



ASHREINews



Menahel's Message "The Right Message"



It has become almost fashionable in some quarters to minimize the greatness of Noach.

Though described by the Torah as a *tzadik*, and singularly worthy of salvation, Noach was a '*tzadik in peltz*'-an insular *tzadik*, figuratively wrapped in a heavy coat. Rather than reaching out to his generation and attempting to encourage *teshuva*, Noach focused on his own spiritual well-being and ignored those around him.

This approach is founded on several *midrashim* and a comment by the Zohar attributing the floodwaters to Noach's passivity, but, according to Rav Yaakov Kamenetsky z"l, fundamentally misunderstood. Noach *did* in fact attempt to encourage his generation to mend their ways. At issue was not whether he chastised them, but rather the content of his *mussar*.

ריקים, אלהם, מניחים מ'י שקולו סוכר ארזים, ומשתחווים ל'עץ יבש.
(בראשית כ"ב, א')

According to the Midrash, Noach rebuked his generation for the sin of idolatry: "Fools, why do you abandon the Omnipotent One whose voice shreds cedar trees and worship idols of dry wood?"

This, explains Rav Kamenetsky, was a mistake. While *avodah zara* is a cardinal sin and was certainly present at the time of the Flood, the Torah states that Hashem destroyed the world not because of idolatry, but rather due to the proliferation of theft and other forms of monetary injustice between man and his fellow: *כי מלאכה* *גזל* *חמס מפניכם* *בארץ*. By focusing on *avoda zara* rather than theft, *gezel*, Noach's rebuke failed to address the generation's primary misdeeds.

When addressing behaviors, it is important for parents and educators to identify root causes and employ correctives that target the specific issues at hand. Interventions, including, on occasion, old-fashioned rebuke, are only effective to the extent they address the primary problem.

Shabbat Shalom!
-Rakhi Ari Jacobson
Menahel/Dean



NC Enjoying hot lunch outside, picnic style!

Upon return to school this Monday, please bring back ALL workbooks, text books, Siddurim, etc. We DO NOT have extra books in school.

We will provide school lunch for ALL children. Please view the [menu](#) and only send home lunch if your child will not eat the school lunch

Important Upcoming Events

MONDAY, OCTOBER 26
Grades 1-8 Resume In-School Sessions
and Busing

TUESDAY, NOVEMBER 3
Picture Day, All Grades

MONDAY, NOVEMBER 23
8th Grade JSAT Exam During School Hours

SUNDAY, NOVEMBER 1
Daylight Savings Ends

WEDNESDAY, NOVEMBER 11
Parent Teacher Conferences 1:00PM
12:00PM Dismissal

THURSDAY-SUNDAY, NOVEMBER 26-29
No School Thanksgiving



Mrs. Jacqueline Borgen

Principal of Early Childhood and First Grade

It was amazing seeing all of the children and welcoming them back to school on Wednesday. Not only were we so happy to see your children, but your children

were so happy to see all of their Morahs and friends



too! We immediately delved into Parsha, projects, centers and lots of outdoor excitement. Parsha became the focus of our week including the stories in Parshat Noach and their extensions: animals, pairs, building, science experiments, rainbows, Rainbow Day, and so much more. We learn from Parsha that Hashem was not happy with the behavior of the people during Noach's time, and He gave them all a chance to do Teshuva- 120 years- while they watched Noach build the Taiva! Unfortunately, they did not get the message, and did not do Teshuva. Hashem, out of love and *rachamin*, promised He would never destroy the world with a *mabul* again and placed a rainbow in the sky as a sign of His promise. As we learn the different Parshiot, we remember that everything in the Torah is relevant to our own lives. We teach the children to internalize these lessons and bring Parsha to life for them, at their level. We enjoyed our Friday Mitzvah Man Parsha lesson with Morah Jackie, and receiving our Cheshvan birthday crowns and birthday claps. We had fun singing Parsha songs with Mr. Nulman and joining Morah Flo in the gym for a "rainbow" filled gym class.

Please fill out the daily ParentLocker screening, whether your children are in school or at home. This is our way to monitor the situation. We trust you to be honest when filling out the form daily. Thank you for your help.

