

# ASHREINNEWS

Weekly ASHAR Newsletter

Noach



Chief Rabbi of Israel, **HaRav David Lau, shlit'a**,  
will be speaking at ASHAR on  
Motzei Shabbos Parshas Chayei Sara  
(**November 3**) More details to follow...



## Noach Ideas

Rabbi Leible Chiatovsky

People are always full of ideas. Some are good ideas, some are bad ideas. But people often have an emotional connection with their ideas, and the ideas become entrenched in their midst. Sometimes they will defend their ideas, even after they were proven to be failures.

The Gemara tells us of a time when the entire population of the city of Beitar was killed, and the bodies were left in the field. Years later the Rabbis discovered that a great miracle occurred and the bodies didn't decompose until they buried them. The Rabbis felt this was too great of a miracle to allow to pass, and so they composed the fourth beracha of Bentsching — Hatov V'hameitiv.

At the end of Parshas Noach, a tower is built, perhaps even taller than many of today's towers.

NBC news came to interview some of the builders of the tower and asked them why they were investing so much effort in its construction.

The first builder replied, "We are going to war against G-d! He's all the way up there and we're all the way down here. So we're building this so we can go up there to fight Him."

The second builder replied, "There was a massive flood a few years ago that wiped out the world, so obviously there's a leak up there. We're building a tower to get plumbers up there who can fix the leak."

The third builder replied, "The problem with the flood was that the waters reached fifteen *amos* above the highest mountain. If they only had a place to go which was a little higher in elevation they could have all survived. We are building this tower so we will be able to survive the next flood."

These answers may sound strange, but the Midrash relates that these are indeed the responses they gave.

The people who built the tower were very confused. They were all trying to accomplish something, but they weren't exactly sure what it was.

(cont. on last page)

## Always Learning

Mrs. Jennah Schuh

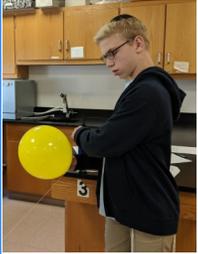
Learning does not occur in a vacuum. As functioning human beings, we are constantly in a state of learning. Visiting a new place, a wrong turn, an unknown word or meeting a new person provides us with new learning. We are always trying to take information from the world around us and integrate it into our already existing knowledge base, ultimately creating new knowledge and understanding.

The same concept applies to mastery of skills; skill mastery does not occur in a vacuum. In order to master something or even just find improvement, you need to be able to practice it in a variety of settings. This is true for any skill, from basketball to baking, from interior designing to public speaking. In the school setting, varied practice is fundamental to guiding students to reach mastery. One of ASHAR's unique qualities is the school's goal of maximizing skill instruction time, practice, and application. Our teachers and administration plan regularly for cross-curriculum implementation of skills. Scientific notation is practiced in both math and science. Dissecting prefixes, suffixes and root words is exercised in English decoding, vocabulary practice, Gemara understanding and Hebrew language comprehension. In fact, every skill repeats itself throughout the school day, multiple times a day, and every time a student is able to recognize that she/he has the capability to perform that skill, her/his abilities are strengthened.

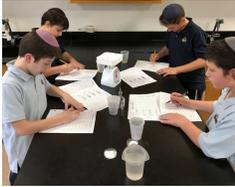
For cognitive purposes, this process of interleaving practice (the official term for mixed skill practice) and learning is important as it allows for better discrimination and retrieval. But almost as important is that by allowing students to apply skills in different situations and scenarios, they can learn to be more comfortable with the unknown and unplanned. This is especially useful in helping students (and adults) who struggle with anxiety. Throughout the year, ASHAR will continue to look for as many opportunities as possible to grow our children by helping them find mastery in a variety of ways.

## General Studies Update:

### Science



Both the Eighth grade boys and sixth grade boys reviewed the scientific method through specific lab experiments this week. The boys in the sixth grade used gummy bears to test changes in density and velocity. The eighth grade boys designed an experiment testing distance with balloon rockets, following the steps of the scientific method and keeping accurate records of data. They even analyzed their own experiments and completed full lab reports.



# Boys

## Limudei Kodesh Update

Now that the Yomim Tovim have passed, learning has, throughout the grades, kicked into high gear. Mazel tov to 4B on officially beginning Mishnayos Sukkah!

