



## Talmud Torah 3<sup>rd</sup> Grade (*Gimmel*) Curriculum Guide

### Hebrew & Tefillah

In *Kitah Gimmel* (Third Grade), students advance their Hebrew reading skills by improving their ability to blend letter/vowel sounds and decode words so they can improve their reading fluency and comprehension. Teachers will assess students at the beginning of the year and assess them regularly to document their progress. In February, students will intensify their focus on our Hebrew *tefillah* program that completely integrates text-based lessons with the *Hebrew Through Movement* curriculum.

Regular attendance of classes at Talmud Torah is critical to the advancement of your child's Hebrew. Engaging in Class Dojo and Enrichment Opportunities as provided by teachers, attending Shabbat services and practicing prayers and rituals at home will further strengthen your child's fluency and ability to recite prayers.

### Hebrew & Tefillah Goals & Objectives

Each student will:

- Review the Hebrew letters/vowels, blending letter and vowel sounds so they can decode Hebrew to read words.
- Expand Hebrew vocabulary and increase comprehension of basic Hebrew sentences.
- Identify key Hebrew prayer words as; *baruch, elohim, atah, Adonai, Sh'ma* etc.
- Read longer words focusing on prayer Hebrew.
- Read basic Hebrew sentences and begin to read familiar sentences in the *Siddur*.
- Learn the meaning of the prayers listed above.

### Hebrew & Tefillah Textbooks & Curriculum

- *Tiyulim (Journeys)-A Hebrew Primer*: Reviews letters/vowels, sound patterns, and improves reading fluency and comprehension.
- *Kol Yisrael I*: Uses visual prompting to reinforce reading directionality and aid in word discrimination. The emphasis is on *Siddur* words, *Siddur* phrases, and the mastery of the performance of short prayers.
- *Hebrew Through Movement*: Modern Hebrew, holidays, and synagogue vocabulary

### Prayer List for *Kitah Gimmel*

Students will add to their knowledge of prayer and be able to sing:

- *Shalom Aleichem*
- *Barkhu*
- *L'kha Dodi*
- *V'shamru*
- *Mi Khamokha*
- Hanukkah Blessings, *Ma Nishtana*

## **Judaic Studies**

Our Judaics curriculum, the Beverly Goldstick Curriculum for 21st Century Jewish Learning (Goldstick Curriculum), is based on the principles of knowledge, flexibility, diversity, and community. It is a robust curriculum that is carefully designed to enable students to actively engage in their learning and increase their knowledge each year by building upon the understandings they gained in prior years.

Students will:

- Learn about the *Jewish Calendar* by doing a deep dive into the holidays of Sukkot, Hannukah, and Passover.
- Explore *Sacred Text* by engaging in the cycle of Torah readings from Creation through the stories of Exodus.
- Discuss *Mitzvot* and *Values*, the ways people in the Torah stories and in their own life model giving and receiving *tzedakah* (charity), and how they can put Jewish values and *mitzvot* into action.
- Experience the modern land of *Israel* by learning about the populations of Israel.
- Delve into the learning of *Biblical History* by studying Torah stories from the time of Abraham and Sarah to the time of the Exodus from Egypt.
- Consider aspects of *Contemporary Jewish Life* by looking at rituals for welcoming new babies.
- Develop a rich, personal relationship with *Prayer, God, and Spirituality* through learning and discussion.