





Menahel's Message "Substance over Style"



Each time Moshe Rabbeinu approaches Pharoah, he is accompanied by his brother Aharon, who serves as his spokesman. As we know, Moshe was k'vad peh- he had difficulty speaking- and his older brother was selected by Hashem to serve as his mouthpiece. Why couldn't Hashem have made Moshe physically perfect? If G-d can split the Red Sea, would it have been so difficult to make sure that the greatest of prophets

was also articulate?

Rabbeinu Nissim, in his classic Derashos HaRan, suggests that G-d purposely selected a leader and navi who was not an eloquent orator in order to ensure that the Children of Israel gravitate to Moshe solely based on their belief in Hashem and their recognition of Moshe's innate righteousness rather than being attracted to a charismatic showman. The leader destined to lead us out of slavery and bring down the Torah would per force have to be appreciated for what he was and not for how he presented himself. Moshe, as the Chumash later reports, was "anav mi'kol ha'adam," as anivus encompasses not simply humility in the limited sense but more broadly, substance over style.

When initially approached by Hashem to lead B'nei Yisrael out of Mitzrayim, Moshe demurs: "mi anochi ki eilech el Pharoah." Hashem responds "v'zeh l'cha ha'os ki anochi shlachticha." Your ever-present reluctance born out of humility will serve as a constant indication that I have sent you. One who is truly humble and understated, explains the Meshech Chochma, best represents Godliness and is most likely to enjoy an especially close relationship with the Ribbono Shel Olam.

Contemporary society embraces charisma and typically overlooks those who do not promote themselves- and by contemporary society, I refer to the Jewish world as well. Teach your children to pay attention to all, and to learn especially from those who get more points for substance than for style. Those are the people cut from the mold of Moshe Rabbeinu.

Shabbat Shalom! - Rabbi Ari Jacobson Menahel/Dean

Please join us for a SCHOOL UPDATES

and a special presentation by Rabbi Aaron Spivak, LMHC Modeling Civility: Chinuch, Politics and Your Children

Motzei Shabbos 8PM January 16, 2021

Zoom ID: 845 357 1515 Password: Ashar2020 Dial-in: (646) 558-8656

MOTZEI SHABBOS, JANUARY 16 General Parent Meeting 8:00 PM

MONDAY, JANUARY 18 No Bus Transportation MLK Day THURSDAY-SUNDAY JANUARY 21-31 No School - Mid Winter Break**

MONDAY, FEBRUARY 1 Sessions Resume

SUNDAY-MONDAY, FEBRUARY 14-15 No School President's Day

THURSDAY, FEBRUARY 25 Friday Dismissal Tagnit Esther Grades N-PK 1:30, Grades K-8 1:45 No Bus Transportation: East Ramapo

***Current New York State regulations require any individual traveling to any state other than New Jersey, Connecticut, Massachusetts, Vermont and Pennsylvania, or internationally, for a period longer than 24 hours must:

1. Take a negative COVID-19 test at your travel destination within three days prior to returning to New York, and quarantine for three days upon return to New York, and then take a negative COVID-19 test. No child or staff member may return to school without doing so.



סבת"ס ◆ January 12



Tuesday's learning is sponsored by Reuven & Libby Goldberg

דבורה הדס בת צבי חיים הלוי

Great Grandmother of Kedem Friedman (8B) and Maor (6B), Chovav (2B) and Asaf Goldberg (KB)

May our children's learning serve as an aliya for her neshama.

ראש חודש שבט ◆ January 14 **→ January 14 → Thursday's Torah learning is sponsored by Deena Moscovitz** לע"נ



ירוחם פישל בן ישעיה הלוי ז"ל

Gerald N.F. Charness z"l

Grandfather of Deena Moscovitz; Great-grandfather of Calev, 2B & Yishai Moscovitz, 6B

May our children's learning serve as an aliya for her neshama.



ב' שבט • January 15 Friday's Torah learning is sponsored by Miriam, Yishai, Akiva and Noah Shalom Malool



in the אוכות of a complete refuah shelaimah and successful surgery for

יהודה בנימן הלוי בן לאה

May our children's learning merit him good health and long life.

Riddle of the Week

WHO AM I?

I was proof of Hashem; I was tiny, from a finger, and came from the sand. Submit answer in your SMVT sheet for a chance to win a prize! - Last Week's Answer: Tzoraas





6B enjoys their well-deserved ice cream party from winning the Middah of the Month program









Our third graders learned that insects have a compound eye. The straws act as the many lenses they use to see.













Mrs. Mindy Reifer **Director of Curriculum**



Mrs. Jennah Schuh

Assistant Principal





Grades 4G-5G







boom Writer

learning

Grades 6G-7G







Grades 4G-8G Writing Competition

Grade 8G







Contest Winner

#1 By: Yakira Cohn (5G)



It started off like any other morning. I got dressed and ready to daven. As soon as I opened my siddur I felt something. It wasn't a pleasant feeling. I must've fainted or something because when I opened my eyes, I was lying on the

ground. I looked around myself and saw Hebrew letters everywhere. I stood up to make a run for it but something stopped me. I looked up but nothing was there. I continued to run. This time I got pushed. I looked around once more but there was still nothing there. I heard a voice saying, "You do not daven properly. Until you learn to daven properly, you will remain stuck in this siddur." I told myself that it's all a dream. I pinched myself, but I was still in the siddur.

"How do I get out!?" I called out to the invisible voice.

