





### Menahel's Message "The Surest Thing"



Most of us are familiar with Chazal's account of Matan Torah, in which Hashem offered the Torah to several other nations. Each refused various reasons, while B'nei Yisrael enthusiastically accepted with a resounding naa'seh v'nishma.

Somewhat less famous is what happened next: According to the Midrash, Hashem then demanded guarantors. ensure the continued observance of Torah? B'nei Yisrael offered the Avos and Imahos- Avraham, Yitzchak and Yaakov, Sarah, Rivkah, Rachel and Leah- as cosigners; Hashem refused. They then suggested the Nevi'im- Prophets of the generations- and were again rebuffed. "Who else can we summon," wondered the Children of Israel, "How can we possibly find more trustworthy guarantors than our Patriarchs and Prophets?" And then it dawned upon them: Hashem was not looking to the past but towards the future. "We'll offer our children as guarantors," cried B'nei Yisrael. Only then did Hashem finally agree to give the Torah, for, as the Midrash concludes: "אלין ערבאין טבין" these are indeed the true guarantors of our Torah and nation.

Children are not only our most precious personal gift from G-d, but also

our most valuable national resource. Rav Yosef Kahaneman zt"l, the late Ponevezher Rav, would note that while a child is orphaned upon losing his parents רח"ל, a nation is orphaned upon losing her children. All of us are pulled in so many directions individually; Matan Torah reminds us that we have to make time for our children, and after doing so, then make more time. The Jewish community is likewise collectively besieged by so many worthy causes and critical challenges; Matan Torah mandates that priority must always be assigned to those causes most directly relevant to our children, Am Yisrael's eternal guarantors.

### Shabbat Shalom!

-Rabbi Ari Jacobson

Menahel/Dean



Claim in the front office,



To sponsor a day visit www.ashar.org/parnas

Monday, February 6th Torah learning was sponsored by Reuven and Libby Goldberg

Wednesday, February 8th Torah learning was sponsored by The O'Brien, Spaeth, Shollar, Israel, Shinensky and Nagel families

SUNDAY-MONDAY, FEBRUARY 19-20 **No Sessions** Presidents Day

TUESDAY, FEBRUARY 21 Mother Daughter Breakfast 4G-8G MONDAY, MARCH 6 Ta'anit Esther Friday Dismissal: There is busing

Grades N-PK, 1:30 pm (in the back)

**Grades K-8**, 1:45 pm

TUESDAY, MARCH 7 No Sessions Purim

SUNDAY, MARCH 12 **Parent Teacher Conferences** 

Grades N-8

Please look out for bus forms that were sent home and mailed. They require immediate attention for grades K-8. Students who will be 5 years old by December 1, 2023 are eligible for bus transportation from the school district in I which they reside. Please be aware that as per East Ramapo, ASHAR is no longer involved in collecting and submitting these forms. The deadline for these forms is April 1, 2023.



### Mrs. Jacqueline Borgen

Principal, Early Childhood and First Grade

Our PreK children put on the most beautiful Brachot Play for their parents this week! The children entertained us with a lovely array of songs about Tu B'Shevat and the brachot

have been learning all about. They sang and performed so beautifully, and were just adorable in their costumes. The children and parents then enjoyed a hands-on fair during which they participated in an activity for each of the brachot. Thank you to the 5th grade girls for assisting at the different bracha stations. Fun was had by all who participated. Yasher Koach!





### Centers

























Nursery-learning shapes

Framing your thoughts



Dramatizing Parshat Beshalach

Nursery made bird feeders to thank the birds for Shabbos Shira





















### DIVISION

### Mrs. Debby Jacobson

Principal, Girls Division

How do you teach events that defy knowledge, experiences that go beyond imagination? How do you tell children, big and small, that society could lose its mind and start murdering its own soul and its own future? How do you unveil horrors without offering at the same time some measure of hope? Hope in what? In whom? In progress, in science and literature and God?

- Elie Wiesel

As part of the Names, Not Numbers program, this week, our eighth graders interviewed six Holocaust survivors. First person accounts by survivors find a dimension in Holocaust study not found in any other form. Hearing a story that was lived, as opposed to reading it in a book, deeply touches children. In the past, reflection essays written after the interviews emotionally expressed the very personal impact the combined experience had on them and the life-long lessons they learned about faith, hope, and resilience.

We are excited about giving our eighth graders this opportunity and are confident that the skills developed and the knowledge acquired will undoubtedly last a lifetime.



8G with Holocaust Survivor Marlit Wandel



Names, Not Numbers Emunah session



Filming techniques session for NNN





8G created the backdrop for the NNN film



8G with Holocaust Survivor Helen Rubin







3G area- dream house project in math











8B Getting ready to interview Holocaust survivor Samuel Gross



1B-4B and 5B-8B memorizing brachos followed by a Kahoot competition. Then they finished their Tu B'Shevat off with a special treat of Luigi's fruit ices.





