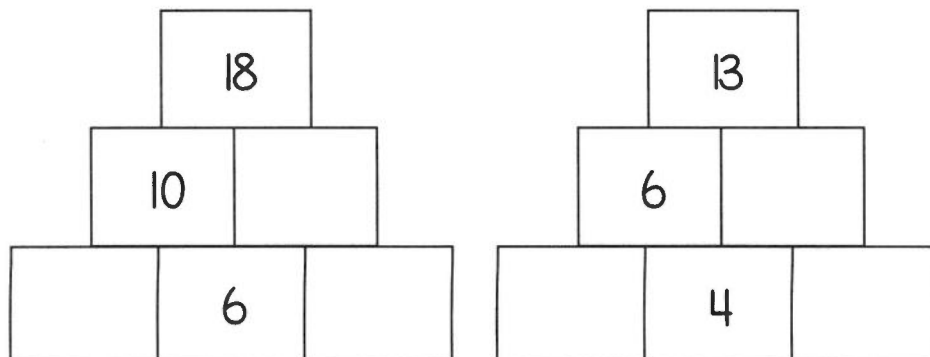
Draw a picture to show your work.

Write a number sentence. ____ ◯ ____ = ____

Answer: [ ]

Think it Through THURSDAY   2.OA.2
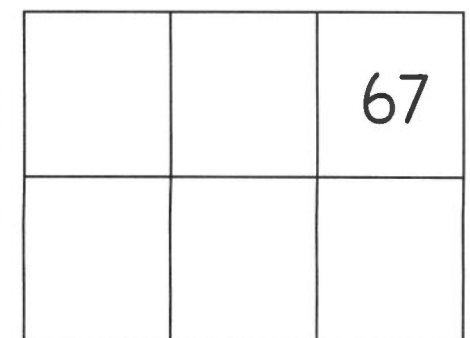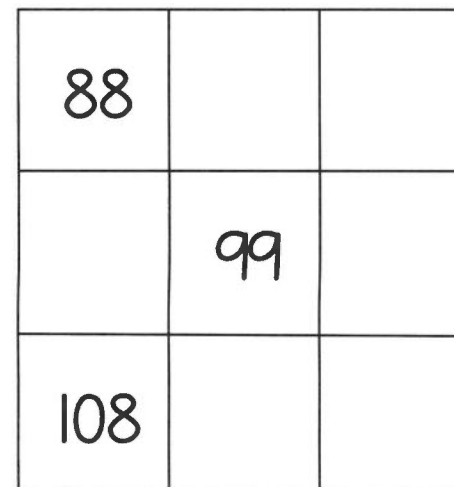
Use addition and subtraction to figure out the missing numbers in the number pyramids.

18
10
6

13
6
4

Figure it Out FRIDAY   2.NBT.2

Complete the hundreds chart cutouts.

88		
	99	
108		

		67

Math Warm-Ups

Name _____

Math Facts MONDAY
2.OA.2

Fill in the numbers needed to make ten.

6 + ___	___ + 8
___ + 4	___ + 7
5 + ___	2 + ___
3 + ___	9 + ___
___ + 1	10 + ___

Telling Time TUESDAY
2.MD.7

Write the time shown on each clock.

