







ASHREINE

### Menahel's Message The Right Message

some quarters to minimize the greatness of Noach. Though described by the Torah as a tzadik, and singularly worthy of salvation, Noach was a 'tzadik in peltz'-an insular tzadik, figuratively wrapped in a heavy coat. Rather than reaching out to his generation and attempting to encourage teshuva, Noach focused on his own spiritual well-being and ignored those around him.

It has become almost fashionable in

This approach is founded on several *midrashim* and a comment by the Zohar attributing the floodwaters to Noach's passivity, but, according to Rav Yaakov Kamenetsky z"l, fundamentally misunderstood. Noach *did* in fact attempt to encourage his generation to mend their ways. At issue was not whether he chastised them, but rather the content of his *mussar*.

"ריקים, אתם מניחים מי שקולו שובר ארזים, ומשתחווים לעץ יבש." (בראשית רבה ל"א, ג)

According to the Midrash, Noach rebuked his generation for the sin of idolatry: "Fools, why do you abandon the Omnipotent One

whose voice shreds cedar trees and worship idols of dry wood?"

This, explains Rav Kamenetsky, was a mistake. While avodah zara is a cardinal sin and was certainly present at the time of the Flood, the Torah states that Hashem destroyed the world not because of idolatry, but rather due to the proliferation of theft and other forms of monetary injustice between man and his fellow: "בי מלאה הארץ חמט מפניהם". By focusing on avoda zara rather than theft, gezel, Noach's rebuke failed to address the generation's primary misdeeds.

When addressing behaviors, it is important for parents and educators to identify root causes and employ correctives that target the specific issues at hand. Interventions, including, on occasion, old-fashioned rebuke, are only effective to the extent they address the primary problem.

### Shabbat Shalom!

- Rahhi Ari Jacohson Menahel/Dean

### Important Upcoming Events

TUESDAY, OCTOBER 31
8G Trip to RCC Holocaust Museum

WEDNESDAY, NOVEMBER 1
8B Trip to RCC Holocaust Museum

THURSDAY, NOVEMBER 2
Challah Bake

SUNDAY, NOVEMBER 5
Daylight Savings Ends
2B Chumash Mesiba 9:30 AM

FRIDAY, NOVEMBER 10
No Sessions
Parent Teacher Conferences

SUNDAY, NOVEMBER 19 **2G Chumash Mesiba** 9:30 AM





Baruch Hashem, many new families have already expressed interest in our Yeshiva for the upcoming 2024-25 school year. Existing families will have the opportunity to enroll additional children, prior to opening registration for new families, until December 1, 2023. If you are interested in enrolling a child who is not currently in ASHAR, please go to <a href="https://www.ashar.org/apply.and-follow-the-online-application">www.ashar.org/apply.and-follow-the-online-application</a> instructions. Please submit your application as soon as you are able, as the registration process will be opened to new families after December 1st.

### Mrs. Jacqueline Borgen

Principal, Early Childhood and First Grade

We returned to school after Yontif with such excitement as we opened up the Torah and began learning Parshat Hashavua and all the corresponding units. Our learning included: Parsha, science experiments (color mixing, sink & float, etc.), Fall, Colors, Handwriting

Without Tears, ABC's, Aleph Bet, math and so much more!

On Monday, in connection with Rosh Chodesh and this week's Parsha, we were delighted to come to school dressed in our favorite color and celebrate Rosh Chodesh Cheshvan together with the entire Early Childhood family. As the children entered the indoor playroom,

Morah was singing, "Tzvaim Yafim Yesh Lanu, all the colors of the rainbow..." "Adom is red, adom is red..." We went through the colors of the rainbow and then asked the children to stand up as we named their favorite color. We gave birthday claps to the Cheshvan birthday children and sang, "Yom Huledet Sameach!" We learned that Hashem loves us, and when we feel sad, scared, nervous, etc., we can connect to Hashem and we will feel happy. We sang the song, "Hashem loves you!" and then made Hashem so proud by making a bracha on our rainbow colored licorice. Thank you so much to Aaron Weitzman for donating rainbow lolly pops for Rosh Chodesh. As we left, we received a special "Hashem Loves You!" sticker from Morah Jackie and a rainbow lolly from Aaron Weitzman and his family for Naftali Ben Devorah Sharon.

