

ASHREINews



Weekly ASHAR Newsletter

Menahel's Message: All Together!

In the Haggadah, the well-known **הא לחמא עניא** paragraph concludes with a hopeful prayer for redemption:

"השתא הכא, לשנה הבאה בארעא דישראל. השתא עבדי, לשנה הבאה בני חורין"

"This year we are here, next year in Israel. This year we are enslaved, next year free."

The fact that wishes for a return to Israel precede hope for freedom from bondage and suffering reflects a harsh reality. In time, observed noted 19th century scholar Rav Akiva Yosef Schlessinger in his classic *Lev Ivri*, Hashem will allow us to return to Israel and begin rebuilding the land. But even then we will not initially be fully secure. Our enemies will continue to oppress and attack; hence the subsequent *tefillah* for freedom.

Recent events continue to reinforce the near prophetic quality of Rav Schlessinger's words. Yet, according to the *Sfas Emes*, the Haggadah also hints at one way of hastening the latter request for security and true peace: "לא אחד," only the fact that we are, אחד בלבד" - "עמד עלינו לכלותינו" - stands to imperil our existence, רח"ל. A renewed commitment to *achdus* can thus only bring us closer to the wondrous era promised by the *navi* Michah: **כִּי־מִי צִאתְךָ מֵאֶרֶץ מִצְרַיִם אֶרְאֶנּוּ נִפְלְאוֹת.**

With best wishes for a *chag kasher v'sameach*,

Rabbi Ari Jacobson

Pesach Around the World, Girls Division, 5-8

According to the Midrash, the Red Sea split not in two but rather into twelve distinct passages, **גזרים** one for each tribe.

This is why in the Hallel HaGadol we praise Hashem for splitting the sea into parts, in the plural:

לְגֹזֵר יָם סוּף לְגֹזְרִים, כִּי לְעוֹלָם חֲסָדוֹ

The Arizal explains that each tribe possessed its own heavenly gate through which members' tefillos are received, demonstrating the possibility of multiple avenues in Avodas Hashem.

While the basic corpus of Torah and Halacha is shared by all, each tribe or community has its own mesorah and unique form of Avodas Hashem, as reflected by special communal traditions shared throughout the year, and particularly during the Pesach Seder.

We hope you enjoy this compilation of Seder minhagim observed by different Jewish communities throughout the world, created by ASHAR's Middle School girls.

May all continue to experience abundant nachas d'kedusha from their children and grandchildren, the next links in our individual and collective mesoros.

Link: <https://images.shulcloud.com/446/uploads/Home/Hagada-Pesach-Around-the-World-2018-PR.pdf>

- Mrs. Jacobson, Mrs. Reifer, Mrs. Schuh

BREAKING NEWS:

ASHAR BOYS TORAH BOWL TEAM GOING TO THE CHAMPIONSHIPS!!

Both Torah Bowl teams went to Teaneck to compete in the playoffs against YNJ, MRH, and WDS. The material included the last three Parshios of Breishis with every Rashi. The girls battled and lost a close game to MRH. The boys played a 2 out of 3 match against YNJ, winning the first two games.

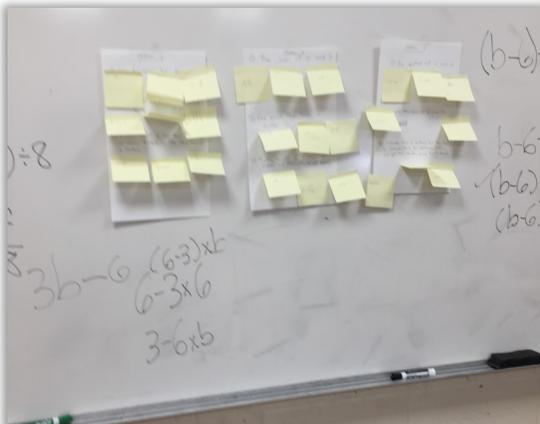
Congratulations to Rabbi Chaitovsky, their coach, and the boys team led by **Shimshy Gordon, Eitan Nissel, Yoel Schmutter, and Yossi Glanz.**

Sixth graders in Mrs. Ginsberg's math group worked on math stations to write expressions in which letters stand for numbers. They analyzed each other's responses and talked about different ways that expressions can be written for the same problem. Our math skills sure are getting sharpened!



There are multiple reasons why Pesach is an exciting holiday. First, we can get beautiful dresses. My Pesach dress is three shades of pink in stripes. My whole outfit is the same as both my sisters' outfits. Then, we got light pink sweaters.. We're still looking for matching shoes. Next, we get to eat really good matzah. It is really yummy when it has chocolate on it. Lastly, I like fing the afikoman. Last year my prize was a really pretty dress. Clearly, Pesach is a very exciting holiday to learn about.

- Shira Golani, Class 3G



Mrs. Salb's Class 5G with their haggadas.

