

The 3's Program

The 3's Program of The Community Synagogue Early Childhood Center emphasizes developing social skills such as making friends, sharing, and taking turns. This comprehensive program stresses the child's individual development and understanding of the world around them. By exploring nature, the seasons, the community, and the family, the children become more aware of themselves, their environment, and others. Our program incorporates language acquisition, early literacy concepts, math, science, cooking, blocks, dramatic play, manipulatives, sand and water play, outdoor and indoor play, movement, yoga, and music. Special activities help the children develop responsibility, independence, and sensitivity towards others. Jewish holidays, customs, values, and traditions are celebrated in a warm and loving way.

Social/Emotional Objectives

- Develop positive relationships
- Begin to cooperate
- Express needs and feelings
- Explore problem solving skills
- Improve self reliance/self control
- Act independently
- Take responsibility
- Demonstrate respect/concern for others
- Practice manners/sharing/turn taking
- Demonstrate leadership skills/class jobs
- Develop positive self image
- Follow classroom rules/routines
- Develop self help skills
- Handle transitions
- Follow step by step directions
- Understand limits
- Practice personal hygiene
- Develop effective work habits



Gross/Fine Motor Activities

- Using scissors
- Working with pencils, markers, crayons
- Using paintbrushes/fingerpaints
- Building with Legos/blocks
- Using beads and lacing cards
- Creating with Playdoh/clay
- Folding paper
- Tracing
- Dancing
- Jumping
- Climbing
- Stretching
- Throwing
- Kicking
- Practicing yoga

Jewish Customs, Holidays, And Values

- Celebrate Shabbat
- Perform mitzvot
- Give tzedakah
- Begin to learn some Hebrew words
- Learn about traditional holidays/foods/customs
- Recite prayers/blessings
- Sing Songs
- Celebrate with clergy/family in the sanctuary
- Learn about Israel and Jewish history



Cognitive Goals:

Organize/recall information
Practice problem solving strategies
Maintain focus for a longer time

Language/Literacy Objectives

Engage in discussions that promote higher learning
Follow two step directions
Begin to identify upper case letters
Begin to understand letter sounds
Form letters with a variety of materials
Be exposed to lower case letters
Identify initial sounds
Expand on vocabulary
Listen/respond to a variety of literature
Use "w" questions
Identify written name
Understand parts of a book
Discuss story events/make predictions

Math/Numeracy Objectives

Count to 20
Demonstrate 1 to 1 correspondence
Recognize numerals 1 - 10
Sort objects
Compare quantities(all/some/none)
Identify primary/secondary colors
Mix colors
Identify basic shapes
Explore patterns and graphs
Compare/contrast objects
Work with calendar
Use math vocabulary - big/small, heavy/ light, tall/short, top/bottom/side

Science and Social Studies Topics

Weather and seasons
Five senses
Human body
Animals/habitats
Living/nonliving things
Life cycles
Plants/fowers
Concepts of light, shadows, sun, earth, moon
Physical science(ramps/wheels)
Experiments - observe and predict
Recall/interpret information
Family
Neighborhoods - Go on class trips
Secular holidays
Recycling/conservation
Exposure to geography tools (globe/map)

