

# Limud News



Limud  
February 3, 2019

By Axelle LaBaw

This Sunday, the Limud students began their preparations for both Purim, just over a month away, and Passover coming up in April. While the seventh graders watched a documentary about Purim and the first and second graders listed the ten commandments, Morah Hannah's third and fourth graders and Moreh Avi's fifth and sixth graders focused on the Four Questions. Morah Hannah's students realized, reading the Hebrew, that the questions were actually answers to one sole question: Why is this night different from all other nights? "We're going to find these four answers on our seder plate," Morah Hannah assured. Moreh Avi's students took a more movement-centered approach to reviewing the questions, reciting them in Hebrew and accompanying each word with a special hand motion to help them remember.

With Morah Leslie, the third and fourth graders continued to build their learning passports. After a page with their photo, the students' passports were filled with stickers resembling all they had learned. From a drawing of Moses splitting the Red Sea to a photo of the Western Wall, the passports were filled with "visas" for the students to remember. The pre-k and kindergarteners also engaged in craft-making, watercoloring different types of fruits sprouting from trees they had colored in with crayons. With a gasp flying from her mouth, Ella excitedly announced her newfound discovery: "When I put red and blue, it turns purple!"

"All of the government buildings in Israel are about Jewish symbols, because in Israel there is no separation between state and religion," Noa explained to the teens. With an enormous poster of the Knesset (Israeli Parliament located in Jerusalem) displayed on the floor, Noa described the workings of Israel's government. Noa pointed out how the layout of the seats in the Knesset building is specifically designed to resemble a menorah, with 120 chairs as part of tradition from ancient history, and discussed political figures like Knesset Speaker Yuli Yoel Edelstein, President Reuven Rivlin, and Prime Minister Benjamin Netanyahu. The teens also discussed Israel's 25 political parties, with Noa commenting how "Each one has its own identity." By the end of the lesson, the teens felt well-versed in the basic principles and politics of Israel's government.

To finish off the day, the congregants regathered in the ballroom to honor the upcoming birthdays of Limud students. After being presented with a certificate listing their birthday on both the Jewish and Gregorian calendar, the students were celebrated with a chorus of Happy Birthday in both Hebrew and English.



