



Official newsletter





#### CHAG PURIM SAMEACH

During the month of March, our Religious School community celebrated the holiday of Purim in many ways. As Rabbi Joel explained to our students, there are four important mitzvot that we are commanded to observe with the holiday of Purim (and they all begin the Hebrew letter "mem"): Megillah (we must listen to and/or read the story of Esther), Mishloach Manot (participate in the giving of gifts to friends and family), Mesibah (celebrate with a festive meal or party), and Matanot Le'evyonim (tzedakah to those in need).

#### **Upcoming Events:**

Sunday, March 31: NO RELIGIOUS SCHOOL

Thursday, April 4: Midway Gala Celebration, 6:30pm

Friday, April 5: Shabbat Together, 5:30pm

Sunday, April 7: Jr Kadima + Kadima Passover Event, 5pm MUSY Event: 7:30pm

**Saturday, April 16:** Family Shabbat Services, 9:30am

Sunday, April 14: Gesher/Pre-K in session, 9am USY Spring Convention weekend

Sunday, April 21 -Tuesday, April 30: PASSOVER BREAK NO RELIGIOUS SCHOOL

Monday, April 22:
Passover begins at sundown
Seder 1

Tuesday, April 23
Seder 2

Tuesday, April 30: Passover ends at sundown Yizkor

Wednesday, May 1:
RELIGIOUS SCHOOL RESUMES



## Gesher (Pre-K) Update

Morah Leora Cohen

It was so nice to see our Gesher students this March. This month, we celebrated the holiday of Purim by learning about the story of Esther and her Uncle Mordechai. Students learned about how Esther won the contest to become the Queen of Persia and to marry King Ahashverosh. Because of her position at Queen, she was able to save the Jewish people. We also ate some yummy hamantashen!

### Kindergarten Update

Morah Alyssa Silberman

Our Kindergarten group focused on learning about the story of Purim this past month. Students worked hard to create their very own Megillat Esther scroll and even had the chance to work with some helpful Sixth Grade students to complete this project. It was such a nice way to connect with older students in the Religious School community.

We also had the chance to invite our grown ups to join us one Sunday class to create our own Hamantashen - students and grown ups rolled out the dough to make circles. They then placed some jam or chocolate in the center. Finally, they made the circles into triangles.

### **1st Grade Update**

Morah Lori Bookspan Morah Michelle Kettner

First Grade had so much fun this March! Students learned all about the holiday of Purim and focused on the mitzvah of giving Mishloach Manot, gifts that include a snack and juice. Students created special Mishloach Manot containers that were in the shape of Hamantashen. We read the book, Barnyard Purim, by Kelly Terwilliger, to hear a funny Purim Spiel (a silly story that tells the Purim story). Students learned all about King Ahashverosh, Queen Ester, Haman, and Mordechai. Students also learned the Hebrew letter Pey for Purim, and the Hebrew letter Vay for Vashti.



#### **2nd Grade Update**

Morah Melissa Barry and Morah Haviva Samuels Morah Jessica Meltzer and Morah Caroline Danziger

March has been a busy month for our 2nd Grade students. Our students worked on learning the story of Purim and created puppets to help retell the story. We also created a Megillah by placing the story into a special roll.

In Hebrew, students are moving through the Hebrew alephbet. They can put together one, two and three syllable words and can recognize many letters and vowels. We have also been impressed by how the students are able to recognize letters in the prayerbook during Tefila. As a reminder, we strongly encourage students to continue the learning at home. It can be hard for our students to recognize letters and vowels - the more they practice, the easier it becomes!

### **3rd Grade Update**

Morah Melissa Barry and Morah Haviva Samuels Morah Jessica Meltzer and Morah Caroline Danziger

The month of March was such an important and special month for our Third Grade students. We dedicated this month for preparation for our Kabbalat Siddur Ceremony. On Sunday, March 17th, students celebrated this occasion by teaching our family and friends all about the Torah. It was an incredibly special day and we feel so lucky to have celebrated with our family and friends!

Students also learned about Purim and discussed situations when they had to act courageously - whether that was doing something scary, like jumping off a high dive or speaking up for someone being hurt.

In Hebrew, we encourage our students to practice their Hebrew letters and vowels at home! Just like we practice reading in English, Hebrew becomes easier if we practice for as little as five minutes a day.

