

# Kitah Bet (2<sup>nd</sup> Grade) Learning Objectives for 2019-2020

Upon completion of the school year, the students will have mastered the following objectives:

## **Israel:**

To complete the three units in the Israel curriculum and tell one fact related to the unit from the following: Israel in the Torah, Israel in Jewish Prayer and Practices and Israel in Jewish holidays.

## **Holidays:**

To identify the major *chagim* and identify the symbols that are incorporated into celebrating them, including: *Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Pesach, and Yom Ha'Atzmaut*

## **Parsha:**

To state components of the various weekly *parshiyot* in *Bereshit* (Book of Genesis)

## **Community/Lifecycle:**

To name the three major prayer books and when they are used, including the *Machzor, Siddur* and *Chumash*.

## **Mitzvot:**

To name the following *mitzvot* and tell of ways to fulfill the *mitzvah* – Taking Care of the World, Accepting Responsibility, Doing the Right Thing, Remembering to be Humble, Standing up for Others, Showing Kindness, Keeping Peace in the Family and Asking for Forgiveness as they relate to the Torah *parshiyot*

## **Tefillah:**

To be able to sing along with the group to the following prayers:

*Mah Tov*

*Modeh Ani*

*Barchu*

*Shema*

*V'ahavta* (first two lines)

*Oseh Shalom*

## **Hebrew:**

To recognize the letters of the Hebrew alphabet and vowels and name their corresponding sounds. To decode a few consonant and vowel combinations.

To recognize the following site words in Hebrew: *Baruch, ata, Adonai, eloheinu, melech, haolam, Yisrael, shalom, Shabbat*