ASHAR Boys

MINYANAires of the Week

Week 20#

5th Grade

| | |
|------------|---------------|
| Blachman | Eli |
| Fetman | Max |
| Friedman J | Kedem |
| Gershuny | Dovi |
| Glick | Mayer |
| Gottesfeld | Shalom Meir |
| Koenig N | Yisrael |
| Kurkus | Shneur Zalman |
| Leonowitz | Yitzzy |
| Levi Y | Aryeh |
| Lunger | Yudi |
| Neumann | Moshe |
| Schwartz M | Shua |
| Ungar | Nachmi |



7th Grade

| | |
|-------------|---------|
| Benson | Gavriel |
| Berlinger | Noah |
| Feig | Shimmi |
| Koenig N | Moishe |
| Lapp | Ariel |
| Mermelstein | Shmuel |

8th Grade

| | |
|------------|----------|
| Friedman C | Dovi |
| Gershon | Eliyah |
| Glanz | Yossi |
| Gordon D | Shimshty |
| Haymov | Benny |
| Nissel | Eitan |
| Sohmutter | Yoel |

6th Grade

| | |
|-------------|-------------|
| Frankel | Naftali |
| Friedman J | Pe'er |
| Greenwald | Yoni |
| Huerta | Daniel |
| Jacobs | Aryeh Dov |
| Katz T | Moshe David |
| Nissel | Ilan |
| Rozenberg | Yaakov |
| Sorotzkin A | Tzvi |
| Turner | Tani |
| Zupnik | Michael |



Minyaniare Presentation

On Friday we had a Minyanaire presentation to reward those who have been consistently participating in our davening. Boys received different tier prizes based on number of weeks. The prizes included canteens, flashlights, and frisbees.

Mrs. Gordon's Class 2B Reading Group: The boys rewrote an ending to the gbook we just read, "The Stinky Giant."

Mordechai Spitz

My Ending to The Stinky Giant

Pepper and Jake solved the riddle and went to Urk. Jake said the answer to the riddle was water-steam ice and liquid. Urk said that's not really the answer but I will just move away. Urk did not come back at all.

The End

Daniel Sanik

My Ending to The Stinky Giant

Pepper and Jake figured out the riddle. They went to the Land of Hooey with Urk and made it a better place. They became friends with Urk. The other giants did not like Peep and Jake. Urk stood up for Pepper and Jake and took them to his new home that Pepper and Jake fixed up for him. When they got there they put up some tea!

The End

Shlomi Schwartz

My Ending to The Stinky Giant

Pepper and Jake did not solve the riddle and Urk put Pepper, Jake and their sheep in the soup. Pepper and Jake were nervous that they were going to be in Urk's soup so they held on tight to each other.

