## קריאה

## Kindergarten Summer Homework

## Entering First Grade

. Complete one page a day
. (Monday-Thursday)
. Bring back to school for a prize

Name:



Sing the Aleph-Bet song while pointing to the letters.


Fill in the missing Aleph-Bet letters. Use the top Bayit as a guide.

1. Have your child read the letter and say the sound that the letter makes.
2. Trace the Safs

| 7 | 48 | $\oint$ | $\cdots$ | $\sqrt{6}$ | iv |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\}$ | 1 | 3 | 9 | 2 | $\oint$ |
| $\oint$ | ig |  | $\square$ | 17 | $\oint$ |
| $7$ | 9 | 9 | 4 | 9 | 9 |

Draw a line from the letter to the picture that matches the sound that the letter makes:



1. Read the letter and say the sound that the letter makes.
2. Circle the Shins

| $\rangle$ | 3 | $\sqrt{6}$ | 7 | ig | $\xi$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 4 | is | 9 | $08$ | 6 |
| $\sqrt{6}$ | 1 | 9 | $40$ | $\$$ | $\xi$ |
| $\theta$ | ig | 9 | 9 | $\oint$ | $5$ |



Sing the Aleph-Bet song while pointing to the letters.


Fill in the missing Aleph-Bet letters. Use the top Bayit as a guide.

Draw a line from the letter to the picture that matches the sound that the letter makes:


1. Have your child read the letter and say the sound that the letter makes.
2. Circle the Sofit letters

| iv | $\oint$ | $0 \%$ | 1 | $\sqrt{ }$ | $\sqrt{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | 3 | 2 | is | $J$ | 3 |
| $\}$ | 7 | 0 | 08 | 5 | $\sqrt{1}$ |
| 9 | 5 | $\widehat{ }$ | 7 | 4 | 9 |

Draw a line from the letter to the picture that matches the sound that the letter makes:


1. Have your child read the letter and say the sound that the letter makes.
2. Circle the Tzadi

| $\square$ | 48 | 7 |  | $\sqrt{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| $3$ |  |  | $\sqrt{6}$ | 5 |
| $T$ | $\sqrt{6}$ | $\cdots$ |  |  |
|  | is | 11 | $\sqrt{6}$ | 1 |

Read the letters with the Kumatz (uh).
Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."


| $T$ | $\frac{7}{7}$ | $\frac{7}{5}$ | $\frac{0}{70}$ | $\boldsymbol{T}_{T}^{\$}$ |
| :---: | :---: | :---: | :---: | :---: |
| 4 |  | ${ }_{7}^{1}$ | $9$ |  |
| $T$ | $\underset{T}{ }$ | $i$ | $\dot{T}$ | $\rangle$ T |
|  | $\begin{array}{r} 1 \\ 7 \end{array}$ | $\frac{1}{T}$ |  | $\frac{7}{7}$ |
| $T_{T}$ | $\frac{1}{5}$ | $5$ | $6$ | $5$ |
|  | $\sqrt{\cdot}$ | 8 |  | $7$ |

Read the letters with the Kumatz (uh).
Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

| -1. | - 5 | - 5 | ${ }^{-1}$. | -1. | - | $\xrightarrow{-1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -】 | -1) | $\rightarrow \sqrt{ }$ | $\rightarrow$ - | -15 | ${ }^{-1}$ | $\xrightarrow{-1}$ |
| -1. | -1. | - 5 |  | - | $45$ | -1 |
| -1. | -】 | -5 |  | -15 | -1 | $\cdots$ |
| -1. | -1) | -1 | -110 | - | HI |  |

Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."


| $\boldsymbol{T}_{\boldsymbol{T}}^{\infty}$ | $y_{T} \pi$ | 90, $0_{0}$ |
| :---: | :---: | :---: |
| $4$ |  | $4$ |

- Read the word a second time fluently while only making the lines (no dots)


| $\$_{T}^{\infty}$ | $\int_{T}^{i \infty}$ | $\overbrace{5}$ |
| :---: | :---: | :---: |
| $5$ | $\int_{T} \sqrt{T}$ | $\operatorname{ci}_{T}^{2}$ |

Read the letters with the Kumatz (uh).
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- Read the word a second time fluently while only making the lines (no dots)

| $\underbrace{}_{T}$ | ${ }_{5}^{4}$ |  |
| :---: | :---: | :---: |
|  | $\overbrace{5}^{5}$ | $\int_{5}^{9}$ |

