



Official newsletter



Am Yisrael Chai!

Shalom! As we continue to navigate the situation in Israel, our students are trying to figure out ways to take action and connect with our friends and family far away. Many of our students wrote letters to soldiers in Israel and we have gotten pictures and videos that soldiers are thankful for the outpouring of support from so many people in America.

If you have any pictures taken in Israel - please bring them in so we can add them to our wall!!

Upcoming Events:

Thursday, November 2:
MJC Security Meeting, 7 pm

Sunday, November 5:

Gesher: 9-11am

Jr. Kadima: 5-6:30pm

USY: 7:30-9pm

Tuesday, November 7:

Community Blood Drive: 11:45am-7:45pm

Teacher In-Service - NO RS





Kindergarten Update

Morah Alyssa Silberman

In Kindergarten, we continue to move through the Torah stories and this week, we looked at the Torah portion named Va'Yera. In this Torah portion, we learned about Abraham and Sarah who live in the desert. Abraham and Sarah would open up their home to guests who were travelling in the desert. In this story, Abraham (Avram's new name) invites three malochim (angels) into his home even though he was not feeling so well. His wife Sarah (Sarai's new name) prepares a beautiful Shabbat meal. Our group watched a special video all about "hachnasat orchim," a Hebrew word that means to welcome guests. We worked on a special welcome sign for our classroom so that we can be a welcoming group for guests that enter our classroom and community! We are looking forward to hanging it up next week!

1st Grade Update

Morah Lori Bookspan
Morah Michelle Kettner

This past Sunday, our First Grade students reviewed the Hebrew letters Shin and Tet. We then moved onto the Hebrew letter Lamed. Lamed makes the same sound as the letter "L" and looks like a lightening bolt. It begins the Hebrew words Lulav (the palm branch that we shake on the holiday of Sukkot) and Lev (heart).

This week, we learned about the Torah story that is read this week directly from the Torah scroll - the Torah portion Va'yera. In this story, Abraham and Sarah open their homes to guests in the desert. They offer food and drink to the travelers who visit. We learned about the importance of "Hachnasat Orchin" - "welcoming guests." Our students discussed what it means to welcome people into our homes and how to make people feel comfortable. We also discussed the word "mitzvah" and what it means to do a good deed.



2nd Grade Update

Morah Melissa Barry and Morah Haviva Samuels
Morah Jessica Meltzer and Morah Caroline
Danziger

Our 2nd Grade completed their unit on Noah and promises and then moved into the Torah Portion, Lech Lecha. Students learned about Abraham and Sarah and God's promise to Abraham of the Land of Israel for Abraham and all of his descendants. Students discussed what it means to be a blessing and that we are all a blessing in our own special way.

In Hebrew, students are continuing to learn the Hebrew letters and vowels. This past week, we continued to review letters Bet and Shin and Tav - ת, ש & ב - We ask students to practice reading at home – the more practice, the better!



3rd Grade Update

Morah Melissa Barry and Morah Haviva Samuels
Morah Jessica Meltzer and Morah Caroline
Danziger

Our 3rd grade students have continued to move through the Israel curriculum with touring cities in Israel. Students have learned about the special port city, Haifa, and the items that can be exported and imported from this city. We learned about the weather during different parts of the year, and all the special foods that can be found at restaurants in this city. Students were very surprised that Israel has its own subway system!

This past week in Hebrew, we continued to review letter and vowel word combinations using the Hebrew letters Shin, Sin, Tav, Bet, Resh and Dalet: ש, ת, ר, ד, ב. Students can now read words like Shabbat. שבת! We ask students to practice reading at home – you can use page 17 & 18 in your book. The more practice, the better!



4th Grade and 5th Grade Judaics Update

Morah Ellen Marcus

Morah Stefanie Rovinsky and Morah Rebecca Slavsky

*Please note: due to curriculum changes, the 4th and 5th Grade curriculum is the same to ensure that students have the foundation to move forward in future years.

Our 4th and 5th Grade students are diving into our Chai Curriculum which explores the community of Am Yisrael as seen through the last two books of the Torah: Numbers/Bamidbar and Deuteronomy/Devarim. Students are reviewing the different stories from each of the Five books of the Torah so that we all have a strong foundation on our Jewish history. Students in both of our programs will be meeting with "Moses" to receive the Torah and will eventually explore how these 12 tribes learned to live and work together.

In our curriculum, we are focusing on how the 12 tribes of Israel lived together and created a community, Am Yisrael - the nation of Israel. The 12 tribes of Israel are: Dan, Levi, Shimon, Yehuda, Naftali, Reuven, Zebulun, Issachar, Binyamin, Asher, Gad, Yosef.

4th Grade Hebrew Update

Morah Ally Tash

Cila Klingher

In Hebrew, students are continuing to review their Hebrew knowledge and understanding of certain prayers. Our S/T students have mastered the Hebrew months. Students are moving into the more formal part of the Hebrew curriculum with our Hineini through Prayer program with the Barchu.

5th Grade Hebrew Update

Morah Ally Tash

Cila Klingher

In Hebrew, students have completed their review and are now moving forward in their Hebrew learning with the Amidah prayer and the Avot/Imahot. Students have been working on their Hebrew reading competence and fluency of reading these prayers.

6th Grade Update

Morah Lori Bookspan and Tali Medwed
Morah Miriam Hertzson

Our 6th Grade students are working on their Hebrew Bible unit by creating their own Parasha journal. This will ultimately help our students begin to see where their Bnai Mitzvah portion falls in the Jewish story and how to navigate the Hebrew Bible.



7th Grade Update

Morah Chari Nacson
Mr. Marty Hirschfield

Our 7th Grade students continue to review conversational Hebrew and Jewish ethics in the classroom. They have created bracelets in an effort to show support with Israel.

Tichon: Hebrew High School Update

Rabbi Joel Levenson, Leora Cohen, and Tali Medwed

Our older students continue to study Torah with Rabbi Levenson and are supporting the community by promoting the Blood Drive and reaching out to congregants.

Our USY Youth Group participants have been meeting weekly on Sunday nights. Activities have included: a challah bake to show solidarity with the State of Israel, Israel games, and most recently, USYers painted city scapes.



SCENES FROM RELIGIOUS SCHOOL

