

Curriculum Overview

During this unprecedented year as a community, we are altering the curriculum to focus on what is important to our families. We are setting aside the spiraled curriculum that we typically learn with and focus on what makes the Jewish community special- our connections with each other through community, Jewish values & holidays, *tikkun olam* (repairing the world) and Hebrew & prayer.

Please take a moment to look over the outline of what each grade will focus on this year:

Pre-K (Beresheet)

- Jewish Holidays, Torah stories, introduction to Aleph/Bet

Kindergarten and 1st Grades (Gan & Aleph)

- [ShalomLearning](#) Values Curriculum & Hebrew Aleph Bet
- Gan- Students explore Jewish values and holidays through the senses. Young children experience the sights, sounds, tastes and feels that connect us to Jewish tradition and learning.
 - Prayers: Shabbat, Sh'ma, Hanukkah, Ma Nishtanah
- Aleph- Students will continue to explore Jewish values and holidays through the senses. A variety of hands-on activities and choices give teachers options to personalize the learning.
 - Prayers: Sh'ma, Shabbat Blessings, Hanukkah, Ma Nishtanah

2ND-5TH Grades (Bet, Gimel, Dalet, and Hay)

- [La Bri'ut- To Our Health and Wellness](#)

This curriculum, that was created by the Jewish Education Center of Cleveland over the summer and will be utilized by over 120 synagogues from around the United States, focuses on FIVE main values that follow Maslow's Hierarchy of Needs. The *La Bri-ut* Curriculum was developed with the global pandemic in mind and offers a space to process where our students and families are in their lives.

 1. Sukkat Shalom (Shelter of Peace)- sense of safety
 2. Ometz Lev (Inner Strength)- sense of calm
 3. G'vurah (Courage)-self, community, efficacy
 4. Kehillah (Community)- social connectedness
 5. Hesed (Loving Kindness)-hope attained by reaching out to assist others
- All 2-5th grade teachers will utilize this curriculum with their teacher. However, the method for which the student interacts with the lessons will depend on whether they are in person or virtual.
- There are also different connections and activities for the various grades, so students will engage with age appropriate material.

- Virtual learners will engage in “at home values challenges” outside of class time.
- Connections to Jewish holidays will be weaved into the Jewish values as they are taught.

➤ [Hebrew in Harmony](#)- one on one Hebrew instruction with teacher

6TH Grade

➤ [The Big TEN](#)- Ten Commandments based curriculum

- The Big TEN is Lookstein Virtuals newest middle school values-based program. As part of this program, students will interactively examine the core values embedded in the Ten Commandments and explore behaviors that reflect those values. The Big TEN is an interactive program designed to flexibly integrate into school, synagogue and home learning programs and is available in both online and blended formats.

➤ [Hebrew in Harmony](#)- one on one Hebrew instruction with teacher

7th Grade

➤ Lapid Learners

- This class is a unique opportunity to learn with Rabbi Schwartz and Rabbi Saroken. Discussion topics will include relate to the B’nai Mitzvah experience, observing Shabbat, death and dying, current events, etc.

Elective Options for K-6th Grade:

Students can participate in one elective per semester. Each elective will be a half hour and offer an informal, yet engaging and educational opportunity to be hands on in a virtual setting. Families will be sent a form to register for electives separately from school registration.

➤ First semester:

1. Hiddur Mitzvah Holiday Art (K-2nd)- Natasha Baum
2. Hip hop dance (K-2nd)- Shinshin
3. Cooking in Your Kitchen (4-6th)- Miri Rotkowitz
4. Torah Trope with Cantor Blatt (5-6th grades)
5. Community Service (all students)

➤ Second semester:

1. Hiddur Mitzvah Holiday Art (K-2nd)- Natasha Baum
2. Cooking in Your Kitchen (2-3rd)- Miri Rotkowitz
3. Words and Phrases in Ivrit (3-6th grades)- Shinshin
4. Torah Trope with Cantor Blatt (5-6th grades)
5. Community Service (all students)