



Seventh Grade Curriculum

The educational programs at Shearith Israel serve to develop the creativity, character and Jewish literacy and spiritual life of our students and encourage them to live deeply within the values of Judaism.

TZEDEK – MISHPAT - EMET – EMUNAH - TORAH – MITZVOT - CHESED - RACHAMIM – AHAVAT TZION

Our goal in our Seventh grade class is to facilitate students' transition to Jewish adulthood and engage them in lifelong commitment to our tradition through a sense of personal obligation, study, prayer and an ongoing relationship with their synagogue community, and to prepare our students to become proud and responsible adult members of our Jewish community

Na'aseh V'Nishma:- “We will do and we will learn”, is a quote from the Torah when B'nai Israel received the Torah. Our seventh grade this year will learn by doing. The seventh grade year will focus heavily on “Jewish values in action” and mitzvot. We have several trips planned for opportunities in our community and to learn at other locations.

Subject	Essential Questions	Objectives	Content/Resources
Torah *Mitzvot	How does study enhance my identity as a young Jewish person? How do Torah laws and narratives affect my contemporary life? What is a <i>mitzvah</i> ? What does it mean to be commanded? How do <i>mitzvot</i> form the foundation for Jewish life?	Students will be able to: <ul style="list-style-type: none"> Apply lessons learned from Torah discussions Assimilate the learning and text study into their life as a Bar/Bat Mitzvah 	Students will examine Hebrew and English texts collected from the weekly parsha and students' assigned <i>bar</i> and <i>bat mitzvah</i> portions, using the knowledge and skills that they have acquired
Jewish Identity *Emunah	How do I consider complex contemporary issues from a Jewish perspective?	Students will be able to <ul style="list-style-type: none"> Explore contemporary issues using stories and anecdotes Relate Jewish texts that are relevant to the contemporary issue 	Discussion and exploration of the following topics: The Digital World Israel Social issues Sports ethics Food ethics
Israel *Ahavat Zion	Why does Israel matter in my life?	Students will be able to articulate their feelings toward Israel in a coherent fashion.	Class discussions, articles
Ethics/Values *Chesed *Tzedek *Kehillah *Arevut	What is difference between seeking justice and getting what you want? How do we show <i>arevut</i> to international Jewish communities	Students will be able to <ul style="list-style-type: none"> Understand the value concepts Read and pronounce the Hebrew term for the values studied Recognize the relevance of these values to society 	Na'aseh V'Nishma Visits to Food Bank, Jewish Home, Greenwood Cemetery
Hebrew/Tefillah	What is my relationship with Hebrew as the language of the Jewish people?	Students will be able to: <ul style="list-style-type: none"> Strengthen Hebrew skills with the goal of reading proficiency and the ability to sight-read new texts both in modern Hebrew, siddur Hebrew and biblical texts. 	Modern Hebrew words, practice tefillot, reading Humash in Hebrew and English