



ASHREINews



Menahel's Message "Do I Have To?"



In his classic Ruach Chaim commentary to Pirkei Avos, Rav Chaim of Volozhin observes that when enumerating the ten generations from Noach to Avraham, the Mishna describes the latter as simply 'Avraham,' while the very next Mishna refers to the ten *nisyonos* of 'Avraham **Aveinu**.' Rav Chaim suggests that the Mishna's emphasis on Avraham as a father specifically in the context of meeting challenges demonstrates that in matters of *nisayon*- confronting the most difficult of life's challenges- Avraham is truly the father of each and every Jew. By meeting their personal challenges, the avos and imahos impacted their descendants for posterity.

But what specific traits were instilled? The most obvious answer, of course, is self-sacrifice. Over the millennia, countless Jews of hitherto modest stature have somehow managed to muster the inner strength necessary to make the ultimate sacrifice and offer their lives *al kiddush Hashem* when summoned.

A novel interpretation of the Ran (Derashos Haran, No. 6), however, suggests that Avraham Aveinu's greatest legacy may have been establishing the basis upon which we more truly *live* *al Kiddush Hashem*:

Rabbeinu Nissim claims that Hashem could not have demanded Avraham's only son, as doing so would have been a blatant

violation of G-d's earlier promise of offspring. Rather, offers the Ran, Hashem requested that Avraham place Yitzchak on the altar. This is why He uses the word 'נא'- 'please'- when summoning Avraham: "קח נא את בנך אשר אהבת" - "Please take the son that you love"

Hashem would not have punished Avraham had he refused to comply. By acquiescing, however, Avraham successfully met his ultimate challenge: to fulfill that clearly desired by Hashem despite not being specifically *required*. And it was this ability to fulfill *r'tzon Hashem*, the will of Hashem, in addition to that mandated, that would be incorporated into the very essence of Avraham's biological and spiritual progeny.

Effective parenting and *chinuch* entails modeling desired behaviors and outcomes, without necessarily always overtly demanding or requiring compliance. By allowing children to make positive, age-appropriate choices of their own volition, we afford them the opportunity to summon their "inner Avraham Aveinu" that instinctively draws a Jew to *r'tzon Hashem*.

Shabbat Shalom!

- Rakhi Ari Jacobson
Menahel/Dean

Important Upcoming Events

THURSDAY, OCTOBER 28
7B Trip to Tomchei Shabbos

SUNDAY, OCTOBER 31
2B Chumash Mesiba 9:30AM



TUESDAY, NOVEMBER 2
Picture Day, Grades: 8B/G,
Nursery-1, T-Class

WEDNESDAY, NOVEMBER 3
Picture Day, Grades: 2-7

MONDAY-FRIDAY, NOVEMBER 8-12
Scholastic Book Fair

SUNDAY, NOVEMBER 14
2G Chumash Mesiba 9:30AM



- If you have any carpool messages or need to bring your child to a doctor's appointment, email dismissal@ashar.org
- For any students that are unable to attend school, we offer grab and go lunches. Pickup daily at the front door. Mon-Thurs 1:00-2:00 PM, Fri 12:30-1:30 PM.



Mrs. Jacqueline Borgen

Principal, Early Childhood and First Grade

Fall scavenger hunts, Bear Day, Parsha, Aleph Bet, ABC's and math. So much learning and fun throughout our week! In connection to Fall, our



walks outside continued and the children had so much fun collecting pine cones, acorns, different colored leaves, and more! They also began learning about "Animals in the Fall." The kindergarten students learned about

bears getting ready for the winter and had a blast on "Bear Day" when the children all brought in their favorite stuffed animal bears. We also used this time to introduce the children to our "Hibernation Game"- Lockdown procedures. Morah told the children to "Hibernate like a bear" and the children crouched down in the dark "cave" and stayed there quietly without moving or talking until Morah turned the lights back on. We hope to never have to be in a lockdown situation, but the children are prepared and having fun throughout.

Here are some pictures from our busy week.

ABC



Aleph Bet



Bear Day



Center Play



Chalau U'Duash



Music & Movement



Music with Mr. Nulman

Fall



Fall Hunt



Look at the project we made with the leaves we found on our fall hunt!

