



ASHREINEWS

Weekly ASHAR Newsletter

Lech Lecha



Menahel's Message:

Ashreinu!

In describing Avraham Aveinu's positive reaction to Hashem's promise of offspring, the Torah reports that "וַיַּאמֵּן בָּהּ, וַיַּחֲשֹׁבָ לְזִקְנָה". While the intent of the first half of the *pasuk* is straightforward - Avraham believed and trusted Hashem - the second half is somewhat less so, and subject to a fair degree of debate among the classical commentators. Some explain that Hashem considered Avraham's trust in G-d's promise of offspring to be a *zechus* and act of righteousness, while others explain that Avraham considered Hashem's promise to be an act of *tzedaka*. The holy Rebbe of Kotzk, however, offers a third explanation: - "וַיַּאמֵּן בָּהּ" Avraham trusted Hashem, "וַיַּחֲשֹׁבָ לְזִקְנָה" and he, Avraham, considered *his very ability to believe* to be the ultimate *tzedaka*, the greatest gift.

In a similar vein, the Or HaChaim HaKadosh suggests that the altar erected by Avraham- "וַיַּעֲשֶׂה מִזְבֵּחַ שֶׁמְצָבָה לְהַנְרָאָה אֱלֹהִים" was not primarily a reaction to assurances of offspring and the Land of Israel, but rather simply an expression of gratitude for the ability to experience G-d's revelation- "לְהַנְרָאָה אֱלֹהִים"

Every Jewish *neshama*, as a *chelek eloka mi'ma'al*, incorporates divinity, and is thus 'hardwired' for deep-rooted *emunah*, not dissimilar to that first experienced by our patriarch Avraham. And while the challenges and complexities of hectic daily routines sometimes appear to sap the *ruchniyus* and spirituality of even the best of us, knowing that we are wired to ultimately connect to the Ribono shel Olam is indeed reassuring!

Shabbat Shalom!

Rabbi Ari Jacobson



HaRav David Baruch Lau, Shlit'a

Ashkenazi Chief Rabbi of Israel

at ASHAR

Motzei Shabbat • Parshat Chaya Sara

November 3, 8:30 pm

The Power to Choose

Mrs. Debby Jacobson, Principal: Girls Division

In the book *What Should Danny Do* by Ganit and Adir Levy, Danny seems like an ordinary kid. However, as one navigates the book, one quickly realizes that Danny is anything but ordinary. Danny is actually a superhero in training. What makes Danny a superhero? What is the power that makes Danny so great? Danny has the power to choose. As the story unfolds, Danny is faced with everyday challenges that kids face on a daily basis. It is up to Danny to make the right decisions that will ultimately shape his day.

We all want our children to be successful, happy, *ovdei Hashem*. One way to achieve this is by giving them the tools to make good decisions. The decisions that they make will ultimately shape their lives and dictate the type of person that they become. Parents and educators can help children make good decisions by guiding them and encouraging them. Children must understand that mistakes are okay and perfection is unrealistic.

One way to teach kids to make good decisions is to talk to them and to teach them to think before they act. Help him or her understand the different options available by creating a list of pros and cons. By sitting down with a pen and paper and actually drafting a list, your children can learn to analyze a situation. They can understand that there are consequences to their actions. By taking a step back and allowing our children to weigh in and make some of their own decisions, we are giving them the independence necessary for success.

Another important lesson when teaching our children to make good decisions is to avoid getting angry when they make mistakes. It can be really tough to stay calm when your child makes a mistake. By visibly losing our cool when our children trip up, we are teaching them that the consequence of making a mistake is getting an adult really angry. This can inhibit a child from taking risks and making independent decisions.

(cont. on last page..)

General Studies Update

Did you know that more than 90% of all animals are invertebrates? The boys in 3B know! The boys excitedly started their science unit on animals, beginning with classifying animals into vertebrates and invertebrates. Then, they sorted pictures of animals into the two categories. They also learned the four types of animal coverings, including hair/fur, scales, moist skin, and feathers. The boys enjoyed a hands-on activity using a variety of fabrics and materials to represent the real-life coverings that all animals have. Stay tuned for exciting experiments in our "Big Kid Lab" as they investigate the various animal adaptations that Hashem provided His creatures in order for them to meet their needs.

