

ASHREINews



Weekly ASHAR Newsletter

Learn!

by Rabbi Daniel Isaacs

le'ilui nishmas my mother, Chana Helena bas HaRav Aviezri Avraham

Learning...it's why we're here! We're alive to learn: to grow and improve, to see Hashem's wonders and goodness and gain an inkling of His greatness. The GR"A says, in the beginning of *Evven Shlomo*, that the whole point of life is to change **one** middah, and if not, *why be alive?!* In order to change a middah, one must learn what's right, what he is and what he's doing, and what to do. But how do we learn?

The first Rashi in this week's Parsha explains why the story of the *meraglim* comes immediately after the story of Miriam's punishment for speaking about Moshe: *"for she was punished for speaking slander about her brother, and these wicked ones saw and didn't take mussar."* There was an expectation that they would 1. Observe what happened, 2. Think about what they observed, and 3. Apply it to themselves. They didn't learn from what they saw, so they were severely punished.

My mother, z"l, was all about learning, 24/7. This is literally true: she wouldn't just ask me what I'd dreamt, she wanted to hear what I thought my dreams *meant!* She took us on trips to zoos, museums and places of natural wonder, always explaining and teaching. She didn't just ask if our homework was done, she checked it and made us redo it if it wasn't up to standards; we had to learn to do our best at whatever we were doing.

She listened to our Divrei Torah at the Shabbos table and praised us for them. We weren't allowed to answer "nothing" to the daily question, "What did you learn today?" **We had to learn**, and we were expected to appreciate our learning.

The spies slandered The Land, whereas Yehoshua and Calev said, "The Land is very, very good." **No one was a bigger choveves haAretz than my mother.** Woe to anyone who mentioned any shortcoming of Israel in her presence! She, along with my father, sent me live with relatives in Israel when I was 13. There was no decent Jewish *education* beyond 7th grade in Rochester at the time. **Mom constantly spoke Hebrew – not well, but passionately – whenever she felt anyone might understand it.** Often she spoke Hebrew with me just to make the point that I needed to know it, because eventually I was going to need it. (continued on p. 5)

Around the World

by Mrs. Mindy Reifer

This past week our third grade classes performed their Around the World Celebration as a culmination of their year-long Communities Around the World social studies curriculum. Obviously, students practiced important social studies skills, including reading maps, identifying directions and land formations, and learning about culture, history, and personalities. In addition, balanced literacy was incorporated into the units of study, blending language arts with social studies in an exciting and meaningful way. The emphasis on reading and writing about each country the students explored was complemented by student-created artwork.

A special aspect incorporated this year was the integration of Jewish traditions and culture from the various countries studied. As each holiday approached, students learned about how the Jews from the various geographic locations celebrate the holidays that we all share. This emphasized a strong sense of Jewish community, yet also highlighted the diverse nature of the Jewish experience.

Finally, the students learned about Israel as not only our homeland, but the final destination of the Jewish people. The celebrations underscored the relevance of Israel and the importance of understanding the world we live in from a geopolitical perspective. As our children sang in the final heart-rending scene from the performance, "After two thousand years, we are home."

פרנס היום

כ"ד סיון ✧ June 7

In memory of

Gary (Shimshon) Melasky

Who lived a life of Nachum Ish Gamzu

Sponsored by Mrs. Sharon Freundlich Algarin

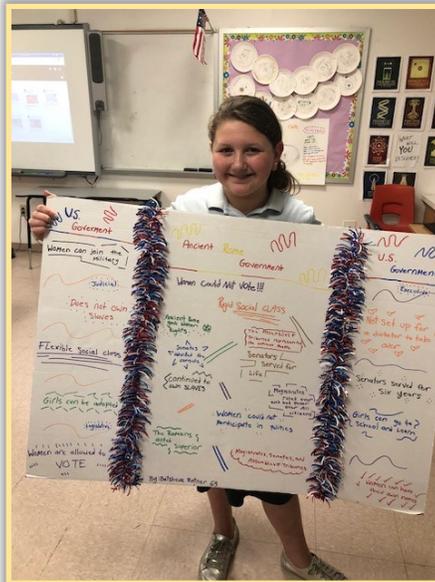
There are many ways to describe our play. One way is, our play was very educational. We recited poetry having to do with facts about our country. Equally important, our play was very fun. We were dancing the dances that were connected to the courties we studied. Most importantly, our play had to do with the cultures of each country. We had different food for each country. Some of the foods were couscous for Morroco and rice for Japan and coffee for Brazil. All in all, these are many ways to describe our amazing 3G play.



