



## Talmud Torah 2<sup>nd</sup> Grade (Bet) Curriculum Guide

### Hebrew & Tefillah

In *Kitah Bet* (Second Grade), students focus on the foundations of Hebrew reading and *tefillah* (prayer). Students will learn the Hebrew alphabet, the sounds each letter represents, and vowel sounds. They will use this knowledge to begin decoding the letter/vowel combinations that form written words. Students build on their knowledge of Hebrew vocabulary and increase their ability to listen, understand, and respond to spoken Hebrew through the *Hebrew Through Movement* curriculum. In addition, students learn key Hebrew words connected to prayer, Jewish holidays, and daily activities. Each student actively participates in Hebrew *tefillah*, and they will add to their knowledge of prayers and keywords as the year progresses.

### Hebrew & Tefillah Goals and Objectives

Each student will:

- Read and write Hebrew letters and vowels and decode letter/vowel combinations through games and activities.
- Understand select words and phrases in spoken Hebrew.
- Learn Shabbat morning prayers and melodies by taking part in an age-appropriate weekly service led by our music teacher and clergy.
- Recite selected Shabbat blessings and blessings over food.

### Hebrew Textbooks and Curriculum:

- *Shalom Alef Bet! A Pre-Primer for Shalom Uvrachah* - A sophisticated level of reading readiness instruction - letter recognition, introduction to the vowels, and decoding.
- *Hebrew Through Movement* – Modern Hebrew, holidays, and synagogue vocabulary

### Prayer List for *Kitah Bet*

Students will add to their knowledge of prayer and be able to sing:

- *Halleluyah*
- *Adonai Sifatai Tiftah*
- *Mi Khamokha*

### Judaics

Our Judaics curriculum, the Beverly Goldstick Curriculum for 21st Century Jewish Learning, is based on the principles of knowledge, flexibility, diversity, and community. It is a robust curriculum that is carefully designed to enable students to actively engage in their learning and increase their knowledge each year by building upon the understandings they gained in prior years.

Students will:

- Learn about the *Jewish Calendar* with a focus on the actions and practices of the Jewish holidays so they can bring the holiday to life at home and at synagogue.
- Explore *Sacred Text* by engaging in the stories of Genesis and Exodus.
- Discuss *Mitzvot and Values* connected to the Ten Commandments with a focus on ways to put Jewish values and mitzvot into action.
- Experience the modern land of *Israel* by learning about the people of Israel.
- Develop a rich, personal relationship with *Prayer, God, and Spirituality* through learning and discussion.