Shas Milim

In an ever advancing world we have integrated our "Shas Milim" - (words commonly found in Gemara) into Quizlet and Quizalize for a fun and enjoyable competition. 5th & 6th grade boys practiced their words and definitions in teams on Quizlet Live. This was followed by a multiple choice test using Quizalize. Quizlet is available at home and review can earn them valuable Chutz Leseder Points!



Riddle of the Week

(submit answer in your SMVT sheet for a chance to win a prize)

Who am I? (#1)

I was for 99. I was for 13. I am for 8. I need a northern wind.

Who am I? (#2)

Cut in half. I attracted the birds. I caused sleep. Revealing.

Answer to Riddle from Parshat Noach: Bavel

Middah of the Month

הכרת הטוב



- Thank you for teaching us song of the week.
- "Thank you for teaching us the Thank You Song!!"
- Thank you for picking up the mess even though you didn't create it.
- Thank you for helping me with my locker.
- Thank you for finding my planner and returning it to me.
- Thank you for giving up your pita when there weren't enough.

Boys

Your Turn!

How well do you know shas milim?

אֲגֹב	since
אֲדָרְבָּא	just the opposite
או	or
אֶזְל	went
אֵי	if
אִי אָפֵשׁ	Impossible
אִיהוּ	he
אִיהִי	she
אִי הַכִּי	if so
אִיתִי	brings

Limudei Kodesh Update

In conjunction with their study of *Chumash Vayikra*, the seventh grade girls learned about the *korban mincha*. The *mincha* is a *korban* made from flour and oil which was partially burned on the *mizbeach* and partially eaten by the *kohanim*.

The seventh grade girls got to be *kohanim* this week as they used flour, oil and even the levona spice to prepare the *korban mincha*. The girls even learned how to take *keritzah*, the piece that was burned on the *mizbeach*.

The girls can't wait to have the third *beit hamikdash* so that they can teach their family and friends the proper way to bring *korbanot*!

Lech Lecha by Shalva Laster (6G)

This week's parsha is לְחִלָּךְ We are told that Avraham decides to go to Egypt because of the famine in ארץ כנען מעשה אבות טימן לבנים means that the actions of our אבות are signs for their children.

Avraham recognized the dangers of going into an evil environment. Egypt was known to be a place of immorality and *tumah*. Therefore, he and Sara made a plan to protect themselves. By saying that Sara was Avraham's sister, the Egyptians wouldn't kill Avraham.

A few generations later, when Bnei Yisrael were once again in Egypt, we had the national strength to guard ourselves against total assimilation into Egyptian culture.

Today, we are also faced with many challenges and negative influences from our society, including immodest dress, inappropriate speech, music and improper behavior. We must find our internal strength and follow the example of our Avos to stay true to our Torah's values.

Tomorrow is Rachel Imeinu's *yartzeit*. She also provides an important lesson. She מעשה אבות טימן לבנים. She famously was *mevatter* and gave her *simanim* to her sister Leah so she wouldn't be embarrassed on her wedding night.

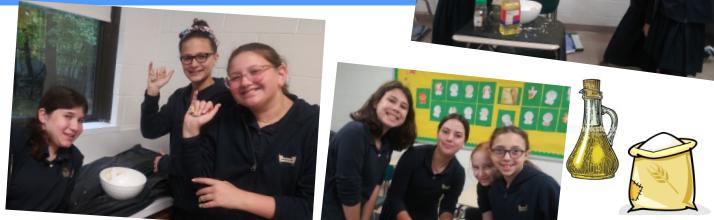
Because Rachel did this for her sister, Hashem listens to Rachel and forgives the Jewish people.

Hashem promises Rachel to bring us back from *galus*. This is a very important lesson we can all try to emulate.

This weekend is also my *Bas Mitzva*. It is the time that I become responsible for my own choices as well as obligated in *mitzvos*. Although life will present me with many challenges, I must remember to follow the examples of our Avos and *Imahos* as well as my teachers and parents to make the right choices and act not only as a *bas mitzva* but also as a *bas melech*.

