







## Menahel's Message Getting it Right the First Time

Who knows

In the early twentieth century, scores of immigrant Jews abandoned Shabbos observance upon reaching these shores.

appearing for work on Saturday usually meant Not no job on Monday, and who is to say how even the more pious among us would have reacted under such trying circumstances. A smaller group steadfastly clung to Shabbos, and with heroic mesirus nefesh would leave work Friday knowing that in all likelihood a new means of sustenance would have to be found the next week. Unfortunately, most of these precious souls did not merit children with similar levels of religious commitment: I recall my grandfather z"l relating how his father was the only member of their Brownsville shtiebel able to eat in his children's homes.

One reason for the next generation's lack of interest in Yiddishkeit in general and Shabbos in particular was the lack of joy associated with observance. Their parents observed Shabbos, but often in misery. For their children, Shabbos represented abject deprivation and sadness. The Yiddish adage "s'is shver tzu zein a Yid," observed Rav Moshe Feinstein z"l, killed a generation.

While still on the mountain, Moshe Rabbeinu is informed by

Hashem that Bnei Yisrael had formed and worshipped the Golden Calf. Yet, upon reaching the crime scene, Moshe appears surprised, and in his wrath breaks the luchos. Seforno explains that although Moshe was aware of his nation's grievous sin, he was nonetheless shocked upon witnessing the degree of joy with which the Calf was worshipped: "Va'yar es ha'egel u'mcholos" - "He saw the Calf and the revelry."

It's not just what one does- it's how one does it. It's one thing to sin, but quite another to savor the aveira. And the same applies to mitzvos. One can marginally perform a mitzvah and technically fulfill his or her obligation, but if the mitzvah is to positively impact children, it must be done joyously and wholeheartedly.

The Shulchan Aruch Orach Chaim begins by reminding us of the paramount importance of always-tamid-being aware of Hashem's existence: "שויתי ה' לנגדי תמיד." And the Rema, at the very end of the Orach Chaim section, teaches that the only way to assure that this is indeed the case is by constantlytamid- serving Him joyously: "טוב לב משתה תמיד."

Shabbat Shalom!

- Rabbi Azi Jacobson Menahel/Dean

SUNDAY-MONDAY, FEBRUARY 20-21 No Sessions, President's Day

THURSDAY, MARCH 3 Mother- Daughter Breakfast SUNDAY, MARCH 6 **Parent Teacher Conferences** 9:0AM-2:00PM

WEDNESDAY, MARCH 16 Friday Dismissal, Erev Purim N, PK, 1:30 PM; K-8, 1:45 PM THURSDAY, MARCH 17 No Sessions, Purim

FRIDAY, MARCH 18

Start Time: K-8 8:30AM Dismissal: ECP 11:00AM in the back Grades 1-8: 12 noon in the front

Students who will be 5 years old by December 1, 2022 are eligible for bus transportation from the school district in which they reside.

If you live in East Ramapo Central School District, send the printed form, copy of birth certificate, and proof of residence to the ASHAR office by Friday, 3/25/22. If you live in one of the other school districts, send the form and documents directly to that school district by Friday, 4/1/22 as per their instructions. If you need replacement forms, go to ashar.org/transportation



### Mrs. Jacqueline Borgen Principal of Early Childhood and First Grade

This week we celebrated Purim Katan on Tuesday. The children were so excited when Mitzvah Man showed up in their classes dressed in a clown costume. We reviewed

this year is a Hebrew leap year and there are 2 Adars, two months of simcha and happiness. 'י"ד אדר אי is Purim Katan (small) and we remember that if there was only one Adar, it would have been Purim. The children decorated clown masks to commemorate this occasion. We can't wait to celebrate Purim next month!

We were also very busy learning about our Presidents. In connection with the upcoming Presidents' Day, we learned all about George Washington and Abraham Lincoln. We discussed what it means to be a president of a country and used our imaginations to think of rules that we would implement if we were president. The children came up with great ideas. Here are a few of them:

- I would make sure that no fighting is allowed
- I would tell everyone to keep Shabbos
- I would make everyone healthy and not be sick in bed
- I would put all bad people in jail
- I would make everyone be happy all the time
- I would give money to all the poor people

Have a wonderful Shabbos!















Math





Childhood Program

Dr. Fogel, the dentist, visits the PreK children for the letter "D"

















Playtime





### DIVISION





Principal, Girls Division

How do you teach events that defy knowledge, experiences that go beyond imagination? How do you tell children, and small, that society could lose its mind and start murdering own soul and its own future? How do you unveil horrors without offering at the same time some measure of hope? Hope in what? In whom? In progress, in science and literature and God? - Elie Wiesel

First person accounts by survivors find a dimension in Holocaust study not found in any other form. Hearing a story that was lived, as opposed to reading it in a book, deeply touches children. In reflection essays written by our eighth graders after this week's survivor interviews emotionally expressed the very personal impact the combined experience had on them and the life-long lessons they learned about faith, hope,

We are excited about once again giving our eighth graders the opportunity of participating in the Names, Not Numbers program and are confident that the skills developed and the knowledge acquired will undoubtedly last a lifetime.







Erev Shabbos at the Jacobsons







8G enjoyed a melave malka at Mrs. Gaisin's home with divrei chizuk from Zusha and a kumzits by Levi Robin









static electricity









Mazel tov Fourth grader, Michael Frommer upon his siyum of Maseches Berachos!



1-3B getting into the Shabbos spirit at Matnas Shabbos



Third Grade makes Agam Art



















# Names, Not Numbers

ASHAR eighth-graders have begun work on the school's annual Names, Not Numbers Holocaust Studies curriculum. Names, Not Numbers is a project which bequeaths the memories, stories, and lessons of the Holocaust to students.

Over the course of the year, students will research, interview, film, edit, and produce their own documentaries with Holocaust survivors. At the end of the unit of study, eighth-graders will work together to produce a professional-grade documentary of interviews with survivors telling their individual stories.



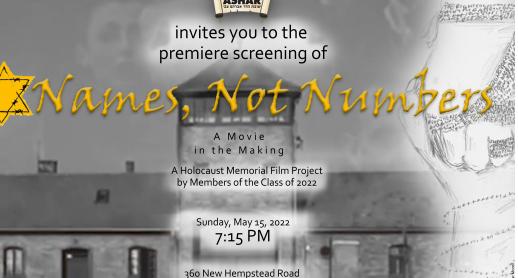












New City, NY 10956









Minna Van Halem (6G) on a new baby sister

Hadassah Remez (6G) on her Bat Mitzvah





ט"ו - י"ז אדר א' ◆ February 17 & 18

Thursday and Friday's learning is sponsored on the occasion of שלושים by the O'Brien, Spaeth, Shollar, Israel, Shinensky & Nagel families, לע"נ

## משה יצחק בן זאב ז"ל Martin Levy z"l

Father of Devorah O'Brien; Great-Grandfather of Lilly (7G) & Netanel Spaeth (6B) and Leah Israel (3G)

May our children's learning serve as an aliya for his neshama.

Parents of the Year MOTTY AND MALKY SAMET Teacher of the Sear RABBI LEIBLE CHAITOVSKY



SUNDAY / 3.27.22 / 6:00PM

To RSVP, place an ad in the journal, or learn more, visit: www.ashar.org/dinner