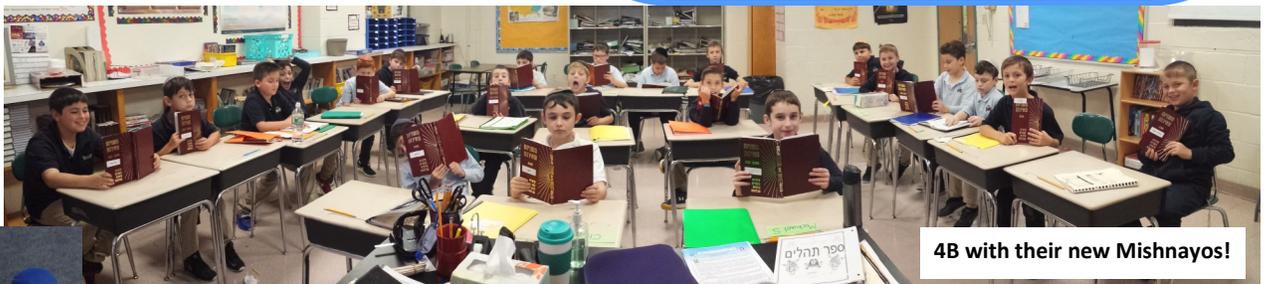
As per the email you received, 2nd through 8th grades' kria assessments have been completed and small-group work has begun.

Please remember to review the Yediot Klaliyot packet with your sons. They have been emailed and are available online at [www.ashar.org/yediot](http://www.ashar.org/yediot).

6-8B Masmidim kicked off this week! Motivated boys are invited to learn the 8th perek of Bava Kamma with Rabbi Jacobson. Tuesdays and Thursdays, 4:30 -5PM.

4-8B Sunday Learning had a near record high attendance this week. Special yashar koach to 5th grade for 80% participation in Torah Lishma! Tune in next week for more details about the program. Fathers are welcome and encouraged to join for 8:30 Shacharis and coffee.

## סתו Kita Aleph



4B with their new Mishnayos!



## Riddle of the Week

(submit answer in your SMVT sheet for a chance to win a prize)

WHO AM I?

I had a tower, I had a Gemara, I am the drain, I am mixed together.

Answer to Riddle from Parshat Bereishit: "ב"

## Middah of the Month הכרת הטוב

This month's Middah of the Month is Hako-ras Hatov - Bein Adam L'Chaveiro. The emphasis is on the importance of acknowledging appreciation for the myriad things and ways that we benefit from others that are often overlooked. Just two small words, "THANK YOU," can be transformative in terms of reframing our perception of and interactions with others.

Students who staff members "catch" showing exemplary appreciation are being given "I Was Caught Saying THANK YOU!" cards. The cards entitle students to enter into raffles being held throughout the month.

We are looking forward to a positive, uplifting program that will be full of growth! Thank YOU for your support!



**Early Morning Cocoa Club:** Boys who attend the Shiur before davening are treated to a cup of cocoa at breakfast.



The new furniture is here! Join us on Sunday morning for davening to see it for yourself!

## Rosh Chodesh MarCheshvan: Spirit Day

# BAM!

The girls in grades 1-8 celebrated Rosh Chodesh Cheshvan with a

In conjunction with the year-long theme of superheroes and the power to choose, the girls in grades 1-4 created superheroes, chose a superpower, and wrote Barebones Sentences (from the Framing Your Thoughts Sentence Structure Program) about their superheroes.

The middle school girls created their own superhero characters and comic book stories in which the superhero needed to make a choice and use her superpowers for the good.

The entire middle school received a copy of the novel *RESTART* by Gordon Korman and will be focusing in ELA class on the choices that the main character needed to decide.



## 7 Steps to be a SUPER HERO



1. Choose a Super Name, 2. Pick a Partner, 3. Craft a Super Disguise. 4. Secure a Super Hideout, 5. Choose Your Superpower, 6. Store Up Super Energy, 7. Save the World

# MINYANaires of the Week

Week # 1

## 5th Grade

Baitz	Moshe
Frank	Naftali
Frankel	Ari
Ganz	Shimon
Genut M	Shaya Dov
Jacobson A	Ephraim
Laster	Gavriel
Remez	Yehuda
Ruderman	Eliyahu
Schreiber	Dovy
Steinhart	Moishy
Werth	Yishai
Zimmerman	Refael
Pollack A	Sam

## 6th Grade

Blachman	Eli
Fetman	Max
Fonfeder	Avi
Friedman J	Kedem
Judkin	Aaron
Kaller	Meir
Koenig N	Yisrael
Kurkus	Shneur Zalman
Leiser	Yonah
Leonorowitz	Yitzy
Levi Y	Aryeh
Neumann	Moshe



