



Second Grade Curriculum

The educational programs at Shearith Israel serve to develop the creativity, character and Jewish literacy and spiritual life of our students and encourage them to live deeply within the values of Judaism.

TZEDEK righteousness– MISHPAT justice - EMET truth – EMUNAH faith– TORAH learning – MITZVOT commandments – CHESED kindness – RACHAMIM compassion – AHAVAT TZION love of Israel

Subject	Essential Questions	Objectives	Content/Resources
Holidays *Mitzvot *Emunah	What are the symbols and equipment that we use to celebrate Jewish holidays and to live Jewish lives? What are some of the ways we act, behave and celebrate as Jews?	Students will be able to: <ul style="list-style-type: none"> Understand the various celebrations of major Jewish holidays as they occur Identify the symbols and meanings associated with each holiday 	Shabbat/Havdalah Rosh HaShanah Yom Kippur Sukkot Simchat Torah Hanukah Tu B'Shevat Purim Pesach Yom HaAtzmaut
Torah *Mitzvot	Who are the main characters of the Jewish story?	Students will be able to: <ul style="list-style-type: none"> Review and recall the matriarchs and patriarchs Recognize Moses, Aaron, Miriam, Joshua, Samuel, Samson, Ruth, Deborah, Judah the Maccabees, Esther and Jonah and their place in our story Explain that there are three parts of the Jewish Bible: Torah, Prophets and Writings 	Stories, activities, project-based learning activities centered around Biblical stories
Jewish Identity *Emunah	How do we communicate with God? What tools do we use to enhance that communication?	Students will be able to: <ul style="list-style-type: none"> Recognize and identify ritual objects Know there is one God and we talk to God through prayer 	Synagogue building Torah Yad Kiddush cup Havdallah set Candle sticks Tallit
Israel *Ahavat Zion	Does Israel make a difference in my life? Can I connect with Israel through language? What are the people and things that make Israel special?	Students will be able to: <ul style="list-style-type: none"> Recognize the map of Israel Identify the Israeli flag the main cities Students will be able to recognize HaTikvah and sing it 	Songs Stories Maps Hebrew vocabulary
Ethics/Mitzvot *Chesed *Rachamim *Mitzvot *Tzedek	What are some of the ways we act, behave and celebrate as Jews?	Students will be able to: <ul style="list-style-type: none"> Understand and describe the following: derech eretz, Talmud Torah, guarding our tongue, feeding the hungry 	Mitzvah experiences based on the values learned in Torah
Hebrew/Tefillah	What is my relationship with Hebrew as the language of the Jewish people?	Students will be able to: <ul style="list-style-type: none"> continue the decoding process by putting vowels and letters together to read multi-syllabic words Identify the people, places and things in our school by their Hebrew names, using their new language skills. Be proficient in 2nd prayer 	Every day Hebrew words in conversation Multi-sensory letter recognition <i>Modeh Ani</i> <i>Barchu</i> <i>Shema</i> <i>Blessings for food</i> <i>V'Ahavtah</i> <i>Ein Keloheinu</i>