___ : ___   ___ : ___   ___ : ___

___ : ___   ___ : ___   ___ : ___
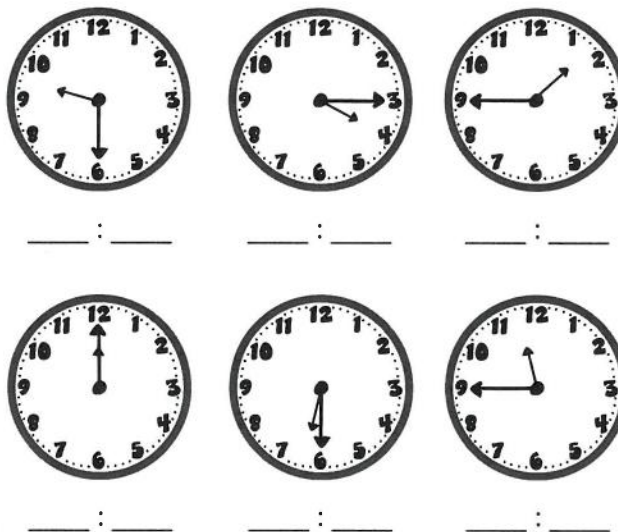
Word Problem WEDNESDAY
2.OA.1

Mr. Yang took 13 students on a tour of the school. 7 more students joined the tour. How many students were on Mr. Yang's tour in all?
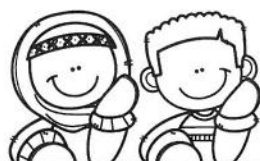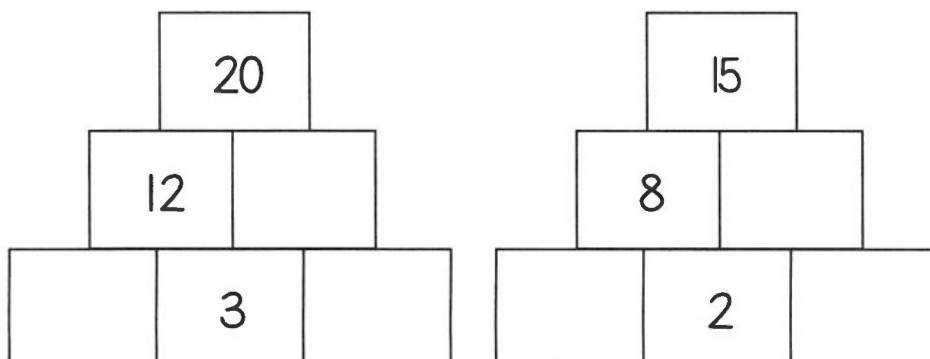
Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___
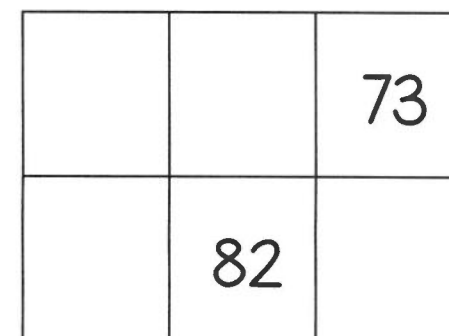
Answer: [ ]

Think it Through THURSDAY
2.OA.2

Use addition and subtraction to figure out the missing numbers in the number pyramids.

20
12
3

15
8
2

Figure it Out FRIDAY
2.NBT.2

Complete the hundreds chart cutouts.

	4	
13		
		25

		73
	82	

Math Warm-Ups

Math Facts MONDAY
2.OA.2

Color the facts that make ten.

2 + 8	5 + 5
4 + 6	3 + 4
5 + 2	7 + 3
9 + 1	4 + 8
6 + 6	0 + 10

Telling Time TUESDAY
2.MD.7

Write the time shown on each clock.

___ : ___   ___ : ___   ___ : ___

___ : ___   ___ : ___   ___ : ___
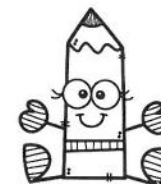
Word Problem WEDNESDAY
2.OA.1

Millie brought 16 sharpened pencils to school. Four of them broke on the first day. How many of Millie's pencils are still sharpened?

Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___

Answer:

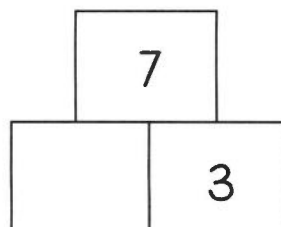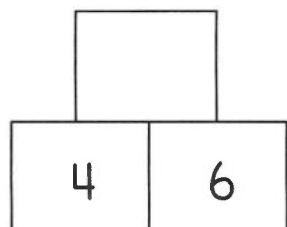## Think it Through THURSDAY
2.OA.2

Use addition and subtraction to figure out the missing numbers in the number pyramids.

8
2

12
7

15
9

4 6

7
3

Figure it Out FRIDAY
2.NBT.2

Complete the hundreds chart cutouts.

32		
	43	

		6
15		

Math Warm-Ups
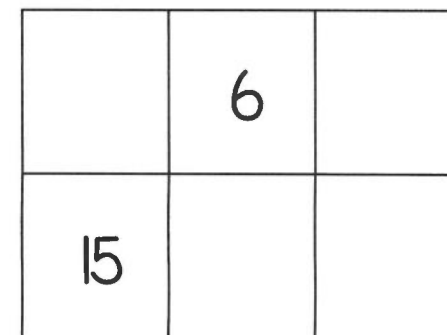
Math Facts MONDAY
2.OA.2

Find the sum of the doubles plus one facts.

