

## Health and safety general standards

### **Policy statement**

We believe that the health and safety of children is of paramount importance. We make our setting a safe and healthy place for children, parents, staff and volunteers.

- We aim to make children, parents, staff and volunteers aware of health and safety issues and to minimise the hazards and risks to enable the children to thrive in a healthy and safe environment.
  - [During the Covid-19 outbreak, additional safety measures will be in place to ensure that the nursery is as safe as possible for the children, their families and the teachers.](#)
  - The Headteacher is the Health & Safety representative for the Kindergarten.
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### *Insurance cover*

We have public liability insurance and employers' liability insurance. The certificate for public liability insurance is displayed in the entrance area for the Chicks and Cygnets classroom.

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### **Procedures**

#### *Awareness raising*

- Our induction training for staff and / or volunteers includes a clear explanation of health and safety issues, so that all adults are able to adhere to our policy and procedures as they understand their shared responsibility for health and safety. The induction training covers matters of employee well-being, including safe lifting and the storage of potentially dangerous substances.
- We explain health and safety issues to the parents of new children, so that they understand the part played by these issues in the daily life of the setting.
- As necessary, health and safety training is included in the annual training plans of staff, and health and safety is discussed regularly at our staff meetings.
- We operate a no-smoking policy.

- We make children aware of health and safety issues through discussions, planned activities and routines.

### *Security*

- The Synagogue main gates will be closed when the children are in the playground so that they cannot gain access to the road.
- Cars will not be allowed in or out of the Synagogue grounds for any reason while the children are in the playground.
- At least one security guard is employed to ensure the safety of the children.
- The CCTV camera will be on at all times when the children are in the building so that anyone approaching the building can be identified.
- The Kindergarten entrance doors in the youth centre and porta cabin have a chain fitted and the 'Swans' entrance has a spy hole fitted so that anyone seeking admission can be identified before the door is opened. The synagogue main door has a visible glass so that visitors can be seen before the door is opened.
- Registration is taken on arrival of the staff and children and late arrivals are recorded.
- ~~Visitors must sign the visitor's book upon arrival at Kindergarten and wear a visitor's pass or sticker whilst on site.~~ [There will be no visitors on site at Kindergarten at this time.](#)
- Parents will be required to ~~collect their children from inside~~ [drop off and collect their children from outside the building in the carpark from their child's designated collection zone.](#)
- Children will never be handed to unknown guardians or persons without prior parental permission.
- There is a procedure in place for uncollected children, as well as in the unlikely event that a child is lost from the Kindergarten or from an outing. (See policy entitled 'Uncollected/ lost children').

### *Windows*

- Low level windows are made from materials that prevent accidental breakage or we ensure that they are made safe.
- We ensure that windows are protected from accidental breakage or vandalism from people outside the building.
- Our windows above the ground floor are secured so that children cannot climb through them.

- We ensure that any blind cords are secured safely and do not pose a strangulation risk for young children.

#### *Doors*

- We take precautions to prevent children's fingers from being trapped in doors.

#### *Floors and walkways*

- All our floor surfaces are checked daily to ensure they are clean and not uneven, wet or damaged. Any wet spills are mopped up immediately.
- Walkways and stairs are left clear and uncluttered.

#### *Electrical/gas equipment*

- We ensure that all electrical/gas equipment conforms to safety requirements and is checked regularly.
- Our boiler/electrical switch gear/meter cupboard is not accessible to the children.
- Fires, heaters, wires and leads are properly guarded and we teach the children not to touch them.
- There are sufficient sockets in our setting to prevent overloading.
- We switch electrical devices off from the plug after use.
- We ensure that the temperature of hot water is controlled to prevent scalds.
- Lighting and ventilation is adequate in all areas of our setting, including storage areas.

#### *Fire safety*

- There is to be a regular fire drill at least once every term during the morning and extended day sessions. Fire evacuation procedures are displayed on all exits.
- All staff are fully trained as to fire procedures.
- Adequate fire extinguishers and fire blankets are to be on the premises at all times and regularly maintained.

#### *Storage*

- All our resources and materials, which are used by the children, are stored safely.
- All our equipment and resources are stored or stacked safely to prevent them accidentally falling or collapsing.

### *Outdoor area*

- Our outdoor area is securely fenced. All gates and fences are childproof and safe.
- Our outdoor area is checked for safety and cleared of rubbish, animal droppings and any other unsafe items before it is used.
- Adults and children are alerted to the dangers of poisonous plants, herbicides and pesticides.
- Where water can form a pool on equipment, it is emptied and cleaned before children start playing outside.
- Our outdoor sand pit is covered when not in use and is cleaned regularly.
- We check that children are suitably attired for the weather conditions and type of outdoor activities; ensuring that sun cream is applied and hats are worn. We supervise outdoor activities at all times; and particularly children on climbing equipment.
- We encourage children to assess their own risks and participate in 'risky play' using equipment which has been risk-assessed by the staff team.

