

Finchley Reform Synagogue Kindergarten

101 Fallow Court Avenue, London, N12 0BE



Inspection date	19 July 2016
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Through excellent self-evaluation, the manager has very successfully addressed the actions and recommendations set at the last inspection. She regularly seeks the views of children, staff and parents to contribute to the high level of provision she has achieved.
- The quality of teaching is outstanding. Staff continuously make very careful observations to check children's progress extremely accurately. They provide children with an extensive range of high-quality learning experiences which meet their individual needs. All children make excellent progress given what they know when they start.
- The manager oversees all planning. She meticulously monitors each child's progress and the quality of teaching to identify where children or staff may require additional support.
- Staff are excellent examples to the children and they consistently encourage very positive behaviour. Children behave extremely well and develop strong social skills.
- Parent partnerships are highly successful. Staff work exceptionally well to engage parents in their children's learning. Innovative methods to keep parents informed and to exchange information work extremely well.
- Staff ensure children acquire communication and language skills very effectively, for example, by extending and expanding their opportunities to use language regularly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's natural curiosity to experiment and explore to extend their excellent learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning journeys and progress information.
- The inspector looked at recruitment processes and evidence of the suitability checks of management committee members and staff working in the nursery.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated and highly ambitious manager has made changes since the last inspection and the setting has improved significantly. She has put new systems in place to effectively ensure all committee members are suitably vetted and secure recruitment procedures are in place. The manager has implemented a programme of induction and professional development for each staff member and carries out regular supervision to help develop their expertise. The arrangements for safeguarding are effective. All staff are very well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. Staff carry out regular risk assessments to ensure children have a safe environment to explore and investigate.

Quality of teaching, learning and assessment is outstanding

Plans are meticulous and help staff to provide an exceptional range of activities and resources to support children's learning. Children have a highly stimulating environment where they independently make choices in their play. The teaching of mathematical ideas and skills is extremely strong. For example, children enjoy exploring weights and measures; they learn about volume as they explore what keeps items afloat in the water. Staff are exceptional in supporting children's learning and use excellent techniques to encourage children to think and reinforce their learning. For example, children's natural curiosity is encouraged and children enjoy their uninterrupted time to play. Staff skilfully ask questions so children can express their thoughts and ideas easily.

Personal development, behaviour and welfare are outstanding

Staff have a superb understanding of each child's needs. Children have access to an environment where they are emotionally safe and very confident. Children behave extremely well. They learn to share, take turns and be mindful of each other. They learn about their own religion and how to value differences found in others. Staff support children to understand how to keep themselves safe, healthy and active through daily routines and activities. For example, children learn how to keep safe in the sun, know how to handle scissors and knives safely, and they manage taking simple risks in their play. Children learn about healthy lifestyles and food choices. They enjoy their many opportunities for physical exercise.

Outcomes for children are outstanding

All children make rapid progress, given what they know when they start. Children are learning key skills quickly and are remarkably well prepared to move on to school. For example, children develop their own ideas and make links between them. Children are confident, independent learners who recognise various shapes, write their name and count forwards and backwards, reflecting their excellent grasp of number.

Setting details

Unique reference number	147530
Local authority	Barnet
Inspection number	1054280
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	52
Name of registered person	Finchley Reform Synagogue
Registered person unique reference number	RP909205
Date of previous inspection	15 March 2016
Telephone number	0208 445 6807

Finchley Reform Synagogue Kindergarten registered in 1981. The kindergarten opens from Monday to Friday, during term time only. Sessions are from 8.15am until 12.15pm on Monday and Friday, and between 8.15am and 2.45pm on Tuesday, Wednesday and Thursday. The kindergarten employs nine members of childcare staff. Of these, two hold a degree in early years, one has qualified teacher status and five hold a childcare qualification at level 3. The kindergarten provides funded early education for children aged two, three and four years.

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