3 + 2 = ___	8 + 9 = ___
6 + 7 = ___	4 + 3 = ___
5 + 6 = ___	2 + 1 = ___
10 + 9 = ___	7 + 8 = ___
4 + 5 = ___	9 + 10 = ___

Telling Time TUESDAY
2.MD.7

Draw the hands on the clocks.

9:45   5:30   12:15

8:00   2:15   7:45
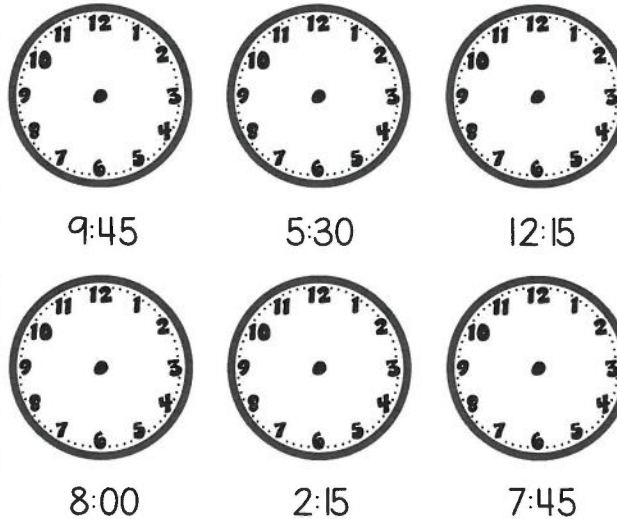
Word Problem WEDNESDAY
2.OA.1

At the waterpark, we went on the tube slide 6 times and the curvy slide 9 times. How many times did we go on the slides in all?

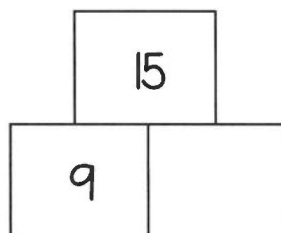Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___
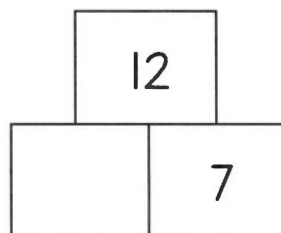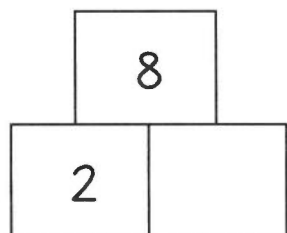
Answer:

Think it Through THURSDAY
2.OA.2

Use addition and subtraction to figure out the missing numbers in the number pyramids.

14
8
4

19
12
1

Figure it Out FRIDAY
2.NBT.2

Complete the hundreds chart cutouts.

		50
68		

91		
	102	

Math Warm-Ups

Name _____
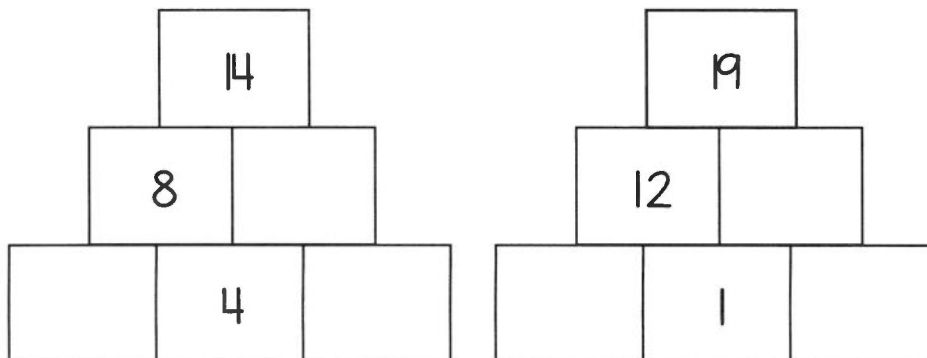
Math Facts MONDAY
2.OA.2

Color the differences according to the key.