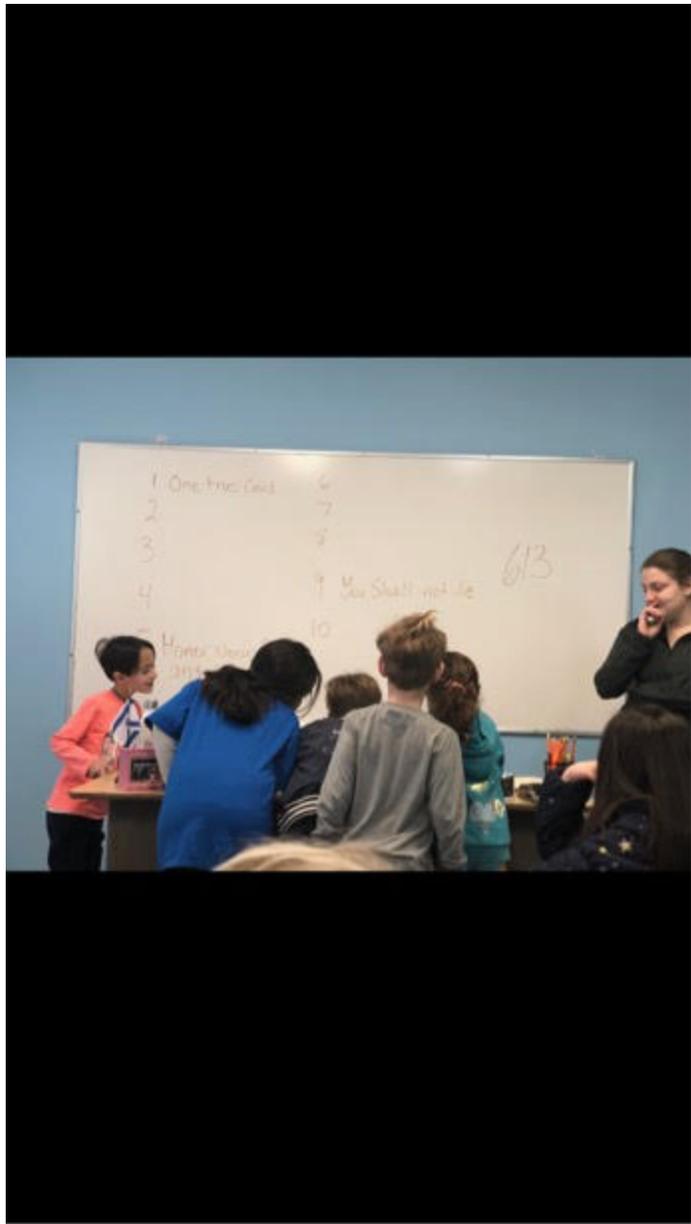


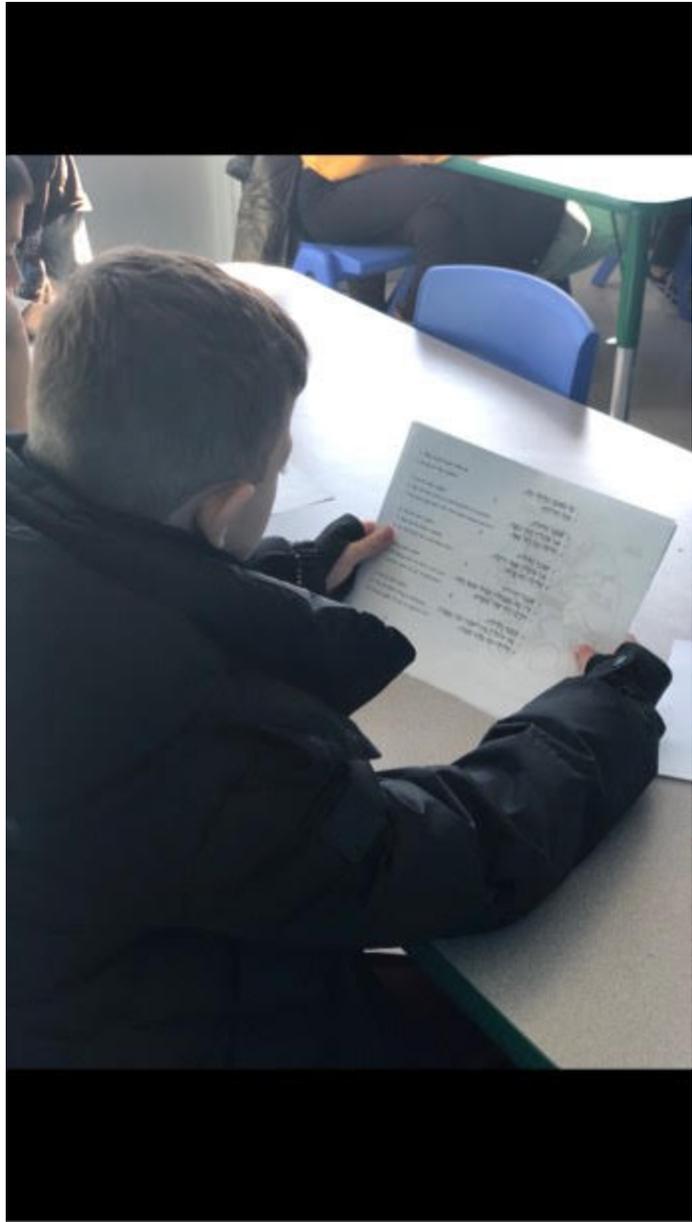


















B'Shalom,  
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