



## Grade 5 Curriculum

### תלמוד תורה – *Talmud Torah* - The Study of Torah

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The Community Synagogue's curriculum uses a value-based approach to Jewish education to enable our students to embrace seven key values that are central to Judaism. These key values are:

- קדושה - *Kedushah* - Holiness
- תלמוד תורה - *Talmud Torah* - Importance of Study
- קהילה - *Kehillah* - Community
- משפחה - *Mispacha* - Family
- תיקון עולם - *Tikkun Olam* - Repairing our World
- אהבת עולם - *Ahavat Olam* - Love of Israel
- כלל ישראל - *Klal Yisrael* - Unity of the Jewish People
- עברית - *Ivrit* - Hebrew Language & Prayer

In fifth grade students expand their understanding of Torah and Jewish text. Students will delve into Torah study, as they use various inquiry techniques to find personal meaning in the Torah. We use a Torah/STEM curriculum to engage the students in interactive and exciting ways. Students will add the oral tradition to their understanding of Jewish text study, as they investigate how Torah and *midrash* have been transmitted from generation to generation. Through the study of Torah, students will also learn about history, values, and holidays. The study of the Hebrew language and prayer continues as student's fluency of reading and familiarity with key words is strengthened. In addition, prayer skills, comfort and fluency with liturgy will be gained through our *tefillah* program.

#### Key Goals of the Grade 5 Curriculum:

- ☆ To increase the students' Hebrew reading fluency and comfort level with the Hebrew language.
- ☆ To build a prayer community, with students who can read, sing, and recite prayers in Hebrew; exercise rituals/skills surrounding *tefillah*; and understand the general meaning of each prayer.
- ☆ To continue to build upon and reinforce students' basic Hebrew vocabulary and language skills.
- ☆ To teach students about the structure of Torah, including an understanding of the TaNaKh.
- ☆ To expand the students' understanding of and connection to the Torah through an in-depth inquiry into weekly portions, their meaning, values taught and relation to Jewish history.
- ☆ To continue to develop students' understanding of the Jewish holidays by studying the textual basis for each holiday.

#### Specific Decoding Skills for Grade 5 students to attain by end of year:

- ☆ Know *alef bet* names & sounds for all letters & vowels
- ☆ Fluent reading of multi-syllable words
- ☆ Fluent reading of short phrases
- ☆ Comfort with site reading (material not seen before)

#### Prayer Goals for Grade 5:

In Grade 5, we build upon earlier prayer goals with the aim of reading all previous prayer goals fluently & individually. We add new prayers to our repertoire with the aim of reading these in a group setting.

- ☆ *Barchu*
- ☆ *Sh'ma*
- ☆ *Mi Chamocha*
- ☆ *V'ahavta*
- ☆ *Avot v'Imahot*
- ☆ *G'vurot*
- ☆ 4 Questions