### *Hygiene*

- We seek information from the Public Health England to ensure that we keep up-to-date with the latest recommendations.
- Our daily routines encourage the children to learn about personal hygiene.
- We have a daily cleaning routine for the setting, which includes the classroom spaces, kitchen, toilets and nappy changing areas.
- Children are not allowed in the kitchen at any time. There is a bolt to restrict access when no adult is in the kitchen.
- We have a schedule for cleaning resources and equipment, dressing-up clothes and furnishings.
- The toilet area has a high standard of hygiene, including hand-washing and drying facilities and disposal facilities for nappies.
- We implement good hygiene practices by:
  - cleaning tables between activities;
  - cleaning and checking toilets regularly;
  - wearing protective clothing - such as aprons and disposable gloves - as appropriate;

### *Activities, resources and repairs*

- Before purchase or loan, we check equipment and resources to ensure that they are safe for the ages and stages of the children currently attending the setting.
- The layout of our play equipment allows adults and children to move safely and freely between activities.
- All our equipment is regularly checked for cleanliness and safety, and any dangerous items are repaired or discarded.
- We make safe and separate from general use any areas that are unsafe because of repair is needed.
- All our materials, including paint and glue, are non-toxic.
- We ensure that sand is clean and suitable for children's play.
- Physical play is constantly supervised.
- We teach children to handle and store tools safely.
- We check children who are sleeping at regular intervals of at least every ten minutes. This is recorded with the times checked and the initials of the person undertaking the check.
- If children fall asleep in-situ, it may be necessary to move or wake them to make sure they are comfortable.
- Children learn about health, safety and personal hygiene through the activities we provide and the routines we follow.
- Any faulty equipment is removed from use and is repaired. If it cannot be repaired it is discarded. Large pieces of equipment are discarded only with the consent of the Headteacher.
- Children and teachers will be allocated to small groups to minimise the risk of cross infection
- Ensure that daily cleaning of all toys is made and any non-washable toys, furnishings and resources are removed.
- Frequently clean all touch points eg. door handles, light switches and ensure this is completed at least once during the AM and PM sessions.
- Ensure that toileting and hand washing is supervised. Toilets, flushers, taps and door handles in toilets, must be cleaned before and after use by bubble leader.

#### *Jewellery and accessories*

- Our staff do not wear jewellery or fashion accessories, such as belts or high heels, that may pose a danger to themselves or children.
- Parents must ensure that any jewellery worn by children poses no danger; particularly earrings which may get pulled, bracelets which can get caught when climbing or necklaces that may pose a risk of strangulation.
- We ensure that hair accessories are removed before children sleep or rest.

### **Safety of adults**

- We ensure that adults are provided with guidance about the safe storage, movement, lifting and erection of large pieces of equipment.
- We provide safe equipment for adults to use when they need to reach up to store equipment or to change light bulbs.
- We ensure that all warning signs are clear and in appropriate languages.
- We ensure that adults do not remain in the building on their own.
- We record the sickness of staff and their involvement in accidents. The records are reviewed termly to identify any issues that need to be addressed.

### *Control of substances hazardous to health*

- Our staff implement the current guidelines of the *Control of Substances Hazardous to Health Regulations (COSHH)*.
- We keep a record of all substances that may be hazardous to health - such as cleaning chemicals, or gardening chemicals if used and where they are stored.
- Hazardous substances are stored safely away from the children.
- We carry out a risk assessment for all chemicals used in the setting. This states what the risks are and what to do if they have contact with eyes or skin or are ingested.
- We keep all cleaning chemicals in their original containers.
- We keep the chemicals used in the setting to the minimum in order to ensure health and hygiene is maintained.
- [During Covid-19 pandemic we are following government regulations and using standard cleaning products on a more regular basis.](#)
  - Anti-bacterial sprays are not used when children are nearby.
- Environmental factors are taken into account when purchasing, using and disposing of chemicals.
- All members of staff are vigilant and use chemicals safely.
- Members of staff wear protective gloves when using cleaning chemicals.

### **Legal framework**

- Health and Safety at Work Act (1974)
- Management of Health and Safety at Work Regulations (1999)
- Electricity at Work Regulations (1989)
- Control of Substances Hazardous to Health Regulations (COSHH) (2002)
- Manual Handling Operations Regulations (1992 (As Amended 2004))

- Health and Safety (Display Screen Equipment) Regulations (1992)

**Further guidance**

- Health and Safety Law: What You Need to Know (HSE Revised 2009)
- Health and Safety Regulation...A Short Guide (HSE 2003)
- Electrical Safety and You: A Brief Guide (HSE 2012)
- Working with Substances Hazardous to Health: What You Need to Know About COSHH (HSE Revised 2009)
- Getting to Grips with Manual Handling - Frequently Asked Questions: A Short Guide (HSE 2011)

This policy was adopted by FRS Kindergarten *(name of provider)*

On 1<sup>st</sup> June 2020 *(date)*

Date to be reviewed October 2020 *(date)*

Signed on behalf of the provider Emma Wohl

Name of signatory Emma Wohl

Role of signatory (e.g. chair, director or owner) Headteacher