



**Beth Emet ECC takes
the typical early childhood
experience to extraordinary!**



OUR MISSION

Temple Beth Emet's Early Childhood Education Center's mission is to create a dynamic, engaging, Jewish, child-centered community characterized by developmentally appropriate learning, inquiry based exploration, scientific investigation, genuine diversity, and consistent respect.

OUR PHILOSOPHY

Our school is inspired by the Reggio-Emilia approach to early childhood learning. We respect children for who they are now, as well as for their potential. We value the child's right to play with a tangible sense of adventure, exuberance, and joy. We believe in the transcendent nature of unrushed, spontaneous play and the powerful inquiries and relationships that are built when children are given uninterrupted time with materials and with each other. Play provides an imaginary world in which children can master skills, can develop deeper understandings of what they observe in their daily lives, and can safely explore.

We support the idea that thoughtful risk taking is an important part of the learning process. When given opportunities to challenge their bodies and minds, children develop trust in themselves and expand their own capabilities. We nurture the scientist in the child and their natural inclination toward discovery and innovation.

PEDAGOGY PRINCIPLES

How learning happens... the Reggio Emilia approach is often described as the pedagogy of listening. At its core is the view of the child as competent, full of curiosity and potential.

We invite the children to build on and articulate their knowledge through dialogue with art, literacy and sensory materials that provoke their curiosity.

ENVIRONMENTS

The physical space and aesthetic design of the environment supports the child and teacher as they co-construct knowledge. A muted color palette allows the children and their work to be the color and focus of the space. The spaces are designed to inspire, encourage, and enhance classroom experiences. The learning environment honors the individual while providing spaces for both small group and whole group interactions.

The natural world has a language of discovery to which children are intimately drawn.

Our many outdoor areas invite exploration and joy in our students.

What
we learn
becomes
a part of
who we are.



Beth Emet is built on the passion for the wonder and magic of early childhood. Young children have the right to play, to be collaborators in learning and to dream.



playground



nature areas



water elements



Our Programs

"Children need the freedom to appreciate their infinite resources of their hands, their eyes, their ears, the resources of forms, materials, sounds and colors."

-Loris Malaguzzi

CURRICULUM

Children's intellectual development is encouraged by teachers through the exploration of multiple symbolic "languages" including construction, music, literacy, arts, kinesthetic movement and play. We believe in meeting children's needs as they interact with the environment, weaving their interests into an emergent curriculum.

MATERIALS

Materials in the classroom reflect our view of the child as a competent learner full of curiosity and imagination. Our rooms include items from home, items found in nature and loose parts. Loose parts play is a type of play that supports invention, divergent thinking, problem-solving and offers a sense of wonder to children. They are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways.

PROVOCATION AND INVITATION

Informed by the interests of the children, the teacher inspires and provokes inquiry through intentional displays of materials. Provocations allow the child to test ideas and expand understanding. Materials are open ended. Children come into the world wired to make sense of life. When we pay attention to the things that children are interested in, learning becomes incredibly important.

SPECIAL RIGHTS

All children have the right to be valued for who they are. We seek to provide a flexible program which respects individual differences in children's temperaments and learning styles, while encouraging cooperation among the children. A singular teaching method is unsuccessful in a diverse classroom. The diversity demands constant assessment, interpretation and adjustment.

CITIZENS

We view each child as a citizen with rights in and responsibilities to our community. Emphasizing each child's role in the community creates an ethos of empathy, compassion and volunteerism. This commitment starts with words and moves into action. Children are empowered and gain a sense of competence.

REFLECTING OUR COMMUNITY

Children are active participants in the community. Community is an integral component of identity. Our ECC is part of the larger community of Temple Beth Emet, a reform temple in Cooper City, Florida. Connections to the Jewish community are made through daily practices and shared experiences.

PARENTS AS PARTNERS

The child is moving through the hours of each day, navigating different environments, relationships, experience and roles. We as educators are only one segment of a multi-faceted system supporting the child's growth and development. We view ourselves as partners with the family with a shared vision of the endless potential of the child. Our program provides an atmosphere of mutual trust and caring among the children, parents, and staff.

AFTER CARE PROGRAMS

We provide an extensive after school enrichment program.

Examples of Programs:
Dance—Tap and Ballet,
Sports, Cooking, Karate,
Playball, Tumbling, Art,
and more...

HOT LUNCHES & SNACKS

We offer an optional nutritious hot lunch program. All meals are kosher style. Parents work in partnership with the school to provide our children with healthy snacks.



Educating the mind without educating the heart is no education at all.

-Aristotle

In partnership with parents, we seek to instill within each child a commitment to Jewish values, a sense of confidence, an ability to solve problems, and a natural love of learning.

We welcome families of all religious and ethnic backgrounds.

Morning Day Program - Ages 3 months to Pre - k

Monday - Friday 8:45am - 12:45pm or 8:45am - 3:00pm
Early Care 7:00am - 8:45am After Care 3:00pm - 6:00pm

Summer Program: June & July Camp Beth Emet

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