



ASHREINNEWS

Weekly ASHAR Newsletter

Chayei Sara



ברוכים הבאים בשם ה'

HaRav David Baruch Lau, Shlit'a

Ashkenazi Chief Rabbi of Israel



Motzei Shabbat • Parshat Chayei Sara

November 3, 2018

8:30 PM



Menahel's Message: Parshat Chayei Sarah

A+ for Self-Control

Chazal refer to the book of Bereishis as *Sefer Hayashar*. The meaning of 'Yashar' in this context is best captured by the Yiddish term *ehrllich*, and speaks to the sterling character and integrity embodied by the *Avos* and *Imahos*. While Bereishis contains few specific *mitzvos* and little instruction on ritual observance, it is *Sefer Hayashar* - the book that recounts the exceptional behavior of our ancestors, and thus establishes the parameters of refined character and *derech erez* for eternity. One such example is the description of Avraham's acquisition of Me'aras Hamachpela as a burial site for Sarah.

In enumerating the traditional Asarah Nisyonos of Avraham Aveinu referenced in Pirkei Avos, most commentators consider the tenth and most difficult challenge met to be Akeidas Yitzchak. After all, can one imagine a more gut wrenching test than obeying G-d's request to sacrifice a beloved son? Rav Samson Raphael Hirsch (following the approach of Rabbeinu Yonah's commentary to Avos), however, disagrees, claiming that the tenth and most difficult *nisayon* was what ensued.

After returning from the Akeidah, Avraham informs Sarah that Hashem had requested the sacrifice of Yitzchak, whereupon Sarah immediately (cont.)

The Art of Speaking and Listening

by Mrs. Jennah Schuh, Assistant Principal, General Studies

The tragedy of this past week has been on the minds, hearts, and lips of people throughout the world. The Jewish community was rocked by the violence and hatred so close to home. During times of unique sadness, and confusion, we often wonder, "What about the kids?" Questions arise about how to (or even if we should) communicate the news to our children. What should our message be? And, how can we express the seriousness of an event combined with a feeling of security and safety? The answers to these questions are for each family to decide themselves based on children's ages, maturity, and experiences. However, when communicating with one's children, a key component to remember is the balance of speaking and listening.

At ASHAR, we spend much of the day navigating the speaking-listening balance with our students. A major part of schooling is helping students develop their speaking and listening skills. It sounds simple, but the art of being able to express oneself in an intelligent, coherent way is not an easy feat.

From an early age, students are trained to speak in full sentences, answer by restating the question and encouraged to name their emotions. As they grow older, new vocabulary introduced in novels, content area books, articles, excerpts, and instruction is incorporated (cont.)

A publication of ASHAR

360 New Hempstead Road, New City, NY 10956 • (845) 357-1515 • fax (845) 357-1516 • www.ashar.org

General Studies Update

The boys in 3B took part in their first science experiment in the Big Boy Lab! They tested the animal adaptation of blubber to determine first-hand if blubber helps keep animals warm in arctic climates. The boys developed a hypothesis and then tested it by putting their hands in ice water while surrounded by a "blubber" glove and again in ice water without any protective layer of blubber. They measured the difference in temperatures and noted that the temperature was significantly higher in the blubber glove than in just ice water alone. The boys loved practicing the scientific method with a real lab experiment that expounded upon the science unit they are currently learning.



5B started a study of simple machines and coding using HESS trucks. Students are working in pairs and have been assigned their own truck.

Limudei Kodesh Update

It has been a busy week in the ASHAR Boys Division. Rabbi Isaacs presented the second grade boys with their first Chumashim and everyone enjoyed a special *mesiba*! Rabbi Jacobson *fahrhered* the sixth grade boys on the first *amud* of *Eilu Metzios* to rousing results. Our middle school boys have now completed the first Yediot Klalot unit, Chodshei Hashana. Next up: Shabbos, Part 1. A special Mazel Tov to the 5th grade Mishnayos group on their



2B Chumash Mesiba

completion of Maseches Rosh Hashana!

Keep shteiging!



Fahrher in 6B

When 1st grade boys heard the Indian Point siren they stopped to think what it might be. When one boy called out, "Moshiach is here!"



the entire class began to sing!
May it be soon!



Riddle of the Week

(submit answer in your SMVT sheet for a chance to win a prize)

Who am I?

- 1) I was..., I wanted..., I am called..., Don't confuse me with read.
- 2) I am not a doctor, You will read me in the summer, I could be since, I was Moshe's target.

Answer to Riddle from Parshat Vayera 1) Yitzchok 2) Lot's Wife

(song of the week) **ישמחו במלכותך, שומרי שבת וקוראי ענג**



8th grade Minyanaires!

Hakaras Hatov Assembly

Grades 1B - 4B had an assembly highlighting the importance of *Hakaras Hatov* to all those who do things for us. We high-

lighted those people who we may take for granted (parents, teachers, janitors, security etc) The boys then had the opportunity to do a Thank-You-Gram to the person of their choice. Some boys decided to thank Mr. William Rodriguez, our janitor for all the things he does for us.