3 – red   4 – yellow   5 – green

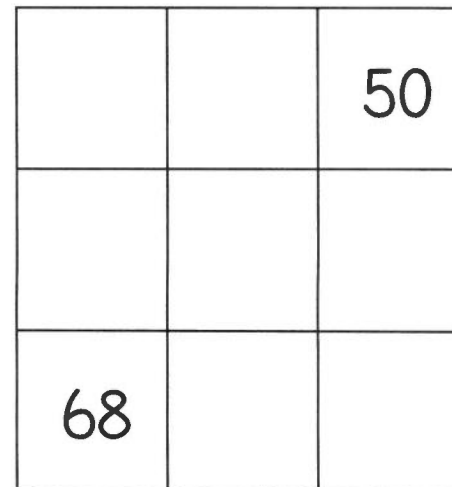|		
10 – 7 = __	6 – 2 = __	9 – 4 = __
15 – 11 = __	13 – 8 = __	5 – 2 = __
12 – 7 = __	9 – 6 = __	12 – 8 = __
7 – 4 = __	14 – 10 = __	8 – 3 = __
10 – 6 = __	7 – 2 = __	4 – 1 = __

Telling Time TUESDAY
2.MD.7

Read the scenarios. If it's something you do in the AM, color it red. If it's something you do in the PM, color it blue.

eat breakfast	put on your pajamas
do your homework	eat dinner
get dressed for school	drive to school

Word Problem WEDNESDAY
2.OA.1

There were some apples in the basket. Benny put 10 more in the basket. Then there were 16 apples in the basket. How many apples were in the basket to start with?

Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___

Answer: [ ]

Think it Through THURSDAY
2.OA.3

Color all of the even numbers to help the girl make a path to the apple stand.

start						
2	13	4	2	6	19	17
6	5	20	7	14	9	5
10	12	18	3	8	3	11
9	3	15	5	16	10	2
1	5	17	1	13	7	4 end

Figure it Out FRIDAY
2.NBT.3

Match the standard form to the expanded form and to the word form.

23	40 + 8	ninety-five
59	30 + 2	forty-eight
48	50 + 9	thirty-two
76	90 + 5	twenty-three
95	20 + 3	seventy-six
32	70 + 6	fifty-nine

Math Warm-Ups

Week _Six_   Name _____

Math Facts MONDAY
2.OA.2

Solve the subtraction problems.

7 − 4	8 − 5	10 − 3	5 − 4
12 − 5	6 − 4	14 − 8	17 − 5
16 − 8	11 − 6	10 − 6	15 − 7

Telling Time TUESDAY
2.MD.7

Write the time under each clock. Then, list one thing you'd do in the AM at that time and one thing you'd do in the PM at that time.

_____ : _____

AM: _____   AM: _____

PM: _____   PM: _____

Word Problem WEDNESDAY
2.OA.1

The squirrel collected 12 acorns in the morning. He collected some more in the afternoon. Now the squirrel has 20 acorns. How many acorns did he collect in the afternoon?

Draw a picture to show your work.

Write a number sentence. _____ ◯ _____ = _____

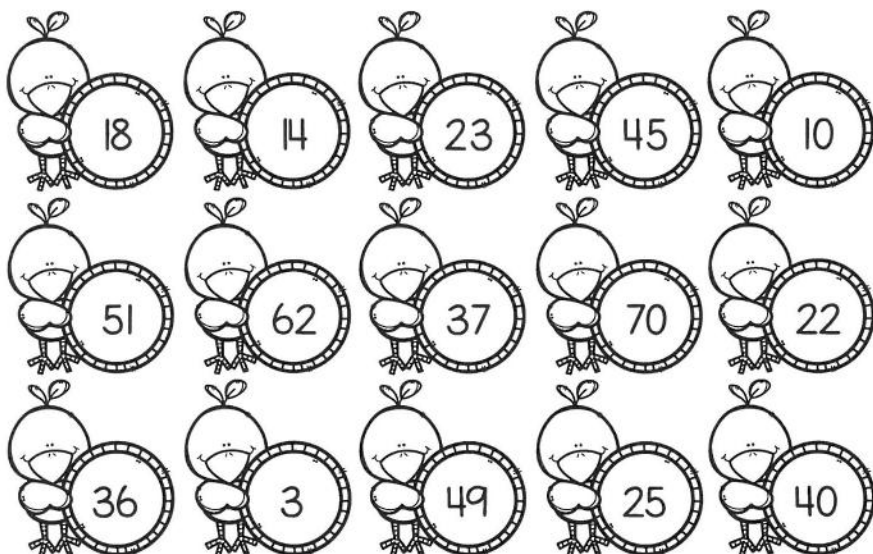Answer: [   ]

Think it Through THURSDAY
2.OA.3

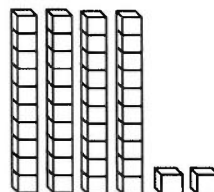Color the birds with even numbers blue and odd numbers red.