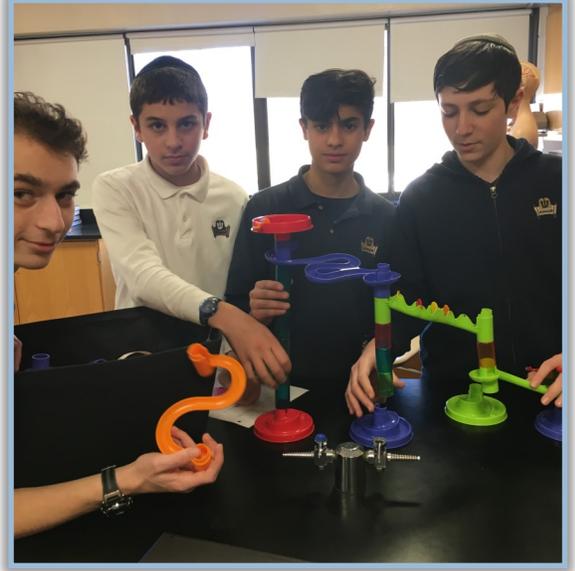


**Rosh Chodesh
Nissan Spirit Day**

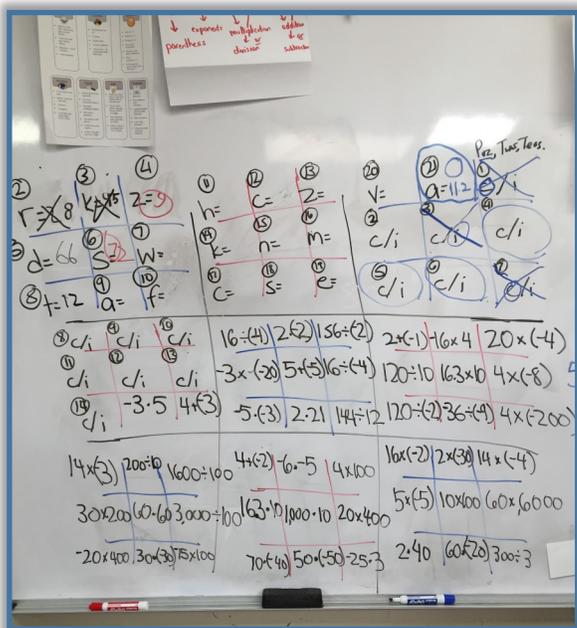
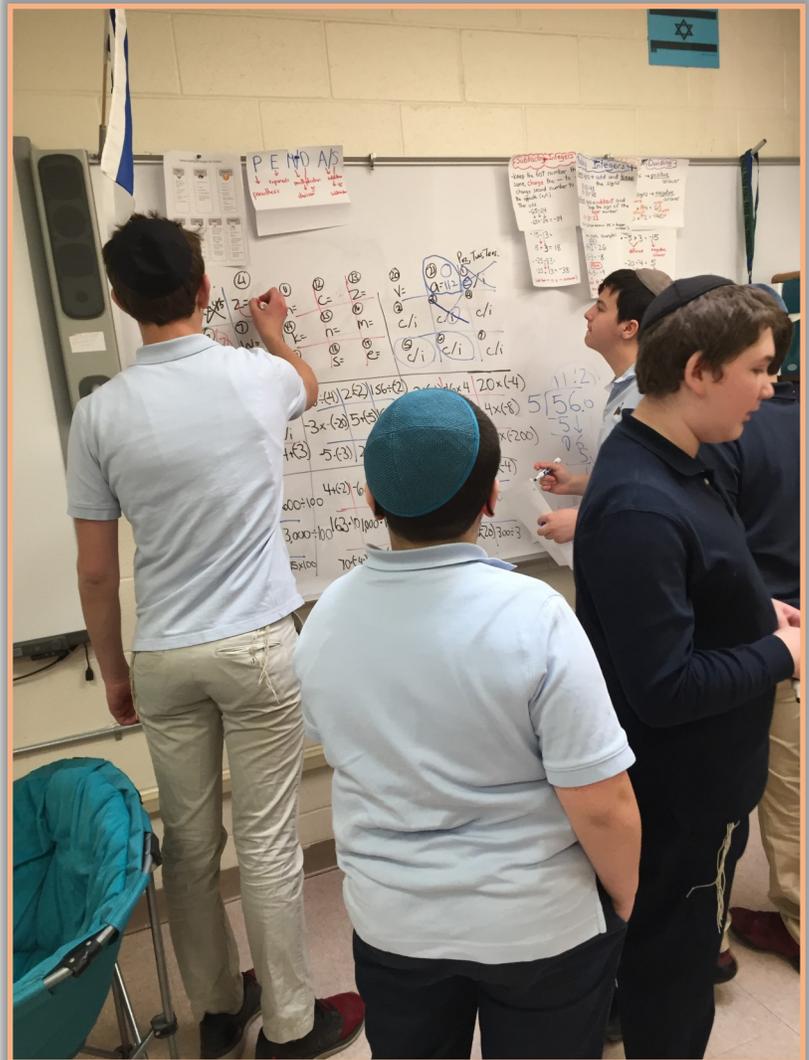
Program: Our seventh grade girls created and shared with our younger students books about Pesach. After that, the younger kids made ancient Egyptian costumes to wear at the Seder.



Classes 1B and 1G learning about Pesach.



Class 8B Physics Acceleration Lab



Mrs. Ginsberg's 7B math class, played a mega tic tac toe game in which they reviewed math concepts taught. They solved proportions with missing variables and added, subtracted, multiplied and divided integers.

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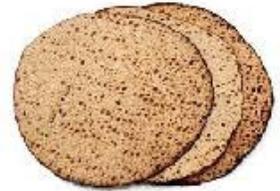
IN MEMORY OF

Mr. Alex Klein

לזכר נשמת

אלכסנדר משה

בן יקותיאל יהודה ע"ה



שם: _____ כיתה: _____

לוח תפילה ולימוד

| Date | Tefillah | Topic Studied | Time Learned | Parent Initials |
|--------------|--------------------|--------------------------|--------------|-----------------|
| Tue, Mar. 27 | יום ג, מיה ניסן | Shacharit/Mincha/Ma'ariv | | |
| Wed, Mar. 28 | יום ד, ייב ניסן | Shacharit/Mincha/Ma'ariv | | |
| Thu, Mar. 29 | יום ה, ייג ניסן | Shacharit/Mincha/Ma'ariv | | |
| Fri, Mar. 30 | יום ו, ייד ניסן | Shacharit/Mincha/Ma'ariv | | |
| Sh, Mar. 31 | שבת קדוש, טיז ניסן | Shacharit/Mincha/Ma'ariv | | |
| Sun, April 1 | יום א, טיז ניסן | Shacharit/Mincha/Ma'ariv | | |
| Mon, April 2 | יום ב, טיז ניסן | Shacharit/Mincha/Ma'ariv | | |
| Tue, April 3 | יום ג, מיה ניסן | Shacharit/Mincha/Ma'ariv | | |
| Wed, April 4 | יום ד, ייט ניסן | Shacharit/Mincha/Ma'ariv | | |
| Thu, April 5 | יום ה, כז ניסן | Shacharit/Mincha/Ma'ariv | | |
| Fri, April 6 | יום ו, כח ניסן | Shacharit/Mincha/Ma'ariv | | |
| Sh, April 7 | שבת קדוש, כט ניסן | Shacharit/Mincha/Ma'ariv | | |
| Sun, April 8 | יום א, לז ניסן | Shacharit/Mincha/Ma'ariv | | |



Have a great vacation!