## 7th Grade

Benisz	David
Frankel	Naftali
Greenwald	Yoni
Jarashow	Azaria
Katz T	Moshe David
Nissel	Ilan
Raff	Natani
Kaplan	Eitan

## 8th Grade

Benson	Gavriel
Blachman	Avraham
Feuer	Shmuel
Frydman	Mendy
Koenig N	Moishe
Mermelstein Y	Shmuel
Schmelczler	Tuli
Schreiber	Avi

## Chutz Le'Seder

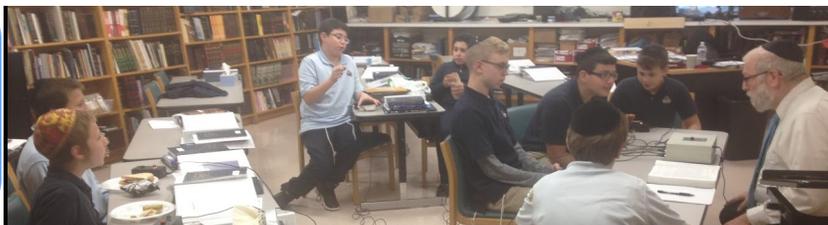
We have launched our Chutz Le'seder program. The goal is to encourage boys to learn outside of school and strengthen their skills in Gemarah, Chumash and Mishnayos. There will be a Chanukah bowling trip for top earners as well as other prizes for any boy that participates. Additionally, there will be class party for classes that reach their individual goals.



7th grade receiving Minyanaire prizes

## Torah Bowl

As pre-game Torah bowl season starts, the boys get into high gear giving up their lunch time to prepare with Rabbi Chaitovsky for this hard but rewarding endeavor.



## מתנת שבת



## Matnas Shabbos

Mazal Tov to the Matnas Shabbos raffle winners!



# LOCAL TALENT

Aron Sobel  
Pe'er Friedman

## Parshat NJ



Ajelet 16  
"I would totally wear those!"

Submissions to "Local Talent" should be given to Mrs. Ruderman in the office

Rabbi's Fall Poetry  
Assignment  
6B E2A

Yitzy Leonorowitz

10-8-18

fall is here,  
winter is coming,  
I look outside,  
the sun is shining,  
walking across,  
the leaves that had fallen,  
my brother's sneezing,  
he's allergic to pollen,  
staring into the sun,  
as it disappears,  
winter is here,  
oh dear,

Dovi Grishant

6b Sukkah Poem

I help my father set up the four walls.  
To create a place to stay after the shofar calls.  
In this hut, my family and I will stay  
Until the end of the festive eighth day.

Meals we will eat, Ushpizin we will invite,  
One for each and every nite\*

We pray to Hashem with the four species in hand  
To finally bring the Bais Hamikdash to our land.

(\* I know the spelling is "nigh", this is for effect!)

Shalom Meir 6B

There was a boy  
Who found great joy  
Going to the beach  
Where the sand he couldn't reach

He would create towers of sand  
Where the water meets the land  
Building castles, bridges, and tunnels so deep  
Knowing in the end his creations he cannot keep

No one can be in control  
When the tide waves start to roll  
True protection can only be  
From 'n, creator of the sea

POETRY CORNER

המקום ינחם  
 We are sorry to inform you of the sudden passing of Mrs. Lilach Paraschiv, mother of students Elay (6B) and Yeahela (4G). *Kevura* and *Shiva* will be in Israel. Our sympathies and *tefillos* are with the Paraschiv family  
<https://www.gofundme.com/help-a-family-bury-there-mother>

## Noach (cont.)

The fact is however, that the tower was constructed in the valley of Bavel. One common denominator between all of their reasons is that they wanted to climb up to the sky. If so, why did they build it in a valley? Wouldn't it have made more sense to build it atop a tall mountain? Why would Nimrod have allowed them to build it there?

The answer is because all of the bones from the dead bodies of the flood landed there. Rashi says Bavel was called *Shinar* because it's an expression of being shaken up. All the bones were shaken up until they ended up there. They saw the bones and perhaps recognized some of their dead relatives.

When they saw the dead bones they became emotional and ran to Nimrod for an idea. Nimrod rallied the people to construct a tower. They were caught up in the emotions of the moment and all joined. It may not have made much sense but they were too frenzied to think about that. That is the power of crowds and groups. We become swept away in them and it's hard to not follow the masses.