General Studies Update

The girls in 8G had a chance to move around the classroom and experience sentence variety in a physical form. Practicing mobility of phrases is a key component of Framing Your Thoughts, as students learn how to reorganize phrases and clauses into sentences that are smooth and rhythmic. Starting with adverbial clauses and phrases, the students reworded, reorganized, and then voted on the sentences that sounded professional. They impressed themselves with their own descriptive imagery and figurative language.



Girls

1st Grade girls fall writing— Hebrew



Shout Out Board

Maya (5G) kept her desk organized and clean all week long.

Breindy (3G) gave Kira a snack because she had none.

Raizy (8G) held the door open for Mrs. Wagner.

Ariella (3G) remembered to ask what bracha she should make on a snack.

Chavi and Shoshana (7G) helped Joyce organize the younger kids for lunch

Ariella F. (2G) picked up supplies from the floor without being asked.

Chani (6G) helped set up the student lounge before davening.

Oshrit (4G) offered Mrs. Koenig scotch tape when she couldn't find her own.



A special shout out to **Joyce Collazo** for finding and returning a lost item. Last week a parent at "Mom's Night Out" lost a valuable gem. About to give up on ever finding it, she gave tzedaka in honor of Rabbi Meir Baal HaNes. A few minutes later, Joyce took up the case and carefully went through the mom's evening. Within a matter of minutes the gem was found and returned! Thank you Joyce for all that you do here at ASHAR!

MINYANaires of the Week

Week # 2

5th Grade



6th Grade

Blachman	Eli
Fetman	Max
Fonfeder	Avi
Judkin	Aaron
Kaller	Meir
Koenig N	Yisrael
Neumann	Moshe

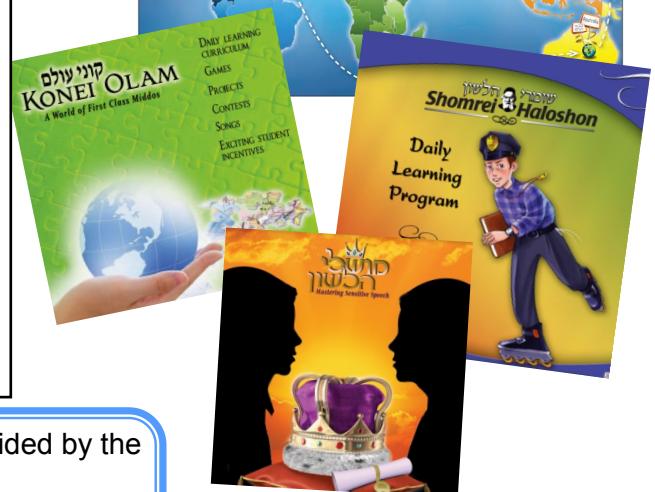
7th Grade

Benisz	David
Frankel	Naftali
Greenwald	Yoni
Katz T	Moshe David
Nissel	Ilan
Raff	Natani
Friedman J	Pe'er
Huerta	Daniel
Kaplan J	Eitan
Rozenberg	Yakov
Sorotzkin A	Tzvi
Teicher	Oliver

8th Grade

Benson	Gavriel
Blachman	Avraham
Feuer	Shmuel
Frydman	Mendy
Koenig N	Moshe
Mermelstein Y	Shmuel
Schmeiczler	Tuli
Schreiber	Avi
Feig	Shimmi
Gitlin	Zachary
Hill	Dovid
Shatkin	Yonah
Fishweiss	Amram

Touring the World to First Class Middos
KONEI OLAM קוני עולם



This week we launched our Shemiras Halashon program provided by the Chofetz Chaim Heritage Foundation
2nd thru 4th grade boys will be doing Konei Olam.
5th and 6th grade boys, Shomrei Halashon
7th grade boys, Moshlei Halashon



Middle School Girls have been exploring visual expressions of superpower in pop art.

Let's see...