On Tuesday, after completing a unit on Fall and learning about the life cycle of an apple through the seasons, the Kindergarten children enjoyed a wonderful trip to Lawrence Farms Apple Orchards. The children learned how to pick an apple from a tree safely, went on a tractor ride around the farm, played in an adorable mini-village (with replicas of an old school house, jail, firehouse, ice cream parlor and more), went through a hay maze, and enjoyed a picnic lunch. They left with bags of the apples they just picked. Thank you to our class chaperones for assisting us on this trip.

Early Childhood Gathering Video: https://youtu.be/RjqOxjXNpYk?si=N-4Njuf4y1wFnMK5 Rosh Chodesh Assembly Video: https://youtu.be/tzMq\_A7TOA8?si=mDDHEK\_yl36Gy1IN





### **Nachas Notes:**

Gabriella made such beautiful Brachos on all of her food over our entire Sukkos vacation. All of our friends were so impressed. Gabriella even influenced the adults to make Brachos! We are so proud of her and we thank ASHAR for teaching her . such beautiful Mitzvos.

Kira had a great Sukkot. She shook the lulav and etrog, ate in the sukkah, sat so quietly in shul, and danced with the Torah. Thank you for all the beautiful projects!



Fall Leaves



Fall Trees



Morah Malky Music and Movement



Music with Rabbi Auslander



Rosh Chodesh Cheshvan



First grade writing about Fall

by Batya Altein





Kindergarten visited Lawrence Farms to go apple picking.



Shapes-Shape Hunt



Parsha, sink and float experiment



### ASHAR



### Thank you to all who donated! These toys were delivered to children in Israel.









In honor of completing חמישה חומשי the Girls Division celebrated with an אמן party. The girls were excited to dedicate the soldiers defending Israel.



### Mrs. Debby Jacobson

Principal, Girls Division

Towards the end of this week's parsha, Noach leaves the teivah and reenters a barren, silent world. Noach is met by a world of complete destruction and unspeakable desolation. Noach and his family immediately get to work. They begin by bringing a korban to Hashem and then they start the rebuilding process.

In the midst of this darkness, Hashem sends a rainbow as a sign that he will never bring total destruction to the world again. In the midst of darkness, there is light. When things look bleak, Hashem sends hope. During our darkest times, Hashem teaches us to look for the bright rainbow peeking through the clouds.

The Zohar teaches us that before Mashiach comes, an especially bright and colorful rainbow will appear. May it be speedily in our days!

### Have a wonderful Shabbos!









The 6th through 8th grade girls participated in a special Father-Daughter Mishmar learning program for the zechut of the soldiers defending Israel.











The girls in 3G adopted a desk pet! The pets will stay in their habitats on each girl's desk. The girls will then be able to earn points to "buy" desk pet accessories.







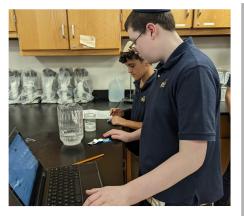




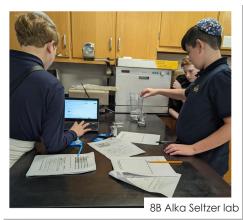






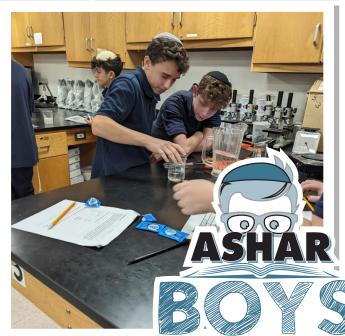












DIVISION

### "G-d Himself Could Not Sink the Ship"

Mrs. Mindy Reifer
Assistant Principal, General Studies



(-Walter Lord, A Night to Remember)

As we embark once again on the Names, Not Numbers journey with our senior class, I am reminded of a powerful moment that occurred in my classroom a few years ago.

"Aren't humans considered animals?" a student asked me, indicating the response would promote her side of the debate in which she was engaged with a classmate. I responded with a brief scientific review of the kingdom animalia and then remembered that this student, of course, learned this already. I asked her why she was asking. She replied that she didn't understand why Noach and his family are discussed in the Torah as separate entities from the animals that entered the ark to be saved. I responded that Noach lived several thousand years before Linnaeus created his classification system, but I was still impressed with my students' discussion. Applying scientific knowledge to the parsha is natural to them.