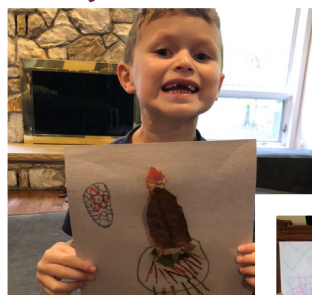
We can't wait to see you all back in school next week. Please keep in mind, bus service and all regular scheduling begins on Monday.

Have a healthy and wonderful Shabbos!
Mrs. Jacqueline Borgen

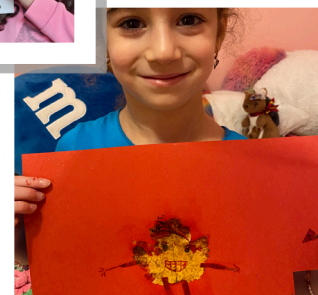
Rainbow Day



Leaf Man



Happy Birthday!



Gym with Flo



Parshat Noach



Sink and Float



Mrs. Debby Jacobson

Principal of Girls Division



Towards the end of this week's parsha, Noach leaves the teivah and reenters a barren, complete destruction

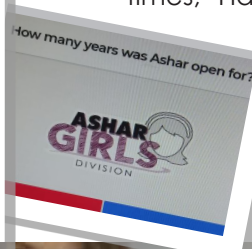
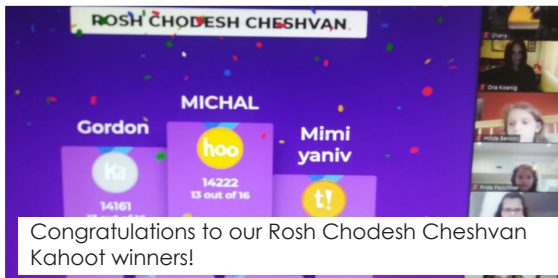


silent world. Noach is met by a world of and unspeakable desolation. Noach and bringing a korban to Hashem and then they start the rebuilding process.

his family immediately get to work. They begin by

In the midst of this darkness, Hashem sends a rainbow as a sign that he will never bring total destruction to the world again. In the midst of darkness, there is light. When things look bleak, Hashem sends hope. During our darkest times, Hashem teaches us to look for the bright rainbow peeking through the clouds.

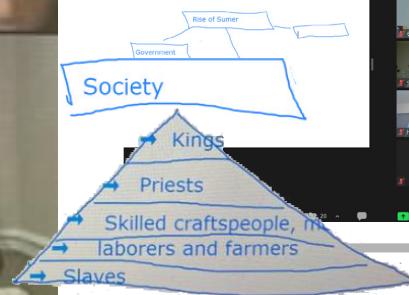
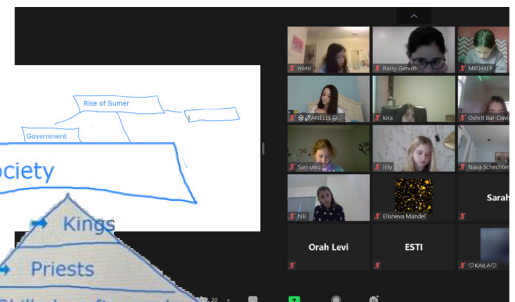
The Zohar teaches us that before Mashiach comes, an especially bright and colorful rainbow will appear. May it be speedily in our days!



Have a wonderful Shabbos!

A peek at our screens!

6G S.S. - graphic organizers to organize information

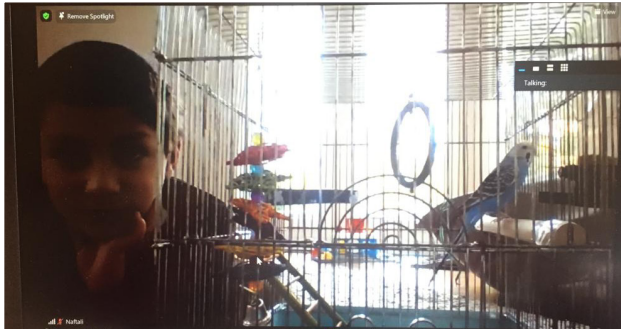


Pass the Object Challenge by: Ellie Shucht 7G



8G Pizza Party!