ASHAR SuperStore

Last Wednesday, Rosh Chodesh Cheshvan, the 2nd, 3rd, and 4th grade girls were introduced to a new and exciting program. A new superstore will be opening at ASHAR! The girls who become an ASHAR superstore member will be able to shop for snacks and prizes in the store. Every day after lunch, the students will be bentching together. Reward cards will be given to the girls who are looking in their benthers and saying every word. Each student was given a ring to be kept on her backpack to hold the reward cards. In December, the ASHAR superstore will be opening – for members only! The more reward cards one receives, the greater the choice of things to buy. Kudos to the eighth grade girls for helping to roll out this wonderful program. A special thank you to Morah Tzipporah Moldaver for creating and implementing the program.

Mazel Tov!
With shevach and hodaah to Hakadosh Baruch Hu, we wanted to inform our friends and neighbors that the shalom zachor for our baby will be at our home (32 South Parker) starting @ 9:15pm. Men upstairs and women downstairs.

The Bris will be in Ahava Yitzchok, this coming Tuesday, October 23rd. Shachris (vasikin minyan) will be approx 6:50, and the bris and seudah will be following Davening. Mazel Tov!

-Shmuel & Ettie Freedland



POETRY CORNER

1G BareBones Superhero sentences:

- Gold Chocolate runs fast. (Gila Schwartz)
 Blue Ices is invisible. (Shayna Pelsinger)
 Silver Pancakes super speeds. (Miri Ackerman)
 Pink Cheerios flying. (Frida Fleischner)
 Pink Peach flying. (Tali Mermelstein)

4G BareBones superhero sentences:

- Green Apple helps (Esti Elbaum)
 White Sushi flies. (Kira Lapp)
 Pink Pizza zooms. (Kayla Leiser)
 Blue Panda flies. (Shira Golani)
 Rainbow Ice Cream flies. (Kaila Kirsch)

6G Barebones Writing

Atara Friedman
 The coach instructs.
 The team listens.
 The stands shake.
 The ball soars.
 Victory excites.

Chava Goldenthal
 The family arrives.
 The key twists.
 The helpers unbox.
 The room fills.
 Adventure begins.

Chany Krausz
 Teachers teach.
 Students learn.
 School drags.
 Pencils write.
 Frustration flows.

Miniature Locker: Chany Krausz (6G)



Bracha Pomerantz saving ASHAR with her superpowers (5G)



Daniel Sanik

ANIMALS have many different coverings	
to begin with,	
Some animals are covered with feathers for example birds have feathers.	
Next,	
Some animals are covered with scales such as a fish or reptiles.	
Finally,	
some animals are covered with hair or fur for example mammals and omnivores as you can see.	
I love animals and animals have many different coverings	

Avryam.

Animals have many different coverings	
to begin with,	
Some animals are covered with feathers for example birds have feathers.	
next,	
Some animals are covered in scales such as a fish.	
Finally,	
some animals are covered in hair fur for example mammals and omnivores as you can see. Animals are cute. In conclusion animals have many different coverings.	

Look at the writing that becomes

possible with this graphic organizer!

(Program developed by our own Mrs.

Mindy Reifer and Mrs. Fayga Ringel)





Kosher Chalov Yisrael



Coffee Shop

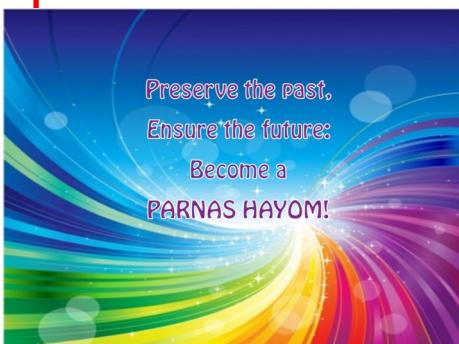


40% off Full-Price Styles at LANDS' END

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BOX TOPS FOR EDUCATION
Box Tops Winner!
Congratulations to
Mendy Frydman (8B)
Enjoy the Gift Card to
Pomona Pizza.
Please continue to send in
Box Tops to be entered into
our next raffle

The Power to Choose (cont.)

Finally, in order to help our children grow and become more independent, we must give them responsibility. Even a toddler can be given a small task. By setting the table before dinner at home or by collecting the homework folders at school, we are teaching our children responsibility, independence and good decision making skills.

ASHAR's Girls Division has been focusing on the yearlong theme of the *power to choose*. Along with Danny, they have been empowered with the understanding that decision making can shape the day they are having as well as the lives that they live. We can't wait to fully unleash this amazing power in each and every one of our students.

