



Talmud Torah 5th Grade (*Hey*) Curriculum Guide

Hebrew & *Tefillah*

At the beginning of the year, students in *Kitah Hey* will revisit the *tefillot* (prayers) taught in previous years with a focus on improving decoding skills and fluency. Teachers will assess students at the beginning of the year and assess them regularly to document their progress. In addition, new prayers will be introduced as students learn the *kavanah* (meaning) of each new prayer while learning how to read and chant them. As students progress in learning prayers, we encourage them to take part in our *tefillah*-based Gold Kippah program (Bronze and Silver Kippah) which follows the framework of the prayers we teach. Please see <https://www.bnaisraelcong.org/gold-kippah> for a list of prayers in the Gold Kippah program.

Regular attendance of classes at Talmud Torah is critical to the advancement of your child's Hebrew. Engaging in Class Dojo and Enrichment Opportunities as provided by teachers, attending Shabbat services and practicing prayers and rituals at home will further strengthen your child's fluency and ability to recite prayers.

Hebrew & *Tefillah* Goals & Objectives

Each student will review prior knowledge at the start of the year and by the end of the school year be able to:

- Read with improved fluency and accuracy.
- Enrich their Hebrew prayer vocabulary.
- Strengthen knowledge of prayers taught in previous years.
- Learn and recite additional weekday and Shabbat morning prayers.
- Identify a connection between the *Kavanah* and *Avodah*, the meaning and the prayer.
- Read and chant new prayers with proficiency.
- Students will gain mastery of *Haftarah Trope*.

Hebrew & *Tefillah* Textbooks & Curriculum

Hebrew In Harmony: A Hebrew curriculum that uses the power of music to engage students with prayer. Featuring music from today's top Jewish musicians, along with arts, movement, videos, and a full digital learning experience, this multimedia curriculum invites students to learn to sing and pray in Hebrew, as well as read, explore, and interpret prayer text.

Prayer List for *Kitah Hey*

Students will practice recitation, expand their understanding of the meaning of prayers, and add these prayers to their repertoire:

- *Avot V'Imahot*
- *G'vurot*
- *Kedushah*
- *Maariv Aravim/Yotzer Or*
- *Adon Olam*
- *Ashrei*
- Hanukkah Blessings

Judaic Studies

Our Judaics curriculum, the Beverly Goldstick Curriculum for 21st Century Jewish Learning (Goldstick Curriculum), is based on the principles of knowledge, flexibility, diversity, and community. It is a robust curriculum that is carefully designed to enable students to actively engage in their learning and increase their knowledge each year by building upon the understandings they gained in prior years.

Students will:

- Learn about the *Jewish Calendar* by exploring each holiday through the lens of art.
- Explore *Sacred Text* by evaluating the leadership of Joshua, Deborah, Yael, and King David.
- Study *Mitzvot* and *Values* and discuss ways to put Jewish values and *mitzvot* into action.
- Engage in the study of *Contemporary Jewish Life* with a focus on components of the Jewish wedding ceremony.
- Experience the modern land of *Israel* by studying Israeli art and artists.
- Delve into the *Biblical History* by considering the roles of prophets, judges, kings, and priests.
- Develop a rich, personal relationship with *Prayer, God, and Spirituality* through learning and discussion.