Limudei Kodesh Update

We are very excited to be bringing iTalAm into Mrs. Beller's second grade girls classroom. ITalAm is a new, digital blended learning program, based on TalAm, a Hebrew language program taught in first grade. ITalAm is a personalized, interactive and adaptive digital learning experience. ITalAm uses songs, games, books and educational videos in order to enhance learning. Students can even record their own song or narrate their own book. We eagerly anticipate great results from our second graders and can't wait to watch their success.



ASHAR Girls Division Big Sister-Little Sister Challah Bake!



General Studies Update

6G: The students in Mrs. Tencic's Ancient Civilizations class role-played the social hierarchy of the ancient Sumerians without even knowing it! Students were assigned different ranks, and their responsibilities and privileges for class work that day were based on their random ranks. The students with higher ranks were entitled to greater privileges simply due to their rank! This type of learning experience brings even ancient studies to life in the classroom in a relatable way.



3G using chocolate chips to learn **arrays** in math

ASHAR Girls Defeat Westchester Day School in Opening Basketball Game

The Sharks competed well in the tight match up with the Westchester Day School Wildcats. Brooke Carter scored in the opening seconds from the tip off, but solid defensive work kept both teams at bay with ASHAR up 4-2 at the end of the first quarter. The Sharks were patient early in the game with point guard, Jackie Carter, controlling the offense and whipping the ball around the perimeter to slowly tire the WDS zone defense. In the second quarter, the scoring opened up and the Wildcats were edging out the Sharks. That's when Ahuva Jacobson hit a 12 foot jumper at a key moment to even up the score. Defensive play from Kelly Hala, Daniella Taub, Shalva Laster, and Layla Jacobson was impressive, especially since they are first time additions to the Varsity team. Emerging from half time with an 11-all tie, The Sharks knew they had a good chance to win. Sixth grader, Atara Friedman, made an important bucket early in the second half to put ASHAR ahead. That lead quickly vanished and WDS had as much as a 7 point lead. Solid passing from Ariella Seltzer to Leora Lerer led to numerous points from under the basket. The Sharks' full court press worked late in the game as WDS wore down and ASHAR scored 6 unanswered points for a one point lead. With 29 seconds to go The Sharks controlled the ball and worked the clocked down to hold on to a 30-29 win. "For a first game, I was very pleased with the teamwork the girls displayed," said Coach Carter, who is coaching the team for a third year. "They really believe in themselves and have great confidence. They are fun to coach."

Preserve the past, Ensure the future: Become a Parnas HaYom!

פרנס השבוע

כ"ג - ל' מרחשון ✧ November 1-8



Oliver Teicher (7B)

on his Hanachat Tefillin

The Samet Family

on the birth of a baby girl!

Elan Teichman

on his marriage to Shira Peled!

Yoni and Jacklyn Cohen

On the birth of a baby girl

send to: aruderman@ashar.org



In honor the birth of a baby girl!

Mazal Tov to the proud parents,

Motty & Malky Samet

and brothers,

Azi (5B), Dovi (1B) & Chezky (NA)

*In honor of Oliver Teicher,
Class 7B*

**Mazal Tov Oliver on your
hanachat tefillin!**

I am so very proud of you!

Much love,

Grandma



Join us as ASHAR gets...

CHOPPED!

November 8, 2018

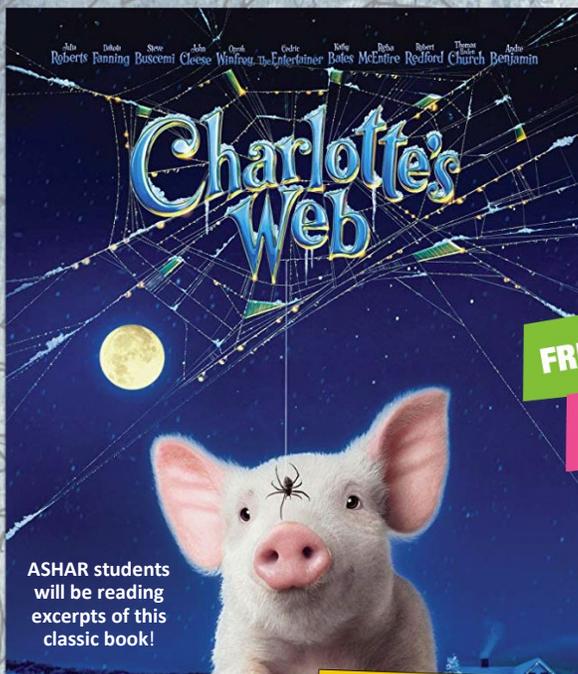
9:15 a.m.

We are calling for

PARENT VOLUNTEERS

**to celebrate Rosh Chodesh Kislev with their
daughters at ASHAR.**

ASHAR PTA PRESENTS



FREE EVENT

**FOR ALL
AGES!**

ASHAR students
will be reading
excerpts of this
classic book!