- Hili Schwartz, Class 3G



Class 5G at Rockland Recycling Center



Class 6G SS, Ancient Greece & Rome projects



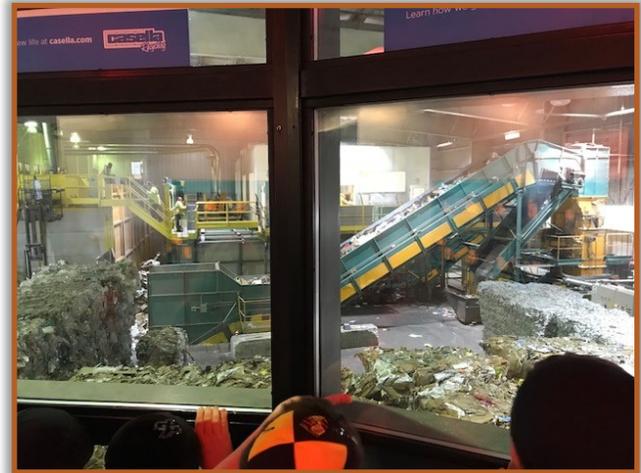
ASHAR Boys

Middle School High Exposure Trip

The Middle School took a trip to High Exposure with Rabbi Bendreheim. It was a reward for the many accomplishments of the class among them learning over 300 Millim, several blatt of gemarah and several parshiyos in chumash.

The 7th grade went along in celebration of their accomplishments among them Perek Hakones, the entire Parshas Ki Seitzei Sefer Shmuel Beis. Much nachas

Much Nachas!



Class 5B at the Rockland Recycling Center



Mrs. Gordon's Class 3B Around the World Program



Shas Milim

Both our 5th and 6th grade boys are excelling at Shas Milim (Gemarah Vocabulary). We have utilized many different methods of ingraining these words, which will help them learn Gemarah.

Using quizalize, quizlet-live, songs, and contests, the boys are learning the shas milim in many fun ways. Over the next two weeks as well as during the summer, the boys will be challenged to improve their scores. Thank you to Rabbi Bendrihem for creating the Shas Milim curriculum.



Top Minyanaires: As the end of year approaches, we have several boys who deserve an honorable mention as they have earned the most weeks as minyanaires. We plan on having a presentation on Monday for these special boys. They are: **8B, Benny Haymov, Eitan Nissel, Yoel Schmutter, Shimshy Gordon; 7B, Gavriel Benson, Shimmi Feig; 6B, Yoni Greenwald, Naftali Frankel, Ilan Nissel, Tzvi Sorotzkin, Oliver Teicher, Pe'er Friedman, Moshe David Katz; 5B, Schneur Zalman Kurkus, Yitzy Leonorowitz, Dovi Gershuny, Moshe Neumann.**

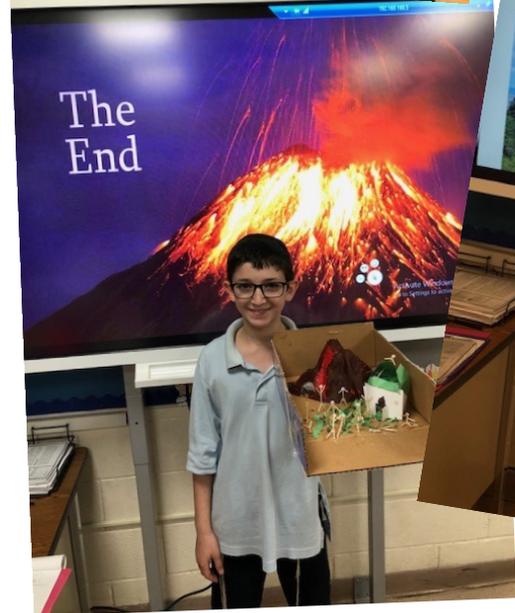


Class 6B Ancient Greece and Rome projects

What are mosaics
 A mosaic is a piece of art, made from pieces of colored glass stones and other materials. Greek mosaics became very popular in ancient Greece and Rome. Most mosaics are made from flat square pieces of stone or glass of different colors known as tesserae. Some especially floor mosaics, like the floor of the Hagia Sophia, are made of small rounded pieces of stone. This is called pebble mosaic.



Their many purposes
 The acropolis of Athens was used as a temple, safety, theater, and sanctuary.



INTRODUCTION
 The Pentathlon is an event including 5 sports that people would compete in. The 5 sports for men are fencing, cross-country running, swimming, shooting, and riding. The word pentathlon comes from the words Pente, the Greek word for 5, and Athlon, meaning contest.



