

Kitah Hay (Fifth Grade) Learning Objectives for 2019-2020

Upon completion of the school year, the students will have mastered the following objectives:

Israel:

The students will tell two facts related to Israel related to: Israel in the Torah, Israel in Jewish Prayer and Practices and Israel in Jewish holidays.

Holidays:

To identify components of three pilgrimage festivals, *Shalosh Regalim- Sukkot, Pesach* and *Shavuot* and tell where they are located in the *Chumash* and the ways they are connected to Israel.

Parasha:

To name the five books of the *Torah* and locate them and additional chapters and verses in the *Chumash*.

Read and discuss the *Parasha Noach*

Community/Lifecycle:

To discuss and participate in ways that we can be show kindness and be mensches as members of the Jewish community.

The students will be able to name and describe: *kehillah Kedoshah, Arakhim - Living Our Values Together, Ahrayut - Our Responsibility Toward Others*

Mitzvot:

To define ways to be involved in the community through performing mitzvot in the community.

Through the Etgar curriculum we will learn about mitzvot between people; the Torah commands the Jewish people to be sacred and Unit 6 *Ahrayaot* Our Responsibility Toward Others.

Tefillah:

To participate in discussion about the history of the following prayers and be able to chant them:

V'Shamru

Lecha Dodi

Torah Brachot

Ein Kamocha and *Vayehi Binsoa* from the *Torah* service

Chatzi Kaddish

Kaddish Shalem and *Ashrei* (keep this as optional; only a few students got to this last year)

Hebrew:

To tell the meaning and decode with fluency the following prayers: *V'Shamru, Lecha Dodi, Ein Kamocha, Vayehi Binsoa* and *Torah Brachot, Chatzi Kaddish* and *Kaddish Shalem*; to recognize and be familiar with the Hebrew words used in the Etgar *Yesodi* curriculum.