Kindergarten	Grades 1 and 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8 – 12
GAN	Aleph/Bet	Gimel	Dalet	Hey	Vav	Zayin	
	-			-		-	
Multi-Sensory	Learning about how	Emphasis on	Hebrew prayer	Shabbat	Hebrew studies	One on one	Contemporary issues
learning	ritual objects connect	Hebrew	and reading	morning Service	preparation	B'nai Mitzvah	facing teens thru a
connecting	us to Jewish traditions	letters/	reinforcement/	is the focus with	focus for B'nai	preparation	Jewish lens. Fostering
children to Jewish		phonetics/	emphasis on	emphasis on	Mitzvah service	(Clergy meets	critical thinking,
tradition &	Holiday explorations	beginning	Shabbat Service	reading fluency	reading fluency,	with student &	creativity thru art,
learning	and introduction to	reading with	rituals,		understanding	family to prep	music, drama, cooking,
	Hebrew through	syllabification	culminating with	Holidays are	the meaning,	for the Bar / Bat	technology,
Celebration of	relevant objects,		student-led Erev	taught thru	connections &	Mitzvah service	photography, & social
holidays/identity	symbols, foods,	Torah stories	Shabbat service	study in the	relevance of our		action
through hands-on	seasons, & blessings	focus on		Tanach (this is	prayers	Jewish Values	
projects, music,		Genesis & the	Torah study	where it tells		and the world	Alternative Formal/
art, movement,	Torah / books in	story of Joseph	continues with	us)	Students are		informal settings led by
and Jewish	Hebrew/ parts &		the Book of		scheduled for	Holocaust	Rabbi, Teachers, Guest
values-based	mechanics for how	Holiday study-	Exodus	Jewish Values	30 minute B'nai		presenters
stories	Torah is written & put	emphasis on		and our peers	Mitzvah prep	Rishon-Rishona	
	together	Shabbat	Jewish Values		sessions to	connecting w	Visits to Churches,
Torah/Parts of	Genesis – Learning	blessings &	and being our	Israel studies –	practice their	Israel	Mosques, cultural
/Stories	about our 1 <sup>st</sup> families.	festivals	best self	bridging past,	blessings Torah		institutions, and more
	Respect for difference			present, and	and Haftarah	Social Action	
Tzedakah/Mitzvot	overcoming challenge,	Mitzvot- What	Life Cycle/	future including	readings	selected by	Tikkun Olam
Tikkun Olam,	persevering & rising	we can do at	Jewish Holidays	contemporary		students	
sharing, caring for	above- learning Jewish	home & in our	are highlighted	information	Holocaust /		10 <sup>th</sup> graders/ addressing
the earth	values	Synagogue	with age-	about "this	Field Trip	Sanctuary time	ethical issues: dating,
		community	appropriate	start-up nation"		with Rabbi	domestic violence,
All are highlighted	Hebrew name		hands-on		Shared class		substance abuse, mental
with nature-	Origin/meaning – find	Jewish Values	projects	Holocaust	community	Students	health, climate change/
based activities	your letter in the	focusing on			Mitzvah project	encouraged to	Jewish life/ Israel on
	Torah	family	Mitzvot in	B'nai Mitzvah		continue as	college campuses, and
	_		/outside the	meeting as an	Continued study	Madrichim	more. Culminates at
Hebrew greetings	Mitzvot- What we can	Sanctuary time	home	introduction to	of Jewish values	(leadership	Shavuot as
& simple	do at home & in our	with Rabbi		steps along the	and community	roles), & High	Confirmation.
vocabulary	Synagogue community		Mezuzzot	Bar / Bat		School	Each student crafts a
Introduction to				Mitzvah journey	Rishon/ Rishona	programs to	personal statement
Hebrew Prayers	Sanctuary time with		Sanctuary time			stay connected	about commitment to
	Rabbi		with Rabbi	Rishon/ Rishona	Sanctuary time	to Judaism &	living Jewishly into the
Sanctuary time					with Rabbi	Adath	future.
with Rabbi	Jewish Values through			Sanctuary time			
	Literature & more!			with Rabbi		Commencement	