Fine motor skill play



Parsha



Wecome Sign

Math



First Grade



Writing ino

ASHAR GIRLS

DIVISION

Mrs. Debby Jacobson

Principal, Girls Division



The Midrash relates that Yaakov Avinu decided to bury Rachel at a junction, despite the fact that they were close to the city of Efrat. Yaakov Avinu foresaw his children going into a bitter exile following the destruction of the Beis Hamikdash. Yaakov Avinu knew that when their caring mother, Rachel, would see her precious children, broken and mourning, headed to the unknown, she would come out of her grave and daven to Hashem to have compassion on her beloved children.

This past Monday, in honor of the yahrtzeit of Rachel Immeinu, our 6th-8th grade girls discussed the power of tefillah and the inspiration gained from Rachel Immeinu. The girls were challenged to create Ted Talks that inspire people to daven. We look forward to sharing the first one, created by Kineret Greenwald, this week!



3G is learning about the country of Brazil this week in Social Studies.



Eighth grade girls visited the Holocaust Museum and Center for Tolerance at RCC.



Seventh Grade using the scientific method to accomplish the aim of making the balloon rocket travel the farthest.



Kol Hakavod to our participants in the Sukkos and summer learning charts! They were able to participate in a special Chinese Auction. Mazel tov to our winners! **Ari Cohen (1B), Hemmy Abramson (2B), Menachem Herman (4B), Phillip Akerman (5B), Yitzki Jacobson (5B), Chaim Schuh (6B), Yaakov Werth (6B), and Shimmy Itzkowitz (8B)**



Eighth grade boys visited the Holocaust Museum and Center for Tolerance at RCC.



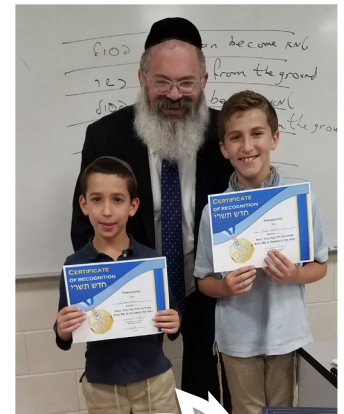
T class inviting guest Rabbi Jacobson to a meal while learning about Hachnosas orchim.



2B and 4B Bachurei Chemed



Seventh Grade using the scientific method to accomplish the aim of making the balloon rocket travel the farthest.



Through song, stories and treats, we hope to inspire minds and warm hearts, thus strengthening our talmidim's appreciation of Hashem's gift of Shabbos: Matnas Shabbos.



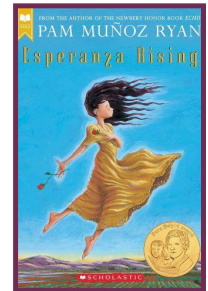
What We Are Writing

By: Kira Cohn (6G)



In the book there are many emotions that the main character Esperanza feels. To start, when Esperanza's father doesn't come back, first Esperanza feels like it's normal but as it gets later her hope dwindles. She begins to be in despair. Once her father dies she feels hopeless, like she could never feel happy again. Esperanza also feels a little shocked because she felt like just moments ago she and her loving father were in the garden by the arbor. Next, Esperanza feels angry when her mother tells her that they are just peasants now. Esperanza doesn't understand how her mother can say that. She thinks that they are still rich and classy. Esperanza acts pretentious when she responds to her mother saying that they are better than peasants. Next, when Esperanza has to work she feels very overwhelmed from working, her mother being sick, and bringing her grandmother to America.

She wants to let her tears just come down like a cascade down her cheeks. In addition, Esperanza feels hopeful that she can bring her abuela to America; she yearns to see her again. Esperanza feels that after an infinite amount of work, she will make enough money to bring her abuela. Moreover, Esperanza is confused when it's her father's funeral and people are putting down bouquets, when she has to migrate to America in a few days. Lastly, when the strikers are putting rattlesnakes in baskets and stuff like that, Esperanza feels anxious so she works a little slower. She feels resentment towards the strikers.



Descriptive Writing

By: Mimi Goetz (6G)



I sat down next to the flickering fireplace, sipping hot cocoa, and watching the marshmallows inside bob up and down like boats in the sea. The heat from the fireplace radiated through the air, making me sleepy. What a wonderful feeling it would be to lie down on a soft, cozy bed with crisp linen sheets and a heaping mound of stuffed animals. What a wonderful feeling indeed. There would be big windows with delicate lace curtains to let in plenty of sunlight and.... A sharp knock at the door interrupted my fantasies, accompanied by a strict male voice that said, "Police! Open up!" I sighed. Not again. Sure enough, when I opened the door, a tall, fair man with messy blond hair and a dark coat was standing just outside the threshold, sheepishly grinning, waiting to be let in.

