



# ASHREINEWS

## לְרַלְרַ



### Menahel's Message

#### Just Because

The holy Rav Chaim of Tchernovitz, author of the classic Sefer Be'er Mayim Chaim and early Chasidic master, had a son who at one point could have been charitably described as spiritually challenged. The more contemporary term would be "off-the-derech." Yet, the Be'er Mayim Chaim continued to love his son unconditionally and shower him with unbridled affection. And when the father davened, he would beseech the Ribono shel Olam to similarly continue loving- the Jewish people- unconditionally, just as he always loved his sometimes wayward son under all circumstances.

Parashas Lech Lecha opens rather suddenly, as Hashem commands Avraham to leave his home and travel to an as of yet undisclosed destination. While it soon becomes apparent that G-d's directive represented the first tangible manifestation of a specifically Jewish destiny in His chosen land, at no point does the Torah articulate why Avraham or his descendants were chosen.

Unlike Noach, who is introduced as a *tzaddik, tamim b'dorosav* and therefore worthy of salvation, the Torah omits any mention of a basis for Avraham being chosen by Hashem- and for good reason: Avraham was certainly righteous, explains the Maharal of Prague, but that is not the reason that Hashem chose us. We were chosen as Hashem's special children simply because He desired to do so- nothing more, nothing less. And by doing so, our Father in Heaven established a paradigm of parents' unconditional love of their children, nothing more and nothing less!

Shabbat Shalom!

Rabbi Ari Jacobson

### Citizenship in the School Community

**Mrs. Jennah Schuh, Assistant Principal, General Studies**

When looking at our basic psychological needs, the sense of *connectedness* or *belongingness* stands out as a prime component of the human experience. This fundamental need can shape human motivation and have major implications for learning and development. It is one of the reasons the *school community* is so essential.

One way to ensure the strength and positivity of a community is for the community members to work together on communal projects, solidifying a common mission. At ASHAR, we stress the importance of the *school community* and our role in the larger community. Whole School projects highlight and teach students about what ASHAR stands for and believes in.

This week our eighth graders visited the new Auschwitz exhibit at the Museum of Jewish Heritage as part of the year-long project, Names not Numbers©. This year, as we have done for the past five, ASHAR students will interview Holocaust survivors, create a documentary movie and host a community-based screening.

As we are ramping up for this year's annual Challah Bake, ASHAR students have worked together to create Havdala boxes to be sold at the event. All the proceeds will be donated to the Hevron Fund.

ASHAR students are once again collecting food items as part of the *Cans for Chesed* tzadaka project in collaboration with Tomchei Shabbos.

Through each of these unique programs, students learn about the importance of being involved in a community and the importance of participating in good works or chesed.

Citizenship is taught beginning in first grade as part of the social studies curriculum.

(Continued inside)

## Parent-Teacher Conferences on Monday (Sign up on Parent Locker)

## NO LUNCH—NO BUSING—12p.m. Dismissal

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# BOYS

## Riddle of the Week

### Who am I?

1. My name is Name.
2. I was a Rosh Yeshiva.
3. I was king in Yerushalayim.
4. I got a tenth.
  
1. I was a bris.
2. Yet, I was not on the eighth day.
3. I cause sleep.
4. I caused splitting

**Last week's answers:** Tzohar, Yonah (Dove)

(I may have been a window, I may have been the first light bulb,  
I did not need electricity, Don't confuse me with the Zohar.)  
(You sing about me, I could be your name, I was not swallowed by a fish,  
I discovered dry land.)



**3B** made piñatas as part of their year-long Social Studies Around the World curriculum.



**Yeeeehawww!!!!!!** The ASHAR SHARKS Hockey Team won their home opening game Thurs., 11/7/19 against SSDS, 4-3. Thank you to Coach Bill and the entire team for a game well played. Big shout out to family, friends and fans who came out to cheer the Sharks to victory.



## 5B Hosts a Simcha!

What better way to celebrate an upsherin than to be invited to visit the “big boys” in 5B! Beny Samuels (NA) was welcomed into the world of wearing tzitzis and a kippah and learning Torah with his new middle school friends and Rabbi Yaakov Twerski—Mazal Tov!



אה	יר
אה	בה

וְתַנּוּ בָנִים יִצְרָא טוֹב  
לְעַבְדֵךְ בְּאֶמֶת  
וּבְיִרְאָה  
וּבְאֶחָבה.