There are still some spots available. Please email rabbijacobson@ashar.org to sign up.





Tu B'Shevat Kahoot Brachos Challenge Winners!



Filming techniques session for NNN



Davidi Balouka Yoel Bando Ari Herschmann Yonatan Judkin

system for our top daveners.

Aryeh Katz Liran Kenig Akiva Malool Yonah Markowitz Moshe Steinberger

This month's Middle School Minyanaires!



Eliezer Adams Raphael Fleischner Daniel Frankel Yisroel Kaller Yisrael Levin Eliyahu Machlis Yitzi Safier Daniel Sanik Chaim Schuh Daniel Sorotzkin

ASHAR's Minyanaire program incentivizes our boys to

daven with a minyan. Each week there is an honor roll

Moshe Abboudi Yakov Baitz Benjamin Guy Shney Hecht Albert Korn Baruch Joseph Kushner Gavi Lerer Ezra Markowitz Shlomo Reifer

Chanan Seltzer

Gavi Weinstein Aharon Yaniv Dayen With a MINIYAN











DIVISION

## hat we Are Writing

# Should kids have gym class everyday of the week?

By: Mazal Schwartz (4G)



There are many reasons why kids should have gym class every day but these are my reasons why. One reason is it helps build sportsmanship, friendship, and teamwork. Another reason is it's healthy for the body! For example, it helps with anxiety and stress. After a good run, you feel calmer! Lastly, it's super fun! You get to play fun games! Clearly, kids more likely need to have gym class every day.

### By: Leah Advocat (4G)



I don't think kids should have Physical Education everyday and here are my reasons. First of all, having PE every day means that we might not be able to have recess, math, writing, social studies, etc. We also need a learning education, and we wouldn't be getting a lot of that if we had PE every day. In addition, in some schools PE is longer and kids get very tired. They can get distracted because they're so tired and they won't be able to learn.

Most importantly, the whole school will be having PE every day, and the PE teacher will be teaching class after class. That's not fair for the PE teacher, and everyone else because no one will be getting a break.

All in all, having Physical Education every day is torture for everyone.



By: Gitty Kaller (4G)

By: Rachel Hershkowitz (4G)



There are many reasons why students need more P.E. in school. Here are a few of them. To begin with, it's not healthy to just sit at a desk all day. When you sit at a desk all day, you become lazy and tired and of course you don't have enough energy in your body. In addition, it teaches you that it is okay to lose because in the gym you are sometimes on teams, and only one team will win and it might not be you. Most importantly, it teaches

you how to play on a team. For example, when you play soccer, you have to kick the ball to your teammate so you can win. As you can see, having gym five days a week is important for kids!

### By: Suri Elbaum (4G)



There are many different kinds of classes but physical education is my favorite, and one that kids should have every day. Here are the reasons why. To begin with, kids need lots of exercise. In general, kids are couch potatoes these days. With physical education every day, we could crank up the exercise. Moreover, the teachers need PE time, too. Teachers could use that time to grade tests or plan their next lesson. To explain, teachers lose

hours of their sleep time grading tests. Then, they wake up early to plan their lessons. Third, kids get very bored in class. PE is lively and fun, while in general, class is boring. PE has lots of games. It's like a semi-recess. In conclusion, kids should have physical education every day.

I think kids shouldn't have gym every day. First of all, I get really exhausted in gym. For example my legs and arms start to hurt. Another thing is some people say it helps them concentrate, but for me I can't concentrate after gym. If I can't concentrate, I can't learn. Finally, I also run at recess, I play on the monkey bars and play tag. I think I get enough exercise then. As you can see, there are many reasons why I think we shouldn't have gym every day.



# Please join us 3-19-23 6:00 PM

At the Crowne Plaza Hotel
3 Executive Boulevard, Suffern, New York

Guests of Honor Yossi & Dini Cohn



Parents of the Year
Chaim & Nechama Friedman

Teacher of the Year
Florence Zelcer

ashar.org/dinner



SIMON BITTON - PERSONAL HEALTH & SPORTS COACH CALL OR WHATSAPP SIMON: 954-329-6828



### Send Mishloach Manot to the entire ASHAR **Administration & Staff**

\$54 - I am a current ASHAR Family \$18 - I am a Current ASHAR Staff Member \$72 - Alumni / Non-Current Family

ashar.org/purim



## Fitness made fun!

**Groups forming now!** Ages 3/4 Hop n' pop Age 5-7 Hop n' pop

Starting week of Febuary 26th!

Ages 3-5 Calming Corner yoga Age 8-10 Girls Just Dance Ages 7-11 Boys Boot Camp

**Space Limited!** 

To register and for more details please contact:

Nofar: 845-327-0616

Yudit: 845-548-6758

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