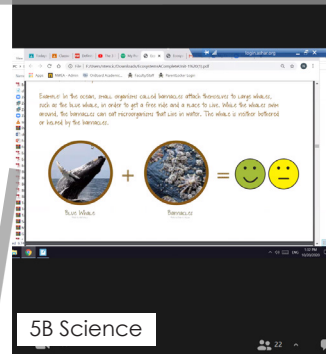
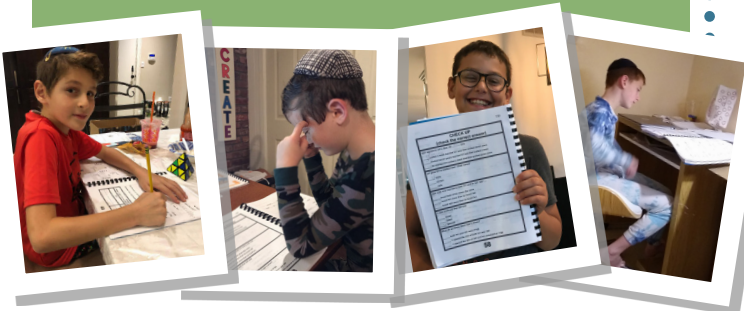




Natfali Cohen shows off his rescue bird during 3B science



4B talmidim reviewing diligently at home what was learned on Zoom in Rabbi Braunfeld's class.



4B Pass the Object Challenge



AS YOU CAN SEE, ZOOM HAS ITS UPSIDES AND DOWNSIDES. I ACKNOWLEDGE THAT ZOOM IS A SUCCESSFUL COMPANY, AND I UNDERSTAND THAT IT IS EFFICIENT FOR MOST. ALL IN ALL, ZOOM IS AN ESSENTIAL (ALSO BORING) PART OF VIRTUAL SCHOOL. AND IT BOOSTS THE LEARNING ENVIRONMENT. BUT IF IT RECOGNIZED ITS ERRORS IT WOULD BE EVEN BETTER THAN BEFORE.



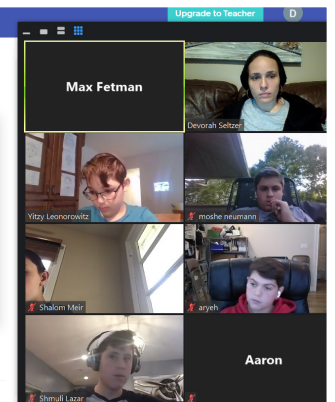
Quizlet

Atomic Theory Part 1

- STUDY
- Flashcards
- Learn
- Write
- Spell
- Test
- PLAY
- Match
- Gravity
- Live

John Dalton Theory

8th graders viewed atomic theory using Quizlet



Mrs. Mindy Reifer

Director of Curriculum



Mrs. Jennah Schuh

Assistant Principal



"G-d Himself Could Not Sink the Ship"

(-Walter Lord, *A Night to Remember*)

As we embark once again on the Names, Not Numbers journey with our senior class, I am reminded of a powerful moment that occurred in my classroom a few years ago.

"Aren't humans considered animals?" a student asked me, indicating the response would promote her side of the debate in which she was engaged with a classmate. I responded with a brief scientific review of the kingdom animalia and then remembered that this student, of course, learned this already. I asked her why she was asking. She replied that she didn't understand why Noach and his family are discussed in the Torah as separate entities from the animals that entered the ark to be saved. I responded that Noach lived several thousand years before Linnaeus created his classification system, but I was still impressed with my students' discussion. Applying scientific knowledge to the parsha is natural to them.

At ASHAR, our students do not learn general studies in a vacuum. They know that Torah is primary, and therefore all knowledge is primary, as everything

relates to Torah and our religious heritage. There are no contradictions, only unanswered questions, and we encourage thinking and analyzing from a Torah perspective. As the current senior class starts their Names, Not Numbers program in the coming days, this tenet of education becomes singularly important.

Walter Lord's *A Night to Remember*, a classic account of the sinking of the *Titanic*, is included in our 8th grade ELA curriculum. One of the chapters is titled "G-d Himself Could Not Sink This Ship," and the premise of the chapter is that the elite on the *Titanic* believed in the superiority of the technological advances of man to such an extreme as to deny the sinking of the ship until their perceptions could no longer deceive them. The lesson is strong: the will of G-d supersedes human accomplishments, even when the reason remains obscure.

As we begin to study the Holocaust in social studies and ELA, I know my students will have intense philosophical questions. They are lucky to be surrounded by Rabbeim and Morot who will hear their questions and guide them accordingly, even when there are no answers.



