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## Virtual Community Service Opportunities

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Below is a list of virtual community service opportunities for 8<sup>th</sup> to 12<sup>th</sup> grade students to use during school closure or extenuating circumstances. Our goal is to ensure students have every opportunity to complete their 100 hours of community service required for graduation while contributing positively to the community. If you have any questions or concerns, please contact [DCPS.Counseling@k12.dc.gov](mailto:DCPS.Counseling@k12.dc.gov).

### **Learning Ally**

Students can help Learning Ally create audio books. Volunteer opportunities include narrators (reading stories), listeners (listening to stories), or quality assurance (listen to books and provide feedback about their experience). Students must complete an application, watch an orientation video, and complete a quiz to determine their fit with Learning Ally. This opportunity is for students 16 or older. Students can register [here](#).

### **Smithsonian Institute**

Students can become a Smithsonian Digital Volunteer and help make historical documents and biodiversity data more accessible. You will have access to field notes, diaries, ledgers, logbooks, currency proof sheets, photo albums, manuscripts, and more. If you want to learn how to transcribe, start [here](#). After you review the instruction, you can start transcribing documents [here](#).

### **Teens Give**

Students tutor one 4<sup>th</sup>-10<sup>th</sup> grade student one hour per week. Students deliver sessions via laptops and phones. Students must complete an application, provide a school reference, and submit a photo ID. Students must report their hours so TeensGive can verify them for DCPS. Students can register [here](#).



### **Office of Secondary Schools Action in Advocacy Campaign**

The School Counseling Team and Secondary Academic Scheduling and Support Team want to help seniors graduate in June 2020. We want our students to showcase their artistic talents to help their peers stop the spread of the coronavirus (COVID-19). Here are four options students can complete to earn community service hours.

#### **Option 1: Coloring Book for Elementary Students (7 hours)**

Draw and design a coloring book appropriate for elementary students. Help students learn healthy habits to prevent the spread of COVID-19 and healthy hygiene habits. Your coloring book should have five to seven pages.

#### **Option 2: Graphic Novel (10 hours)**

Create a graphic novel to help students vanquish the virus. Your novel should tell a complete story including characters, appropriate content, appropriate language, and appropriate drawings.

#### **Option 3: Musical Selection (5 hours)**

Showcase your love of the arts by creating a musical selection focused health, hygiene, and making good choices. You can sing or rap if you create an original beat.

If a student completes **all three options**, our office will provide 25 hours towards their community service. Students should submit digital copies of the completed project with the community service hour form to [DCPS.Counseling@k12.dc.gov](mailto:DCPS.Counseling@k12.dc.gov). If students have paper copies of their work, students should submit their project with the community service hour form to their school counselor. The school counselor will forward paper copies to our office via interoffice mail.