

CURRICULUM

Philosophy

The ECEC Curriculum is based on current knowledge and research of how children develop, grow, and learn. Such knowledge provides the framework for incorporating the best and most appropriate practices in early childhood education, as well as the best ways to foster growth of spiritual and moral values inherent in Conservative Judaism. Our early childhood curriculum serves as the foundation for secular and Jewish education and Jewish life for the years following those spent in our school. The program aligns with the Pennsylvania Early Learning Standards.

Overall Goals:

Judaic

- To provide opportunities for each child to take part in an enriched Jewish life.
- To promote the partnership between the school, home, and TBI, in order to strengthen families and integrate them into congregational life.

Social & Emotional

- To develop a sense of self-esteem and exhibit a positive attitude toward life.
- To promote skills of independence, self-confidence, self-control, & responsibility.
- To recognize the intrinsic value of play and provide opportunities for cooperative, constructive, and creative play.

Intellectual

- To provide opportunities for young children to be active participants in their own learning process, constructing their own best way to learn through varied and repeated experiences.
- To provide a continuum of skills and experiences which meet the needs of individual students, as they grow & develop within a dynamic classroom setting.
- To develop learning experiences, which engage the whole child - mind, body, and personality.
- To enable the child to explore, discover, and exert creative effort in order to problem-solve and make sense of their world through logical thinking.
- To acquire concepts and thinking leading to a fuller understanding of their world.
- To expand verbal communication skills and build on beginning skills of reading, writing, and math.
- To promote caring for and protection of our environment and the world around us.

Physical

- To enlarge the world for each child by teaching respect for and appreciation of each human being regardless of culture, gender identity, age, religion, race, and ability.
- To promote gross and fine motor skills and apply the principles of learning through the senses.