

## Two's/Three's Program

**Age:** 2 years or 3 years by 9/1

**Time:** 9:15 am to 12:15 pm

**Days:** Tuesday, Thursday, Friday

*\*(Monday option available based on enrolment)*

**Class Size:** 10 students with two staff



## Two Year Old Curriculum Highlights:

Separation support, socialization and play, language development/effective communication, fine and gross motor skills activities, celebration of personal accomplishments; introduction to body parts, shapes, colors, alphabet, numbers; proper writing instrument grip encouragement, love of books/pre-reading, self-expression through art, music and the creative process, exploration of the world through science and discovery

## Three Year Old Curriculum Highlights:

Evolving separation tolerance/routine transitions, socialization and play, language development/effective communication, self-expression through creative arts, pride in accomplishments, fine and gross motor skill activities, self-help skills/developmentally appropriate independence; mastery of basic colors and shapes, counting, basic letter recognition, immersion into story book literacy, and exploration of "wondering," understanding how things work and nature through science; proper writing instrument grasp, cutting with scissors, recognizing/writing first name refinement of gross motor activity/body awareness

## Pre-K Program

**Age:** Four years (by Sept. 1st)

**Time:** 9:15 a.m. to 12:15 p.m.

**Days:** Tuesday, Thursday, Friday

*\*(Monday option available based on enrolment)*

## Pre-K Curriculum Highlights:

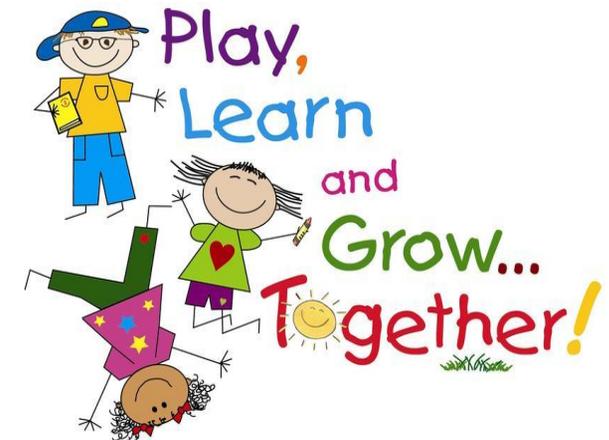
Preparing the child for Kindergarten through structured/unstructured learning opportunities, development of self-help and social skills, relating communication (in various forms) as means to appropriately express oneself (oral and beyond), emotion awareness and compassion toward others, problem solving, refined gross motor skills; identifying and printing first name, recognition of last name, letter and letter sound recognition, pre-reading skills, engaging with books and story lines, number recognition, further development of cognitive skills and science exploration



# Temple Shalom PreSchool



Where 2 – 5 year olds of  
all faiths can...



1523 East Monument St.

Colorado Springs, CO

(719)634-7194

Director: Deborah Sarna

[dsarna@templeshalom.com](mailto:dsarna@templeshalom.com)

[www.templeshalom.com](http://www.templeshalom.com)

Temple Shalom  
Your Jewish Home  in Colorado Springs

## Our Philosophy:

Temple Shalom Preschool creates a warm and respectful social, play-based environment guided by emotionally responsive practices, modelling of positive interaction and valuing the individuality of each child. The classroom is a safe, supportive environment and will challenge the student to reach his or her potential.

Classroom activities are process oriented, focusing on intentionality while creatively inspiring the learning process and experience for each child. Our students work in groups, small teams and as individuals with their teachers.

At TSPS we challenge our students to engage creatively, while exploring their spirit of inquiry. Viewing the teacher and child as co-learners, our staff uses knowledge of emotional, social, cognitive and physical development to enhance the progress and success of each child.

TSPS welcomes families of all faiths and backgrounds. We are proud that our community is enriched by the diversity of our students, families and staff. TSPS views each child's uniqueness as a gift and our program embraces students with dignity and respect.

The Jewish element of our program celebrates universal human values of compassion, gratitude, respect, forgiveness, honesty and helpfulness.

Jewish holidays and introduction to Jewish objects, food, music, culture and the weekly celebration of the Jewish Sabbath, *Shabbat*, round out the Jewish component of our program.



## Our Staff:

TSPS staff bring a diverse skill set and years of early childhood education experience to our program, sharing ideas and resources, utilizing teamwork and collaboration to achieve the school's visions. Teachers engage in positive communication and relate to one another and model respect and cooperation for our students.

TSPS views families as partners in their child's educational life and welcomes them as an integral part of the learning community. We view our families as essential pieces of the child's success. We are committed to supporting and including our families in programs and activities that enhance the overall preschool experience.



## Communication:

We want to make sure you are informed of upcoming events and what your child is learning in school. Our monthly newsletters contain schedules and information pertinent to the coming month. Our classroom teachers welcome questions and will directly share highlights and anecdotes about your child and his/her day at pick up. Additionally, we utilize emails, text and social media messaging to convey timely information, weather-related closure information and event reminders.

## Facility Security:

Temple Shalom Preschool provides a secure facility and has established emergency plans so as to be proactive in assuring the safety of its students, families and staff. Additional information is available upon request from the Education Director.