

# Kitah Bet (2<sup>nd</sup> Grade) Learning Objectives for 2018-2019

Upon completion of the school year, the students will have mastered the following objectives:

## **Israel:**

To complete the three units in the Israel curriculum and tell one fact related to the unit from the following: Israel in the Torah, Israel in Jewish Prayer and Practices and Israel in Jewish holidays.

## **Holidays:**

To identify the major *chagim* and identify the symbols that are incorporated into celebrating them, including: *Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Pesach, and Yom Ha'Atzmaut*

## **Parsha:**

To state components of the various weekly *parshiyot* in *Shemot* (Book of Exodus)

## **Community/Lifecycle:**

To name the three major prayer books and when they are used, including the *Machzor, Siddur* and *Chumash*.

## **Mitzvot:**

To name the following *mitzvot* and tell of ways to fulfill the *mitzvah* – *Derech Eretz* (the way of the land), *Hachnasat Orchim* (welcoming guests) and *Talmud Torah* (studying Torah)

## **Tefillah:**

To be able to sing along with the group to the following prayers:

*Mah Tovu*

*Modeh Ani*

*Barchu*

*Shema*

*V'ahavta* (first two lines)

*Oseh Shalom*

## **Hebrew:**

To recognize the letters of the Hebrew alphabet and vowels and name their corresponding sounds. To decode a few consonant and vowel combinations.

To recognize the following site words in Hebrew: *Baruch, ata, Adonai, eloheinu, melech, haolam, Yisrael, shalom, Shabbat*