"You must learn to read the words of davening carefully, and stop thinking about anything else but G-d," said the voice.

"How will I ever learn?" I cried out.

"Follow me" said the voice. "How?" I said "I can't see you." Suddenly, right in front of me there were puffs of smoke leading somewhere. I decided to follow the smoke. Coughing and wheezing I followed the trail of smoke all the way to a large door.

"Open it," said the voice. When I opened the door, not only did I see myself, but I saw my whole class and my teacher, Mrs. Cohen. They were dav-

ening. I looked around and realized that it was me and my class yesterday. The voice said, "Shall we see what Meera is davening for first?"

Before I could answer, I could hear Meera's thoughts. I heard, "Please, Hashem, I want my sister to feel better because she is very sick." I was shaken. I didn't know Meera's sister was sick.

"Should we continue," said the voice. I think I want to hear what Tova is davening for next. It was quiet for a second, and then I heard, "Thank you, Hashem, for making me and my family healthy, and thank you for everything you do."

"Next," said the voice, "I want to show you what YOU were thinking yesterday." I heard, "Hmmm, I wonder what's for dinner tonight. I hope it's meatballs and spaghetti." And, "Whoa! I like Avital's new shoes. I wish I had them." The voice said, "That's what you were thinking about yesterday. Not about Hashem, not about davening, but about dinner and shoes!"

"I'm sorry! Just please let me out!" I pleaded.

"I will," said the voice, "that is if you pass the test"

"I'll do whatever you want," I said. "Just please let me out!"

"OK. You have to daven and only think about Hashem," said the voice. "You can stay there, but if you don't daven nicely, I will take you back and you will get punished."

I felt the same unpleasant feeling I felt when I first got sucked into the siddur. I held my breath so I wouldn't faint. It worked! The next morning I got to school and opened my siddur. I was davening loudly and clearly, but most of all, I was only thinking about Hashem. I thought it wouldn't hurt to just say hello to my friend Dini.

I said, "Hi," but before I knew it, we were in a full-fledged conversation. I felt that unpleasant feeling again. I was back in the siddur, with a door in front of me but no voice. I opened the door. I couldn't believe who was standing in front of me.



Principal of Girls Division

ASHAR prides itself on its extra-curricular and co-curricular activities. Co-curricular refers to school programs that complement something that our students are learning at school. At ASHAR, we work with

the whole child, providing an environment that connects limudei kodesh and general studies curriculum. Co-curricular activities enhance the intellectual, social and spiritual development of our students. By providing a full complement of co-curricular activities, we allow each child to excel in his or her areas of strength. This week our students celebrated Rosh Chodesh Shvat with a brand new writing project. Collaborating with their Morot and ELA teachers, the girls were challenged to write a moving tefillah that could be said by others. The girls were excited to get started. We can't wait to see their inspiring results.





















7th and 8th Grade girls created these artworks of watercolor animals inspired by Artist Tamara Phillips







5G reads books to 1G as part of their Big Sister Little Sister program



DIVISION











3G and 5G have a voleyball tournament









6th Grade is learning about volcanoes!

Mrs. Jacqueline Borgen

Principal of Early Childhood and First Grade

Our First Graders received their Siddurim at a beautiful Siddur Mesiba this past Sunday. The children sat together with their parents and enjoyed

watching the video performance of them singing and sharing what they daven to Hashem for. It was beautiful and heartwarming. The children received their Siddur, decorated a beautiful cover, and took home delicious siddur cupcakes and a beautiful program brochure. Mazel Tov to all of the children and their families!

Here are some quotes from the children. I daven to Hashem ...

- •• for the Beit Hamikdash to be built very soon
- for my family to be healthy
- ••• that doing Mitzvot will be easy for me
- •• for everyone to be safe and happy
- • that poor people should have money
- •• for the Corondvirus to be over
- • for Mashiach to come
- ••••for us to all stop wedring masks
- ••••for Him to make me a good artist
- ••• to have the best Morahs each year
- ••• for nothing bad to happen to my family

for my Zeidy to come back when Mashiach comes

Our Early Childhood family began learning all about Tu B'Shvat, and continued learning Parsha, all about Winter and their ABC's and 1, 2, 3's. The highlight of our week was our Rosh Chodesh assembly on Thursday. We celebrated the children with Shevat birthdays and learned about the Chag that comes on the 15th day of the month. Tu B'Shvat is the birthday of the trees! We enjoyed seeing and touching a real tree trunk. We even counted the rings on the trunk to see how old the tree was. We saw pictures and videos of people planting trees in Eretz Yisrael, and sang a song about the Sheva Minim that grow there. We know that we have to thank Hashem for all of the food we have, that's why we wait several years to eat the fruit that grows on the trees in Eretz Yisrael, to remind ourselves that everything we have comes from Hashem!

> Please enjoy the following pictures from our week of learning and fun!



















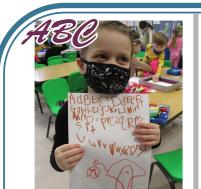
Mazel Tov First Grade on receiving your first siddurim!





















Music and Movement





Rosh Chodesh Shvat





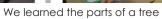




















HEALTHY HABITS



10% Other 18%

E99/

Yogurt

52% Cereal







Yishai Werth (7B) on his Bar Mitzvah

Have any good news to share? email mgoldman@ashar.org

For any students that are unable to attend school, we offer grab and go lunches. Pickup daily at the front door. Mon-Thurs 1:00-2:00 PM, Fri 12:30-1:30 PM

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