



## Talmud Torah 6<sup>th</sup> Grade (Vav) Curriculum Guide

In *Kitah Vav* (Sixth Grade), students increasingly take ownership of their learning by partnering with teachers and clergy to deepen their knowledge and understanding as they begin their transition from students to active participants and leaders of the Jewish community.

### Hebrew

At the beginning of the year, students review all the prayers they have learned, and teachers assess students' Hebrew knowledge. Students are assessed regularly in order to target learning and document student progress throughout the year. In addition, new prayers will be introduced with a focus on finding the *Kavanah* (meaning) of each new prayer while learning how to read and chant them accurately. As the year progresses, they complete their study of *tefillot* (prayers) by mastering the Torah service, *Aliyah* blessings, *Haftarah* blessings, and they develop their ability to write and present a *D'var Torah*. As students progress in learning prayers, we encourage them to take part in our *tefillah*-based Gold Kippah program which follows the framework of the prayers we teach. Please see <https://www.bnaiisraelcong.org/gold-kippah> for a list of prayers in the Gold Kippah program.

Regular attendance of classes at Talmud Torah is critical to the advancement of your child's Hebrew. Engaging in Class Dojo and Enrichment Opportunities as provided by teachers, attending Shabbat services and practicing prayers and rituals at home will further strengthen your child's fluency and ability to recite prayers.

### Hebrew & Tefillah Goals & Objectives

Each student will complete a thorough refresher in the fall and by the end of the school year be able to:

- Read with improved fluency and accuracy
- Gain increased familiarity and knowledge of prayers learned in earlier grades
- Read and chant new prayers with proficiency
- Identify a connection between the *Kavanah* and *Avodah*, the meaning and the prayer
- Enrich their Torah service Hebrew prayer vocabulary
- Mastery of Torah Trope

### Hebrew & Tefillah Textbooks & Curriculum

*Hebrew In Harmony*: A Hebrew curriculum that uses the power of music to engage students with prayer. Featuring music from today's top Jewish musicians, along with arts, movement, videos, and a full digital learning experience, this multimedia curriculum invites students to learn to sing and pray in Hebrew, as well as read, explore, and interpret prayer text.

*Shalom Ivrit Vol 2.*: Character, stories, and vignettes of modern young people explore Jewish themes and values while teaching nearly 500 important key words for reading comprehension and simple conversation in Hebrew.

## **Prayer List for *Kitah Vav***

Students will add to their repertoire by learning and reciting:

- Torah Service
- Torah blessings
- Haftarah blessings
- *Kaddish Shalem*
- *Aleinu*
- *Ashrei*

## **Judaics**

Our Judaics curriculum, the Beverly Goldstick Curriculum for 21<sup>st</sup> Century Jewish Learning, is based on the principles of knowledge, flexibility, diversity, and community. It is a robust curriculum that is carefully designed to enable students to actively engage in their learning and increase their knowledge each year by building upon the understandings they gained in prior years.

Students will:

- Learn about the *Jewish Calendar* by exploring each holiday through the lens of prayer and liturgy.
- Explore *Sacred Text* by studying the Torah portions with commentary.
- Study *Mitzvot & Values* and discuss ways to put Jewish values and mitzvot into action.
- Engage in the study of *Contemporary Jewish Life* with a focus on components of B'nai Mitzvah, Jewish wedding ceremonies, and the *mitzvot* of divorce.
- Experience the modern land of *Israel* by studying prayer, music, and celebrations through the lens of Israeli Pop culture.
- Delve into the learning of *History* with a focus on American Jewish history.
- Develop a rich, personal relationship with *Prayer, God, and Spirituality* through learning and discussion.