# GIRLS

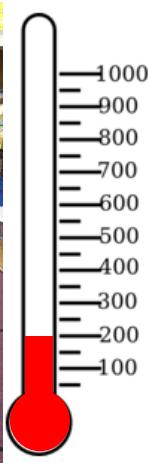
## The Prince and the Pauper

After studying the *Prince and the Pauper* in Mrs. Margro's ELA class, 6G took it upon themselves to turn the story into a skit. Students coordinated their own costumes and brought props from home. The resulting production was memorable!



## The Scientific Method in 7G

7G used the scientific method in their most recent lab. They needed to develop a hypothesis, create an experiment and test that hypothesis. Next they will be writing lab reports based on the outcome of their experiments.



4G received their Navi this week. Here's to a great start to the lifetime project of learning Navi!

First Grade breaks 200 books! Thank you Rebecca Pollack and Leah Israel for sharing your hundreds charts!

## 8th Grade Trip to the Museum of Jewish Heritage in Battery Park

As part of Names not Numbers®, our 8th graders traveled to NYC this week for a special presentation by the museum's educational director, Dr. Paul Radensky. They analyzed artifacts from the Holocaust and went on a guided tour of the Auschwitz exhibit.

To everyone's great surprise, one of the artifacts Dr. Radensky displayed for analysis turned out to be a personal item belonging to Tzvi Sorotzkin's great-grandmother (Mrs. Ruth Mermelstein)! We will G-d willing be interviewing her this December.



# Bringing Hevron to Life!



In the next few weeks we will read about Hevron in the weekly Parasha. It is important for our students to learn about the modern community of Hevron as well, and the residents' tremendous mesirut nefesh of behalf of the Jewish People. It is because of them that Jews from around the world have the merit to visit the Avot and Imahot at their resting place in the Ma'arat HaMachpela. To show our appreciation we have launched a school-wide project to support the Hevron Fund - making havdalah kits to sell at the Challah Bake and Chanukah Boutique. Please help us let the Hevron Community know that ASHAR stands with them.





## Needed!! Paper towel tubes

Please bring into the front office

supporting creativity!



## PTA Chanukah Boutique

Motzei Shabbos, December 14

*Vendors Wanted:*

contact [pta@ashar.org](mailto:pta@ashar.org)



## LET'S TAKE YOUR CHILD BY THE HAND.



A DIVISION OF CHESSED 24/7

Kinder 24/7 is a new NYS-approved provider of Early Intervention evaluations, service coordination and service provision. To help your child reach every developmental milestone, we bring together certified professionals from the local communities throughout Rockland County.

*Let's take a step towards tomorrow, together.*

845.354.3233x1102

@ [HR@kinder247.org](mailto:HR@kinder247.org)

FAX: 845.694.6483



The Early Intervention Program (EIP) is a public program for children under the age of three who are either suspected of having or at risk for developmental delays or disabilities. Potentially eligible children must be referred to the county program (Rockland County, 845-364-2032) to receive EIP services. EIP is funded by New York State and county governments. All EIP services are provided at no cost to parents. Health insurance may be used for approved services. A child's eligibility for the program can be determined only by state-approved evaluators under contract, and all services must be authorized by the county.



**Benjy Samuels**

on his upsherin!

**The Lebovits Family**

on the birth of a boy!

**The Yaniv Family**

on the birth of a daughter!

**Morah Sima Indig (KA)**

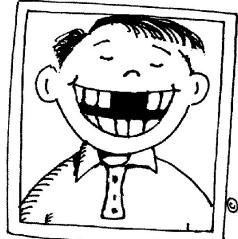
on the birth of a grandson!

**Rabbi Ephraim and Yocheved (Thaler) Weiss**

on the birth of a boy!

**November 19**

N - 1st, T and 8th



Picture Day!