At ASHAR, our students do not learn general studies in a vacuum. They know that Torah is primary, and therefore all knowledge is primary, as everything relates to Torah and our religious heritage. There are no contradictions, only unanswered questions, and we encourage thinking and analyzing from a

NAMES NOT NUMBER

Opening night of the eighth grade's Names, Not Numbers project. Over the course of the year, students will research, film, edit, and produce their own Holocaust documentaries.

Torah perspective. As the current senior class starts their Names, Not Numbers program in the coming days, this tenet of education becomes singularly important.

Walter Lord's A Night to Remember, a classic account of the sinking of the Titanic, is included in our 8th grade ELA curriculum. One of the chapters is titled "G-d Himself Could Not Sink This Ship," and the premise of the chapter is that the elite on the Titanic believed in the superiority of the technological advances of man to such an extreme as to deny the sinking of the ship until their perceptions could no longer deceive them. The lesson is strong: the will of G-d supersedes human accomplishments, even when the reason remains obscure.

As we begin to study the Holocaust in social studies and ELA, I know my students will have intense philosophical questions. They are lucky to be surrounded by Rabbeim and Morot who will hear their questions and guide them accordingly, even when there are no answers.

If anyone knows of survivors who would like to participate in this year's program, please contact Debby Jacobson djacobson@ashar.org.









### SCHOOL PHOTO PACKAGES 2023-2024



**S45** 

Picture day is coming I Order before 10/20 to take advantage of these discounted prices + free shipping to your home I https://v2.myproimages.com/zee-photography/code/6Q5J3

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- 4 3.5x5
- 8 Wallets
- 1 Magnet
- 1 Class Photo

### PACKAGE 2

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- 1 Class Photo

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\$50

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- 4 3.5x5
- 4 Wallets
- 1 Class Photo

### PACKAGE 5

\$40 4 - Wallets

- 1 5x7
- 1 Class Photo

\$30

### DIGITAL DOWNLOAD

digital download per image

### CLASS PHOTO ONLY

1 - Class Photo

### A LA CARTE

1 - 8	3x10 Print	\$15
2 - 5	5x7 Print	\$15
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We will be taking every student's photo as w opportunity to purchase r photo products like mugs All Pre Orders will be deli choose to not take advantaany time thereafter but not /

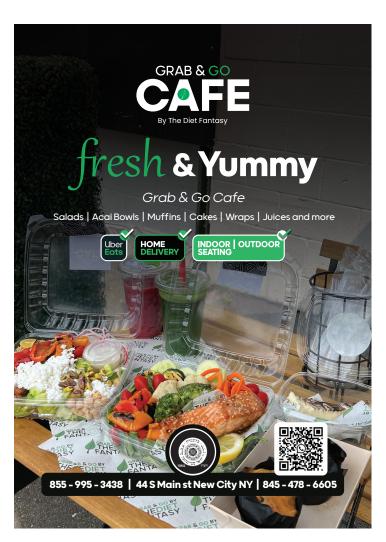
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ישראל One Nation שם ישראל One Torah לאכל ישראל One Land

NOVEMBER 2, 2023

ASHAR 360 New Hempstead Rd. New City, NY 10956

To RSVP and for sponsorship opportunities please visit ashar.org/challahbake

Doors open: 6:30 PM Start: 7:00 PM































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Food:

Protein bars

Mentos Dazzlers

Tictacs

### Supplies

- Black or dark green thermal socks
- Black or dark green thermal underwear
- Black or dark green hats
- Black or dark green tactical gloves
- Black or dark green leggings
- Dark green dry fit shirts
- Dark green neck gators
- Dark green dry fit balaclava face masks

## \*\*\* All supplies must be brand new

# TO DISPLACED FAMILIES IN

- Infant snow suits
- Childrens puffer coats
- Hoodies for teenagers
- Non-wool coats for adults
- Towels
- Socks

Thermal underwear, shirts, and pants

Pajamas for infants and children



\*\*\*All supplies must be brand new

Drop off outside of the ASHAR front office

