



Fifth Grade Curriculum

The educational programs at Shearith Israel serve to develop the creativity, character and Jewish literacy and spiritual life of our students and encourage them to live deeply within the values of Judaism.

TZEDEK – MISHPAT- EMET – EMUNAH - TORAH – MITZVOT - CHESED - RACHAMIM – AHAVAT TZION

Enduring Understanding: Our Jewish community, our shared language, our sacred writings, our stories and our history as Jews help unite us and connect us to each other and to our Jewish identity. Our experience of time and celebration of important moments provides a lifelong, emotional, connection to our heritage, our culture and our values.

Subject	Essential Questions	Objectives	Content/Resources
Holidays *Mitzvot *Eemunah	How is time an important and sacred part of Jewish life?	Students will be able to: <ul style="list-style-type: none"> experience through various modalities the meaning celebration of the holidays 	Jewish calendar and textbook: <i>Our Sacred Times</i>
Torah *Mitzvot	Why are different biblical texts connected to different holidays?	Students will be able to <ul style="list-style-type: none"> Connect the holiday with the value incorporated in its observance. 	Torah text from the Five Books. Discussions and projects and actions related to the values
Jewish Identity *Eemunah	How is my Jewish identity similar to others? What makes a home Jewish? How do I tell my story?	Students will be able to: <ul style="list-style-type: none"> Make connections between Jewish tradition and their everyday lives. Create a project based on a meaningful object and combine it with a story from their family 	Stories, interviews and activities that explore the ethical teachings, laws and language rituals, symbols that create a distinctive world view. My Family Story Project in conjunction with the Breman Museum and the Museum of the Jewish People in Israel
Ethics/Mitzvot *Chesed *Rachamim *Mitzvot *Tzedek	How do mitzvot help us build our best possible community?	Students will be able to: <ul style="list-style-type: none"> Define the following values: hakarat HaTov (gratitude) Shalom Bayit,(peace in the home), Emet (truth), Kedusah (holiness) 	Stories, interviews, and activities that explore the ethical teachings, laws, language rituals, symbols that create a distinctive world view. Strategies to adapt these values,
Hebrew/Tefilla	What is my relationship with Hebrew as the language of the Jewish people? How does Hebrew help us form our Jewish identity? How can prayer connect me with my heritage?	Students will be able to recite with proficiency and understand: <ul style="list-style-type: none"> Ma Tov Birkot HaShachar Barchu Shema and V'Ahavtah The first three brachot of the Amidah Torah Service 	Siddur Shema Yisrael and Tefilla games and activities. Tefilla packets
Israel *Ahavat Tzion	What is my connection to Israel as a young Jewish person?	Students will be able to: <ul style="list-style-type: none"> Develop a connection to Israel through discussions, individual and class projects List key personalities involved in the creation of the State Recognize key terms like kibbutz, Knesset, <i>Ir HaBira</i> (capitol) 	Israel curriculum written by the Center for Israel Education at Emory University with interactive discussions and activities centered around key focus areas