"Hi, Eliza!" he says.

I internally cringed at the use of my full name, but plastered a fake smile on my face and said through tightly clenched teeth, "Ben! What a surprise! I wasn't expecting you to come by at this time of night! Would you like something to eat?" It was customary in the town to offer a man refreshments when he visits a young woman's home, a tradition I always despised but did anyway, to avoid banishment.

Surprisingly, Ben just shuffled his feet and mumbled, "No thanks."

"Alright then," I said, losing patience with every second he stood there. "Are we at the part where you tell me what was so important that you just had to prank me to get me to open my door the day after I told you not to do that anymore?"

"Actually, um, that wasn't a prank," he said, looking down at his feet. He sighed. "I've come to collect you."

It took a few moments for his words to sink in, but when they did the truth became blindingly bright, causing me to shake my head so hard that the rest of my cocoa spilled out of the cup, staining my feet a dark brown. "No, Ben. No! You can't! I'm not going!" I yelled, fists raised, ready to fight.

"Well, you're gonna have to," he said, pulling a silver-green disc from one of his pockets. "Goodbye, Eliza."

Then the world went black.



EXTRA-CURRICULAR PROGRAMS

There is a lot more to a child's education than "reading, writing, and arithmetic." ASHAR learning is enhanced by a full complement of extra-curricular activities. Please peruse our list below and feel free to reach out with any questions.



Boys Basketball Grades 3-4

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522



Girls Basketball Grades 3-4

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522



Boys Varsity Basketball 7th Grade

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522



Girls Varsity Basketball Grades 7-8

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522

Boys Varsity Basketball 8th Grade

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522



Boys & Girls STEAM Grades 1-4

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Masmidim for Boys Grades 6-8

✉ rabbijacobson@ashar.org
☎ 845-357-1515 ext. 501

Girls STEAM Grades 5-8

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Boys Karate Grades K-4

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Girls Karate Grades K-4

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Boys Guitar Grades 5-6

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Girls Guitar Grades 3-4

✉ mreifer@ashar.org
☎ 845-357-1515 ext. 504



Boys Torah Bowl Grades 6-8

✉ lchaitovsky@ashar.org



Girls Torah Bowl Grades 6-8

✉ lchaitovsky@ashar.org



Boys Varsity Hockey Grades 7-8

✉ fzelcer@ashar.org
☎ 845-357-1515 ext. 522

EXTRA-CURRICULAR PROGRAMS



STEAM



Masmedim



Karate



Karate



STEAM

Global Bedtime Shema Night This Wednesday Night 15 Cheshvan

Join over 50,000 Jewish children around the world reciting Krias Shema al Hamitah using this FREE APP

Dedicated in loving memory of our mother Esther bas Yaakov
ל"ע"נ אסתר בת יעקב ע"ה
whose Yahrzeit is on the 15th of Cheshvan



#bedtimeShema



Works on iPads & iPod Touches too!



Works on Kindles & Many more!

rustybrick.com/shema



Thank you to all the parents who said *Krias Shema Al Hamitta* with their children using the app. Your children were so excited to share that they played the game, said shema and sang hamalach. We appreciate all the nachas emails you have been sending! *Tizku L'Mitzvot!*



י"א - ט"ו חשוון ♦ October 17-22

This week's Torah learning is sponsored by Amitay and Penina Stern

לע"נ

Dovid ben Moshe z"l

Great-Grandfather of Gabe Salamon, Class 4B

and Kayla Stern, Class KA

May our children's learning serve as an aliya for his neshama.