Have a wonderful Shabbos!



Rabbi Shmuel Freedland

on the birth of a son!

Mrs. Frieda Salb

on the birth of a granddaughter!

Yakov Rozenberg (7B)

on his Bar Mitzvah!

Isaac Chapman (6B)

on his Bar Mitzvah!

Shalva Laster (6G)

on her Bat Mitzvah!

Alona Stewart (2007)

on her marriage to Lenny Ash!

Natan Steinberg

on his marriage to Shiffy Levin

Gabi Steinberg

on his marriage to Reena Evans

Please send your good news to: aruderman@ashar.org



We accept credit
card, check or cash
aruderman@ashar.org

\$25 for a 1/4 page

\$50 for a 1/2 page

\$100 for a full page.

IMPORTANT:

Many new families have been touring our school and have begun to register for next year. We would like to allow our own families to reserve their spots for the upcoming 2019-2020 school year. If you have a child at home that will be joining us next year in Nursery, PreK or Kindergarten, please go to our website and fill out an Application for Admission under the Admission Tab, (www.ASHAR.org/Application) and send it to school ASAP along with immunizations, birth certificate and a picture.



THE GREAT BIG CHALLAH BAKE Rockland

25 OCTOBER 2018 • 7PM

360 New Hempstead Road, New City
845-357-1515

Pre-Registration required:
WWW.ASHAR.ORG/challahbake
\$18 Minimum Donation



תנו כבוד להורדה

YOU ARE CORIALLY INVITED TO A

חנוכה ספר תורה

GALA TORAH CELEBRATION

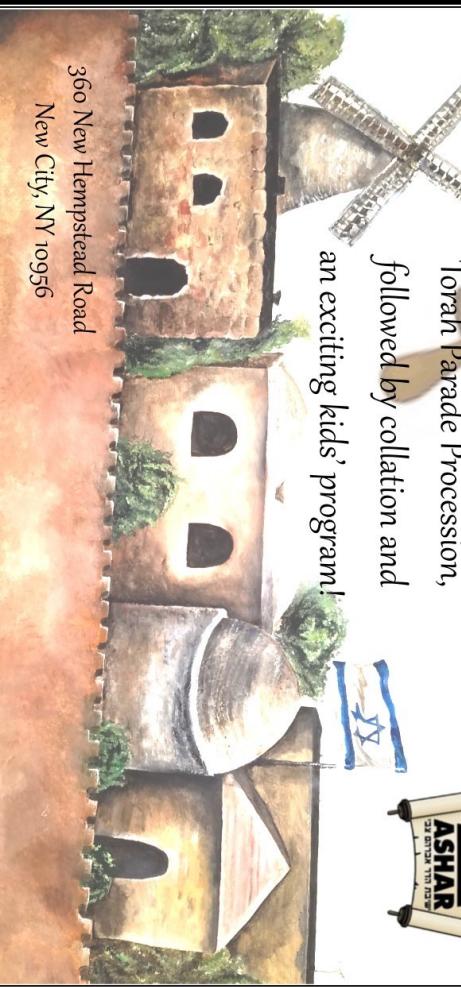
Sunday, October 21, 2018, 10:00 AM
י' ב' מירחשון תשל"ט

Please join ASHAR in welcoming home the

“Gittelman Hebrew Day School

Sefer Torah”

Torah Parade Procession,
followed by collation and
an exciting kids’ program!



גרשנֶת לְרָדֵר

NAME _____

- 1st Grade – 3 פסוקים 5th Grade – 25 פסוקים
- 2nd Grade – 10 פסוקים 6th Grade – 30 פסוקים
- 3rd Grade – 15 פסוקים 7th Grade – 50 פסוקים
- 4th Grade – 20 פסוקים 8th Grade – entire parsha

NOTE: Listening to the leining in shul
can count as 1x for the pesukim.

My son read the pesukim (2x) and translation (1x) as per his
grade's requirement in this week's פרשנה.

Parent's signature _____

Parsha Riddle Answer

If you are interested in sponsoring a
future פרשנה, please email
sfreedland@ashar.org.

The parsha riddle can be found in this week's AshreiNews.

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