18   14   23   45   10
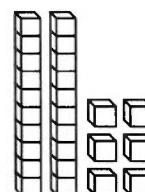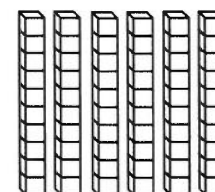
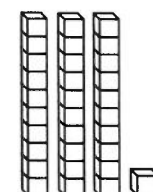51   62   37   70   22

36   3   49   25   40

Figure it Out FRIDAY
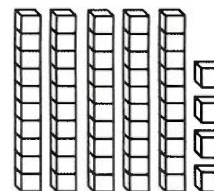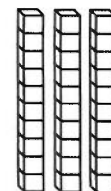2.NBT.3

Count the base ten blocks and write the number.

Math Warm-Ups

Name _____
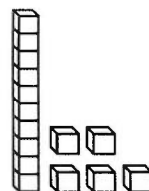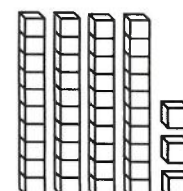
Math Facts MONDAY
2.OA.2

Color the differences according to the key.

6 – blue   7 – orange   8 – purple

11 – 5 = __	10 – 3 = __	14 – 7 = __
15 – 8 = __	12 – 6 = __	17 – 9 = __
16 – 8 = __	13 – 5 = __	10 – 4 = __
13 – 7 = __	14 – 8 = __	12 – 5 = __
10 – 2 = __	18 – 11 = __	15 – 7 = __

Telling Time TUESDAY
2.MD.7

Look at each digital clock and read what each kid says they are doing at that time. Then, color in the AM or PM box.

3:30 "I get home from school at 3.30." - Mikey | AM | PM |

1:30 "My class has recess at 1.30." - Alisha | AM | PM |

6:00 "I wake up at 6.00 to get ready for school." - Elyse | AM | PM |

Word Problem WEDNESDAY
2.OA.1

Grandma made 3 apple pies for the bake sale on Monday. On Tuesday, she made some more apple pies. In all, Grandma made 12 apple pies. How many did she make on Tuesday?

Draw a picture to show your work.

Write a number sentence. ____ ◯ ____ = ____

Answer: [ ]

Think it Through THURSDAY
2.OA.3

Hattie picked 15 apples during her trip to the apple orchard.

Does she have an even or odd number of apples? Explain your answer in words and pictures.

_____

_____

_____

_____

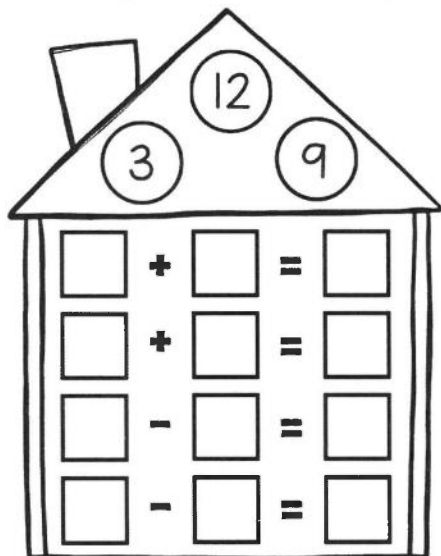## Figure it Out FRIDAY
2.NBT.3

Complete the place value chart

Number	Base Ten Drawing	Tens & Ones	Expanded Form
57			
	I I I I I I ••		
		3 tens 8 ones	
			70 + 4

Week **Nine**

Math Warm-Ups

Name _____

Math Facts **MONDAY** 2.OA.2

Complete the fact family.

12 3 9

☐ + ☐ = ☐

☐ + ☐ = ☐

☐ − ☐ = ☐

☐ − ☐ = ☐

Telling Time **TUESDAY** 2.MD.7

Write the time shown on each clock.

