

HAR HASHEM'S INDIVIDUALIZED HEBREW PROGRAMMING

At Har HaShem, we believe in giving families ownership over their own Jewish learning experience. In our individualized Hebrew program, families may choose from one of the four options for their children's learning. The program is paired with either Sunday Religious School or Family School. Families are also expected to attend services monthly during the academic year. Student's ability to accomplish what is listed in each option is dependent upon regular Shabbat service attendance.

Families should plan on meeting with the Director of Lifelong Learning at the start of the school year to make a decision about which plan best suits their family's goals. These goals are meant to match both the role that a family desires Hebrew to play in their family's life as well as the aspirations a family has for the Hebrew foundation their child will build at Har HaShem. A child's learning style is taken into consideration when selecting a plan. Once a plan is selected, an appropriate *m'amein* will be suggested.

Option 1 B'nai Mitzvah B'nai Mitzvah preparation only.

Students will be able to:

- Decode (Hebrew sight reading).
- Chant and read the prayers that are done at Har HaShem for a bar/bat mitzvah service.
- Chant from the Torah and Haftarah, using a recorded music file to memorize the melodies.
- Identify basic grammar concepts: roots, some vocabulary (not translation).
- Demonstrate understanding of the prayers covered by putting each prayer in his or her own words.

Time Commitment: Weekly one hour tutor session for 18-24 months prior to b'nai mitzvah (academic year only until the year prior to bar/bat mitzvah).

Option 2 Shabbat B'nai Mitzvah preparation and comfort with Friday evening Shabbat services.

Students will be able to:

- Decode (Hebrew sight reading).
- Chant and read the prayers that are done at Har HaShem on Shabbat (includes Friday night, Saturday morning, Havdalah).
- Chant from the Torah and Haftarah, using a recorded music file to memorize the melodies.
- Identify basic grammar concepts: roots, some vocabulary (not translation).
- Demonstrate understanding of the prayers covered by putting each prayer in his or her own words.

Time Commitment: Weekly one hour tutor session for 2½-3 years prior to b'nai mitzvah (academic year only until the year prior to bar/bat mitzvah).

Option 3 Prayers for Home and Synagogue B'nai Mitzvah preparation, comfort with Friday evening Shabbat services, ability to lead home rituals.

Students will be able to:

- Decode (Hebrew sight reading).
- Chant and read the prayers that are done at Har HaShem on Shabbat (includes Friday night, Saturday morning, Havdalah).
- Chant and read prayers said in the home: *Yom Tov* (holiday), *Kiddush* and candles, *sukkah* blessings, *Chanukah* blessings, four questions and selections from the *seder*, *birkat hamazon* (blessing after meals), blessing for hanging a *mezuzah*.
- Chant from the Torah and Haftarah, using a recorded music file to memorize the melodies.
- Identify basic grammar concepts: roots, some vocabulary (not translation).
- Demonstrate understanding of the prayers covered by putting each prayer in his or her own words.

Time Commitment: Weekly one hour tutor session for 3½ years prior to b'nai mitzvah (academic year only until the year prior to bar/bat mitzvah).

Option 4 Hebrew Maven B'nai Mitzvah preparation, comfort with Friday evening Shabbat services, ability to lead home rituals, prepare to be a regular congregational Torah chanter, and appreciate Hebrew as a modern language.

Students will be able to:

- Decode (Hebrew sight reading).
- Chant and read the prayers that are done at Har HaShem on Shabbat (includes Friday night, Saturday morning, Havdalah).
- Chant and read prayers said in the home: *Yom Tov* (holiday) *Kiddush* and candles, *sukkah* blessings, *Chanukah* blessings, four questions and selections from the *seder*, *birkat hamazon* (blessing after meals), blessing for hanging a *mezuzah*.
- Chant Torah using Torah trope (the symbols that identify the melody). *Note that students learning Torah trope will not receive a music file, but will learn the melodies each trope makes and apply it to his or her Torah portion.*
- Chant Haftarah by memorizing the melody from a music file.
- Identify basic grammar concepts: roots, some vocabulary (not translation).
- Demonstrate understanding of the prayers covered by putting each prayer in his or her own words.
- Read and speak basic introductory modern Hebrew (with the goal of engendering appreciation for modern Hebrew and a basic foundation to go on to learn Hebrew as a language at a later point in the student's life).

Time Commitment: Weekly one hour tutor sessions beginning in 3rd grade (academic year only until the year prior to bar/bat mitzvah).