י"ב חשוון ♦ October 18

Monday's learning is sponsored by Heshy and Esther Halpern
in memory of

Toiba Gittel bas R'Avrohom Yaakov a"h

Great-Aunt of Malky Mintz (7G), Rina Mintz (4G) and Ayala Mintz (KA)

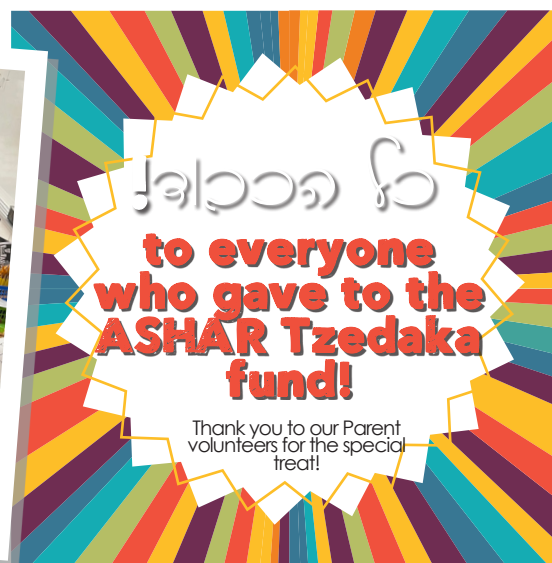
May our children's learning serve as an aliya for her neshama.

מנחת
טוב

Raizy Blachman (6G)
on her Bat Mitzvah

Breindel Stock (6G)
on her Bat Mitzvah

Aryeh Klein (Class of '10)
on his engagement to Liat Klar



ASHAR is proud to once again
partner with Tomche Shabbos
in a Schoolwide Food Drive

Cans *for* Chessed



Fill the box in the
back of your classroom
with **cans or boxes of
nonperishable foods.**

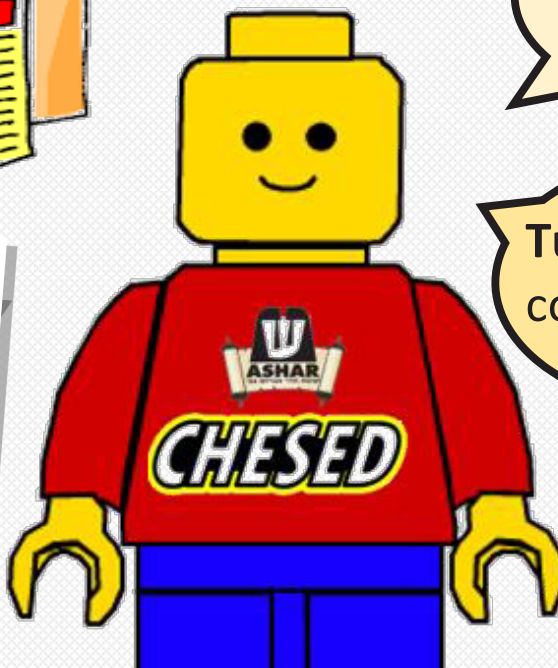


Tomche Shabbos
assists **500** families with
weekly food packages
which are delivered
discreetly to families
who would not be able
to prepare for Shabbos
without them.



Important: All foods
must have a proper
hashgacha and be
parve.

**Tuna fish cans
count double!**



יבנה

חסד

עולם

CAMP DORA GOLDING

Nestled in the beautiful Pocono Mountains, Camp Dora Golding has been providing outstanding summer camp experiences since 1925. Our magnificent 156 acre campus boasts impressive facilities, that bring summer camping to a whole new level. Our competitive sports, inspiring learning, exhilarating swimming and exciting trips, provide a diversified camping experience like no other. At Camp Dora Golding, we focus on the needs and interests of each and every camper allowing each to thrive in a wholesome Torah environment. We stress sportsmanship and middos while

campers form friendships that will last a lifetime.

This is WHY your Son should go to CDG!

We know children. We have lots of experience with kids, we are professional and our camp can offer things no parent can do on his or her own. Children need to spend time outdoors, practicing social and decision-making skills that are new to them, while being inspired by "heroes" - our camp Counselors and Staff. Our camp is SAFE! Our camp is different from others. Parents who send their children to our camp feel better about their child and themselves for having made that decision. So much so, that they return year after year and remain members of the Camp Dora Golding family for life.

For those who enjoy regular camp we have our award winning regular camping program. If your son would like some more learning we have our Chevrah division. For those who would enjoy a more outdoors experience, we have our Yaalozu Wilderness Survival Program where campers grow in both spiritual and physical manners. We also have our brand new Malchus Supreme travel program for boys completing 9th grade. Registration is now open and spots are filling up quickly. Take advantage of our early bird special by registering before October 31, 2021. For more information and to register please go to our website:

www.campdoragolding.com

