

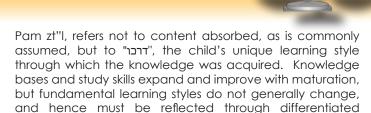








Menahel's Message "One Size Does Not Fit All"



Shabbat Shalom!

instruction 'al pi darko.'

- Rabbi Ari Jacobson Menahel/Dean

Hashem's presence at Har Sinai, captures the extent of His relationship with man, both during Matan Torah and beyond. Fire, explains Rav Yaakov Tzvi Mecklenburg in his classic HaKesav V'Hakabbalah, uniquely reacts with each different type of wood, depending on the timber's specie, density, moisture level and a host of other factors. Similarly, the Ribbono shel Olam uniquely relates to each person in accordance with the specific attributes of the individual's particular neshama.

More than simply a powerful metaphor

for G-d's omnipotence, the term 'אש'

אובלת – 'consuming fire'- used to describe

Hashem's 'specialized' connection to each and every neshama should serve as a paradigm for our own educational efforts. One size does not fit all, and the goals of every parent and mechanech must include interfacing with children on their individualized terms.

"חנוך לנער על פי דרבו", educate the child according to his way; "גם בי יזקין לא יסור ממנו", for even when he ages, **it** will never leave him (משלי ב"ב, ו'). '#' will never leave, explains Rav Avrohom



Tuesday, February 14th Torah learning was sponsored by

Mr. and Mrs. Izzy and Elizabeth Tauber

To sponsor a day visit www.ashar.org/parnas





Maiya Hirsch (PKA) on a new sister

Moe (KA) & Isabelle (3G) Schiller on a new sister

SUNDAY-MONDAY, FEBRUARY 19-20 **No Sessions** Presidents Day

TUESDAY, FEBRUARY 21 Mother Daughter Breakfast 4G-8G MONDAY, MARCH 6 Ta'anit Esther Friday Dismissal: There is busing Grades N-PK, 1:30 pm (in the back) **Grades K-8**, 1:45 pm

TUESDAY, MARCH 7 No Sessions Purim

SUNDAY, MARCH 12 **Parent Teacher Conferences** Grades N-8

Mrs. Jacqueline Borgen

Principal, Early Childhood and First Grade

Ihis week we connected Parshat Mishpatim to Presidents' Day. We learned all about the Mitzvot that Hashem gave us in the Torah, and know that we need to listen to the Mishpatimlaws/rules that Hashem gave to us. We discussed how we have

rules from Hashem, rules from Mommy & Daddy in our house, and rules from our Morahs in school. Rules keep us happy and safe!

We then introduced our Presidents' Day unit and quickly realized that we also have rules that our President makes for our country! We learned all about George Washington and Abraham Lincoln and all the good that they did for America. We discussed what it means to be a president of a country and used our imaginations to think of rules that we would implement if we were president - rules that would keep everyone happy and safe! The children came up with great ideas. Here are a few of them:

- I would make a law that everyone needs to brush their teeth.
- I would make sure that everyone has a house to live in.
- I would make a law that everyone needs to go to school and be on time.
- I would make a law that everyone needs to eat doughnuts for breakfast.
- I would tell everyone to plant flowers and trees to make America so beautiful.
 - I would make a law that no one is allowed to bite or hurt other people.

Presidents Day







George Washington



Have a wonderful Shabbos!



would make a law tho everyone gets a dog on the



Yisrael

would giv por peple my so they could big

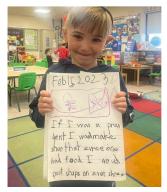












If I were president in Kindergarten





If I wore a stovepipe hat like Abraham Lincoln in Kindergarten



DIVISION

Mrs. Debby Jacobson

Principal, Girls Division

Perek Shira is a collection of songs that none of us are able to hear. Written by Dovid HaMelech and son Shlomo, it is an assembly of verses sung by Hashem's animate and inanimate creations. The basic premise is that all elements of nature sing words of praise to Hashem in a language that we cannot understand. What is the significance of such a collection? What are the different lessons that we can learn from the elements of nature?

Perek Shira is a guide to life. It is the messages of the creatures. Each animal embodies a certain trait that we can emulate. It is the verses connected to each element that serve as our guide. It is only when we, intelligent mankind, learn from these messages that we elevate ourselves and all of the universe to perfection. By reciting Perek Shira we perceive the birds' chirp as not simply marking their territory but rather as a sweet song to the Creator, constantly reminding us that every day is filled with goodness and pleasantness. When we hear the croaking of a frog, we are reminded that while our service to Hashem is limited to our waking hours, the frog's ceaseless croaking can be heard day and night. The introduction to Perek Shira assures great reward to those that recite it daily and put forth effort to truly understand our Creator and His handiwork

In honor of our annual Mother-Daughter Breakfast that will take place next week, our middle school girls have created a magnificent depiction of Perek Shira. We can't wait to share it with everyone as we celebrate our children, Hashem's most precious creations!



8G shabbator





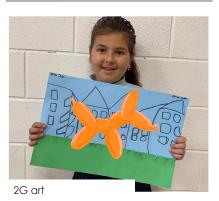


Grade 2 works on reading activities







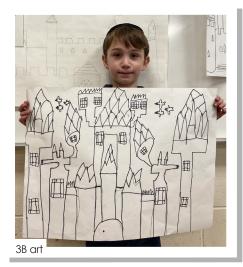








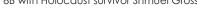














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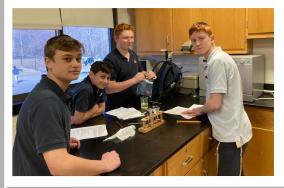






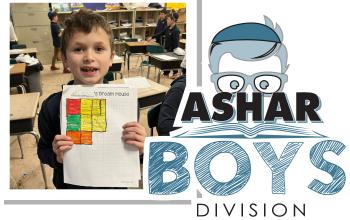


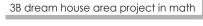
















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