KIDS MOVIE NIGHT
MOTZEI SHABBAT - NOV 17TH
6:45PM SHARP
DOORS OPEN 6:15PM

NOSH PROVIDED
BRING YOUR OWN
SLEEPING BAG & PILLOW!
MAKE SURE TO COME IN PJS!

IMPORTANT

Many new families have been touring our school and have begun to register for next year.

We would like to allow our current families to reserve spots for the upcoming 2019-2020 school year.

If you have a child at home that will be joining us next year in Nursery, PreK or Kindergarten, please go to our website and fill out an

Application for Admission

(Admissions Tab), or

www.ASHAR.org/Application

Please include immunizations, birth certificate and a picture.

A+ for Self-Control

(cont.)

passes away in shock and agony, not realizing that Avraham was about to describe how Hashem then instructed the angel to intercede and accept a ram in Yitzchak's place. Avraham is forced to plan his beloved wife's burial, whose death was precipitated by blind faith in Hashem. G-d had promised Avraham the length and breadth of Canaan, but now even a simple cave for burial proves elusive, as he has no choice but to negotiate with the charlatan Ephron HaChitti. The level of Avraham's stress and pain was indescribable; under the circumstances, impatience and short-temperedness would be quite understandable. Yet note how he interacted with B'nei Ches: "*im yesh es nafsh'chem*"- please. "*Va'yishtachu Avraham liflei am ha'aretz*"- thank you. Avraham maintained self-control throughout, and acted as a perfect gentleman, thus establishing a paradigm of *menschlichkeit* and composure for generations of *yesharim*! Shabbat Shalom!

Rabbi Ari Jacobson

The Art of Speaking and Listening

(cont.)

into everyday speech. Our vocabulary program, Vocabu-lit is designed to help students gain a deeper understanding of how to build their language with more sophisticated and varied words.

Lessons and classrooms are fashioned to encourage peer-to-peer discussions guided by the teacher.

The listening component is incorporated into all subjects. Students are asked not just to listen, but are given skills to parse out key pieces of information, understand the steps necessary to complete the assignment, and/or what questions they need to ask or answer. Almost as important, our staff and teachers listen to our children and model how to listen with understanding. In this way, teachers train our children to be active listeners, problem-solvers and empathizers.

Equipped with these skills, our students are becoming more ready for the adult-like conversations able to receive difficult information at the same time better able to express their own thoughts and feelings.

Program Begins Next Motzei Shabbos: November 10

THE LEARNING
WILL TAKE PLACE
Tiferes Yisroel
At: 57 Lime Kiln Rd.

At: 2 hours after sunset (nwpv)

for more information please call
your local supervisor

Harav: Yosef Bendrihem

Tel: Ybendrihem@ashar.org



Avos Ubanim U.S.A and Canada
P.O.B. 163 Morsey NY 10952
Tel: 845-356-0180 Fax: 845-531-5375

**COME IN,
TAKE PART,
LEARN,
DON'T
STAY
OUTSIDE!**

**FEEL
FULFILLED
AND BENEFIT!**

מלכתחילה
Winter Program 5779



לעילוי עטמת חרותיך אבדתם בן חרותיך ר' חיים יוסף חלודני ז"ל
נפטר במסע טוב ליל שני 1 במסע אב חטא חטא חטא

CLAMPING PROGRAMS 802 COPY



פרשת חיי שרה



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If you are interested in sponsoring a future פרשה, please email sfreedland@ashar.org.

NAME _____

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|--|--|
| <input type="checkbox"/> 1st Grade – 3 פסוקים | <input type="checkbox"/> 5th Grade – 25 פסוקים |
| <input type="checkbox"/> 2nd Grade – 10 פסוקים | <input type="checkbox"/> 6th Grade – 30 פסוקים |
| <input type="checkbox"/> 3rd Grade – 15 פסוקים | <input type="checkbox"/> 7th Grade – 50 פסוקים |
| <input type="checkbox"/> 4th Grade – 20 פסוקים | <input type="checkbox"/> 8th Grade – entire parsha |

NOTE: Listening to the leining in shul can count as 1x for the pesukim.

My son read the pesukim (2x) and translation (1x) as per his grade's requirement in this week's פרשה.

Parent's signature

Parsha Riddle Answer

The parsha riddle can be found in this week's AshreiNews.



Please join us in showing Hakarat HaTov to our amazing faculty by participating in this project to provide gifts to our teachers and staff! We are collecting money for Chanukah for one low suggested donation per child:

N-8: \$36/child

Have your child's name included on the list that is distributed to their teachers and the entire staff. Fill out the form below and send it to school with a check payable to "ASHAR PTA" and put "Staff Gifts" in the memo. Alternatively, do this online at:

<http://www.ashar.org/staff-gifts>

Questions? Email the PTA - pta@ashar.org

First Name _____	Last Name _____
1. Child's first name _____	Grade _____ Amount _____
2. Child's first name _____	Grade _____ Amount _____
3. Child's first name _____	Grade _____ Amount _____
4. Child's first name _____	Grade _____ Amount _____