Read the letters with the Kumatz (uh).
Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."
(2)

- Read the word a second time fluently while only making the lines (no dots)

| $e_{T}^{4}$ | $\int_{0}^{4}$ |  |
| :---: | :---: | :---: |
| $\sum_{6}^{2}$ | $⿹_{T}$ |  |
|  | $⿹_{T}$ | $\underbrace{\infty}_{T}$ |

Read the letter with the Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

万娍

| $2$ | 9 | 9 | 7 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| 9 | $\pm$ | $\square$ |  |  |
|  | 1 | $S_{-}$ | $\underline{?}$ | 4 |
| 8 | 9 |  |  | $\sqrt{6}$ |
| 9 | $5$ |  | $\underline{\square}$ | $3$ |
| $\dot{-}$ | $\underset{-}{8}$ | $E$ | $2$ | $\dot{-}$ |
| $2$ | $2$ | $\underset{\sim}{9}$ | $2$ | $\underset{\square}{9}$ |

Read the letter with the Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

|  | $\underset{\square}{7}$ | 1 | $\underset{-}{9}$ | $8$ |
| :---: | :---: | :---: | :---: | :---: |
| $E$ |  | $1$ | $\dot{\square}$ | $s_{-}^{s}$ |
| 4 - | $\stackrel{\ominus}{-}$ |  | $4$ | $\underline{E}$ |
| $\underset{-}{9}$ | $T$ | $\underline{\square}$ | $3$ | $y$ |
| 3 | $\sqrt{6}$ | $5$ | 2 | $\ddot{\square}$ |
| $\underline{\square}$ | $1$ | $\underline{1}$ | 5 | 8 |
| $\delta_{-}$ |  | 1 | $\underset{-}{9}$ |  |

Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda,


- Read the word a second time fluently while only making the lines (no dots)

|  |  |  |
| :---: | :---: | :---: |
|  | $)_{-1}$ |  |

Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."
(1)

- Read the word a second time fluently while only making the lines (no dots)
(1)

Read the letters with the Patach (ah).
Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."
(20)

- Read the word a second time fluently while only making the lines (no dots)
(20)

Read the letter with the Kumatz (uh) /Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

|  | 0 | 4 | 7 | $7$ | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{T}{7}$ | $\dot{T}$ | 5 | 5 | $5$ | $y$ |
| 5 | $\frac{3}{5}$ | $3$ | $\underline{1}$ |  | $T$ |
|  |  | $T_{5}$ | $2$ | $\rangle$ | $\rangle$ $\boldsymbol{T}$ |
| $\frac{\pi}{T}$ | $\theta_{0}$ | $0$ | 4 | 4 | $1$ |
|  | $\sqrt{6}$ |  | (i) |  | $\pm$ |
| $\underline{y}$ | ${ }_{7}{ }^{7}$ | $\underset{T}{9}$ | $9$ | $9$ | J |

Read the letters with the Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."


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|  |  |  |
| :---: | :---: | :---: |
|  |  | $\text { G } \quad 9$ |

- Read the word a second time fluently while only making the lines (no dots)

- Read the letter with the Kumatz (uh) /Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

- Read the word a second time fluently while only making the lines (no dots)
$\underbrace{1}$
- Read the letter with the Kumatz (uh) /Patach (ah). Encode them as you read them: "Put a dot by the letter, put a dot by the nekuda, slide."

| 985 | TJ 5 | 170 |
| :---: | :---: | :---: |
|  |  | 19 |
| $195$ |  | 9) |

- Read the word a second time fluently while only making the lines (no dots)

| דָּנַע | אַתָּה | רַדָּ |
| :---: | :---: | :---: |
| נָסַע | חַטָה | ַַכָּה |
| חַנָה | גָרָה | פָּגַ |

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| $)_{1}$ |  |  |
| :---: | :---: | :---: |
|  |  |  |

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|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

- Read the word a second time fluently while only making the lines (no dots)

| $1 \prod_{0}$ | $9 \prod_{1}$ |  |
| :---: | :---: | :---: |
|  |  |  |
|  | $\operatorname{sic}_{\pi} \sqrt{\cdot}$ |  |



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Fill in the missing Aleph-Bet letters.
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