



## Sixth Grade Curriculum

The educational programs at Shearith Israel serve to develop the creativity, character and Jewish literacy and spiritual life of our students and encourage them to live deeply within the values of Judaism.

TZEDEK – MISHPAT - EMET – EMUNAH - TORAH – MITZVOT - CHESED - RACHAMIM – AHAVAT TZION

Subject	Essential Questions	Objectives	Content/Resources
Torah *Mitzvot	Why is Judaism and the study of Jewish text rooted in argumentation and debate	Students will be able to: <ul style="list-style-type: none"> <li>Analyze the value conflict at the core of historic Jewish debates</li> <li>Apply Jewish values to similar conflicts today.</li> </ul>	Students will be introduced to classic debates from Jewish tradition and history. This will be a jumping off point for research or holding debates of their own.
Israel *Ahavat Zion	What is my connection to Israel as a young Jewish person	Students will be able to: <ul style="list-style-type: none"> <li>Develop a connection to Israel through discussions, individual and class projects</li> <li>Identify key points in time of the founding of the Jewish state</li> <li>Understand that Israel is a modern country and on the forefront of the start-up culture</li> <li>List key personalities involved in the creation of Israel.</li> </ul>	A six unit course of study consisting of: Jewish connection to the Land; the beginnings of Zionism; people and places; institutions; culture; Israel's place in the world
Ethics/Values *Chesed *Tzedek *Kehillah *Emet	How are being a good friend, not gossiping and standing up to peer pressure Jewish values?	Students will be able to <ul style="list-style-type: none"> <li>Read and pronounce the Hebrew term for the four Jewish values</li> <li>Understand the core value</li> <li>Identify the Jewish text associated with each value</li> </ul>	Stories from classical Jewish literature which will stimulate discussion Concrete strategies to adopt these values in their Jewish lives Values: <i>Dan L'Chaf Zechut</i> (judging favorably), (Friendship) ( <i>Reyut</i> ), the power of speech ( <i>koach HaDibur</i> ), courage ( <i>Ometz Lev</i> )
Jewish Identity	Who am I in the line of people who came before me? What is my story?	Students will be able to:	My Family Story Project in conjunction with the Museum of the Jewish People in Israel and The Breman Museum in Atlanta.
Hebrew/Tefillah	What is my relationship with Hebrew as the language of the Jewish people?	Students will be able to: <ul style="list-style-type: none"> <li>develop reading and prayer fluency while constantly adding to individual knowledge of the siddur</li> </ul>	Siddur Sim Shalom Individual tefillah packets <ul style="list-style-type: none"> <li>Torah Service</li> <li>Haftarah Blessings</li> <li>Hatzi Kaddish</li> <li>Full Kaddish</li> <li>Aleinu</li> </ul>