

Special Educational Needs and Disabilities / Inclusion Policy **for Early Years Settings**

At FRS Kindergarten we have regard for the Special Educational Needs and Disability Code of Practice 2014 and the Equality Act (2010). All children are welcomed into our community, regardless of need or disability. When we know that a child may have a special educational need or disability (SEND) before they start with us, we will endeavor to set up a good transition for them into our setting involving child, parents / carers and any outside professionals known to the child. This may involve the child visiting our setting on a number of occasions and / or a home visit by one of our members of staff.

We have a named SENCO (Special Educational Needs or Disability Co-Ordinator) who is Emma Wohl. Our deputy SENCO is Janine Mincer.

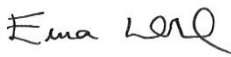
She is there to support all members of staff in the early identification of special needs. She is also responsible for the day-to-day provision for children with SEND. The individual needs of all our children are taken into consideration when planning the curriculum so as to ensure it is accessible and meets the needs of all our children.

Together with a child's keyperson, our SENCO and / or Deputy SENCO maintains and oversees all records for children with SEND in our setting. Following discussion and consultation with parents / carers the SENCO and / or Deputy SENCO may liaise with other staff and outside agencies as appropriate (such as health, education and social services) regarding the Special Educational Needs and Disabilities of a child.

We are committed to effective collaboration between all agencies working with a child together with a multi-disciplinary approach to meeting children's special educational needs.

The detailed systems and procedures on the 'Graduated Approach to Identifying and

Planning for needs in the Early Years' protocol (see attached) ensure that where there is an identified need, we will work in true partnership with the child, their family and other professionals to achieve the best possible outcomes.

This policy was adopted by	<u>FRS Kindergarten</u>	<i>(name of provider)</i>
On	<u>26th February 2021</u>	<i>(date)</i>
Date to be reviewed	<u>25th February 2022</u>	<i>(date)</i>
Signed on behalf of the provider		
Name of signatory	<u>Emma Wohl</u>	
Role of signatory (e.g. chair, director or owner)	<u>Headteacher</u>	