___ : ___   ___ : ___   ___ : ___

___ : ___   ___ : ___   ___ : ___

Word Problem **WEDNESDAY** 2.OA.1

The 2nd grade classes went to the pumpkin patch. 20 big pumpkins were purchased. 25 small pumpkins were purchased. How many pumpkins were bought in all?

Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___

Answer: ☐

Think it Through **THURSDAY** 2.NBT.2

Write the number that comes before and after the given number.

Before	Number	After	Before	Number	After
	150			280	
	300			899	
	528			183	
	799			320	
	610			400	
	470			905	

Figure it Out **FRIDAY** 2.NBT.3

Count the base ten blocks. Write the hundreds, tens, and ones, expanded form, and the number.

H   T   O

_____

Expanded Form

Number ☐

H   T   O

_____

Expanded Form

Number ☐

H   T   O

_____
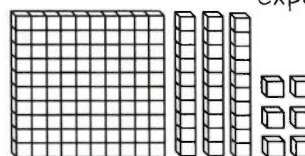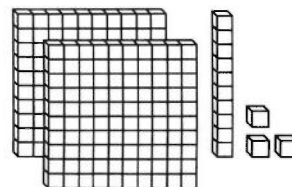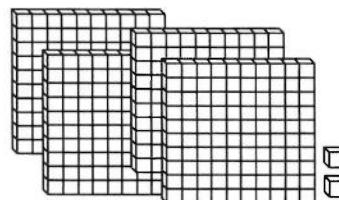
Expanded Form

Number ☐

Math Warm-Ups

Name _____

Math Facts MONDAY
2.OA.2

Color the math facts according to the key.

4, 5, 6 - red	7,8 - blue	9,10 - green
2 + 3 = __	12 − 4 = __	10 − 6 = __
15 − 6 = __	3 + 4 = __	4 + 4 = __
13 − 3 = __	11 − 5 = __	8 + 2 = __
3 + 5 = __	12 − 3 = __	12 − 5 = __
4 + 5 = __	4 + 2 = __	7 + 2 = __

Telling Time TUESDAY
2.MD.7

Draw the hands on the clocks.

8:35   1:05   6:20

9:25   4:55   10:10

Word Problem WEDNESDAY
2.OA.1

The class went on a leaf hunt. They collected 35 red leaves and some orange leaves. They collected 65 leaves in all. How many orange leaves did they collect?

Draw a picture to show your work.

Write a number sentence. ____ ◯ ____ = ____

Answer: ▢

Think it Through THURSDAY
2.NBT.2

Start at 201. Write the numbers that come next.

201					207			
								220
			225					
232								
								250

Figure it Out FRIDAY
2.NBT.3

Complete the place value chart

Number	Base Ten Drawing	Hundreds, Tens, & Ones	Expanded Form
673			
	5 | | | | ..		
		2 hundreds 6 tens 5 ones	
			300 + 10 + 8

Math Warm-Ups

Name _____

Math Facts MONDAY

Complete the fact family.

15
7   8

☐ + ☐ = ☐

☐ + ☐ = ☐

☐ − ☐ = ☐

☐ − ☐ = ☐
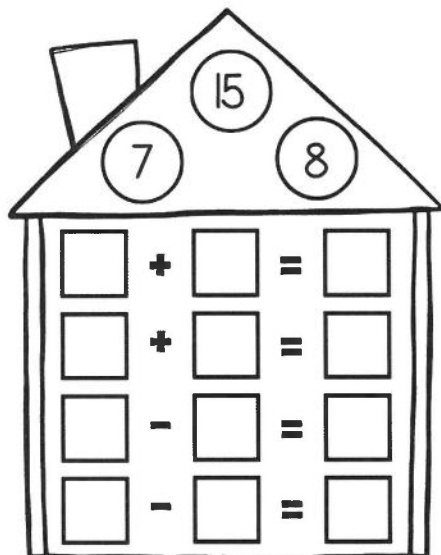
Telling Time TUESDAY

Write the time shown on each clock.