There is also a positive power of groups. When we make a simcha we invite our friends and neighbors so that there will be a public display of joy and celebration.



**Rabbi Yaakov Twerski**

on the birth of a daughter!

**Mrs. Miriam Wachs**

on upcoming wedding of her son!

**Leeba Pariser (6G)**

on her Bat Mitzvah!

**Elan Teichman (2007)**

on his engagement to Shire Peled

**Tani Kahan (2011)**

on her engagement to Zevi Katz!

**Daniel Silverminz (2007)**

on his engagement to Sydney Merin!

**Eliezer (Zeke) Rosenblatt (2007)**

on the birth of a baby boy!

Please send your good news to: [aruderman@ashar.org](mailto:aruderman@ashar.org)



## PTA and ASHAR Partnership

Mom's Night Out was a huge success!

Thank you **ASHAR** and the **PTA** for a beautiful evening!



## IMPORTANT:

Many new families have been touring our school and have begun to register for next year. We would like to allow our own families to reserve their spots for the upcoming 2019-2020 school year. If you have a child at home that will be joining us next year in Nursery, PreK or Kindergarten, please go to our website and fill out an Application for Admission under the Admission Tab, ([www.ASHAR.org/Application](http://www.ASHAR.org/Application)) and send it to school ASAP along with immunizations, birth certificate and a picture.



# THE GREAT BIG CHALLAH BAKE

*Rockland*

## 25 OCTOBER 2018 • 7PM

360 New Hempstead Road, New City

845-357-1515

Pre-Registration required:

[WWW.ASHAR.ORG/challahbake](http://WWW.ASHAR.ORG/challahbake)

\$18 Minimum Donation



# תנו כבוד לתורה

YOU ARE CORIALLY INVITED TO A

# הכנסת ספר תורה

*GALYA TORAH CELEBRATION*

Sunday, October 21, 2018, 10:00 AM

"ב מרתון תשע"ט

Please join ASHAR in welcoming home the

## "Gittelman Hebrew Day School

### Sefer Torah"

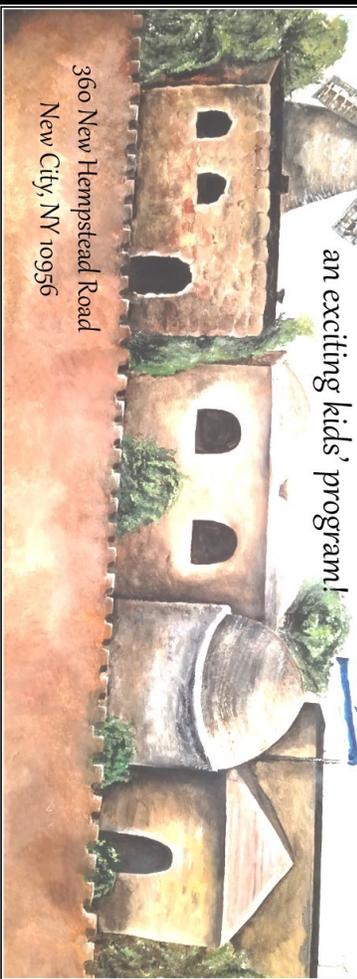
Torah Parade Procession,

followed by collation and

an exciting kids' program!



360 New Hempstead Road  
New City, NY 10956





# פרשת בכ

NAME \_\_\_\_\_

- |                                                |                                                    |
|------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> 1st Grade – 3 פסוקים  | <input type="checkbox"/> 5th Grade – 25 פסוקים     |
| <input type="checkbox"/> 2nd Grade – 10 פסוקים | <input type="checkbox"/> 6th Grade – 30 פסוקים     |
| <input type="checkbox"/> 3rd Grade – 15 פסוקים | <input type="checkbox"/> 7th Grade – 50 פסוקים     |
| <input type="checkbox"/> 4th Grade – 20 פסוקים | <input type="checkbox"/> 8th Grade – entire parsha |

**NOTE:** Listening to the leining in shul can count as 1x for the pesukim.

My son read the pesukim (2x) and translation (1x) as per his grade's requirement in this week's פרשה.

\_\_\_\_\_  
Parent's signature

\_\_\_\_\_  
Parsha Riddle Answer

\_\_\_\_\_  
The parsha riddle can be found in this week's AshreiNews.

## SPONSORED BY



If you are interested in sponsoring a future פרשה, please email [sfreedland@ashar.org](mailto:sfreedland@ashar.org).