ASHAR

invites you to the virtual premiere screening of

NAMES, NOT NUMBERS[©]

A Movie in the Making

A Holocaust Memorial Film Project
by Members of the Class of 2020

In commemoration of the 82nd anniversary of Kristallnacht

Motzei Shabbos **7:30 PM**
November 7, 2020

*Names, Not Numbers[©] is an interactive,
multi-media Holocaust oral history film project,
created by educator Tova Fish-Rosenberg.*



Matnas Shabbos

יום שבתון



יום שבתון אין לשכוח, זכרו כריח הניחח,
יונה מצאה בו מנוח, ושם ינוחו יגיעי כח

העם אשר נע כצאן תעה, יזכור לפקדו ברית ושבועה,
לבל יעברו בם מקרה רעה, כאשר נשבעת על מי נח.
יונה מצאה בו מנוח, ושם ינוחו יגיעי כח



ASHAR has the pleasure of having a bi-monthly "Matnas Shabbos" program. Through song, stories, and treats, we hope to inspire minds and warm hearts, thus strengthening our talmidim's appreciation of Hashem's gift of Shabbos: Matnas Shabbos.

The first Matnas Shabbos assembly for first through third-grade boys took place this Friday, and b'ezras Hashem, assemblies will continue on a bi-weekly basis throughout the school year. Make sure to ask your son to share the special pamphlet distributed at each assembly, featuring the week's stories, niggunim and halachos, at your Shabbos table, and together experience the timeless gift of Shabbos!

How well do YOU know ASHAR?

Zoom ID: 845-357-1516

Ashar2020
(10:45 - After you learn with your rebbe)

Enter the zoom meeting with your **real name** so the winners can be identified!

Think you are a Jewish Pro? Let's find out!

Have fun!

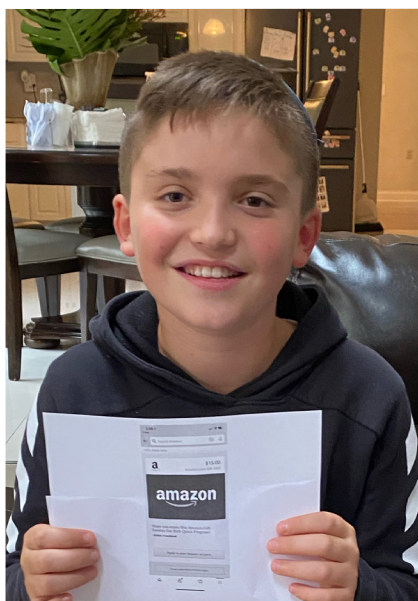
4B - 7B

JOIN US FOR...

ASHAR'S GET-RICH-QUICK
PART 2
FOR A CHANCE TO WIN \$30

Let's play! Game time!

PART OF OUR SUNDAY LEARNING PROGRAM ON ZOOM 10:00 - 11:30AM



Mazel Tov Aharon Yaniv 6B and Ari Frankel 7B on winning \$ at our ASHAR's GET-RICH-QUICK Sunday Game Show!

COVID-19

- ASHAR's health procedures and guidelines are in place. Please make sure to fill in the daily health screening through ParentLocker.
- If you have traveled to any quarantine states, please be sure to stay home for 14 days following your return home. Quarantined states: <https://coronavirus.health.ny.gov/covid-19-travel-advisory>
- If your child has tested positive for COVID, please be sure to keep your child home for 10 days following the positive test.
- If your child is not well, please keep your child home. This includes low grade fever, stomach issues, bad cold, cough, lethargy, etc.
- As per the Rockland County Department of Health's new order, all children over the age of 2 must wear facial coverings while indoors.





פרנס השבוע

October 22-28 ♦ ד'י' מרחשון

This week's learning is sponsored by the Taub Family,

l'illuy nishmas

לע"נ

ר' ישראל אברהם ב"ר שלמה זאב טאוב ז"ל

grandfather of Yehuda, Zev and Becca Taub.

ד'י' מרחשון is *yahrtzeit*.

May our children's learning serve as an aliya for his neshama.



October 26 ♦ ח' מרחשון

Monday's learning is sponsored by the Moscovitz Family,

l'illuy nishmas

יקותיאל יהודה חיים בן בנימין ז"ל

Rabbi Dr. Chaim Weiss z"l

Uncle of Dena Moscovitz, Great Uncle of Yishai & Calev Moscovitz

May our children's learning serve as an aliya for his neshama.