___ : ___   ___ : ___   ___ : ___

___ : ___   ___ : ___   ___ : ___
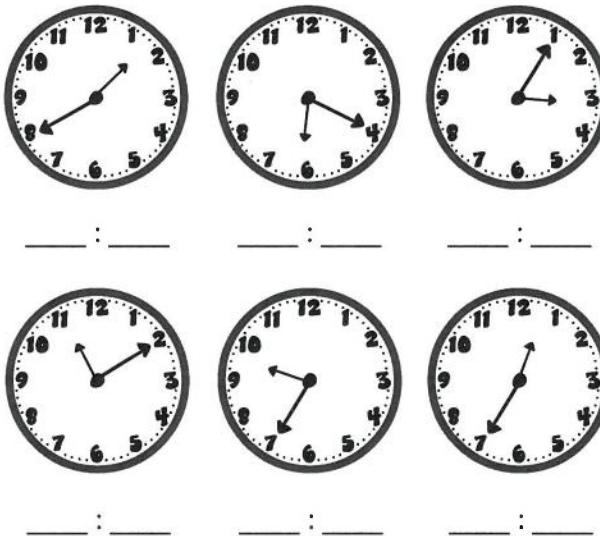
Word Problem WEDNESDAY

Mitch and Cam rake leaves in their neighborhood. They raked some yards on Monday. They raked 18 yards on Tuesday. In all, they raked leaves in 30 yards. How many yards did they rake on Monday?

Draw a picture to show your work.

Write a number sentence. ___ ◯ ___ = ___

Answer: ☐

Think it Through THURSDAY

Write the number that comes before and after the given number.

Before	Number	After
	325	
	190	
	589	
	900	
	775	
	270	

Before	Number	After
	610	
	838	
	499	
	156	
	332	
	999	

Figure it Out FRIDAY

Match the hundreds, tens, and ones to the number and word form.

20 tens	210	three hundred sixty-five
6 hundreds 7 tens 3 ones	365	two hundred ten
2 hundreds 10 ones	200	six hundred five
3 hundreds 6 tens 5 ones	605	six hundred seventy-three
5 hundreds 10 tens 5 ones	673	two hundred

Math Warm-Ups

Name _____

Math Facts **MONDAY**

2.OA.2

Color the math facts according to the key.

8, 9, 10 - red   11, 12 - blue   13, 14 - yellow

14 − 3 = ___	5 + 6 = ___	6 + 7 = ___
18 − 9 = ___	20 − 6 = ___	17 − 7 = ___
15 − 3 = ___	4 + 4 = ___	6 + 6 = ___
7 + 7 = ___	10 + 2 = ___	16 − 8 = ___
2 + 7 = ___	8 + 6 = ___	17 − 4 = ___

Telling Time **TUESDAY**

2.MD.7

Draw the hands on the clocks.

9:50   11:40   7:20

8:05   3:10   6:55
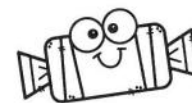
Word Problem **WEDNESDAY**

2.OA.1

The students at Hill Elementary brought candy for the Halloween parade. There were 20 bags of chocolate candy, 10 bags of sour candy, and 15 bags of sweet candy. How many bags of candy were brought in all?

Draw a picture to show your work.

Write a number sentence.

___○___○___ = ___

Answer: _____

Think it Through **THURSDAY**
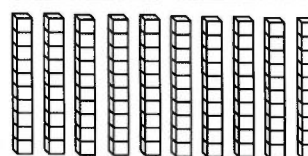
2.NBT.2

Start at 651. Write the numbers that come next.

651							
	663						
				677			
						689	
		695					

Figure it Out **FRIDAY**

2.NBT.3
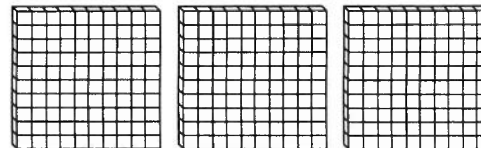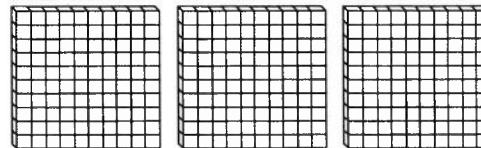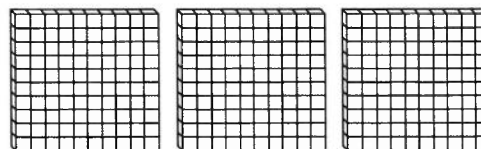
1. Color the base ten blocks to make the number 453.

2. How many hundreds, tens, and ones did you color?

___ hundreds ___ tens ___ ones

3. What is *another* way to make 453?

___ hundreds ___ tens ___ ones