אצריק רשע ומיון ברוחדלת מעזב לו עזב תעזה וצריק אל תהרגני לא
וגר לא תלחץ האת יבו מדבר שקר תרחק ונקי וצריק אל תברי צריקים
וגר לא תלחץ האת יה השחד ישר פקחים ויסלה דברי צריקים
שנים תזרע את ארג יה את מש האר כי גרים הייתם בארץ מוצרים וששה
ואכל אביני עמך ויתם לת גשש האר כי גרים העשה לכרמן לייתר ששה
ימום תעשה למעשיר והיסם את תבואתה והשביעה תשמול וחמורך וזמש
בן אבתר וברי ובים השביעי תשבת למשן יניח שורך וחמורך ויצש
בן אבתר וברי וברי אשר המורתי אליכם תשמורו ושב אל הים אזורים
לא תזמירו לא ישמן על פיר שלש ראלים תחגל בשנה את הזג המוצור
תשבור שבעת ימים תאכל מצות מאשר צותן למושד חדש האבים כי כו
יצאת מומצרים ולא יראו פגי רימם וחזג הקציר בכורי מעשיך אשר תורי נדנה כמשפט הבנות יעשה לה אם אווריי. את האר ייא יגרע ואם שלשאלה לא יעשה לה ויצאה חנם הארן א כה איש ובות כוות יוכות ואשר לא צדה והאכלהים רדויצי או אתככ כוקיבו וכוכד: אביו לום אשר ינוס שמה הכר ואנב איש וכוכרו ונכוצא בידו מות יומה גם כוגב זוי ובל גוגו קבוות ארנט וכי יריבן אנשים והכה 2 מצרה ולא יכוות וגפל לכושכב אם יקום והתהכן יצאת כומוצרים ולא יראי פני ריקם וווא הקציר בכורי מעשיך אשר תורע מוורד וווא האסת בצאת פני ריקם וווא הקציר בכורי מעשיך אשר תורע 75 בשדה וויצ האסף בצאת השנה באספך את מעשיך מן השדה שלשפענים וכייכה בשדה ווא האסן - באת השנה באספך את מכש - בן השל הטפעניים בשנה יראה כל זכורך אל פני האדן יהוה לא תזכוז על וזמץ דם זכוזי וכא מכה רק שבתו יתן ורפא ירפא בשבש ובות תיות ידו נקם ינקם אך אם יום או יומים בשנו. ילין זולב זוגי עד בקר ראשית בכורי אדכותך תכיאכית יתוה אלהיך כ"א וכי ינצו אנשים ונגפואשה הרה תבשל גדי בחלב אכון י ענוש יענש כאשר ישית עליו בעל האשה ונתן תנה אנכי שלוז מלאך לפניך לשמורך בדרך ולהביאך אל המקוב אשר נה נפשתחת נפש עין תחת עין שן תחתשן יד הכנתי השבור כופניו ושבוע בקלו אל תכור בו כי לא ישא לפשעככ כי שפוי הכנתי השבור בופניו ושבוע בקלו אל תכור בו כי לא ישא לפשעככ כי שפוי יחת כויה פצע תחת פצע חבורה תחת חבורה הכנתי השבו בבי וספוע בקלו ועשית כלאשר אדבר ואיכתי את איכין בקרבו כי אם שבוע תשבוע בקלו ועשית כלאשר אדבר ואיכתי את איכין עין עבדו או את עין אכותו ושחתה כיחםשי בקרבו כי את איפיף וצרתי את צרריך כי ילך כולאכי לפניך והכיאך אל האכורי והחתי והפר-זי ין או שן אבותו יפיל לאפשי ישלאזו ויינאות והכנטני החוי והיבוסי והכחדתיו כא תשתחוה לאכדיהם ול. ------

### 4th Grade Update

Morah Ellen Marcus and Dr. Evita Sokol Lauren Belferder, Rebecca Slavsky and Morah Cila Klingher

During the month of March, our Fourth Grade students continued their exploration of the Jewish holidays by going into a more in-depth look at the story of Purim - the megillat Esther. They learned about the various mitzvot associated with this holiday and created Mishloach Manot for each other and important people in their lives.

In Hebrew, students continued to move through the prayer service and also learned to read some Purim songs in Hebrew. We hope that students are feeling more confident in their knowledge of Hebrew letter and vowel combinations. Please remember to continue at home. Practicing for five minutes a day makes such a difference!

### 5th Grade Update

Morah Ellen Marcus and Dr. Evita Sokol Lauren Belferder, Rebecca Slavsky and Morah Cila Klingher

Fifth Grade continues to explore the life cycle in their Judaics classes. Our Tuesday students have learned about the rituals for someone converting to Judaism and had the opportunity to speak with a congregant who went through the process.

Our Wednesday class is taking a deeper look at the story of the 12 spies found in the fourth book of the Torah, the Book of Numbers/BaMidbar. They are working to create a courtroom case as to whether or not the People of Israel should move forward from the desert and into the Promised Land.

In Hebrew, our Fifth Grade students are moving through the prayer service. Our Wednesday class has learned about the Amidah and created their own family tree to connect to this special prayer.





### **6th Grade Update**

Morah Tanya Altman Morah Miriam Hertzson

Our 6th Grade students continue to move through their Torah books and this month of March, we have finally begun working on our Parasha Projects! Students are learning out their specific Torah portion and figuring out a way to teach it to our community!

### 7th Grade Update

Morah Chari Nacson Mr. Marty Hirschfield

Our 7th Grade continues to build on their conversational Hebrew with Morah Chari and are starting to speak in full sentences.

In Mr. H's class, students are learning about the role of being an activist and how this role was seen in various leaders during World War II.

Students also watched the movie, Freedom Writers, in the month of March. They discussed the difficulties of prejudice and as it relates to us as Jews.

### Tichon: Hebrew High School Update

Rabbi Joel Levenson, Leora Cohen, and Shira Yaron

Our Tichon students joined together in March to celebrate Purim with the Midway Sisterhood. They worked together to bake many, many hamantashen.

Our Shinshin, Shira Yaron, recently returned from Israel. She created several lessons to share her story of her friends and family and how they have been affected by the events of October 7th.

We are looking forward to our final sessions of Tichon in the month of April.















































