**November 20**

2nd - 7th

## Chanukah Sponsors Needed

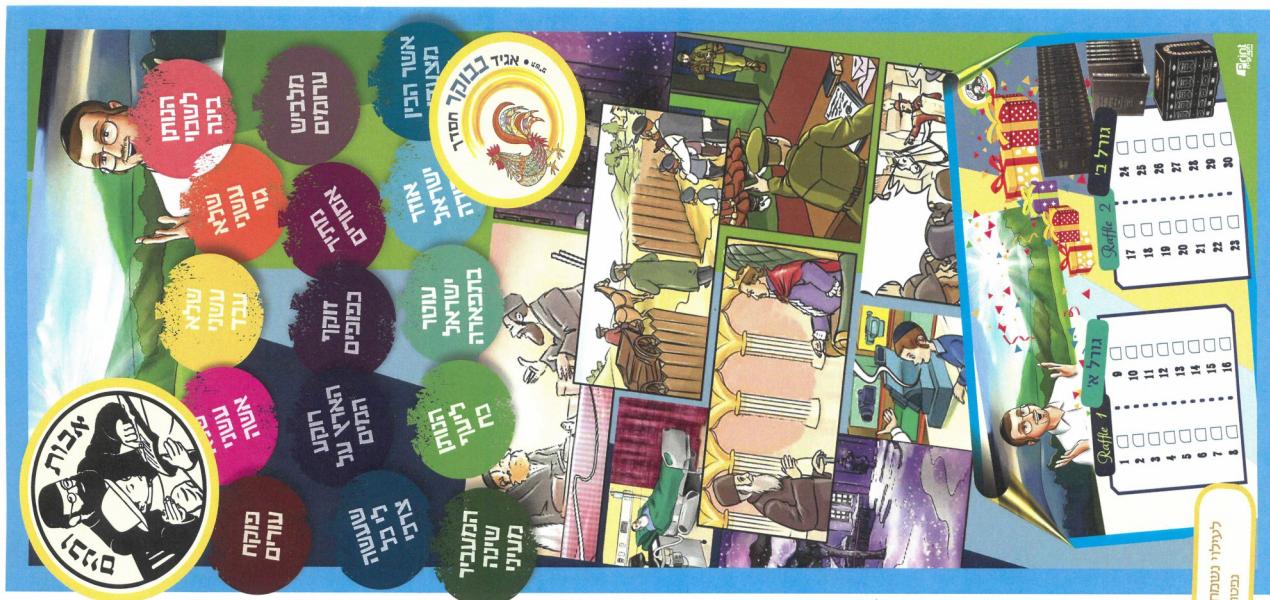


Please consider helping the PTA provide awesome Chanukah Programming!

[www.ashar.org/chanukahsponsors](http://www.ashar.org/chanukahsponsors)

## Citizenship in the School Community (cont...)

Throughout elementary and middle school grades, students read novels with themes emphasizing citizenship and working together towards a common goal. We at ASHAR believe in teaching the whole child and therefore provide experiences that allow children to apply these ideas and concepts. Beginning with the *school community*, students learn to appreciate and participate in the greater community.



THE LEARNING  
WILL TAKE PLACE

At: Bais Avigdor 57 Lime Kiln Rd

All: 2 Hours after 11pm - Sunset

for more information please call

your local supervisor

**COME IN,  
TAKE PART,  
LEARN,**

**DON'T  
STAY  
OUTSIDE!**

**FEEL  
FULFILLED  
AND BENEFIT!**

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# AVOS U'BANI OPPORTUNITIES

ASHAR is proud to once again partner with Tomche Shabbos in a Schoolwide Food Drive

# cans for chesed!

Fill the box in the back of your classroom with cans or boxes of nonperishable foods.



The class that collects the most items\* will get a pizza party!

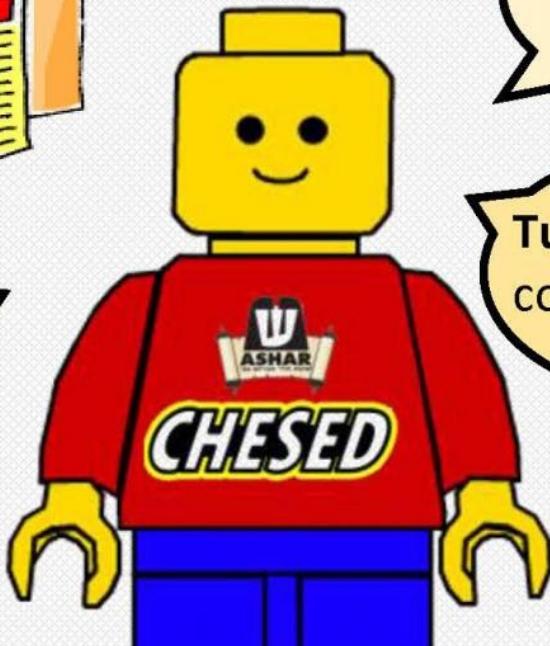
\*The point value of packages with small items will be determined by a Rebbe.

Tomche Shabbos assists 500 families with weekly food packages which are delivered discreetly to families who would not be able to prepare for Shabbos without them.



**Important:** All foods must have a proper hashgacha and be parve.

Tuna fish cans count double!



יבנה

תד

עולם



# THE GREAT BIG CHALLAH BAKE

Thursday, November 14 • 7PM

\$18 ➔ [www.ashar.org/challah](http://www.ashar.org/challah)

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