פרשת שלח



NAME _____

- | | |
|--|--|
| <input type="checkbox"/> 1st Grade – 3 פסוקים | <input type="checkbox"/> 5th Grade – 25 פסוקים |
| <input type="checkbox"/> 2nd Grade – 10 פסוקים | <input type="checkbox"/> 6th Grade – 30 פסוקים |
| <input type="checkbox"/> 3rd Grade – 15 פסוקים | <input type="checkbox"/> 7th Grade – 50 פסוקים |
| <input type="checkbox"/> 4th Grade – 20 פסוקים | <input type="checkbox"/> 8th Grade – 70 פסוקים |

NOTE: Listening to the leining in shul can count as 1x for the pesukim.

My son read the pesukim (2x) and translation (1x) as per his grade's requirement in this week's פרשה.

Parent's signature _____

שנים מקרא ואחד תרגום

If you are interested in sponsoring a future פרשה, please email sfreedland@ashar.org or visit Ashar.org/Smvt

Rabbi Isaacs, Continued from p. 1

One last thing from the *parasha*. My mother was **very makpid** about the **mitzvah of Challah**. She would bake more than the family needed just to be able to make the *bracha* when taking off the portion; then she would find someone who needed a *Avraham* *challah* and *chapp* the mitzvah of Chessed, too. And she would *always point out and explain* what she was doing and why: Education 24/7.



Chana Helena bas HaRav Aviezer

May Hashem give us all a *bracha* to see the sacrifices we make for our children's education, our love for Israel and the *tzedaka* that we do repaid in full and beyond. May my mother's *neshama* have an *aliyah* in *Shomayim*.

IMPROVE. YOUR. GAME.

SPOTS ARE FILLING UP!
RESERVE NOW, DON'T MISS OUT!

- Structured clinics with an emphasis on improving both individual and team skills
- Competitive and fun league games
- Exciting tournaments and skills competitions
- Staff members who care about the individual growth of each and every camper
- Clinics run by current and former Yeshiva League all-star players and coaches
- Beautiful Camp Mesorah grounds including: new dining room, canteen and swimming pool
- State of the art sports pavilion featuring two new covered hockey courts
- Daily learning sessions focused on improving middot both on and off the hockey court
- Every camper will receive a free Camp Overtime hockey jersey
- Transportation from NJ and NY included



- Sunday, August 19 - Thursday, August 23, 2018
- Junior Division: Boys Entering 5th-6th Grades
- Middle School Division: Boys Entering 7th-8th Grades
- JV Division: Boys Entering 9th-10th Grades
- Program Cost: \$540

Marc Poleyeff, Director
Director of Hockey at Camp Mesorah

Jack Ganchrow, Program Director
Moriah Hockey Coach

Dov Elefant, Jr. and MS Division Head
RYNJ Hockey Coach

Rabbi Mordechai Harris, JV Division Head
HANC MS and JV Hockey Coach

GROUP DISCOUNT (6 CAMPERS MUST SIGN UP AT THE SAME TIME): \$490

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POMONA/WESLEY HILLS/
GARNERVILLE/NEWHEMPSTEAD/
FORSHAY NEIGHBORHOOD

Safety Day!

6.24.18 | 11AM-2PM | CHOFETZ CHAIM | 44 S. CAMP HILL ROAD

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RIBS
ICE CREAM
POPCORN
SNOW CONES
COTTON CANDY

FREE CPR COURSE SIGN UP
WATER & OUTDOOR SAFETY PRESENTATIONS
TICK & LYME DISEASE EDUCATION AND EQUIPMENT GIVEAWAY
FREE POOL SIGNS AND REFLECTIVE ADDRESS

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ASHAR's

Tzedaka Box

Shabbos begins each week with Tzedaka. Next to your candles before making a bracha. Give several quarters, a dollar, or three. Ensuring our Yeshivah is the best it can be!

Display this magnificent Tzedaka Box next to your Shabbos candles. Fill it as you welcome Shabbos and Yom Tov. Each contribution is so meaningful. Thank you for your support!



The ASHAR Tzedaka Box 5778 Campaign has been sponsored by

Mark and Marsha Tversky

Barry and Yisha Schwartz

Moshe and Avra Schreiber

AJ and Leah Schreiber

l'ilui Nishmas

Esther Yehudis bas Yishayahau

and

Michla bas Aaron

~

The Borgen and Schwartz Families

l'ilui Nishmas

Esther bas Yaakov

Color War 2018



